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37
AFF
C-5



DONALD L. WHITLER
PRESIDENT

201 NORTH MAIN / TOLUCA, ILLINOIS 61369 / (815) 452-2321

Citizens National Bank of Toluca

May 10, 1982

President and Mrs. Ronald Reagan
The White House
Washington, D.C. 20050

Dear President and Mrs. Reagan,

I am writing as a fellow Eureka graduate and as the originator of the Adopt a Student program for 1982-83.

In March of this year I requested though President Dan Gilbert some memorabilia which could be used in connection with Eureka's Adopt a Student program and had thought that a letter written by the President would be something that could be of use. At that time a decision was made at the White House that perhaps a presentation of the famous Presidential Jelly Bean Jar along with an autographed picture of the President in his football uniform would be more appropriate. For these I wish to thank you.

After your leavetaking from the Alumni Banquet in Peoria, we did hold an auction of these two items with the funds going to the Adopt a Student program. I am extremely happy to inform you that Mr. and Mrs. Herschel Keal of Mesa, Arizona, bid \$1,350.00 for the Presidential Jelly Bean Jar and your old friend, Heine Sand, formerly of Roanoke, Illinois, who now resides summers in Monticello, Minnesota, purchased the autographed picture, paying \$475.00. These funds were paid directly into the Adopt a Student program and we were very pleased with the results of the sale.

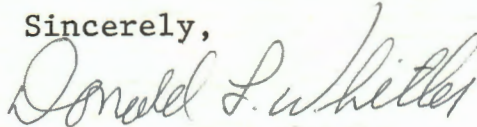
We used two auctioneers, Leonard Stonier, of El Paso, Illinois, who sold the Jelly Bean Jar, and one of the graduating seniors, Brian Stagen, sold the picture. You may have been aware that Brian's father had passed away at 4:30 in the morning just prior to the graduation on Sunday, but knowing of the occasion, one of this father's last requests to Brian was that he go ahead and sell the picture at the banquet. Brian and his family are from Paxton, Illinois.

On behalf of myself, the college, and especially the students

Page 2
President and Mrs. Reagan
May 10, 1982

that these funds will help, I express my deep appreciation at your thoughtfulness in providing these items to us.

Sincerely,

A handwritten signature in cursive script, reading "Donald L. Whitler". The signature is written in dark ink and is positioned above the typed name.

Donald L. Whitler
President

DLW:cd

THE WHITE HOUSE
WASHINGTON

TO: Kathy Osborne

FROM: CHARLEY SHEPHERD
PRESIDENTIAL CORRES.
X 7610

DATE: 6/8/82

Aha! "Adopt a Student" has finally shown up! Remember the jelly bean jar you helped to liberate for the "E" Tribe auction? I never connected that and "Adopt a Student" but apparently, they are one and the same. If anyone wants to know my druthers, I don't believe this should go out to the press because our requests for auction items (which are usually turned down) will just triple. I don't believe any response is necessary and you might just want to "file" the attached.

THE WHITE HOUSE

WASHINGTON

May 13, 1982

MEMORANDUM TO KATHLEEN OSBORNE

FROM

Chris Andrews

CA

KT. 2800

SUBJECT

President's Participation in
"Adopt-a-Student" program at
Eureka College

The attached article on Eureka College ran in the Chicago Sun Times 4 weeks ago. Our office is in the process of fashioning a rebuttal to the article, and I need to know the extent of the President's involvement in the "Adopt-a-Student" program mentioned in the story (highlighted section).

I spoke with George Hearne, the Director of College Relations at the school, and he said the 5,000 notices of the "Adopt-a-Student" program had been sent out to alumni nationwide -- I assume that the President received one of these notices. It would be very helpful to us to know the level of the President's involvement in the program and what, if anything, is appropriate to mention in the rebuttal. I understand that the Press Office has already received an inquiry regarding the President and the "Adopt-a-Student" program.

Many thanks.

Attachment.

*washed dishes
not mailed*

*5-24-82
Scholarship program for KA's
name - He gave check to
Eureka last week*



STUDENT Tanya Okrogolnik views the Reagan Collection at Eureka College.



SIGN notes that Eureka College is Reagan's alma mater. (Sun-Times Photos by John H. White)

Alma mater stung by Reaganomics

By Don Wydiff
Sun-Times Correspondent

EUREKA, Ill.—It's an ill wind that blows this spring on the campus of Eureka College.

Across the green lawns, through the stately trees and among the red brick and white frame campus buildings it blows, whispering as it goes of hardships present and "hardships" to come.

It comes out of the east, from Washington, D.C., where a son of Eureka College, Ronald W. Reagan, Class of 1932, sits in the White House.

Indeed, it was Ronald Reagan who loosed the wind, when he proposed earlier this year to reduce drastically the level of federal aid to college students—part of his over-all effort to cut the growth of the federal budget.

The proposals stirred anxiety among college officials generally, but they cast a pall over those at small, private colleges like Eureka, where any loss of students is appreciable and any appreciable loss can mean serious financial difficulty.

Nevertheless, spokesmen for Eureka are understandably reserved in their comments on the Reagan proposals, asserting that stagnant funding for the Illinois State Scholarship program may be as much a problem as reductions in federal aid.

"Schools have for a long time realized that, when the aid is available, students will make use of it," said Greg Saunders, Eureka's director of admissions. "What has hurt is just the magnitude of the need."

In the closest thing to a criticism of

Turn to Page 52

8th-graders try college

Bright students like challenge of program

By Linda Wertsch

*'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe;
'Il mimsy were the borogroves,
And the mome raths outgrabe.*

—From "Jabberwocky," by Lewis Carroll

"What's the verb?" asked Professor Daniel A. Lindley Jr. after reciting the poem's opening lines.

"Gyre" and "gimble," his students shot back, seemingly surprised that they knew.

Lindley, an associate professor of English at the University of Illinois, turned to Lewis Carroll after his six students—eighth-graders from Chicago public schools—staunchly defended what they had "learned" in school about nouns and verbs.

"You knew grammar before you hit first grade," Lindley insisted. "You already had it inside of you, and don't let anyone tell you otherwise."

MEANWHILE, across the Chicago Circle campus, mathematics Professor Irwin K. Feinstein looked up from his group of eighth-graders and marveled. "They get it better than some of my college freshmen."

For 2½ hours each Wednesday, Lindley and Feinstein wear the cloak of elementary school teacher as part of a program to challenge the city school system's brightest eighth-graders.

This year, 105 eighth-graders are attending math, English and Latin classes on the campuses of the U. of I., Chicago State University and Northeastern Illinois University.

They qualified for the classes by, first, scoring among the top 5 percent of

all seventh-graders in the country on a standardized achievement test and, second, scoring better than the average high school junior or senior on the Scholastic Aptitude Test, which is used for college admissions.

For four years, the Illinois Board of Education has sponsored this "talent search" statewide, and eight regional centers for education of the gifted have arranged followup classes for top scorers on the SAT. The Chicago school system constitutes one center.

Feinstein lamented that fewer than half the eligible Chicago students enroll in the "college" classes, which are underwritten by the universities.

"The kids are good at almost everything they do," he explained. "Everybody wants them. Their schools want them for plays. Their communities want them for other activities."

Even so, all students who take the SAT get something out of it, said Ronald Ronvik, director of the school system's programs for the gifted. About 850 Chicago seventh-graders have been tested in each of the last four years.

"THE REAL VALUE is that every student gets a letter explaining what his scores mean and what his ability level is, compared to older students," he explained. "It puts some responsibility onto the parents. It lets them know that, whenever their child makes a decision [about school], his level of ability should be taken into consideration."

Armed with this knowledge, many students participate in student activities sponsored by museums and other institutions, he said. The school system also organizes Saturday lectures for students—and their parents—who do not score high enough for the special

classes.

After a year of fast-paced lessons and enrichment activities—logic problems, games and puzzles—more than 80 percent of Feinstein's students earn credit for freshman algebra. About a third choose non-public high schools, he said.

In discussing myths, epics and legends with his students, Lindley stresses "the big ideas that have to do with life and death and the experience of what goes on."

"MY SENSE OF what goes on in schools—and not just Chicago schools," he said, is that the "big questions," like why certain works are assigned, never get asked. Instead, he said, teachers ask, "What happened in Chapter 3?"

Anthony Hatch of Pershing School confirmed that impression. Asked how his college class differs from school, Anthony said, "It's less factual and more interpretive. Rather than reading to remember, we read to know."

"A lot of people could do better in a class like this," Anthony said, referring to its size.

Similarly, one of Feinstein's students, Erika Kim of Lincoln School, said, "I like the small class. Most classes at our school are really big. There's no chance to ask questions. There isn't enough time."

Feinstein and Lindley relish their time with the youngsters, calling it "fun" and "renewing."

"As people get older, the big questions are so big that they don't seem answerable," Lindley said. "In here we can look at life and death and have it be right there. Older [high school] kids have the same concerns, but they hide their concern under eight layers of cool."



EIGHTH-GRADERS Carolina Popielka (left) and Stacy Mariner of Hurley School get the opportunity to study with college professors at Chicago Circle. (Sun-Times Photo by James Klapitsch)

Policies of No. 1 alum hurt Eureka

Continued from Page 8

the Reagan proposals, George Hearne, the dean of admissions and college relations, said, "It's the middle-income student who is likely to suffer most. Our student body is traditionally from the middle-income level. They would be impacted by whatever affects the sources of funding for that level."

Not only would they be affected, they appear already to have been. Never a large school (Hearne said it never has had more than 500 full-time students in its 127 years), Eureka started the academic year in September with only 439.

That included almost 140 new freshmen and transfer students, about 40 fewer than the previous year, Saunders said.

Since September, 40 students have left, well over the normal 10 mid-year departures. And Saunders, while emphasizing that it is "nothing alarming," says applications for admission next fall are down and more and more prospective students are expressing concern about whether sufficient financial aid will be available throughout their college careers.

When Ronald Reagan entered Eureka College as a freshman in 1928, according to Hearne, costs were \$420 for the year—\$180 for tuition and \$240 for room and board. This year, it costs \$5,975 and next year that will rise to \$6,450.

When Ronald Reagan attended Eureka, he worked his way through in part as a dining-room waiter in Lida's Wood, a sprawling, white frame building, vintage 1895, that was then and is now a women's dormitory.

College officials now are looking for ways to multiply the number of campus jobs, so more students can follow Reagan's example and make up for some of the grant or loan money they won't get from the government.

They also are calling on all the old grads—Ronald Reagan included—to take up some of the slack with an "Adopt-a-Student" program, wherein gifts are being sought in packages of \$1,250, that being the projected average loss in grants from both the federal and state governments.

A White House spokesman said Reagan met last Tuesday evening with a group from the college. But no information was available on whether he had been solicited or would give to the aid campaign.

Whether private generosity can fill the gap that governmental cutbacks would leave is, at the moment, an open question.

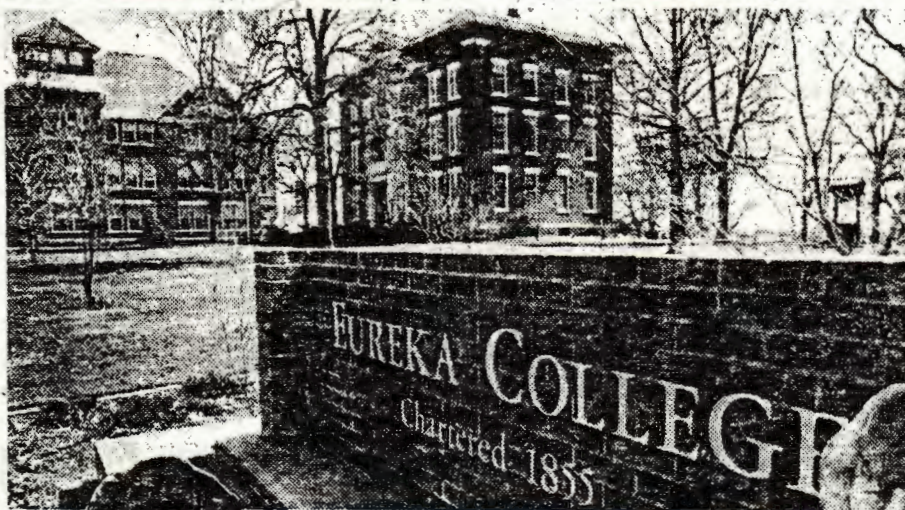
But whether the governmental cutbacks ought to happen seems to be no question at all in Eureka—at least not in the town, where the college, with a budget of \$3 million and a payroll of 95, is the single biggest enterprise.

Although his alma mater might end up on the altar and the town of 4,500 would bleed with it, Reagan's call for sacrifice has struck a responsive chord.

"The most frequent comment I hear is, 'Give him a chance,'" said Joe Serangell, tilted back comfortably in his chair in the cramped mayor's office at City Hall.

After all, he pointed out, Congress has yet to dispose of what Reagan has proposed, so the dire predictions are premature at best.

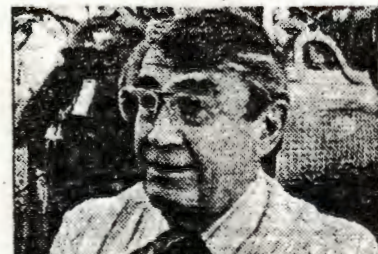
More than that, he said, most of Eureka's working citizens make their livings in the



President's yearbook photo



CHERYL A. GRIDER feels lucky to be a senior. She'll graduate on May 9, getting her sendoff from none other than Ronald Reagan, Eureka's scheduled commencement speaker.



VIRG CHAMBLISS, local businessman: "Eureka College provides us enough business to maintain a good store." Still, he said, Reagan's policies must be given a chance.

business and industrial complex around nearby Peoria. The loss of one of those businesses would hurt more than the loss of the college, as important as it is.

A block and a half away from City Hall, at the Ben Franklin five-and-dime, Virg Chambliss can't afford to be quite so sanguine.

"We have considerable business from the students at the college," said Chambliss, who runs the store with his wife and son. "Eureka College is part of the economic situation that provides us enough business to maintain a good store."

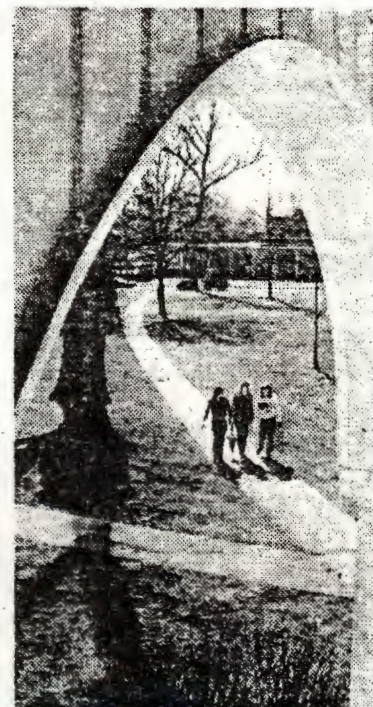
Still, he said, Reagan's policies must be given a chance. "Given another six months, if things don't improve, he's going to have to reverse himself. I think he's smart enough to do that."

Around the corner from City Hall, Richard W. Snyder leaned on the sales counter at J. B. Snyder & Son, a lumber and hardware business that he used to own and now has turned over to his son and son-in-law.

If the college closed, Snyder said, "It would be a small disaster. It's a big employer. They spend a lot of money in town. We sell them maintenance materials—\$15,000 to \$20,000 a year. We can't afford to lose that kind of sale."

Besides the economic impact, he says, there would be the loss of amenities like the college library, which is available to the townsfolk, and the programs and public lectures that the school sponsors.

Nevertheless, he said, "I think [Reagan's] programs are right, but I don't know. To a businessman, it seems right, but it's kind of



Sun-Times Photos by John White

hard to swallow."

Back on Main St., at the First Bank of Eureka, president Kaywin G. McClure also leveled no criticism of Reagan, although he viewed the potential loss of Eureka College as a "very serious matter."

"The college is very important to Eureka and the economy of our area," said McClure. "It's been here 150 years. It's one of our largest employers. And the students bring quite a bit of money into our area. So any decrease in enrollment has a substantial effect."

He also noted the "immeasurable" social and cultural significance of the college.

"Eureka is and always has been a different community because of the college," he said. "For example, we've always had minorities in Eureka, primarily because of the college. We just hope that Eureka College can find some way to survive."

That hope is shared fervently on the campus by students like Kelley Munyon, a 19-year-old freshman from Downstate Warrensburg. What with academic scholarships, student loans, a job and some help from her parents, she figures she'll be able to meet her college bill.

But what if a great many other students cannot and Eureka College were forced to close?

"It would mean that I couldn't go to the college I want," said Munyon. "I chose this college."

Eric McClain, a 20-year-old sophomore from Peoria, also chose Eureka, transferring from Eastern Illinois University and giving up



KELLEY MUNYON, a freshman, figures she'll be able to meet her college bill with academic scholarships, student loans, a job and some help from her parents.



ERIC MCCLAIN would lose a big chunk of his financial aid package under Reagan's plans. He hopes to work two jobs this summer, but admits that finding even one could be difficult.

a football scholarship to do so.

"If you want a good education," said McClain, "Eureka is the perfect place."

As an athlete at the state school, McClain said, he felt he was getting shortchanged academically. At Eureka, where he still plays football but without the benefit of a scholarship (the school gives no athletic grants), he feels himself a true student.

But Reagan's plans would eliminate altogether one of the biggest chunks of McClain's financial aid package, the Supplemental Educational Opportunity Grants, and other elements might well be reduced.

McClain, whose mother is head cook at a Bradley University fraternity house and whose father is an unemployed construction worker, hopes to work two jobs this summer. But he admits that finding even one in economically depressed Peoria could be difficult.

Cheryl A. Grider feels lucky to be a senior. A 23-year-old from Decatur, she'll graduate on May 9, getting her sendoff from none other than Ronald Reagan, Eureka's scheduled commencement speaker.

But even she has not escaped entirely the effects of Reagan's policies. Because of changes in the rules for federal Pell Grants, "I ended up taking out quite a bit more in student loans than before," she said.

Still, it's the friends she'll be leaving behind who'll have the biggest worries. It's they who are hearing the disturbing whisper of that ill wind from Washington.

"I know," said Grider, "that it's going to hurt a lot of students."

Chairman is Robert Buckley, Chair of Allegheny International

In over 350 years of experience, higher education in America has accepted or been given many great goals. In one way or another the cultivation of leaders has always been recognized as one of the most important of these goals.

The Ronald W. Reagan Scholarship Program at Eureka College is a reaffirmation of this College's commitment to the development of leaders. In establishing this special scholarship Eureka has also attempted to design a selection process and curriculum which will be especially effective in preparing leaders for a society that has experienced dramatic change in the last 30 years or more.

One of the most important changes of the last few decades is the perception, and perhaps the reality, that the academic community is alienated from other important parts of the society. There is continuing criticism of the academic community as being unrealistic and utopian in its critique of business practices, government policy and other aspects of social and economic life.

Recognizing the importance of maintaining a partnership between the academic community and other social institutions, Eureka College has established the Board of Visitors. Members of the Board are distinguished and active business executives, political leaders, journalists, scientists, members of the bar, and others who are broadly representative of the decision makers and agents-of-change who build the future.

The role of the Board of Visitors is to advise the College on a variety of matters, especially relating to the successful development of leaders through the Reagan Scholarship Program. Individual members of the Board of Visitors may become involved in many of the following activities:

- o Recommending criteria for the selection of Reagan Scholars
- o Assisting the College in interviewing and providing an assessment of prospective scholars
- o Working with the College in developing special educational opportunities for Reagan Scholars; such as internships, foreign travel and colloquia
- o Counseling with individual Reagan Scholars on career choice, ethical issues and other important components of personal growth
- o Reviewing the achievements and shortcomings of the Reagan Scholarship Program, and recommending enhanced approaches to achieving the objectives of the Program.

The College considers the participation of the Board of Visitors to be an absolutely critical component in the long-term success of the Reagan Scholarship Program. If the ultimate aim of the Scholarships is to identify and prepare tomorrow's leaders, clearly the experience and counsel of today's leaders must be considered and acted upon.

The Purposes of the Scholarships

The Ronald W. Reagan Scholarships at Eureka College serve to identify outstanding young leaders and provide a collegiate curriculum designed to prepare the scholars to utilize their leadership skills wisely and effectively. The stipend of the scholarship provides for full tuition to Eureka College.

The scholarships are unique in their commitment to basing selection on evidence of leadership and an attitude of service on the part of successful candidates. Intellectual distinction is also a necessary condition for selection, but is not a sufficient condition.

An extensive selection process is utilized to identify those young men and women who have the greatest potential to advance the progress of humankind through dedicated service and leadership.

The scholarships are also unique in that Scholars are encouraged to participate in directed learning activities such as internships, foreign travel or individualized academic work.

Appointment to a Reagan Scholarship is made for one year. Renewal for three additional years can be expected as long as the Scholar's record at Eureka College warrants such a continuation of the award.

The Baccalaureate Program at Eureka College

Eureka College, chartered in 1855, is a four-year, residential college located in Eureka, Illinois. The size of the student body is restricted to less than 600. Over 95 percent of all students reside on campus.

The comparatively small size of the student body provides an especially fertile environment for the preparation of leaders. The intimate nature of the community ensures a lively interchange between the Scholars and a diverse mixture of students and faculty; and encourages intellectual experimentation, constructive debate and critical self-evaluation.

The College is one of the oldest institutions of higher education in Illinois. It was the first college in Illinois and the third in the nation to admit men and women on an equal basis.

Since its chartering, Eureka College has remained affiliated with the Christian Church (Disciples of Christ). This religious body continues to support and encourage the College, but it exercises no sectarian control.

The College is committed to the development of persons who will be able to think for themselves and communicate effectively, who will be professionally competent, and who will be able to deal creatively, constructively and in an integrated way with questions of moral and religious value in their individual lives.

The achievement of the College's purpose and commitment demands an environment of educational excellence in which learning is respected and enjoyed. The educational program is designed to help each Eureka student realize six goals:

- o To be familiar with a variety of areas of study providing some broad experience and understanding of the humanities, social sciences, natural sciences, fine and performing arts, and physical education
- o To be proficient in the skills of communication including reading, writing, speaking; listening and mathematics
- o To be competent in at least one academic and/or professional field
- o To have experience in the process of studying basic issues and frames of reference regarding the problem of integrating knowledge
- o To have participated in a community of living and learning leading toward the development of greater degrees of social awareness and responsibility
- o To have the opportunity to engage in a variety of co-curricular activities and programs for the purpose of personal enrichment; the productive use of leisure; appreciation and enjoyment; and service to the community.

These educational objectives are applicable to all Eureka College students. Reagan Scholars will be reviewed annually on the basis of these objectives.

Selection Process for Reagan Scholars

Candidates for the scholarships undergo a rigorous selection process. Three general criteria guide the Selection Committee in making their decision.

The potential for effective leadership is determined on the basis of personality evaluations, the candidate's history of participation and leadership in various activities both in and out of school, recommendations and the results of personal interviews. The application and interview will attempt to uncover the quality of leadership exhibited by a candidate. Mere election to various posts does not provide adequate evidence of authentic potential for leadership. The Selection Committee places great value on the seriousness of purpose exhibited by a candidate.

Commitment to service is also determined on the basis of personality evaluations, recommendations and the results of personal interviews. In assessing this quality the Selection Committee will seek evidence of authentic concern for others expressed in an ability and interest in solving practical problems which face humanity.

Academic achievement is determined by examination of a candidate's secondary school record, including: grade point average, distribution of preparatory coursework among the fundamental areas of the arts and sciences, and the results of standardized assessment tests.

The personality evaluations testing and interviews required for consideration will be conducted on a regional basis, and scheduled as conveniently as possible for the largest number of qualified candidates. Expenses associated with the travel to testing and interview sites must be assumed by the candidates.

To be eligible for consideration a candidate must:

- o Have achieved academic standing sufficiently advanced to assure graduation from an accredited secondary school or its equivalent before August 15, 1983
- o Be able to communicate effectively in both oral and written English.

The Selection Committee attempts to ensure an exciting mixture of Scholars from divergent backgrounds. No candidate will be disqualified on account of race, creed, sex, marital status, national origin or handicap.

Organization of the Board of Visitors

Membership on the Board is restricted to 100 individuals. Members are appointed by the President of Eureka College for four-year terms. Members of the Board also nominate prospective members to the President for his consideration.

Currently members of the Board of Visitors serve on one of five committees:

- o Executive Committee
- o Nominating Committee
- o Committee on Selection Criteria
- o Committee on Internships and Special Programs
- o Academic Visitation Committee

All members of the Board of Visitors are expected to be generally available to interview prospective scholars who reside in their geographic region. The College anticipates that the number of prospective scholars interviewed by Board members may range between two and five.

Reports of the interviews conducted by members of the Board of Visitors are forwarded to a seven member Selection Committee which examines a variety of materials in selecting each class of Reagan Scholars.

Directions for Further Inquiries

Requests for further information or answers to specific inquiries regarding the Ronald W. Reagan Scholarship Program should be directed to:

Mr. Philip J. Palin
Reagan Scholarship Program
Eureka College
Eureka, Illinois 61530

EUREKA COLLEGE IS PROUD TO ANNOUNCE
THE INITIATION OF THE
RONALD W. REAGAN SCHOLARSHIPS

DRAFT

On May 9, 1982, Eureka College announced the establishment of a scholarship program to honor Ronald W. Reagan, fortieth President of the United States and a 1932 graduate of Eureka College.

President Reagan has often noted that "everything good that has happened in my life began at Eureka College." To extend a similar benefit to another generation, the scholarship program will strengthen Eureka's ability to identify and provide special educational opportunities to a carefully selected number of young men and women with great potential for leadership and service.

A goal of \$5 million will successfully complete the first phase of the program during the 1983-84 academic year. The first class of Reagan Scholars will be admitted for the autumn 1983 quarter. Financial support will be directed at both endowed scholarships and the educational program for the Scholars.

The Purposes of the Scholarships

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- o To have participated in a community of living and learning leading toward the development of greater degrees of social awareness and responsibility
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- o Have achieved academic standing sufficiently advanced to assure graduation from an accredited secondary school or its equivalent before August 15, 1983
- o Be able to communicate effectively in both oral and written English.

The Selection Committee attempts to ensure an exciting mixture of Scholars from divergent backgrounds. No candidate will be disqualified on account of race, creed, sex, marital status, national origin or handicap.

Endowment Funds

Scholarships equal to the full cost of tuition at Eureka College will be provided by interest income resulting from an invested endowment created exclusively to support the Reagan Scholarships. In the 1982-83 academic year these costs total approximately \$3,350 per student.

Endowment principal of \$5 million should provide investment income sufficient to fund approximately 65 Reagan Scholars. Because tuition provides only one-half the total expense of a student at Eureka College, the scholarship fund will also direct monies equivalent to tuition scholarships into the academic program of the College. Phase I fund raising is scheduled for completion during the 1983-84 academic year.

Additional endowment funds will be necessary to extend scholarships to more than 65 students. Some annual growth in endowment principal will also be necessary to correspond with future increases in tuition at Eureka College.

Gifts Outside the Endowment

Individuals or organizations who do not prefer or who are unable to give to endowment may also participate in the Reagan Scholarship Program through the annual support fund.

Several special educational programs for the Reagan Scholars will be developed, such as foreign travel, business internships and guest lectureships.

Gifts not related to endowment can be directed to these programs and expended during a specific period of time.

Some donors may also find it convenient and most meaningful to direct a one-time gift to some specific academic program at Eureka College, which will also serve in a general way to support the Reagan Scholarship Program.

Organization of Reagan Scholarship Program

The Reagan Scholarship Program is organized under the charter of Eureka College as granted by the State of Illinois in 1855. The Trustees of Eureka College, represented by the President of the College, have created three specific entities to assist in the establishment and management of the Reagan Scholarship Program. These are:

- o The Permanent Committee
- o The Reagan Scholarship Office
- o The Board of Visitors

The Permanent Committee for the Ronald W. Reagan Scholarship Program consists of no more than seventeen individuals. It is the mandate of the Permanent Committee to provide the leadership necessary to achieve required financial objectives, to advise the College on investment of funds associated with the Reagan Scholarships, and to ensure that the Scholarship Program is meeting its original intent of providing special educational opportunities for young men and women with great potential for lives of leadership and service.

The Reagan Scholarship Office consists of an officer of Eureka College who is responsible for coordinating all fund raising activities, integrating the selection process for the Reagan Scholars with the ongoing admissions efforts of Eureka College, and assuring academic supervision and counsel to Reagan Scholars once they have been admitted.

The Board of Visitors is a group of no more than 100 distinguished and active business executives, political leaders, journalists, scientists,

members of the bar and others who are broadly representative of the decision makers and agents-of-change who build the future. Individual members of the Board of Visitors may advise the College on a variety of matters relating to the Reagan Scholarship Program, such as:

- o Selection criteria
- o Special educational programs
- o Career counseling for Scholars.

Directions for Further Inquiries

Requests for further information or answers to specific inquiries regarding the Ronald W. Reagan Scholarships should be directed to:

Mr. Philip J. Palin
Reagan Scholarship Program
Eureka College
Eureka, Illinois 61530

STATEMENT OF POLICY

RE: Additional Requirements for
Reagan Scholars

Date: October 15, 1982 (as revised)

Recipients of the Ronald W. Reagan Scholarships will be required to maintain the academic and disciplinary standards expected of all Eureka College students, as outlined in the catalogue and official documents of the College. In addition, Reagan Scholars will be required to meet the following standards to qualify for renewal of scholarship privileges:

- o maintain a grade point average of 3.0 or higher;
- o display to the College community the attributes of leadership, service and good citizenship which are inherent to the purpose of the Reagan Scholarships;
- o complete additional academic work and practica as outlined in this memorandum.

Standard Academic Requirements

Reagan Scholars may major in any academic program offered by Eureka College, or with institutional approval, may develop an individually designed major. A Reagan Scholar must maintain a 3.0 grade point average during each academic term. Unless medical or other extraordinary cause can be given, a Reagan Scholar must complete a minimum of 12 semester hours in a period of two terms.

Eivdence of Leadership, Service and Good Citizenship

The attributes of leadership, service and good citizenship must be assessed subjectively. Nonetheless, these qualities are at the heart of the Ronald W. Reagan Scholarship Program. Reagan Scholars will be counseled on a regular basis regarding their participation in community life and progress in meeting the expectations of leadership, service and good citizenship.

The Director of the Ronald W. Reagan Scholarship Program will have primary responsibility for this counselling. If in the judgement of the Director an individual Reagan Scholar is not meeting the expectations

of the Program, a Letter of Concern will be directed to the Scholar outlining as specifically as possible the areas in which the Director believes the Scholar is not meeting the high expectations of leadership, service and good citizenship required of Reagan Scholars. The Scholar will meet with the Director to discuss the Letter of Concern in detail, and to develop with the Director a course of action necessary to show the good faith of the Scholar in meeting the requirements of leadership, service and good citizenship.

After a reasonable period of time has elapsed following the issuance of the Letter of Concern, and the Director believes the Scholar has not shown sufficient progress in carrying out the course of action agreed upon, the Director may convene the Board of Scholarship Review. This Board will consist of the Director, President of Eureka College, Dean of the College and two members of the Eureka College faculty. The task of the Board of Scholarship Review will be to assess whether the privileges of the scholarship should be extended for another year to the student in question. The Board may direct that the scholarship should not be extended, or may take lesser action such as warning or establishing probationary measures.

Additional Academic Work

Because of the special nature of the Reagan Scholarships, and the outstanding potential of the Scholars, Eureka College has established additional graduation requirements for the Reagan Scholars. Reagan Scholars are required to satisfactorily complete 5 practica or seminars in the following areas:

- o political leadership,
- o business leadership,
- o communications and society,
- o international and multi-cultural issues,
- o problems in fulfilling human needs.

All of these topics will be offered in seminar format each May Term, a three week period following the close of the regular academic year. These requirements may also be completed as practica during the regular academic year or summer. Reagan Scholars are encouraged to work with the Director of the Reagan Scholarship Program to develop practica and internships. The

Scholarship Program especially encourages Scholars to complete the international and multi-cultural issues requirement through a directed foreign travel option. At least two of these topic areas will require completion at a time other than May Term, and may realistically call for the commitment of at least one summer to meet these additional graduation requirements.

Memorandum

November 3, 1982

To: Daniel D. Gilbert

RE: Reagan Scholarships Progress

From: Philip J. Palin

We continue to experience widespread interest regarding the scholarships. Over 1200 young people have requested applications. Based on the personal interviews already completed we can be confident of the candidate's qualifications. Truly outstanding young men and women are interested in becoming Reagan Scholars.

The scholarship program is also having a telling impact on the regular admissions process. Our early contact with schools in Illinois and Indiana indicate the scholarships have enhanced the perception of Eureka in dozens of communities. By participating in the Reagan Scholarships many school personnel have become better acquainted with Eureka and better understand the type of student who will benefit most from our approach to undergraduate education.

Fundraising is also proceeding on schedule. We continue to be hindered, however, by the lack of strong outside leadership for the fundraising effort. Holmes Tuttle's illness has been difficult to overcome. We simply do not currently have access to anyone close to Mr. Tuttle's stature, who we could also trust to work in the President's best interest. Those people who are currently involved with us probably have too many hidden agendas for us to appoint any of them as chairman the Permanent Committee.

For our long-term success it is important we identify the chairman by the first of the year. The wait will be worth it to get the right man, but we cannot afford to wait too much longer. As you know Neil has mentioned Bill Wilson as a possibility, do you have any word on the status of his Vatican appointment?

I would appreciate the opportunity to discuss the leadership issue with you in detail quite soon.



Eureka College

Chartered 1855

Ronald W. Reagan Scholarship Program

December 7, 1982

Ms. Kathy Osborne
Secretary to the President
The White House
Washington, D. C. 20500

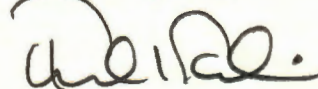
Dear Ms. Osborne:

We appreciated the opportunity to meet you briefly on November 22. It is good to know that you should be our liaison with the President and the White House staff.

Just to bring you up to date on our progress, enclosed is some background on the Reagan Scholarships. I know Dr. Gilbert has some questions he wishes to raise with you and these materials may be helpful to have beforehand.

We look forward to working with you.

Best regards,



Philip J. Palin
Director

PJP/ljm
enclosures

THE RONALD W. REAGAN SCHOLARSHIPS

Eureka
College

Chartered 1855



RONALD W. REAGAN
*President of the United States
Eureka College Class of 1932*

Eureka College is Proud to Announce the initiation of the Ronald W. Reagan Scholarships

The Purposes of the Reagan Scholarships

The Ronald W. Reagan Scholarships at Eureka College serve to identify outstanding young leaders and provide a collegiate curriculum designed to prepare the scholars to utilize their leadership skills wisely and effectively.

The scholarships honor Ronald W. Reagan, fortieth President of the United States and a 1932 graduate of Eureka College. The stipend of a Reagan Scholarship consists of full tuition, approximately \$3,350 for the 1983-84 academic year. Additional financial assistance to cover room and board is available based on need.

Established in 1982, the scholarships are unique in their commitment to basing selection on evidence of leadership and an attitude of service on the part of the successful candidates. Intellectual distinction is also a necessary condition for selection, but is not a sufficient condition.

The extensive selection process is designed to identify those young men and women who have the greatest potential to advance the progress of humankind through dedicated service and leadership.

The scholarships are also unique in that Scholars will be encouraged to participate in directed learning activities during the traditional summer recess. These activities may include internships, foreign travel or individualized academic work.

Appointment to a Reagan Scholarship is made for one year. Renewal for three additional years can be expected as long as the Scholar's record at Eureka College warrants such continuation of the award.

The College is also committed to providing ongoing support to Scholars as they move into careers of leadership and service. Upon completion of the undergraduate degree at Eureka College, Reagan Scholars will be encouraged to utilize the resources of the College, the Board of Visitors and others associated with the Scholarship Program to prepare for further academic work or their chosen career.

The Baccalaureate Program at Eureka College

Eureka College, chartered in 1855, is a four-year, residential college located in Eureka, Illinois. The size of the student body is maintained at less than 600. Over 95 percent of all students reside on campus.

The College is one of the oldest institutions of higher education in Illinois. It was the first college in Illinois and the third in the nation to admit men and women on an equal basis.

Since its chartering, Eureka College has remained affiliated with the Christian Church (Disciples of Christ). This religious body continues to support and encourage the College, but it exercises no sectarian control.

The College is committed to the development of persons who will be able to think for themselves and communicate effectively, who will be professionally competent, and who will be able to deal creatively, constructively and in an integrated way with questions of moral and religious value in their individual lives.

The achievement of the College's purpose and commitment demands an environment of educational excellence in which learning is respected and enjoyed. The educational program is designed to help each Eureka student realize six goals:

- To be familiar with a variety of areas of study providing some broad experience and understanding of the humanities, social sciences, natural sciences, fine and performing arts, and physical education
- To be proficient in the skills of communication including reading, writing, speaking, listening and mathematics
- To be competent in at least one academic and/or professional field
- To have experience in the process of studying basic issues and frames of reference regarding the problem of integrating knowledge
- To have participated in a community of living and learning leading toward the development of greater degrees of social awareness and responsibility
- To have the opportunity to engage in a variety of co-curricular activities and programs for the purpose of personal enrichment; the productive use of leisure; appreciation and enjoyment; and service to the community.

Eureka College offers undergraduate degrees in 16 academic areas and individualized majors may be developed with faculty approval. Prospective scholars are encouraged to review the Eureka College Catalog to familiarize themselves further with the curriculum and academic policies.

Selection Process for Reagan Scholars

Candidates for the scholarships undergo a rigorous selection process. Three general criteria guide the Selection Committee in making their decision. Reagan Scholars are judged on the basis of:

- potential for effective leadership
- commitment to serving others
- academic achievement.

The potential for effective leadership is determined on the basis of personality evaluations, the candidate's history of participation and leadership in various activities both in and out of school, recommendations and the results of personal interviews. The application and interview will attempt to uncover the quality of leadership exhibited by a candidate. Mere election to various posts does not provide adequate evidence of authentic potential for leadership. The Selection

Committee places great value on the seriousness of purpose exhibited by a candidate.

Commitment to service is also determined on the basis of personality evaluations, recommendations and the results of personal interviews. In assessing this quality the Selection Committee will seek evidence of authentic concern for others expressed in an ability and interest in solving practical problems which face humanity.

Academic achievement is determined by examination of a candidate's secondary school record, including: grade point average, distribution of preparatory coursework among the fundamental areas of the arts and sciences, and the results of standardized assessment tests.

The personality evaluations and interviews required for consideration will be conducted on a regional basis, and scheduled as conveniently as possible for the largest number of qualified candidates. Expenses associated with the travel to testing and interview sites must be assumed by the candidates.

To be eligible for consideration a candidate must:

- Have achieved academic standing sufficiently advanced to assure graduation from an accredited secondary school or its equivalent before August 15, 1983.
- Be able to communicate effectively in both oral and written English.

The Selection Committee attempts to ensure an exciting mixture of Scholars from divergent backgrounds. No candidate will be disqualified on account of race, creed, sex, marital status, national origin or handicap.

Procedure for Application

Applications from American and Canadian candidates must be completed and received by the Reagan Scholarship Office no later than December 15, 1982. Applications will be received from candidates residing outside the United States and Canada until March 1, 1983.

Prospective scholars are advised to begin preparing their applications well in advance of December 15. Some of the evidence and other materials required by the application process may take some time to gather. It is particularly important that prospective scholars notify the American College Testing Program (ACT) or the College Entrance Examination Board (SAT) that Eureka College should receive their test results. Applicants residing in the United States whose test results are not available to the College by January 21, 1983 will be at a disadvantage in comparison with other candidates.

The application will first be reviewed by the Committee on Admissions at Eureka College. If accepted for general admission, the application will be forwarded to the Reagan Scholarship Office for initial review. This office will also schedule all personality evaluations and interviews required of candidates.

The personality evaluations and some initial interviewing will be completed during January and early February. In late February the results of the evaluations and application essays will be reviewed by the Reagan Scholarship Office and

carefully selected readers. Candidates are then recommended by the readers to the Board of Visitors for personal interviews.

The Board of Visitors, a select number of national leaders, and College officials will conduct the interviews and recommend final candidates for consideration by the Selection Committee.

The Selection Committee consists of seven individuals. The identities of the Selection Committee members are kept in confidence. This committee reviews the applications, test results and reports of personal interviews in selecting up to twenty Reagan Scholars. The Selection Committee will complete its considerations in the early Spring. Selected Scholars will be notified as soon as possible thereafter.

Applicants who have been accepted for general admission are welcome to participate in other scholarship competitions at Eureka College. Finalists who are not selected as Reagan Scholars will automatically qualify for consideration for other college scholarships.

Candidates will need to acquaint themselves with the academic standards and other information outlined in the Eureka College Catalog. The Catalog and other information is available from:

The Ronald W. Reagan Scholarship Program
Eureka College
Eureka, Illinois 61530

