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WHITE HOUSE
OFFICE OF RECORDS MANAGEMENT
WORKSHEET

☐ X-MEDIA
☐ H-INTERNAL

Name of Document: BRIEFING PAPERS
FOR PRESIDENT'S
SCHEDULED
APPOINTMENTS FOR

M A Y 1 1 8 4

Subject Codes:

P	R	0	0	7	-	0	1
E	A				-		
B	S				-		
P	R	0	1	6	-		
M	A				-		
H	U	0	1	3	-	9	4
N	D				-		
N	D	0	1	8	-		
C	O	0	0	1	-	0	9
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1) Subject: Drop by with columnists preceding release of the Report on Excellence in Education.

2) Meeting with the National Commission on Excellence in Education to:
A) receive report "The Nation Responds"
B) Honor the first recipients of the President's Academic Fitness Awards.

3) Ceremony to present posthumously, the Congressional Gold Medal to Joe Louis.

4) Meeting with Deborah Wolfe, Mrs. America 1984.

ROUTE TO:		ACTION		DISPOSITION		
Office/Agency	(Staff Name)	Action Code	Tracking Date YY/MM/DD	Type of Response	Code	Completion Date YY/MM/DD
RMHENL		RSZ			C	

Referral Note:

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Name of Document: BRIEFING PAPERS

FOR PRESIDENT'S

SCHEDULED

APPOINTMENTS FOR

M A Y 1 1 8 4

Subject Codes:

P R 0 0 7 - 0 1

5) Subject: Meeting with Robert Miller Howard, Jr.,
Goodwill Industries Graduate of the
Year for 1984.

6) Meeting with Italian American War
Veterans regarding defense and
foreign policy issues, including MX
Peacekeeper and Central America.

7) Meeting with Conservative Leaders
regarding Central America.

ROUTE TO:		ACTION		DISPOSITION		
Office/Agency	(Staff Name)	Action Code	Tracking Date YY/MM/DD	Type of Response	Code	Completion Date YY/MM/DD
RMHENL		RSZ			C	

Referral Note:

THE SCHEDULE OF PRESIDENT RONALD REAGAN

Friday, May 11, 1984



9:00 am (30 min)	<u>Staff Time</u> (Baker/Meese/Deaver)	Oval Office
9:30 am (15 min)	<u>National Security Briefing</u> (McFarlane)	Oval Office
9:45 am (10 min)	<u>Meeting with Ambassador</u> <u>Arthur Hartman</u> (McFarlane)	Oval Office
	(distributed separately)	
10:00 am (45 min)	<u>Personal Staff Time</u>	Oval Office
10:45 am (10 min)	<u>Drop by Briefing for</u> <u>Columnists on Education (McManus)</u>	Roosevelt Room
11:00 am (20 min)	<u>Meeting with Members of the</u> <u>Commission on Excellence in</u> <u>Education (Fuller)</u>	Cabinet Room
11:30 am (15 min)	<u>Ceremony Recognizing Anniversary</u> <u>of the National Commission on</u> <u>Excellence in Education Report</u> (Fuller/Henkel)	South Lawn
	(TAB B)	
12:00 m (60 min)	<u>Lunch</u>	Oval Office
1:00 pm (15 min)	<u>Administrative Time</u> 1. Present posthumously Congressional Gold Medal to Joe Louis (his widow to accept) (Oglesby) 2. Photo with Mrs. America and Family (Ryan) 3. Photo with Goodwill Graduate of the Year (Whittlesey) 4. Photo with Leaders of the Italian American War Veterans Association (Whittlesey)	Roosevelt Room
	(TAB C)	
1:15 pm (15 min)	<u>Meeting with Conservative Leaders</u> <u>re Central America (Whittlesey)</u>	Cabinet Room
	(TAB D)	
1:30 pm (30 min)	<u>Meeting with Secretary Shultz</u>	Oval Office
Afternoon	N <u>To Camp David</u>	South Lawn

Historical File

UNP 05/10/84
4:00 pm

804

THE SCHEDULE OF
PRESIDENT RONALD REAGAN

Friday, May 11, 1984



9:00 am 0908 - (30 min)	<u>Staff Time</u> (Baker/Meese/Deaver)	Oval Office
9:30 am 0933 - (15 min)	<u>National Security Briefing</u> (McFarlane) <i>FOIA EXEMPT</i>	Oval Office
9:45 am 0945 - (10 min)	<u>Meeting with Ambassador</u> <u>-Arthur Hartman</u> (McFarlane)	Oval Office (distributed separately)
10:00 am (45 min)	<u>Personal Staff Time</u>	Oval Office
1030 1034-1048	<i>Stoekman / MKD / Mun</i>	
10:45 am 1049-1102 (10 min)	<u>Drop by Briefing for</u> <u>Columnists on Education (McManus)</u>	Roosevelt Room (TAB A)
11:00 am 1105-1125 (20 min)	<u>Meeting with Members of the</u> <u>Commission on Excellence in</u> <u>Education (Fuller)</u> <i>ABC Closing</i>	Cabinet Room
11:30 am 1130-1155 (15 min)	<u>Ceremony Recognizing Anniversary</u> <u>of the National Commission on</u> <u>Excellence in Education Report</u> (Fuller/Henkel)	(TAB B) SOUTH LAWN Rose Garden
12:00 m (60 min)	<u>Lunch</u> - <i>ADVANCE PERSONNEL - CHINA TRIP</i>	<i>CABINET ROOM</i> Oval Office
1:00 pm (15 min)	<u>Administrative Time</u> 1. Present posthumously Congressional Gold Medal to Joe Louis (his widow to accept) (Oglesby) <i>(local TV)</i> 2. Photo with Mrs. America and Family (Ryan) <i>(local TV)</i> 3. Photo with Goodwill Graduate of the Year (Whittlesey) <i>(local TV)</i> 4. Photo with Leaders of the Italian American War Veterans Association (Whittlesey)	Roosevelt Room Oval Office (TAB C)
1:15 pm (15 min)	<u>Meeting with Conservative Leaders</u> 1:28 - <u>re Central America (Whittlesey)</u>	Cabinet Room (TAB D)
1:30 pm (30 min)	<u>Meeting with Secretary Shultz</u> 2:05 - 2:25 <i>McFARLANE</i>	Oval Office
Afternoon N	2:25 - <i>SMUTZ, CASEY, McFARLANE</i> <u>To Camp David</u>	South Lawn

UNP 05/10/84
4:00 pm

THE WHITE HOUSE

WASHINGTON

May 10, 1984

DROP BY WITH COLUMNISTS PRECEDING RELEASE
OF REPORT ON EXCELLENCE IN EDUCATION

DATE: MAY 11

LOCATION: ROOSEVELT ROOM

TIME: 10:45 a.m.

FROM: MICHAEL A. MCMANUS, JR. *MAC*

I: PURPOSE

To say hello to influential columnists on the occasion of the presentation of the report on excellence in education.

II: BACKGROUND

The Commission you established a year ago to investigate initiatives which further excellence in education will present their report to you later in the morning. Influential columnists will have just been briefed by Secretary Bell about the report.

III: PARTICIPANTS

The President
Secretary Bell
Columnists (list of confirmed acceptances attached)
Merrie Spaeth

IV: PRESS PLAN

White House Photographer only. No separate pictures.

V: SEQUENCE OF EVENTS

At the conclusion of the briefing, you will enter, make brief remarks and answer two or three questions, then depart.

Attachment

Tab A Columnists participating
Tab B Talking Points

CONFIRMED PARTICIPANTS FOR 5/11 COLUMNISTS BRIEFING

LOCATION: ROOSEVELT ROOM

TIME: 10:00 a.m.

Donald Lambro
United Feature Syndicate

James J. Kilpatrick
Universal Press syndicate

Allan Ryskind
Human Events

Nick Thimmesch
American Enterprise Institute

Meg Greenfield
Washington Post

Fred Hechinger
New York Times

David Broder
Washington Post (Washington Post Writer's Group)

Suzanne Garment
Wall Street Journal

Thomas Toch
Education Week

Bill Cheshire
Washington Times

SUGGESTED TALKING POINTS FOR DROP BY WITH COLUMNISTS

- I'm pleased to see you here this morning. I know a number of you were here last year when the Commission began its work.
- Secretary Bell has undoubtedly already told you that there is good news to report.
- I believe the Commission report even calls this a "tidal wave of school reform, which promises to renew American education".
- I was particularly pleased to note how many local Commissions have been formed to pursue this reform locally. Many educational institutions have already raised their admissions standards. In the past year along 35 states raised high school graduation requirements and 21 states are reviewing steps to make textbooks more challenging.
- Secretary Bell and I are about to receive the report formally, but in the moment or so that remains, I will try to take one or two questions.

Re: [illegible]

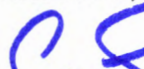
1984 MAY 10 PM 3:46

THE WHITE HOUSE

WASHINGTON

May 10, 1984

MEETING WITH NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION and CEREMONY HONORING THE FIRST ACADEMIC FITNESS AWARD WINNERS

DATE: May 11, 1984
LOCATION: Cabinet Room and
South Lawn
TIME: 11:00 A.M. (45 minutes)
FROM: Craig L. Fuller 

I. PURPOSE

To receive the final report and observations of the Commission on Excellence in Education and honor the first recipients of the President's Academic Fitness Awards.

II. BACKGROUND

On August 26, 1981, Secretary Bell created the National Commission on Excellence in Education to examine the quality of education in the United States. The Commission, under the chairmanship of Dr. David Gardner, reported its findings to you on April 26, 1983. The report, A Nation at Risk, had an extraordinary impact on the subject of education in this country. During the six months following the report's release, the Department of Education held a series of regional forums to disseminate the report and its recommendations. These forums, some of which you participated in, provided an opportunity for educators, private citizens and state and local leaders to exchange ideas. Many of the ideas became part of legislative proposals and, eventually, law.

During your meeting with the Commission, Secretary Bell will present a new report entitled, The Nation Responds. This will include a review of initiatives in states, local schools, post-secondary institutions and the private sector.

The Department held a national forum, which you addressed, in Indianapolis in December. At this meeting, you announced a new program to recognize outstanding students, the "President's Academic Fitness Awards" and promised to award the first ones at the White House. These awards are modeled after the President's Physical Fitness Awards, begun under President Johnson. The goal of these awards will be to encourage students to maintain high academic performance and to sustain a national interest in academic excellence. The criteria for this first year calls for high school seniors to have maintained a B+ average through high school, score higher than the 80th percentile in recognized achievement

tests and to have received credit in at least 12 courses of the "new basics," as defined by A Nation at Risk.

The response to this award program has been overwhelming, with over 10,000 schools participating in all the states. Over 215,000 students will receive awards this year -- four times more than anticipated.

III. PARTICIPANTS

- Secretary Bell
- Chairman David Gardner
- Members of the Commission on Excellence in Education
- The 57 Academic Fitness Award winners (on the South Lawn)

IV. PRESS PLAN

Official Photographer for the meeting with the Commission, White House Press Coverage for the awards ceremony.

V. SEQUENCE OF EVENTS

11:00 A.M. -- you will enter the Cabinet Room and join the meeting of the Commission that will already be in progress.

- Secretary Bell will present the report, A Nation Responds, David Gardner will provide observations by the Commission and a round table discussion will take place after you respond to Dr. Gardner.

11:20 A.M. -- Secretary Bell and the Commission members will depart the Cabinet Room and proceed to the South Lawn for the Academic Fitness ceremony.

11:30 A.M. -- You will proceed to the dais on the South Lawn and make remarks to the award winners and guests.

- You will present the award certificates to the 57 honorees.

11:45 A.M. -- You will depart the South Lawn.

(Noonan/BE)
May 10, 1984
4:00 p.m.

PRESIDENTIAL REMARKS: NATIONAL COMMISSION ON EXCELLENCE IN
EDUCATION REPORT CEREMONY
FRIDAY, MAY 11, 1984

Ladies and gentlemen, Secretary Bell, Dr. David Gardner, distinguished guests and, most especially, distinguished students: I want to thank all of you for coming here today, on this beautiful day. We always like to plan nice weather for these things so you can have a good time while you're cutting school.

We did a little checking the other day and found that this is the 43rd time I've had a statement or message on education in the past 3-1/2 years -- and that doesn't even include such things as White House meetings on education and talks with reporters. And I've given education so much time and used the "bully pulpit" of this office to discuss this issue for a very clear and simple reason. It is because we in this Administration view education as central to American life. Central as the family is central, as the towns we live in are central, and as our churches are central. If a modern de Tocqueville came searching for the heart of this country today, I would tell him: Go to those junctions where family, church, town, and school meet -- for that is where America is.

We came to Washington believing that education was key to the American comeback we wanted to bring about. One of the first things we did was appoint a National Commission on Excellence in Education, and I asked them to study our schools, define their problems, and come up, if they could, with solutions.

Well, you did just that. Last spring, in your report, you documented 20 years of decline, 20 years of declining academic standards and declining discipline. You were very blunt. You said: If a foreign nation had done to our schools what we ourselves have done to them, we would be justified in calling it an act of war! You don't get much blunter than that. But you spoke of hope, too. You outlined the reforms needed to put us back on the path of excellence. You gave us old but enduring advice: Get back to basics.

The public response to your report was electrifying. There is a huge and growing public mandate for change. And it's not overstating things at all to say that your report changed our history by changing the way we look at education and putting it back on the American agenda.

Virtually every major national organization in this country has supported some aspect of the reform movement. State leadership has been clear and strong. In the past year alone, 35 States raised high school graduation requirements. Twenty-one States are reviewing steps to make textbooks more challenging. Eight States have lengthened the school day and seven have lengthened the school year. Many legislatures are currently developing workable and fair merit pay plans, and 47 States are studying improvements in teacher certification.

The private sector, too, is doing its part. We have new partnerships between community businesses and community schools. Some businesses are "adopting" local schools, working with students and teachers to make education more rewarding and more exciting.

The Federal Government is doing its part. We're taking a new look at violence in the schools -- and how to restore the peace and order without which no teacher can instruct and no student can learn.

We're taking a new look at the national dropout rate. Estimates show we're losing roughly a million students a year in the high schools -- that will surely erode our ability to compete in business . . . and it could lead to a permanent underclass of unskilled new workers who don't have much hope in the job market.

We're taking a new look at truancy, and across the country there are efforts to cut back on it, by using everything from greater discipline to new incentives. You may have heard about one such case in Indiana. The local school board wanted to encourage better high school attendance -- so they offered a \$100 reward for any student who graduated with a perfect attendance record senior year. Well, word got around. Kids stopped cutting classes. And now the school board has found that close to 200 students have perfect attendance records and they will have to come up with \$20,000 before graduation day! I've been watching our young students over there -- they're looking like they think this is a pretty good idea. I hope I'm not contributing to a number of school board bankruptcies with that story.

But the point I'm making is that education is back on the agenda -- all over this country, there has been a renaissance of interest in and involvement with the schools. And so much of the spirit of this renewal is directly traceable to your report last year, and Dr. Gardner, as head of the National Commission on

Excellence in Education, I just want to say thank you -- on behalf of your country, and on behalf of the generations that will benefit from your great work.

And now the high point of my day.

One of the things we did this past year was start a new award for students who have strived to reach their potential, and worked hard to learn, study, and get good marks.

You remember that some years back, President Kennedy was concerned about the physical fitness of all Americans. And a few years later, President Johnson followed up that concern by creating the President's Physical Fitness Award.

Well, this year, we instituted the President's Academic Fitness Awards.

I am pleased to announce that more than 220,000 graduating high school seniors are recipients of the first awards. And, today, we have here 60 representatives of all the winners from all the States. I'm aware of how hard you worked for these awards. You are meeting your potential through your scholarly attainments, you are leaders, good citizens, and you've worked hard to learn and study.

As a matter of fact, I happen to believe you are the most priceless asset this country has. You are America's future. You have made us very proud. And I'm not only delighted to give these awards, I feel deeply honored to be the first President to do so.

And now, Secretary Bell, will you be so good as to help us begin.

THE WHITE HOUSE

WASHINGTON

CEREMONY TO PRESENT, POSTHUMOUSLY, THE CONGRESSIONAL GOLD MEDAL TO JOE LOUIS

DATE: Friday, May 11, 1984
LOCATION: The Roosevelt Room
TIME: 1:00 p.m. (5 minutes)
FROM: M. B. Oglesby, Jr. *BO*

I. PURPOSE

To comply with requests from Members of Congress for the presentation of a Congressional Gold Medal, authorized struck for the late pugilist and Heavy Weight Champion of the World, Joe Louis.

II. BACKGROUND

Joe Louis' professional boxing record made him an American hero. He first took the world heavyweight title in 1937 and held the crown until 1949, defending his title 25 times. Of the 71 professional fights that Joe fought he lost only three, and scored 54 knockouts. He is also remembered for breaking the barrier of racial segregation in professional sports and for serving his country with distinction in World War II -- enlisting at the prime of his boxing career.

Joe Louis passed away on April 8, 1981. At that time you made the decision to grant special permission for him to be buried in Arlington National Cemetery. In August 1982, the Congress passed a bill to award a special Congressional Gold Medal to the widow of Joe Louis. Senator Laxalt, on behalf of Mr. Louis' widow, Martha, has asked that the medal be presented posthumously in ceremony.

III. PARTICIPANTS

List attached.

IV. PRESS PLAN

White House photographer, and AP and UPI wire services.

V. SEQUENCE OF EVENTS

Participants arrive at West Lobby and are escorted to the Roosevelt Room. The President enters, makes brief remarks, and presents Martha Louis with the congressional gold medal. Mrs. Louis will then make brief remarks and thank the President. President departs.

Attachments: Participants List
Talking Points

1984 MAY 10 PM 2: 16

R. S. S.

PARTICIPANTS

The President
Mrs. Martha Louis
Congressman Harry Reid (D-Nevada)
Congresswoman Barbara Vucanovich (R-Nevada)
Jeanette Johnson
Joseph Louis
Joyce Louis
John Louis
Joe Louis, Jr.

Staff

M. B. Oglesby, Jr.

Also attending

George Vucanovich (husband of Congresswoman Barbara Vucanovich)
Merle Wood
Ellen Wood
William Rowe
Arnold A. Cream (Jersey Joe Walcott)
Edward Bennett Williams
Cora Wilds
Lionel Hampton
Ethelene Finley
Irving Alfasso
Melvin Pekrul (Pastor)
Jas. C. Watson
Ritchie Keeley
Madeline Wheeler
Opal Brown
Reverend Thomas Masters
Larry Striplin
Renard Pitts
Julia Futrell
Rosa Owens
Clifford Perlman
Katherine Tignor
Michael Iacocca

SUGGESTED TALKING POINTS FOR CEREMONY TO
PRESENT CONGRESSIONAL GOLD MEDAL TO THE
WIDOW OF JOE LOUIS, MRS. MARTHA LOUIS

- Martha, I'm so pleased we were able to arrange this ceremony. I'd like to welcome you, members of your family, friends and Members of Congress here today.
- Joe is to me, as he is to all Americans, a national hero. He became a hero at a time that our nation was in need of one. The great inspiration, hope and pleasure he has given us is just the beginning of a long list of contributions a great man gave to his country.
- Joe will be remembered for his incredible boxing record, a career that included defending his title of world heavyweight champion 25 times and holding the title from 1937 until 1949. He will also be remembered for breaking the barrier of racial segregation in professional sports and selflessly enlisting at the prime of his boxing career, serving his country with distinction in World War II.
- Because of everything Joe gave to his country, I granted special permission for him to be buried at Arlington National Cemetery. Today I am happy to again show the Nation's deepest appreciation of a man who was and still is an inspiration to all Americans, by presenting you (Martha) with this Congressional Gold Medal. Thank you.

(Mrs. Louis will make brief remarks, thank the President, and President will depart).

THE WHITE HOUSE

WASHINGTON

May 10, 1984

PHOTO OPPORTUNITY WITH DEBORAH WOLFE, MRS. AMERICA 1984

DATE: Friday, May 11, 1984

TIME: 1:00 pm

FROM: Frederick J. Ryan, Jr. *FJR*

I. PURPOSE

Photo opportunity and brief congratulatory meeting with Mrs. America 1984, Deborah Wolfe and her family.

II. BACKGROUND

Deborah Wolfe, a 27-year old mother of three, from Huntington, West Virginia, was crowned Mrs. America 1984, on Friday, May 4.

A former police paramedic and firefighter now studying acting and opera, Deborah was chosen as the eighth Mrs. America from contestants representing all fifty states. Judged on personality, poise, intellect and beauty, Deborah represents the 51 million married women in the country as Mrs. America 1984.

In December, Deborah will participate in the first "Mrs. of the World" beauty pageant in Honolulu, Hawaii.

Deborah and her husband Kim, a police officer with the Huntington Police Department, have three children, aged 2, 14, and 15.

III. PARTICIPANTS

The President
Deborah Wolfe and her family

IV. PRESS PLAN

White House Photographer

V. SEQUENCE OF EVENTS

- | | |
|---------|--|
| 1:00 pm | - Deborah Wolfe and her family enter the Oval Office.
Photos are taken and a brief visit. |
| 1:05 pm | - Deborah Wolfe and her family depart the Oval Office. |

1984 MAY 10 PM 5:35

R. S.

THE WHITE HOUSE

WASHINGTON

MEETING WITH GOODWILL INDUSTRIES GRADUATE OF THE YEAR

DATE: MAY 11, 1984

LOCATION: Oval Office

TIME: 1:00 p.m.

FROM: FAITH WHITTLESEY

I. PURPOSE

To demonstrate support for the disabled population and the efforts of Goodwill Industries by meeting with Robert Miller Howard, Jr., Goodwill Industries Graduate of the Year for 1984.

II. BACKGROUND

Goodwill Industries is dedicated to rehabilitating disabled people by providing leadership, management and support services to the 177 individual Goodwill Industries corporations. In 1982, Goodwill Industries provided rehabilitation services to 61,000 people and placed 7,500 disabled individuals into competitive employment. In addition, Goodwill employs 30,000 disabled persons.

The Goodwill Graduate of the Year is awarded to a person who has graduated from a Goodwill rehabilitation program into competitive employment. Mr. Howard, due to emotional problems, withdrew from society. He was eventually referred to Goodwill Industries. After tests and counseling, Mr. Howard's abilities in engineering prompted Goodwill to help him enroll in college. He completed his associates degree with outstanding academic performance and was hired by his present employer, The Bouligny Company of Charlotte, NC.

III. PARTICIPANTS

Robert Miller Howard, Jr. (Graduate of the Year)

Karla Howard (Robert's wife)

Joseph Pouliot (Goodwill Industries of America, Inc, Vice President)

Robin Star (Goodwill Industries of America, Inc, Director of Public Relations)

WHITE

1984 MAY 10 PM 2:06

RS

IV. PRESS PLAN

White House Photographers
AP/UPI Wire Photographers
Press coverage from Charlotte, North Carolina

V. SEQUENCE OF EVENTS

Guests enter Oval Office
Greeted by President Reagan
Photos taken
Guests depart

ATTACHMENT: Talking points

THE WHITE HOUSE

WASHINGTON

TALKING POINTS FOR MEETING WITH THE GOODWILL INDUSTRIES GRADUATE OF THE YEAR

- Welcome to the White House, thank you for joining us here today. I have been told you are missing a luncheon in your honor in Charlotte. I hope the guests understand.
- I am glad to be able to give this special recognition to Goodwill Industries and the Graduate of the Year. Goodwill recognizes that the satisfaction and independence brought by employment is not a luxury for the able bodied only, but that handicapped people can and need to work too.
- Bob, your struggle to work your way back from mental illness into an active and productive life is an example of what can be accomplished when someone is motivated to work and has the support from the private sector.
- You, Bob, Goodwill Industries, and Central Piedmont Community College are to be commended for the effort and coordination that helped make this award possible.
- Thank you, Bob and Karla, for joining us here today.

THE WHITE HOUSE

WASHINGTON

May 10, 1984

PHOTO-OP WITH ITALIAN AMERICAN WAR VETERANS

May 11, 1984

The Oval Office

1:00 p.m.

FROM: Faith Whittlesey *Flaw*

I. PURPOSE

To recognize the Italian American War Veterans and request their support for your defense and foreign policies.

II. BACKGROUND

The Italian American War Veterans (IAWV) is a national organization of veterans of primarily, but not exclusively, Italian heritage. In terms of interests and issues, it is similar to the VFW and American Legion.

Last year, you signed into law a National Charter for the IAWV, making it the only ethnic veterans group with such a distinction.

After the photo-op in the Oval Office, the IAWV delegation will be briefed by the NSC on Administration defense and foreign policy, including Peacekeeper and Central America.

III. PARTICIPANTS

1. Joseph DiPrima (de-PREE-ma), Past National Commander
2. Guy Mucci (MOO-chee), National Commander
3. Joan Fichera (fich-AIR-a), National Auxiliary President

IV. PRESS PLAN: Local press and wire service photographers.

V. SEQUENCE OF EVENTS

1. Delegation enters and is introduced by Linas Kojelis (LYNN-us co-YELL-iss), White House Ethnic Liaison.
2. Delegation makes very brief remarks and you respond.
3. Pose for photographs.
4. Delegation departs.

Attachment: Talking Points

SUGGESTED TALKING POINTS FOR MEETING WITH
ITALIAN AMERICAN WAR VETERANS

- America has always been proud of its citizens of Italian heritage, and most of all, of good citizens such as yourself who came to this country's aid when she most needed it.
- I understand that since we signed your National Charter last year, your membership has jumped quite a bit. Congratulations.
- You will be having some briefings now where I hope you will get a better picture of our defense and foreign policy, especially in Central America. We are facing some tough battles here in Washington to help protect freedom and democracy both in Europe and in our own hemisphere. I hope I can count on your support.

1984 MAY 10 AM 9:47

RS

THE WHITE HOUSE

WASHINGTON

May 10, 1984

MEETING WITH CONSERVATIVE LEADERS

DATE: May 11, 1984
TIME: 1:15 p.m.
LOCATION: Cabinet Room

FROM: FAITH RYAN WHITTLESEY (6.5)

I. PURPOSE

To discuss your policies in Central America and to ask for support for these policies from conservative leaders.

II. BACKGROUND

This meeting is part of our continuing campaign to build support for our Central American policies. These conservative leaders are strongly supportive of our efforts to halt the spread of Communism in the Caribbean.

Many of these groups are already engaged in Central America projects. If properly motivated, they are fully capable of generating much grass roots support for our policies.

Several of these leaders have been critical of Administration policies in the past. All, however, are in agreement with general Administration objectives in the Caribbean.

III. PARTICIPANTS

Approximately twenty nationally prominent conservative leaders (list attached).

IV. PRESS PLAN

Official photographers only at meeting; open press coverage on driveway afterwards.

V. SEQUENCE OF EVENTS

1:15 p.m. President enters Cabinet Room for brief remarks and reactions.

1:30 p.m. President departs from Cabinet Room.

Attachments: Meeting Participants
Talking Points

List of Participants
Meeting with Conservative Leaders
May 11, 1984
The Cabinet Room
1:15 p.m.

Jack Abramoff
Chairman, College Republicans

Terry Dolan
Chairman, NCPAC

Congressman Mickey Edwards
Representative from Oklahoma

Robert Heckman
Chairman, Fund for a Conservative Majority

Marc Holtzman
Executive Director, Citizens for America

Dr. Ron Godwin
Executive Director, Moral Majority

John Fisher
President, American Security Council

Gary Jarmin
President, Christian Voice

Curtis Mack
Executive Director, Citizens for the Republic

Thomas Winter
Editor, Human Events

Rhonda Stahlman
Chairman, Committee Against Liberal Legislation

Henry Walther
Executive Director
U.S. Defense Committee

Ronald Robinson
President
Young America's Foundation

Jeffrey Bell
Chairman, Committee to Keep America No. 1

Bruce Weinrod
Director of Foreign Policy Studies
Heritage Foundation

Ted Pantaleo
Executive Director
Freedom Council

Amy Moritz
Executive Director
National Center for Public Policy Research

Dr. Jerry Falwell
Chairman
Moral Majority

Gregory Butler
Director of Operations
Coalition for America

1984 MAY 10 PM 4: 59

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1984 MAY 11 ~~APR 11 08~~ TALKING POINTS FOR USE BY THE PRESIDENT
WITH CONSERVATIVE LEADERS

- I want to thank you all for coming and for the support that you have been providing in our effort to get out the truth on Central America.
- I know that many of you have participated with Faith's (Whittlesey) Outreach Program and that this is very important both to the Administration and our country.
- I also want to thank you and the many members of your organizations for the outpouring of support following my address to the nation Wednesday evening.
- Let me talk a little bit more about some of what was said in that address.
- The crisis in Central America is acute. I believe that and so does everyone in the Administration (Bud McFarlane, George Shultz, and Cap Weinberger).
- We also recognize that the root cause of the problem in Central America is indigenous -- poverty, injustice, and closed political systems.
- The Soviets and Cubans have exacerbated the situation through their military intervention and subversion.
- As I said in my radio address on April 14, "Central America has become the stage for a bold attempt by the Soviet Union, Cuba, and Nicaragua to install communism by force throughout this hemisphere."
- Our program calls for significantly increased economic, development, and humanitarian support coupled with adequate security assistance so that they can defend themselves.
- We also have a moral obligation to support genuine democratic movements in the region.
- It is in our strategic interest, and morally right, to help those who seek liberty, peace, and a better life for their people from being overwhelmed by totalitarian communism.
- I would ask for your support in carrying our message to the Congress in the days ahead. It looks like we are making progress on the authorizations. Now we have to get the appropriations.
- I would also like to hear some of your thoughts on how we can better counter the very active disinformation campaign which is being waged against us in Central America.

1984 MAY 11 ~~AM 11:00~~ TALKING POINTS FOR USE BY THE PRESIDENT
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