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KEEBLER COMPANY
PRESENTS DC COMICS'



THE NEW TEEN
TITANS™



IN COOPERATION WITH
THE PRESIDENT'S DRUG AWARENESS CAMPAIGN

THE WHITE HOUSE

Dear Friend:

Don't let anyone tell you that you can't be a hero. You can--and you are about to learn how.

Picture yourself in a battle. In fact, it is one of the most important battles our nation has ever fought. You are right in the center of combat. Sound incredible? It is all part of being a hero.

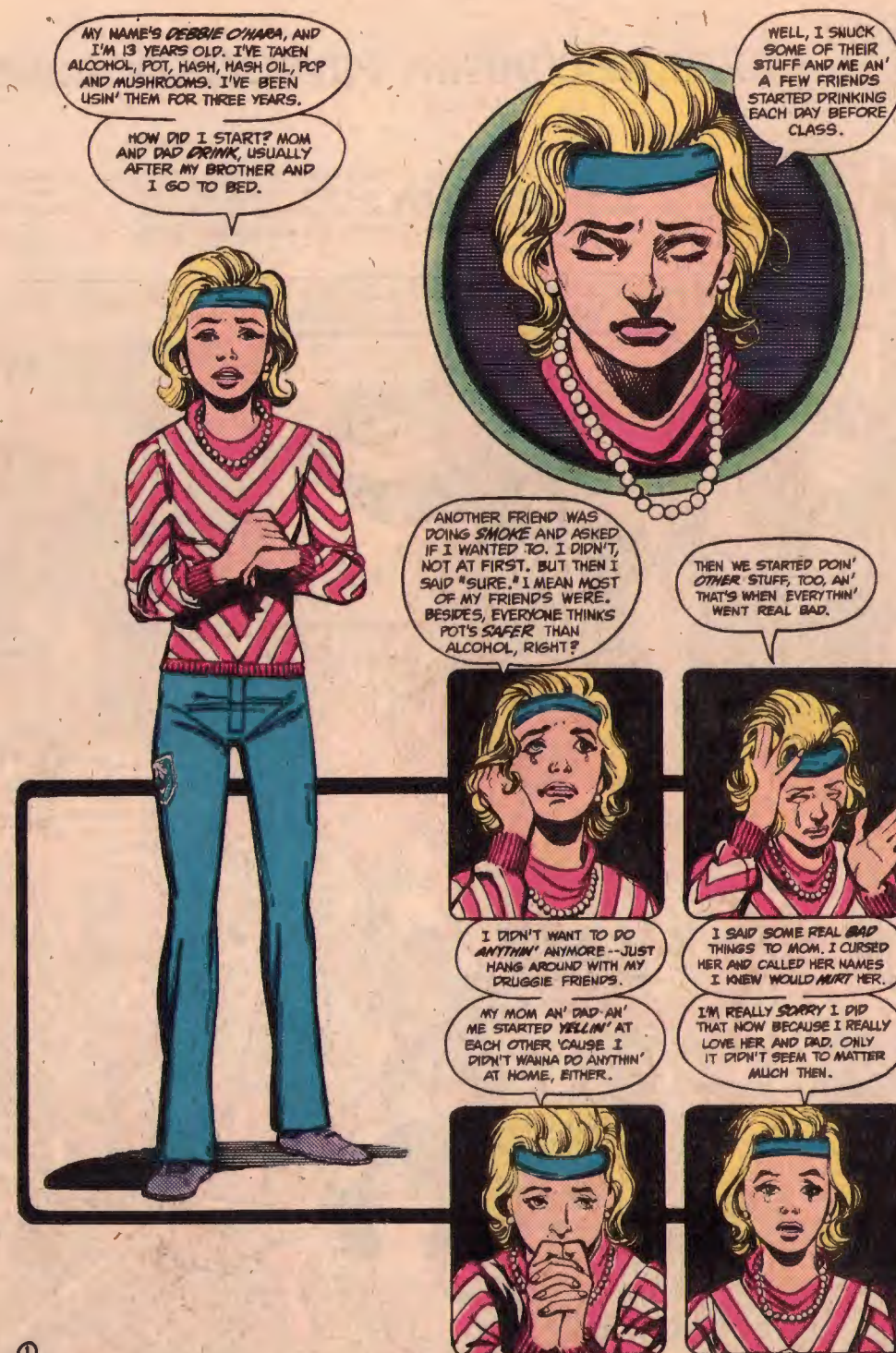
Is this an imaginary battle? Not at all. Many young people are already in it and they would do anything to be on the winning side. But they've learned about it too late.

The battle is against drug abuse. Declare that you will stay drug-free. At any cost. You're guaranteed to win. And you'll be a hero--to your mother and father, family and friends, but most of all, to yourself.

There's a lot more to it and you'll learn about it as you go along. The President feels as strongly as I do about winning this battle. His Drug Awareness Campaign put this material together and generous corporations paid for it. It was done especially for you. We hope you will give being a hero your very best effort.

Sincerely,

Nancy Reagan



①

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KEEBLER COMPANY PRESENTS DC COMICS'

THE NEW TEEN TITANS

THEY ARE THE BEST THERE IS: THE CHANGELING, SHAPE-SHIFTER SUPREME; CYBORG, HALF MAN / HALF ROBOT; RAVEN, MYSTERIOUS EMPATH; THE PROTECTOR, FIGHTING FURY; SPEEDY, THE BATTLING BOWMAN; STARFIRE, ALIEN POWERHOUSE; AND WONDER GIRL, THE AMAZING AMAZON.

Created by
MARY WOLFGAN
&
GEORGE PEREZ

Mary Wolfman, George Perez, Dick Giordano, Ben Oda - LETTERS, Len Wein, Dave Mamak, With special thanks to David M. Shaw and Stephen Jacobs
WRITER, PENCILLER, INKER, ADVERTISING, COLORIST, CONSULTING EDITOR, EDITOR

THERE... IN THAT BUILDING.

IT TOOK TWO MONTHS TO FIND THEM, BUT THE WORK PAID OFF.

LET'S GET THOSE SCUMS-- NOW!

YOU WERE RIGHT, SPEEDY. THEY'RE JUST WAITING FOR US TO BUST THEM.

BY THE WAY, PROTECTOR--I'M REALLY GLAD YOU'RE JOINING US ON THIS CASE.

MY PLEASURE, SPEEDY... I'VE ALWAYS WANTED TO WORK WITH THE TEEN TITANS.

BELIEVE ME, STARFIRE, I'M GONNA LOVE DOING JUST THAT!

THEN WOTTA WE WAITIN' FOR, GUYS? TROSH EM!

PLAGUE!

I'LL NEVER UNDERSTAND YOUR PLANET-- WHY DO PEOPLE MAKE DRUGS WHICH ONLY HURT OTHER PEOPLE?

BAM!

GREED, STARFIRE, PURE AND SIMPLE GREED.

SPEEDY'S RIGHT, I'VE SPENT MY LIFE FIGHTING DRUG-PUSHING CREEPS LIKE THESE...

ALL THEY WANT IS THEIR ALTHY MONEY!

FOOM!

THEY COULDN'T CARE LESS IF PEOPLE DIED USING THEIR GARBAGE.

WELL, MAYBE IT'S TIME THEY LEARNED SOMEONE DOES CARE.

WE CARE!

CHANGELING, TWO ARE GETTING AWAY!

DON'T SWEAT IT, GORGEOUS-- THE ONLY PLACE THESE TWO ARE GOIN'--

--IS TO GET SOME EXTRA-STRENGTH ASPIRIN!

KLANG!

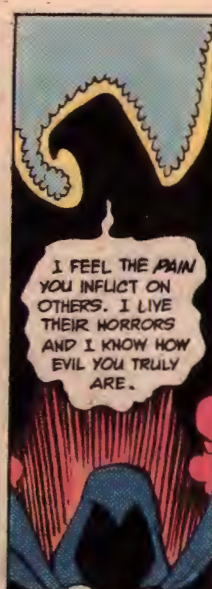
Y'KNOW SOMETHIN', PUNKS--I WATCHED TWO OF MY FRIENDS OVERDOSE ON THE KIND OF DRUGS YOU FILTH PEDDLE.

THEY WERE GOOD KIDS WHO HAD HOPES AND DREAMS...

...KIDS WHO SHOULD'A BECOME MORE 'N STATISTICS.

MAN, YOU DESERVE BEING RIPPED APART.

KRAK!



RAVEN'S SOUL SELF ENVELOPS THE FRIGHTENED FELONS...



... AND FOR PERHAPS THE FIRST TIME THEY UNDERSTAND THE HORRORS THEY HAVE CAUSED TO OTHERS...



THEN THE SOUL-SELF VANISHES, RETURNING TO RAVEN'S BODY, EVEN AS THE TWO COLLAPSE...



WHAT IS IT, RAVEN? WHAT'S WRONG?



HELP ME... THE WORLD HAS GONE MAD!!



RAVEN, WHAT IS IT? PLEASE TELL US SO WE CAN HELP!



IT IS... OVER... NO... NO...

WHAT HAPPENED TO HER?

I-I STILL FEEL PAIN... TERRIBLE PAIN.

AZAR PROTECT ME! MY BODY BURNS... THE WORLD SPINS AROUND ME... HELP ME! PLEASE... HELP ME.



LIKE A MYSTIC MAGNET, THE YOUNG EMPATH IS DRAWN TO THE SOURCE OF HER PAIN...



NO MISTAKE ABOUT IT. HE'S IN BAD SHAPE. WE'VE GOT TO GET HIM TO A HOSPITAL.



STARFIRE, YOU GOTTA FLY 'IM THERE--FAST!





YOU'RE THE ONES WHO BROUGHT HIM HERE?

DOCTOR, HOW IS HE? WILL HE PULL THROUGH?

I'M SORRY, BUT WE GOT TO HIM TOO LATE.

I'M REALLY SORRY.

DEAD? BUT HE COULDN'T HAVE BEEN MORE THAN 14.

THOSE DRUGS KILLED HIM?



NO!
NO!



STARFIRE! WHERE ARE YOU--? BLAST! SHE'S GONE!

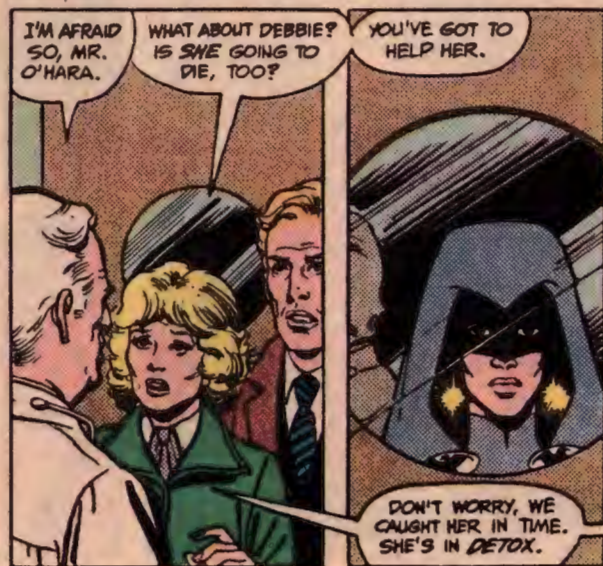
LET HER, PRO. YOU KNOW STARFIRE-- SHE'S LIKE THAT YOU CAN'T CONTAIN HER ANGER.

PRO, WONDER GIRL-- LOOK.



MR. AND MRS. O'HARA, HOW ARE YOU?

IS IT TRUE, DOCTOR --ONE OF DEBBIE'S FRIENDS DIED?



I'M AFRAID SO, MR. O'HARA.

WHAT ABOUT DEBBIE? IS SHE GOING TO DIE, TOO?

YOU'VE GOT TO HELP HER.

DON'T WORRY, WE CAUGHT HER IN TIME. SHE'S IN DETOX.



BUT SHE'S GOING TO NEED HELP TO STAY STRAIGHT.



MEANWHILE...

HE DIED! THAT'S NOT FAIR! NOBODY SHOULD DIE THAT YOUNG!

NOBODY SHOULD SUFFER LIKE THAT.

THESE EARTHLINGS! DON'T THEY REALIZE WHAT THEY'RE DOING?



THERE! THAT IS THE LABORATORY!

THEY MADE THOSE DRUGS THERE!



WELL, THEY'LL NEVER KILL ANOTHER CHILD AGAIN!



NOBODY WILL EVER DIE BECAUSE OF THIS PLACE!



GONE, JUST LIKE THAT CHILD... GONE...

IT'S NO GOOD, IS IT? THAT BOY WILL NEVER WALK OR TALK OR PLAY AGAIN--



BUT THE FILTH WHO MAKE THOSE DRUGS AND SELL THOSE DRUGS WILL JUST SHOW UP ELSEWHERE.

WHY AREN'T THEY THE ONES WHO SUFFER? WHY DO THE CHILDREN HAVE TO SUFFER?

BUT THE ONLY ANSWER THE YOUNG ALIEN HEARS IS THE SAD MOANING OF THE EVENING WIND...



HI, MY NAME'S CHANGELING. ARE YOU WITH THE O'HARAS?

YEAH, I'M TEDDY, DEBBIE'S BROTHER. WHAT'S IT TO YOU?



I DUNNO. IT'S JUST SAD... TO SEE SOMEONE SO YOUNG --

Y'MIND? I DON'T WANNA TALK ABOUT THIS.

HE BECAME SO DEFENSIVE. WHAT'S WRONG WITH HIM?



MRS. O'HARA PLEASE SIT DOWN... I SENSE YOUR PAIN.

PAIN? IT'S ANGER. YOU KNOW WHAT THIS IS DOING TO US?

DEBBIE WAS SUCH A GOOD KID BEFORE SHE STARTED WITH THE DRUGS AND THOSE FRIENDS.



WE DIDN'T NOTICE IT AT FIRST, BUT SHE STARTED DRESSING DIFFERENTLY, AS IF SHE DIDN'T CARE WHAT SHE LOOKED LIKE.

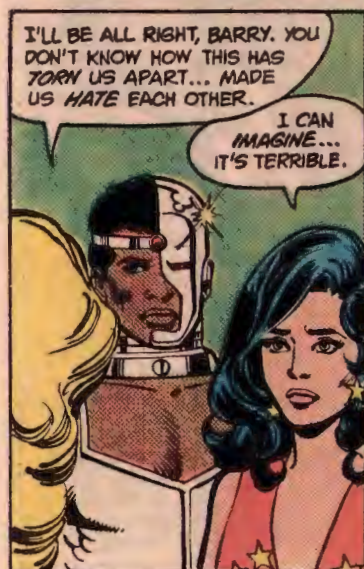
THEN HER GRADES FELL. SHE WAS A B STUDENT. NOW WE'RE DELIGHTED IF SHE EVEN PASSES.



AND YOU SHOULD HEAR HOW SHE TALKS TO US. EVERY OTHER WORD OUT OF HER MOUTH IS A CURSE.

WHAT DID WE DO TO DESERVE THIS?

SYLVIA, PLEASE... TAKE IT EASY.



I'LL BE ALL RIGHT, BARRY. YOU DON'T KNOW HOW THIS HAS TORN US APART... MADE US HATE EACH OTHER.

I CAN IMAGINE... IT'S TERRIBLE.



SPEEDY, COME WITH ME.

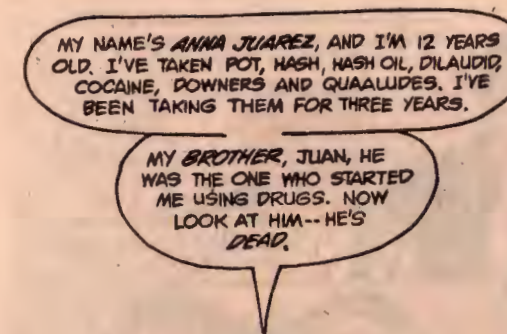
WHAT IS IT, RAVEN?

I SENSE MORE ANGUISH-- IN THE OUTER CORRIDOR.



THERE! IT COMES FROM THOSE CHILDREN.

THE SAME PAIN IS IN THEM THAT I FELT IN DEBORAH.

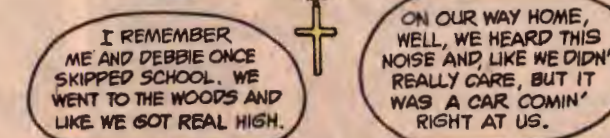


MY NAME'S ANNA JUAREZ, AND I'M 12 YEARS OLD. I'VE TAKEN POT, HASH, HASH OIL, DILAUDID, COCAINE, DOWNERS AND QUAAALIDES. I'VE BEEN TAKING THEM FOR THREE YEARS.

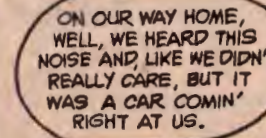
MY BROTHER, JUAN, HE WAS THE ONE WHO STARTED ME USING DRUGS. NOW LOOK AT HIM-- HE'S DEAD.



I USED TO THINK LIKE THAT WOULDN'T HAPPEN TO ME. BUT NOW I DON'T KNOW, MAYBE IT COULD. MAYBE I COULD DIE, TOO.



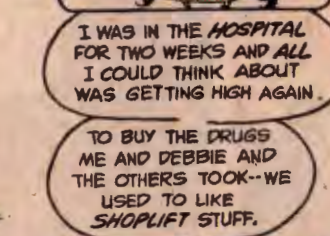
I REMEMBER ME AND DEBBIE ONCE SKIPPED SCHOOL. WE WENT TO THE WOODS AND LIKE WE GOT REAL HIGH.



ON OUR WAY HOME, WELL, WE HEARD THIS NOISE AND LIKE WE DIDN'T REALLY CARE, BUT IT WAS A CAR COMIN' RIGHT AT US.



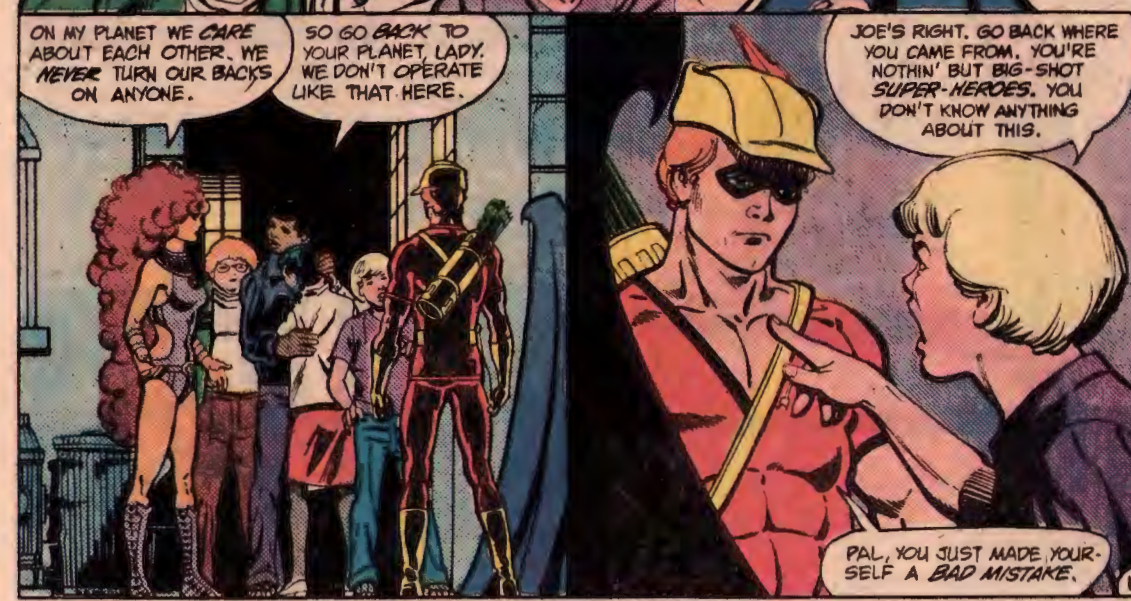
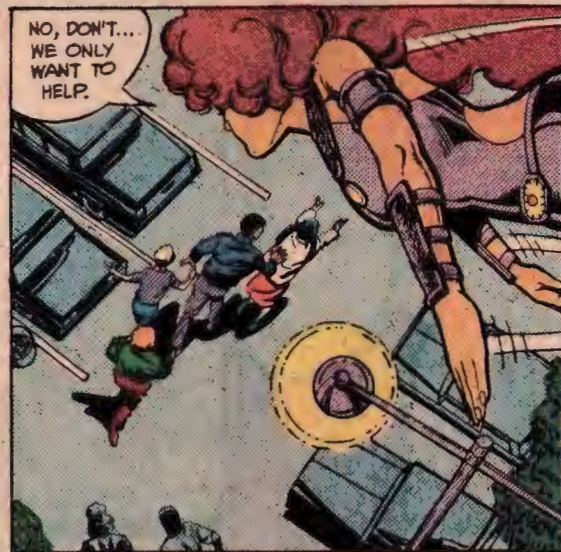
I WAS IN THE HOSPITAL FOR TWO WEEKS AND ALL I COULD THINK ABOUT WAS GETTING HIGH AGAIN.



TO BUY THE DRUGS ME AND DEBBIE AND THE OTHERS TOOK--WE USED TO LIKE SHOPLIFT STUFF.



I FELT ALL GUILTY ABOUT IT, BUT I HAD TO DO IT. I HOPE I CAN STOP.



YEAH, THEY CALL ME *SPEEDY*, AND I GUESS I'M A SUPER-HERO. I'M 18 NOW-- BUT WHEN I WAS 13, I WAS JUST LIKE YOU.

I WAS TAKING *EVERYTHING* THAT CAME DOWN THE PIKE. POT, HASH, COKE, LSD, HEROIN-- *EVERYTHING*.

I WAS WITH THE TITANS BACK THEN, TOO-- ONLY I KEPT FIGHTING THEM... TOLD 'EM I *HATED* 'EM. Y'SEE, MY *STRAIGHT* FRIENDS AND I NO LONGER HAD ANYTHING IN COMMON.

SO I'D HANG AROUND WITH MY DRUGGIE FRIENDS. *SMOKING DOPE*-- BACK THEN THEY SAID POT HAD NO BAD EFFECTS...

THAT WAS *BEFORE* THEY DID FURTHER RESEARCH. KIDS ARE STILL GROWING... SO THINGS LIKE POT AND BOOZE AFFECT THEM *WORSE* THAN THEY DO ADULTS.

ONCE YOU START EXPERIMENTING YOU DON'T STOP. EACH NEW DRUG LEADS TO ANOTHER.

I KEPT NEEDING *STRONGER* STUFF BECAUSE I NEEDED NEWER HIGHS, SOMETHING *BETTER* THAN THE LAST ONE--

--BECAUSE EVERY TIME I'D STOP I'D *CRASH*. AND THAT WOULD MAKE ME FEEL SO SICK AND *DEPRESSED*.

ALL I WANTED TO DO WAS *KILL* MYSELF. THAT'S HOW BAD IT GOT.

YOUR EMOTIONS ARE STILL IN *TURMOIL*.

YEAH, GUESS THEY ARE. I'VE BEEN OFF DRUGS A FEW YEARS NOW...

...AND THOUGH MY *BODY* CLEANSED ITSELF, MAYBE MY *MIND* STILL HASN'T.

I MEAN, I WAS A SUPER-HERO, AND I WAS *STEALING* TO SUPPORT MY HABIT.

MAN, YOU DON'T KNOW HOW *GUILTY* I FELT.

YOU *STOLE*?

I DID THINGS THAT WOULD MAKE YOU *SICK*.

BUT I'LL TELL YOU SOMETHING *EVERY* DRUGGIE IN THE WORLD UNDERSTANDS--

THAT FEELING OF HUNGER THAT JUST WON'T GO AWAY.

MEANWHILE, AT THE HOSPITAL...

DEBBIE, PLEASE-- TELL THEM WHERE YOU GET YOUR DRUGS.

I WAS *DYING* INSIDE AND I DID NOTHING TO STOP IT.

YOU DON'T UNDERSTAND. YOU NEVER HAVE. I DON'T SNITCH.

FOR HEAVEN'S SAKE, HONEY.

DON'T YOU KNOW ANYTHING? MOMMY, THERE'S DRUGS ALL OVER THE PLACE.

THE KIDS AT *SCHOOL* SELL 'EM.

BUT WHO SELLS THEM TO YOUR FRIENDS?

I THINK TEDDY CAN HELP.

I HAVE TO TELL THEM, DEBBIE.

NOT YOU, TOO. YOU'RE ONLY 10.

NO, MOM, I DON'T TAKE 'EM... I SAW WHAT THEY'VE DONE TO DEBBIE.

BUT Y'KNOW SHE'S RIGHT. THEY'RE ALL OVER-SCHOOL.

AND, I HEARD SOME KIDS TALKING...

A FEW MOMENTS LATER...

I CAN'T BELIEVE IT. WHY CAN'T THE SCHOOLS DO ANYTHING ABOUT THIS?

WHY CAN'T YOU PEOPLE DO ANYTHING? YOU'RE SUPPOSED TO BE HEROES!

HEY, WE CAN STOP A COUPLE OF MANUFACTURERS, BUT THE PROBLEM'S BIGGER 'N THAT.

DRUGS'VE BEEN MADE TO SOUND ACCEPTABLE. ALCOHOL IS EVERYWHERE. THE STUFF IS SHOWN ON TV AND THE MOVIES AS SEXY, AS SOMETHING GLAMOROUS.

KIDS SEE IT AND THEY WANT TO BE 'ADULT,' TOO.

SOUNDS LIKE YOU KNOW MORE ABOUT IT THAN I THOUGHT.

GROWIN' UP WHERE I DID, YOU HAVE TO KNOW MORE.

WHEN I RAN WITH RON'S GANG I DID SOME DRINKING, TRIED POT ONCE OR TWICE, BUT I WAS REALLY INTO SPORTS...

...AN' I DIDN'T WANT ANYTHIN' MESSIN' UP THAT.

RON AND THE OTHERS WERE ALWAYS BORED AN' TIRED. THEY DIDN'T CARE ABOUT NOTHIN' BUT SMOKING DOPE.

AN' WHEN THEY SAID I WOULDN'T BE THEIR FRIEND IF I DIDN'T, I KNEW I MADE THE RIGHT DECISION.

Y'SEE, THEY REALLY DIDN'T CARE ABOUT ME. THEY JUST WANTED SOMEONE--ANYONE--TO GET HIGH WITH.

NO MATTER HOW HARD IT IS, YOU GOTTA FORGET THAT KIND OF PRESSURE FROM YOUR FRIENDS AN' TAKE CARE OF YOURSELF!

LISTEN, I WANT TO FOLLOW UP ON WHAT TED TOLD US. THIS MIGHT BE THE CHANCE WE'VE BEEN HOPING FOR.

LET'S GO!

WITHIN MINUTES THE TITANS' FAMED T-JET STREAKS THROUGH A WARM, GOLDEN SKY...

IT'S HORRIBLE, PRO.

TELL ME ABOUT IT, WONDER GIRL. NOW YOU KNOW WHY I'VE DEDICATED MY LIFE TO THIS PROBLEM.

BUT DON'T WORRY. WE'LL NAIL THOSE PUSHERS.

I'M NOT TALKING ABOUT THEM. I MEAN DEBBIE AND HER FAMILY.

THEY OBVIOUSLY CARE ABOUT EACH OTHER, BUT THEY WERE ALSO AT EACH OTHER'S THROATS.

RATHER THAN HELPING EACH OTHER WHEN THEY MOST NEED HELP, THEY'RE ARGUING.

THAT'S WHAT'S SO SAD. IT'S THE FAMILY... THEY'RE FALLING APART WHEN THEY MOST NEED TO STAY TOGETHER.

I DIDN'T KNOW YOU HAD ALL THOSE PROBLEMS, VIC.

LOGAN, SOME HURTS YOU TRY N' FORGET.

THOSE KIDS SHOULD BE PLAYING, SWIMMING, HAVING FUN. INSTEAD, LOOK AT THEM...

THEY'RE DOING NOTHING. THEY DON'T SEEM TO CARE.

LOOK DOWN THERE, ON THE BEACH.

DON'T BE SUCH A DOWNER, GREEN-GENES. NOT EVERYONE'S DOIN' DOPE.

MOST KIDS STILL WANNA BE KIDS. THEY WANNA HAVE FUN. YEAH, MAYBE IT'S HARD TO AVOID DRUGS THESE DAYS--

--BUT IF YA REALLY WANNA, YOU CAN--BY DOIN' WHAT YOU KNOW IS RIGHT AN' NOT LETTIN' OTHERS TELL YOU WHAT TO DO.

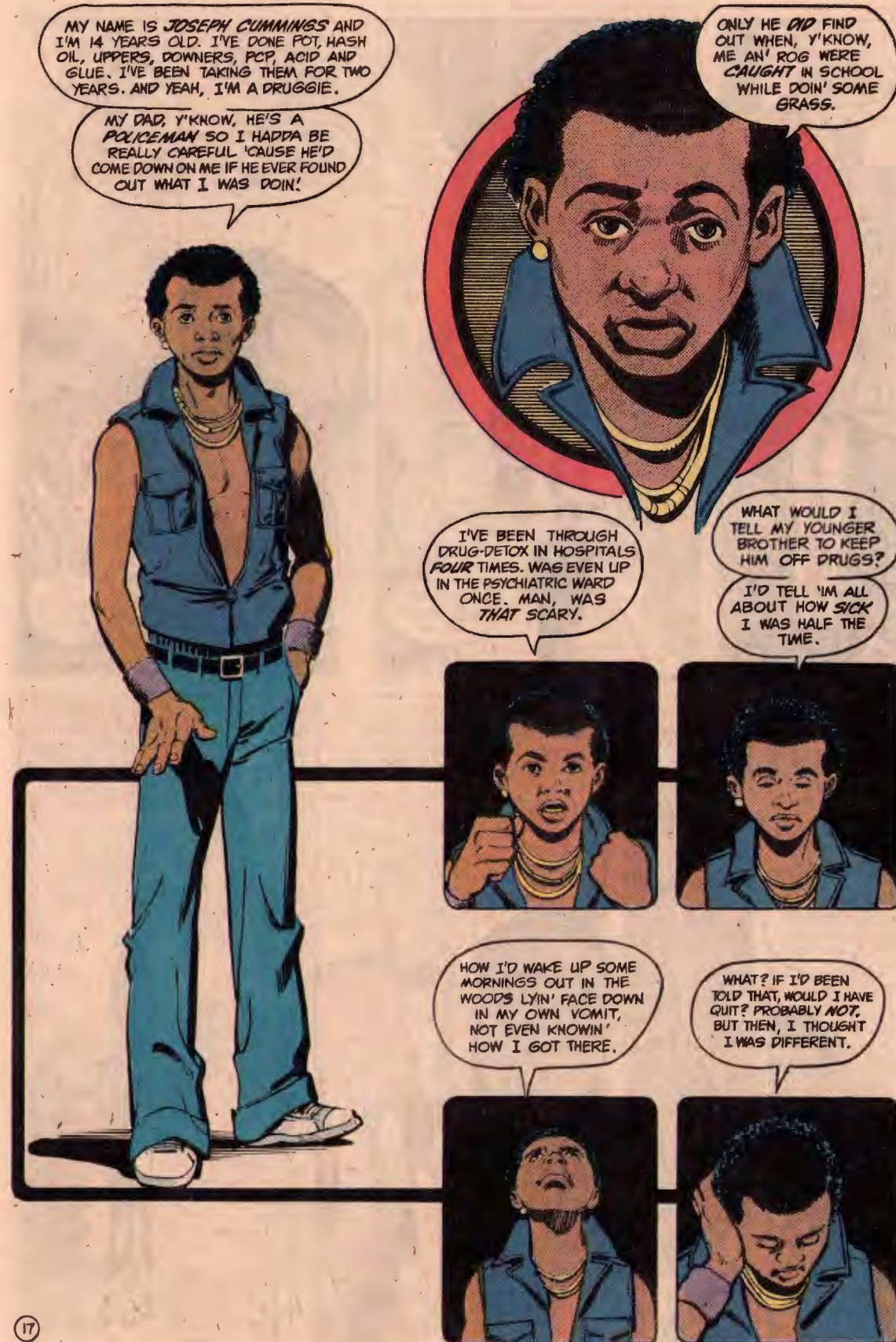
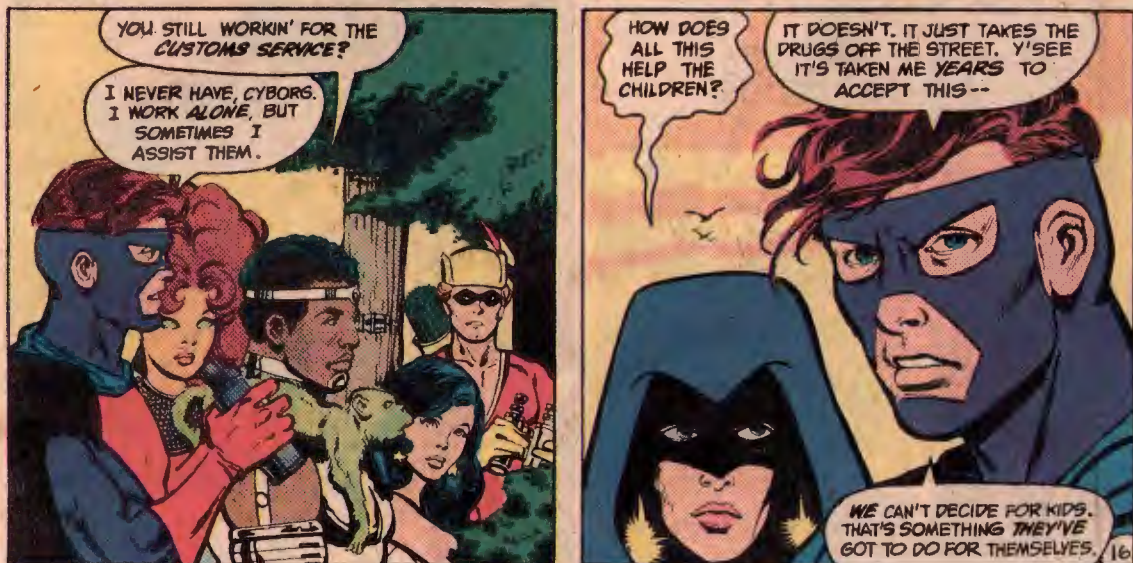
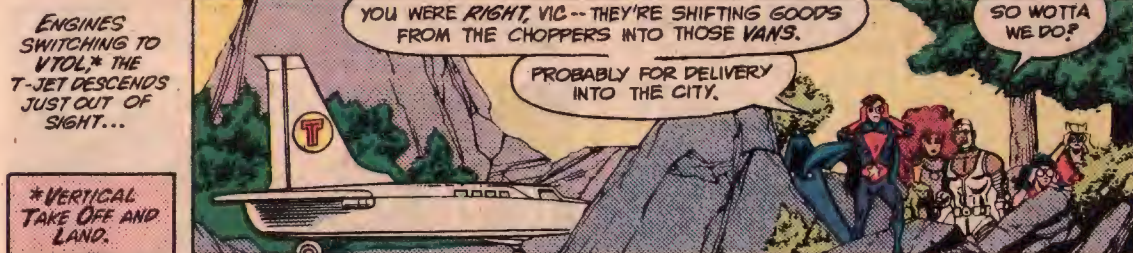
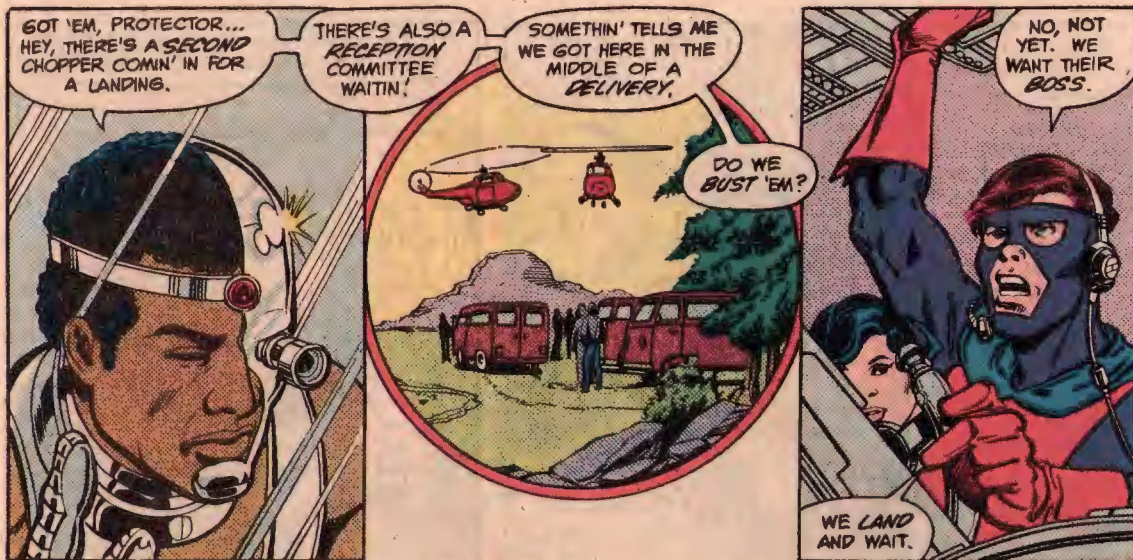
PRO, TAKE A LOOK AT THE RADAR... I JUST PICKED UP SOMETHING ELSE FLYING ABOUT 50 MILES SOUTHWEST...

THAT'S THE LOCATION TED GAVE US.

CHOPPER! WHAT SHOULD WE DO?

PULL BACK... DON'T LET THEM SEE US.

VIC, YOU HAVE A TELESCOPIC ATTACHMENT FOR YOUR EYE... TRACK THEM.





HOW'RE YOU HOLDIN' UP?
YOU LOOK TERRIBLE.

YOU NEED A HIT?



I DUNNO, JOEY. MY BROTHER'S FUNERAL IS IN AN HOUR AN' LIKE I DON'T KNOW IF I CAN MAKE IT.

I FEEL REAL BAD.

LIKE I SAID, YOU WANT A HIT?

GOT ME SOME GOOD GREEN.



I DON'T KNOW WHAT TO DO ANYMORE.

JUAN, HE DIED USING PCP. I MEAN, LIKE HE'S REALLY DEAD.



C'MON, ANNIE, IT'LL GET YOU THROUGH.

YEAH, IT AIN'T HURT US, HAS IT?

YOUR BROTHER WAS PROBABLY USING SOME BAD STUFF. THAT'LL NEVER HAPPEN TO US.

YOU KNOW IT, BABE.



I DON'T KNOW, JOEY. I DON'T KNOW ANYTHING ANYMORE. I'M SO CONFUSED.

HEY, DON'T LISTEN TO THOSE KID COPS. WHADDA THEY KNOW ABOUT WHAT'S GOOD FOR US?

C'MON, ANNIE, YOU'RE ONE OF US. AN' THIS STUFF IS GOOD.



I'M YOUR FRIEND ANNIE. AREN'T YOU MINE?



BUT, JOEY, MY BROTHER DIED. I DON'T KNOW IF I SHOULD GET HIGH ANYMORE.

MAYBE I SHOULD FORGET THIS, LIKE TRY IN SCHOOL AGAIN.



YEAH? YOU AN' WHO ELSE? YOU'LL BE ALL ALONE THERE.

C'MON, WE'LL ALL SMOKE IT... THAT'LL MAKE YOU FEEL BETTER.



WE'RE FRIENDS, AREN'T WE? ISN'T MAKING EACH OTHER HAPPY WHAT FRIENDS ARE FOR?



HER FINGERS GRABBING THE FAMILIAR SHAPE, INSTINCTIVELY SLIPPING IT INTO HER DRY MOUTH...

SHE REACHES OUT TENTATIVELY...

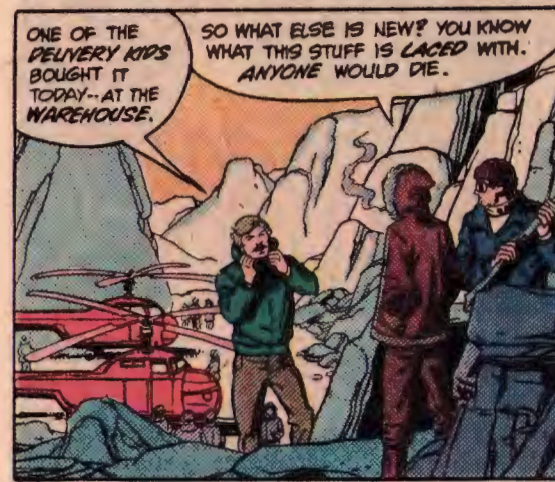
AND SHE WAITS FOR THE NUMBNESS TO COME...

MEANWHILE...



LET'S MOVE OFF. I DON'T WANT ANYTHING TO ALERT THEM.

C'MON, CREEPS, HEAD RIGHT BACK TO YOUR B/S BOSS.



ONE OF THE DELIVERY KIDS BOUGHT IT TODAY--AT THE WAREHOUSE.

SO WHAT ELSE IS NEW? YOU KNOW WHAT THIS STUFF IS LACED WITH. ANYONE WOULD DIE.



AND IF THEY'RE STUPID ENOUGH TO BUY IT, THEY GET WHAT THEY DESERVE.

C'MON, WE'VE GOT TO PREPARE FOR ANOTHER DELIVERY TOMORROW.



SKR-BLAM!

FORGET IT!

YOU'RE NOT SELLING THAT POISON TO ANYONE ELSE!

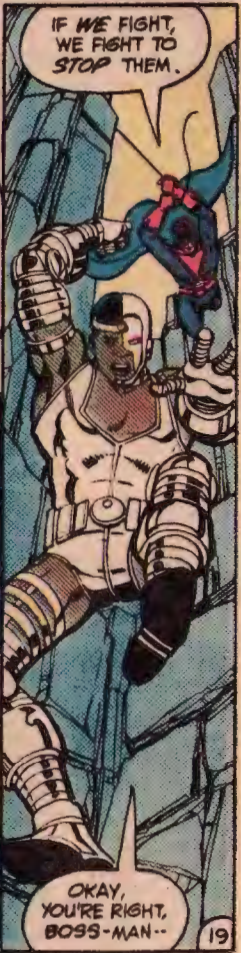
YOU'VE KILLED YOUR LAST CHILD.

STARFIRE--DON'T!



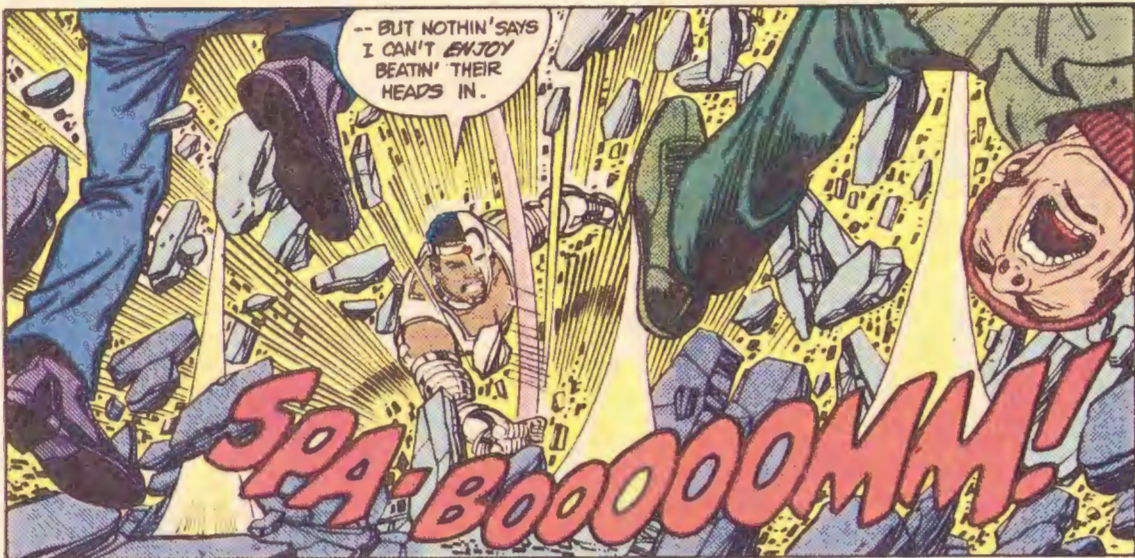
WHATAYA HOLDING BACK GOLDIE FOR? SHE'S RIGHT--THEY DESERVE TO DIE.

THAT'S NOT OUR CHOICE, CYBORG. IF WE KILL, NO MATTER HOW JUSTIFIED THE CAUSE, THEN WE'RE AS BAD AS THEY ARE.



IF WE FIGHT, WE FIGHT TO STOP THEM.

OKAY, YOU'RE RIGHT, BOSS-MAN...



MY NAME IS HENRY CATLIN, AND I'M 13 YEARS OLD. I'VE USED ALCOHOL, POT, HASH, PCP AND MUSHROOMS. I'VE USED THOSE DRUGS FOR ONE YEAR.

MY DAD DIED WHEN I WAS REAL LITTLE AND MY MOM HAD TO RAISE MY SISTER AND ME. MOM HAD TO WORK TWO JOBS, NIGHT AND DAY...AND I-I GUESS I DIDN'T HELP HER MUCH...



I REALLY DIDN'T HAVE MANY FRIENDS BEFORE I GOT TO THIS SCHOOL. I GUESS I JUST DIDN'T KNOW HOW TO SPEAK TO OTHER KIDS.

ANYWAY, LAST YEAR WHEN I FIRST GOT HERE, I MET JOEY AND ROG AND THE OTHERS. THEY SEEMED SORTA STRANGE AT FIRST...

I THINK IT WAS ROG WHO FIRST GAVE ME SOME POT. MAN, IT REALLY TASTED BAD THE FIRST COUPLE OF TIMES.

BUT THEY SEEMED TO REALLY LIKE ME, SO I HUNG AROUND WITH THEM.

IT DIDN'T SEEM TO DO ANYTHING FOR ME, EITHER. LATER ON, WELL, I GOT TO LIKE IT.



MY MOM'S ALWAYS SCREAMING AT HOME-- AND THE DRUGS, WELL, THEY LET ME FORGET SOME OF THAT. ONLY LATELY I'VE BEEN FEELING REAL SICK.

AND I DON'T LIKE THE WAY I'M FEELING. I THINK IT'S THE DRUGS. BOY, I HOPE I CAN GET OFF THEM.



MEANWHILE, ACROSS TOWN...

NO MONEY? FORGET IT! MAKE YOUR KIDS PAY IN ADVANCE.

HEY, MAN, I DON'T KNOW 'BOUT THIS. MAYBE I SHOULDN'T BE HERE.

C'MON, TOMMY, YOU'RE MY FRIEND... YOU'LL LOVE IT.

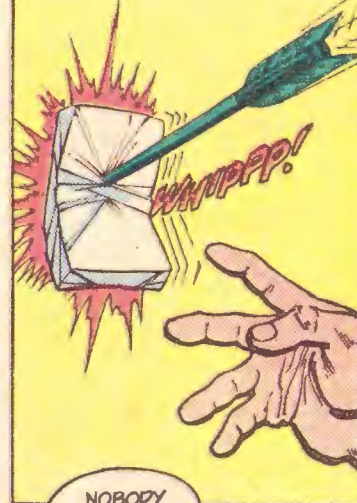
SOME NEW KIDS JUST MOVED ON MY BLOCK. BUT I DON'T KNOW IF THEY'LL BUY ANYTHING.

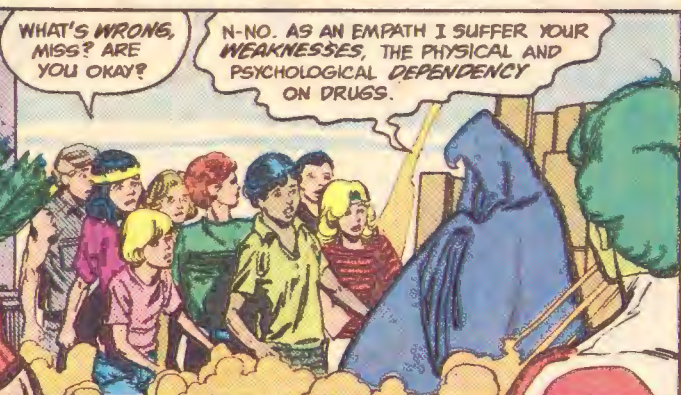
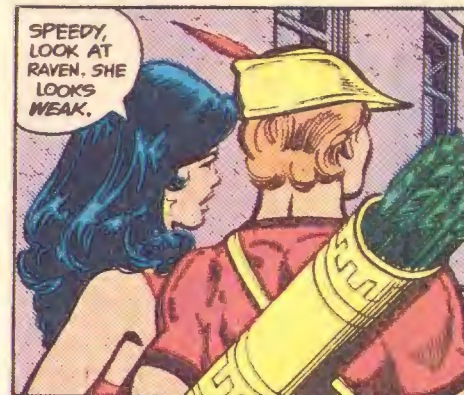
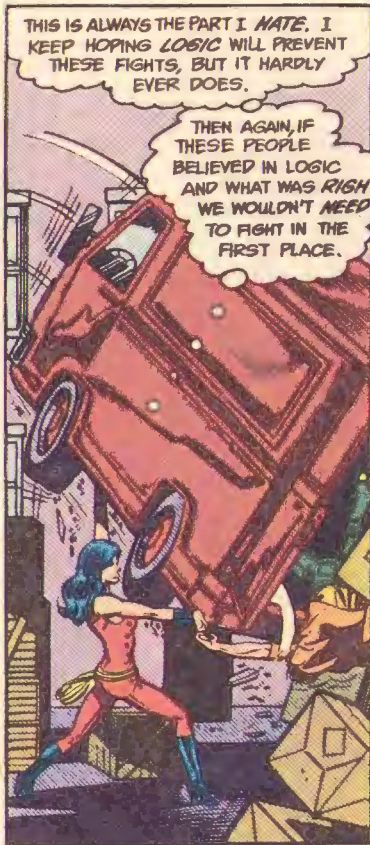
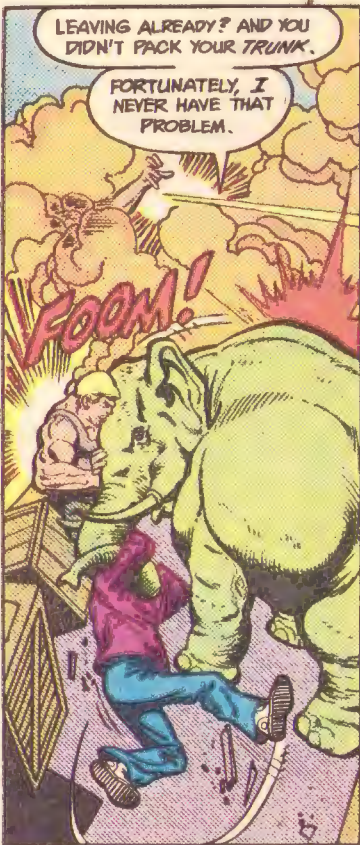
LET 'EM TRY SOME NOSE CANDY FREE. WE GOTTA DRUM UP MORE BUSINESS.

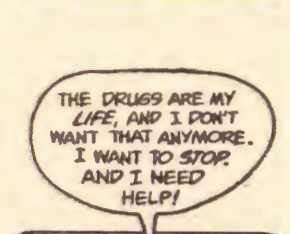
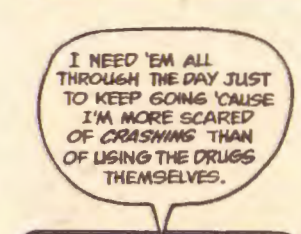
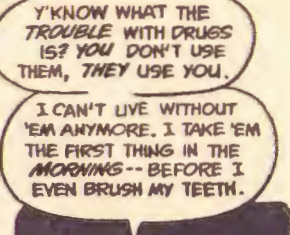
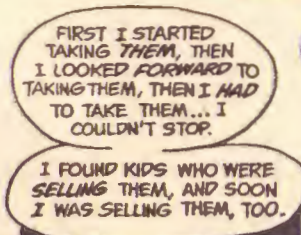
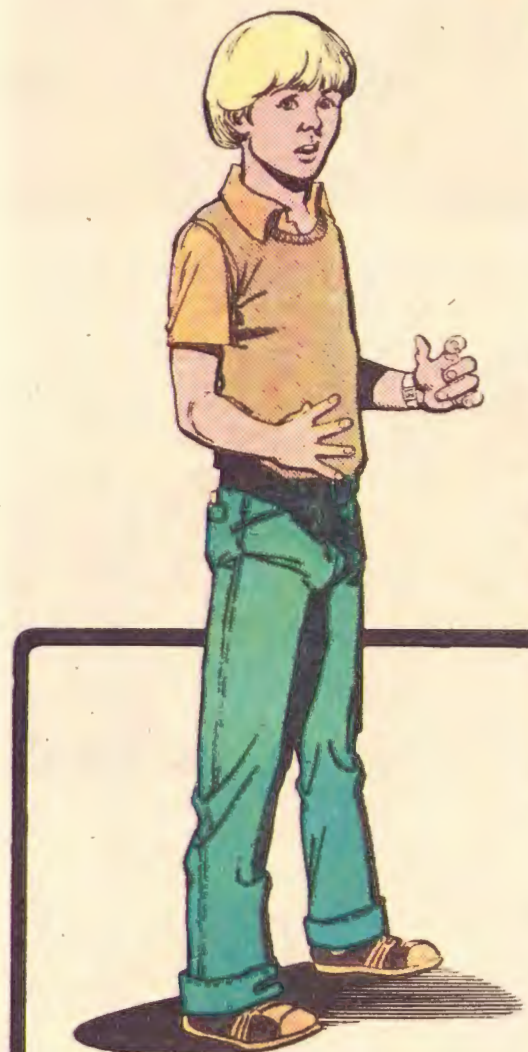
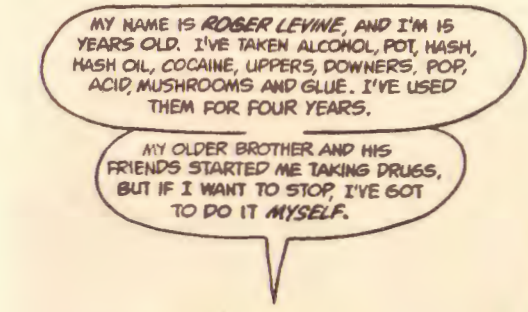
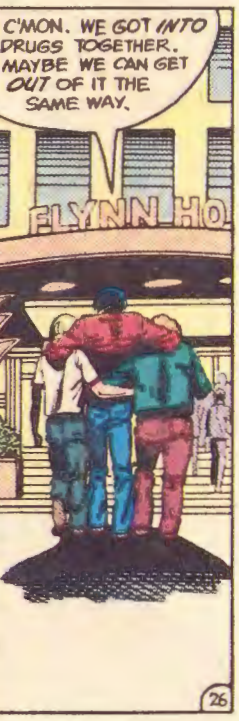
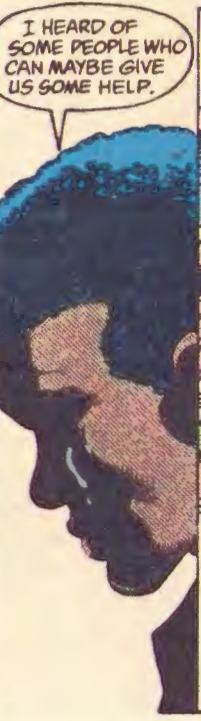
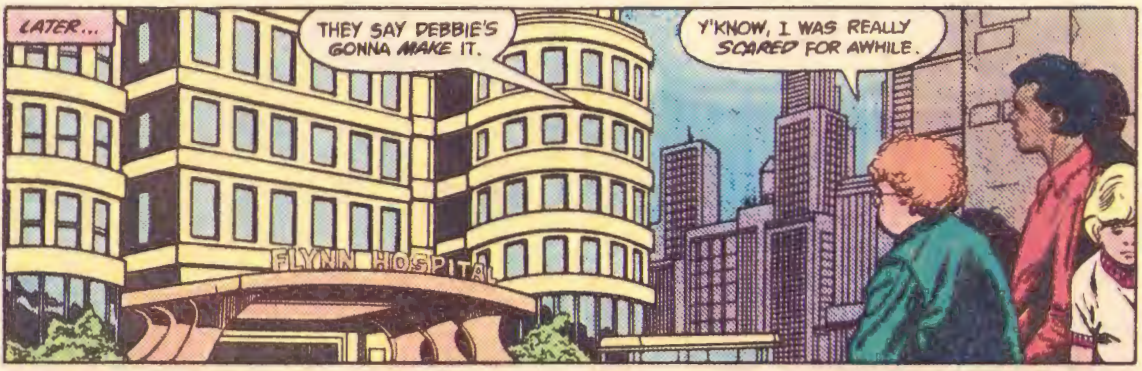
LOOK, I'M SORRY, THEY DIDN'T COME THROUGH WITH THE CASH. BUT THEY PROMISED TO HAVE IT TONIGHT.

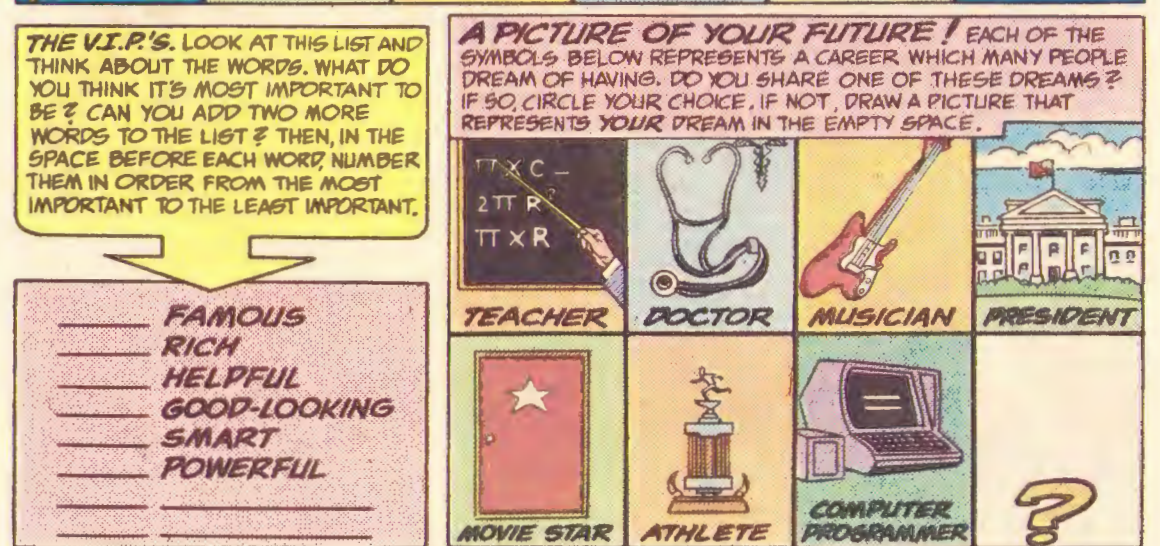
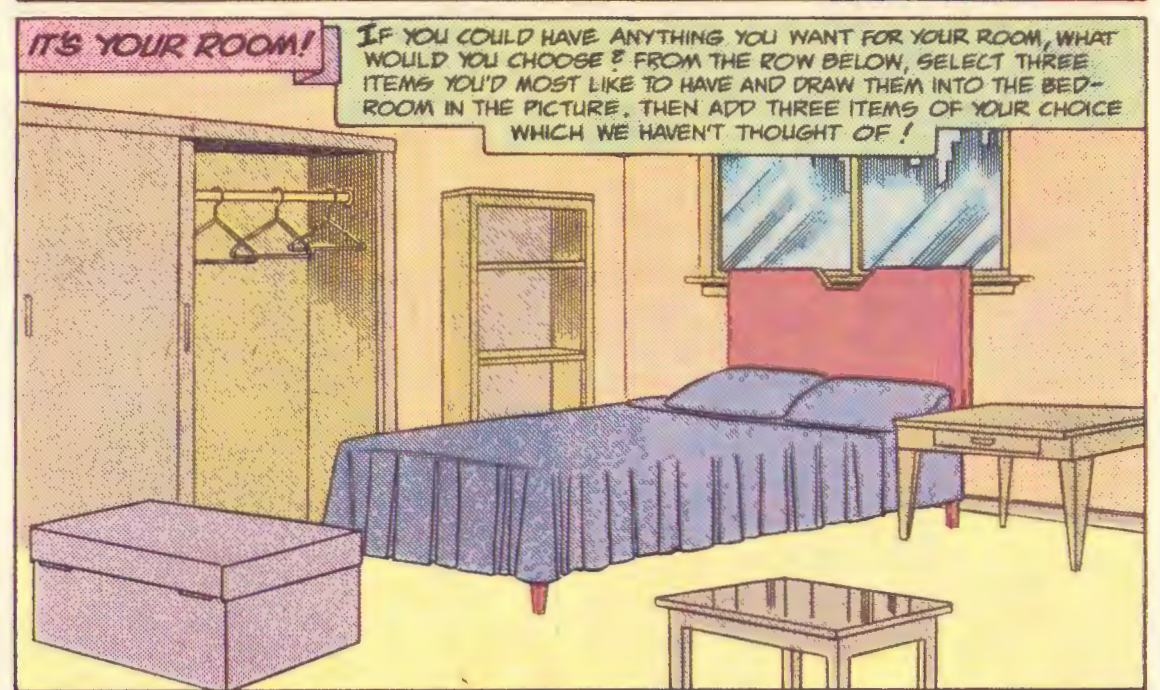
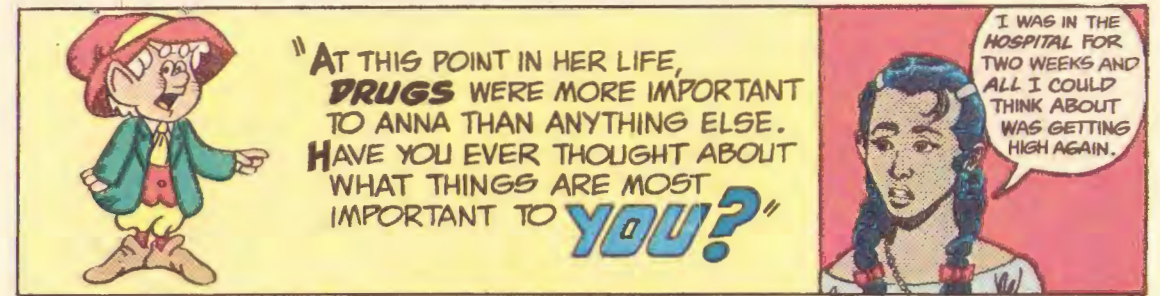
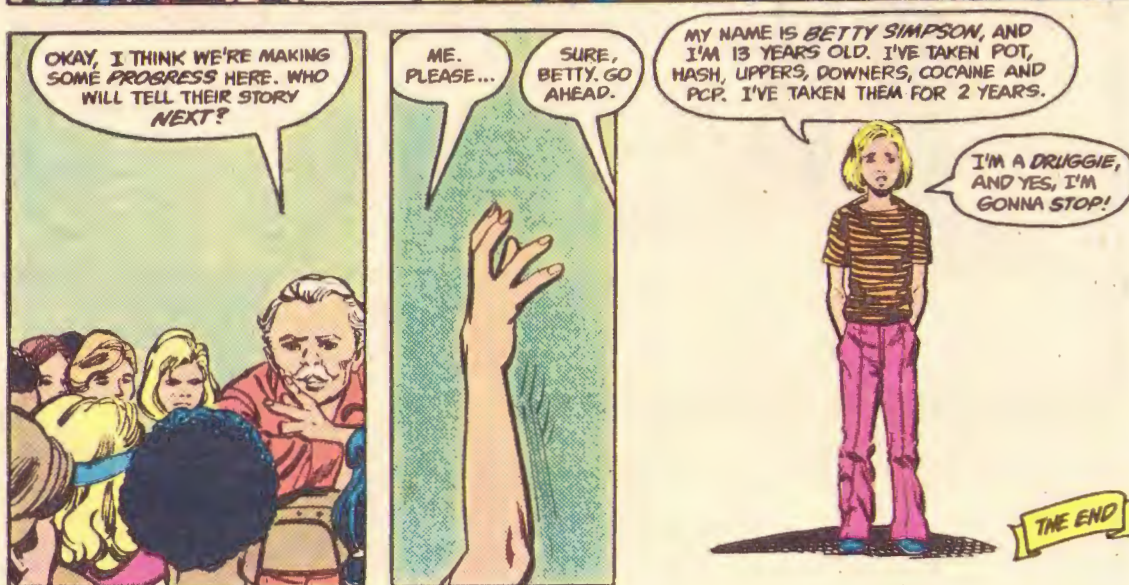
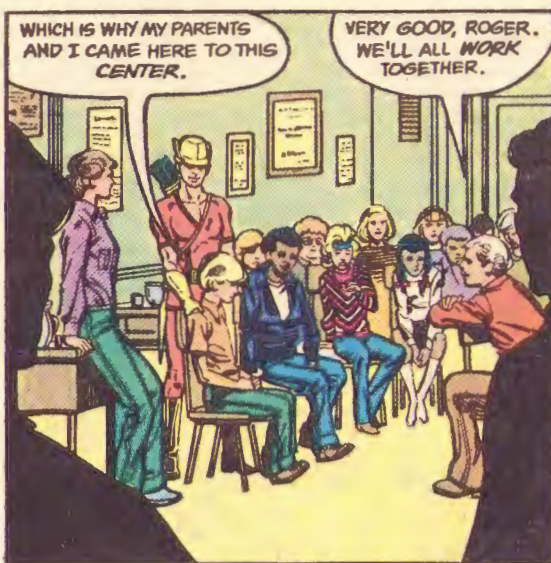
LISSEN, KID, THIS AIN'T NO CHARITY. NO CASH, YOU LET 'EM SUFFER.

WRONG, JERK. NOBODY SUFFERS!





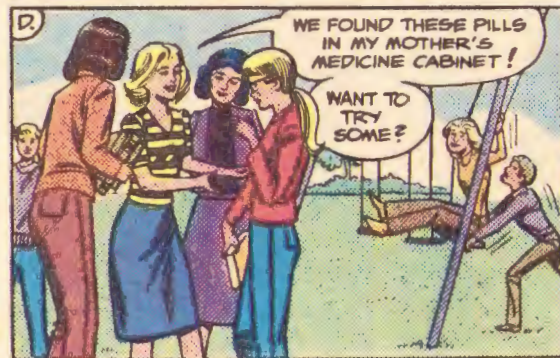






THE CHOICE IS YOURS!

"DEBBIE, ANNA, JOSEPH, 'CAT' AND ROGER FINALLY MADE THE CHOICE TO KEEP DRUGS OUT OF THEIR LIVES FOR GOOD. THINK ABOUT THE CHOICES YOU MIGHT MAKE, IF YOU WERE IN ANY OF THE SITUATIONS DESCRIBED BELOW. FILL IN THE BALLOONS WITH THE RESPONSE YOU THINK IS BEST."



ALONE AND TOGETHER

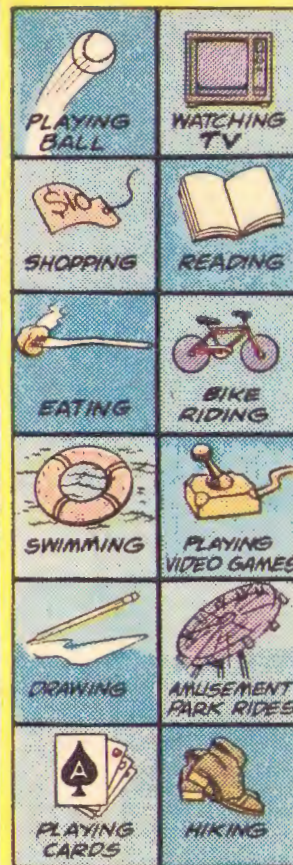
"SPEEDY'S SAYING THAT MOST OF US *DEPEND* ON OUR FRIENDS FOR THINGS. WE ALSO DEPEND ON OUR PARENTS. ARE THERE THINGS, THOUGH, THAT YOU DO WITHOUT ANYONE AT ALL?"



NOBODY LIKES TO FEEL THAT THEY'RE ALL ALONE ... SO THEY TAKE DRUGS NOT TO LOSE THEIR FRIENDS.

LOOK AT THE DIFFERENT ACTIVITIES PICTURED BELOW. THEN, THINK ABOUT WHO YOU ENJOY DOING EACH THING WITH: YOUR BEST FRIEND, A GROUP OF FRIENDS, YOUR PARENTS AND FAMILY, OR BY YOURSELF.

LIST THE ACTIVITY IN THE APPROPRIATE BOX. IF YOU LIKE, PUT IT IN MORE THAN ONE BOX. HAVE WE LEFT OUT SOMETHING YOU LIKE TO DO OFTEN? IF SO, ADD IT TO ONE OR MORE OF THE BOXES.



ALONE

WITH YOUR BEST FRIEND

WITH LOTS OF FRIENDS

WITH FAMILY

AFTER YOU'VE FINISHED, LOOK AT THE RESULTS!

● WHICH BOX HAS THE MOST ACTIVITIES?

● WHICH HAS THE FEWEST?

● DO THE BOXES GIVE A PRETTY ACCURATE PICTURE OF HOW YOU SPEND YOUR TIME AND WHO YOU SPEND IT WITH?



DECISIONS, DECISIONS

"DECISIONS ARE ALWAYS HARD TO MAKE. IT'S EVEN HARDER TO MAKE THEM WHEN THERE'S PRESSURE ON YOU FROM OUTSIDE, OR IF YOU'RE AFRAID OF LOSING A FRIENDSHIP. IN THE STORY BELOW, MIKE IS FACED WITH A TOUGH DECISION. CAN YOU HELP HIM BY FINISHING THE STORY?"



MIKE COULDN'T WAIT FOR THE SCHOOL BELL TO RING ON FRIDAYS. WHEN 3:00 FINALLY CAME, HE RAN STRAIGHT FOR THE PLAYGROUND TO MEET HIS FRIENDS. "WHAT'S UP?" HE ASKED.

"LOOK WHAT WE'VE GOT!" SAID ANDREW, AND PULLED A THIN, FLAT BOTTLE FROM HIS POCKET. IT WAS A BOTTLE OF WHISKEY.

"WHERE'D YOU GET THAT?" MIKE ASKED.

"BILLY SNEAKED IT OUT OF HIS FATHER'S CABINET. WE'RE GOING TO MY HOUSE AND SPLIT IT. MY PARENTS'LL BE AWAY ALL WEEKEND. YOU WANT TO COME?"

MIKE WAS CONFUSED, AND A LITTLE AFRAID. "I DON'T THINK IT'S A GOOD IDEA," HE SAID.

"WHAT'RE YOU, SCARED?" BILLY SAID.

"HE'S JUST NEVER DONE IT BEFORE," ANDREW SAID.

"HE'S CHICKEN," THE OTHER BOY SAID. "HE'S TOO YOUNG TO HANG OUT WITH US. HE'S JUST A BABY." THE BOY TURNED TO MIKE.

"FOR THE LAST TIME, CHICKEN, ARE YOU COMING WITH US, OR NOT?" MIKE SAID, "



"AS THE *TEEN TITANS* SAID, YOU JUST CAN'T TELL KIDS NOT TO USE DRUGS: EACH PERSON HAS TO DECIDE FOR HIMSELF OR HERSELF. AND ALL OF US HAVE TO DECIDE FOR OURSELVES, TOO.

"WHEN THE FOUNDING FATHERS WROTE THE DECLARATION OF INDEPENDENCE IN 1776, THEY WERE ANNOUNCING TO THE WORLD THAT AMERICA WOULD BE FREE FROM THE CONTROL OF ANOTHER NATION.

AND WHEN WE MAKE A DECLARATION TO STAY AWAY FROM DRUGS, WE ARE SAYING TO OTHERS, AND TO OURSELVES, THAT WE ARE IN CONTROL OF OUR OWN LIVES AND RESPONSIBLE FOR OUR OWN WELL-BEING."

AN
EXAMPLE
OF A
DECLARATION
TO
REMAIN
DRUG-
FREE
IS:

I declare that I am aware of the dangerous effects of drugs. I am responsible for myself and will never use any unlawful drug.

You can count on me to live by my declaration, and share my declaration with my family and friends.

SIGNATURE

WITNESS

Remember: A DECLARATION IS A VERY STRONG STATEMENT. IT'S NOT JUST REPEATING SOMETHING YOU'VE ALREADY HEARD. IT'S THINKING HARD AND BEING REALLY HONEST ABOUT WHAT YOU SAY."

NOW IT'S TIME FOR **YOUR** DECLARATION. IN THE SPACE ON THE DOCUMENT BELOW, WRITE A DECLARATION TO BE A **TITAN** IN THE DRUG WAR."

Declaration

SIGNATURE

WITNESS

WITH SPECIAL THANKS TO

THE U.S. CUSTOMS SERVICE
AND
THE U.S. DEPARTMENT of EDUCATION

**“JOIN THE PRESIDENT’S
DRUG AWARENESS CAMPAIGN”**



**WE WANT YOU
TO BE A HERO...
STAY DRUG FREE!**



THE WHITE HOUSE
WASHINGTON

April 28, 1983

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to Records
management

MEMORANDUM FOR CRAIG FULLER

FROM: ^{CS} CARLTON TURNER

SUBJECT: Update on Drug Abuse Trends

For your information, attached is the information paper to be used for a Cabinet Council meeting or Cabinet briefing on the Administration's accomplishments in the reduction of drug use by the public and military. I propose that only the information paper be sent out prior to any meeting.

A packet, containing the NIDA and DOD (E1-E5) survey charts, and the Teen Titans Comic Book package would be available to hand out at the meeting.

Craig, in the future, I will never have another travel schedule like the one in April. The problems previously encounter within my office have been solved.

cc: Ed Harper
Roger Porter
Bob Carleson

ATTACHMENTS

1. Information Paper
2. NIDA Survey Charts
3. DOD E1-E5 Survey Charts
4. Gallup Poll
5. Teen Titans Comic Book

April 28, 1983

UPDATE ON DRUG ABUSE PREVENTION CAMPAIGN--TRENDS IMPROVING

The Administration has embarked on a vigorous program to reduce drug abuse in the United States, including international initiatives and strong law enforcement to reduce the availability of illicit drugs. The South Florida Task Force, the 12 DEA/FBI Regional Task Forces, and The National Narcotics Border Interdiction System are part of the supply reduction effort.

Simultaneously, a major long-term prevention campaign was mounted on the health side, directed primarily at drug abuse among young people. It is primarily a non-Federally funded private sector prevention initiative, with emphasis on Federal leadership serving as a catalyst for action.

The prevention effort is beginning to pay dividends. Thus far in 1983, the surveys used to measure drug abuse reflect significant improvement in use patterns. The 1982 National Household Survey on Drug Abuse, The 1982 High School Seniors Survey, The Gallup Youth Survey, and a survey of high achievers by Who's Who Among American High School Students show similar trends. For example:

- In 1978, marijuana use by high school seniors peaked at 11% or 1 in 9 reporting daily use. In 1982, daily use had dropped to 6.3% or 1 in 16.
- The Household Survey reports that between 1979 and 1982, 2.4 million Americans stopped using marijuana, 1.1 million Americans stopped using hallucinogens, 195,000 Americans stopped using cocaine, and 7.3 million Americans, including 2.4 million youngsters, stopped using alcohol on a regular basis.

Additionally, the Department of Defense surveys show significant improvement in drug use trends in the military. Preliminary results show a sharp decline in current marijuana use by junior enlisted personnel. Final results are expected in June.

Mrs. Reagan's involvement in the prevention effort directed at youth has received wide acclaim. Her highly visible support is contributing to the broad public interest and to people getting involved in doing something about drug problems in homes, schools, businesses, and communities.

The Administration's strategy has been directed at a long-term objective of drug-free youth and several initiatives have been planned, in cooperation with the private sector. Two recent well-publicized activities include a special survey by Weekly

Reader periodicals, published by Xerox Education Publications, directed at elementary school children. The first of its kind, it is a survey of young children's attitudes on drugs and alcohol. The survey results indicate a need for change in our approach to drug abuse education. Significant findings:

- 25% of the 4th graders said children their age feel some or a lot of pressure to try beer, wine, liquor, or marijuana.
- The peer pressure increases each year: in the 7th grade 50% feel encouraged to use marijuana, 60% to drink alcohol.
- In the lower grades, the motivation to use drugs or drink was to feel older, in middle grades to fit in, in older grades to have a good time.
- The children in 4th grade believe schools are not a major source of information about drugs; most of their information comes from movies and television and their families. This probably reflects current school drug abuse programs which are based on previous assumptions of a later exposure age and do not start until the 6th or 7th grade.

Simultaneous with the announcement of the survey results was an announcement of a major new initiative directed at elementary school children, with the first project directed at 4th grade children. The first in a series of drug abuse awareness comic books was released on April 25th and includes a million copies of the "New Teen Titans" comic book, with teacher's guide, posters, certificates, and letters from Mrs. Reagan.

The comic book project is part of the White House strategy to enlist the private sector in the national campaign against drug abuse. The Keebler Company and DC Comics sponsored the first comic book project for the fourth grade, and the Department of Education mailed packets to 35,000 elementary schools across the United States. A similar project for fifth and sixth graders is being developed. The fifth grade project is being sponsored by IBM, the National Federation of Parents for a Drug Free Youth, and DC Comics, Inc. The sixth grade project is being sponsored by the National Soft Drink Association and DC Comics. A related project for the development of a drug abuse awareness coloring book for kindergarten through third grades is also planned.

The major press coverage and nationwide interest in the two announcements demonstrate that the President's prevention program is on target. We will continue sending strong messages that this Administration and the American people will not tolerate drug trafficking or drug abuse in the United States.

Selected examples of other private sector participation:

"Pharmacists Against Drug Abuse," sponsored by McNeil Pharmaceuticals.

"Team Up Against Drugs", sponsored by the professional sports organizations.

Congressional Wives Group, organized by Carolyn Mattingly, wife of Senator Mack Mattingly.

Steering Committee on Prescription Drug Abuse, sponsored by the American Medical Association.

Program against look-alike drugs, sponsored by the American Pediatrics Society.

Lions' War Against Drugs, sponsored by Lions Clubs, International.

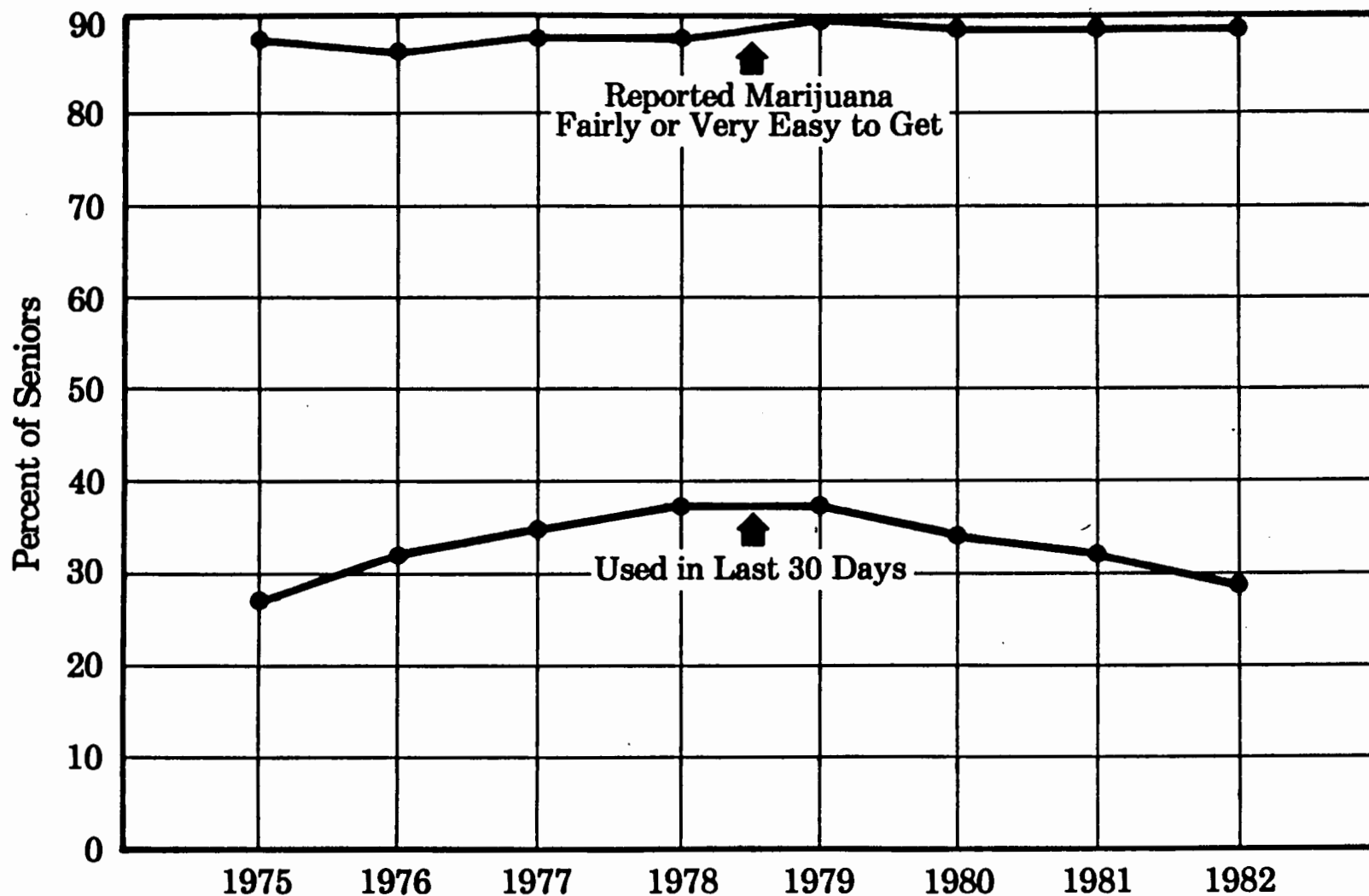
"The Chemical People" campaign, produced by WQED/Pittsburgh and sponsored by a new National Coalition for the Prevention of Drug and Alcohol Abuse, with 26 service and civic groups participating (representing 15 million members and volunteers).

"Don't be a Dope" campaign, sponsored by NBC.

SELECTED GRAPHS AND TABLES
From the
1982 HIGH SCHOOL AND HOUSEHOLD SURVEYS

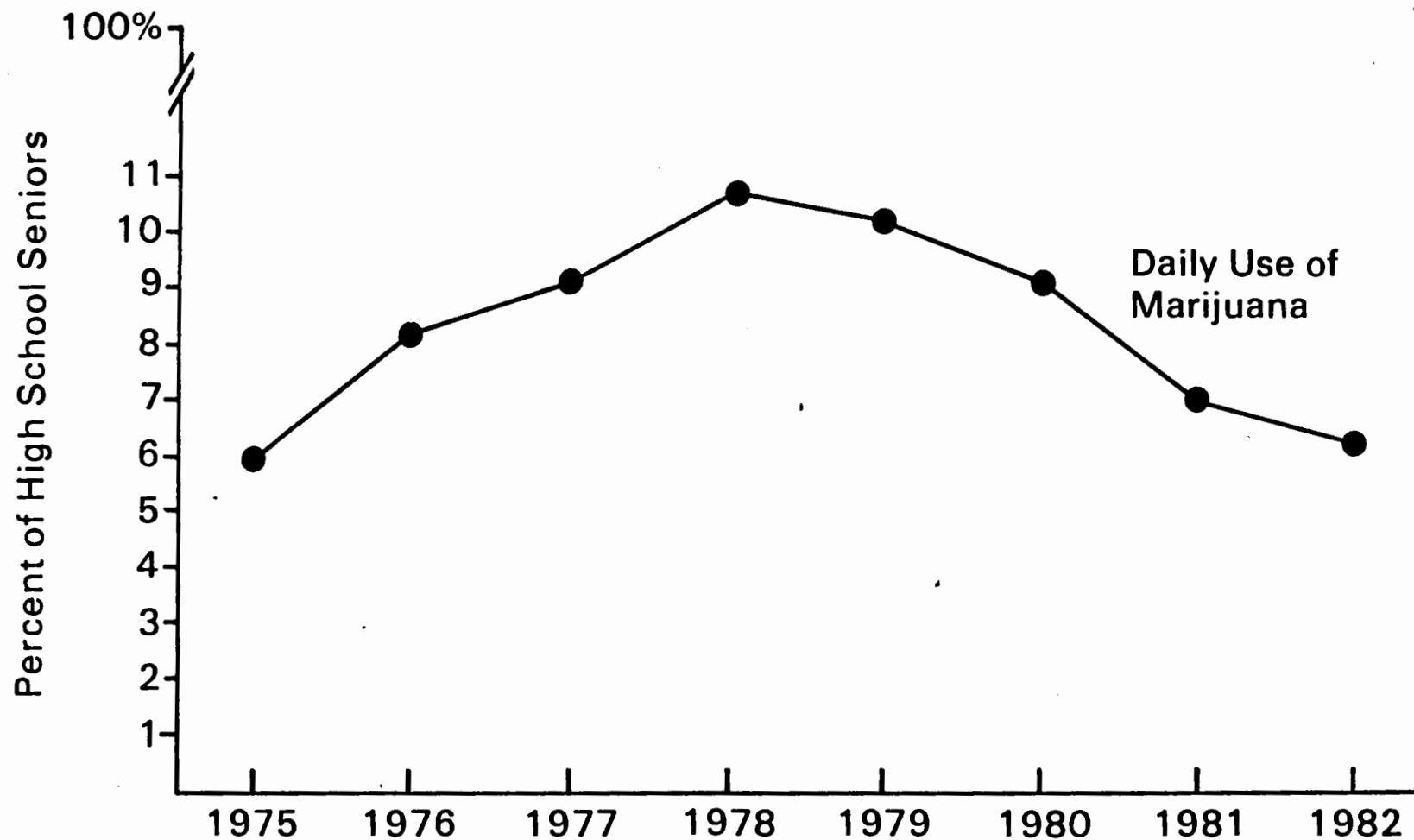
Prepared by the:
National Institute on Drug Abuse

Trends in Marijuana Use and Perceived Availability Among High School Seniors: 1975-1982



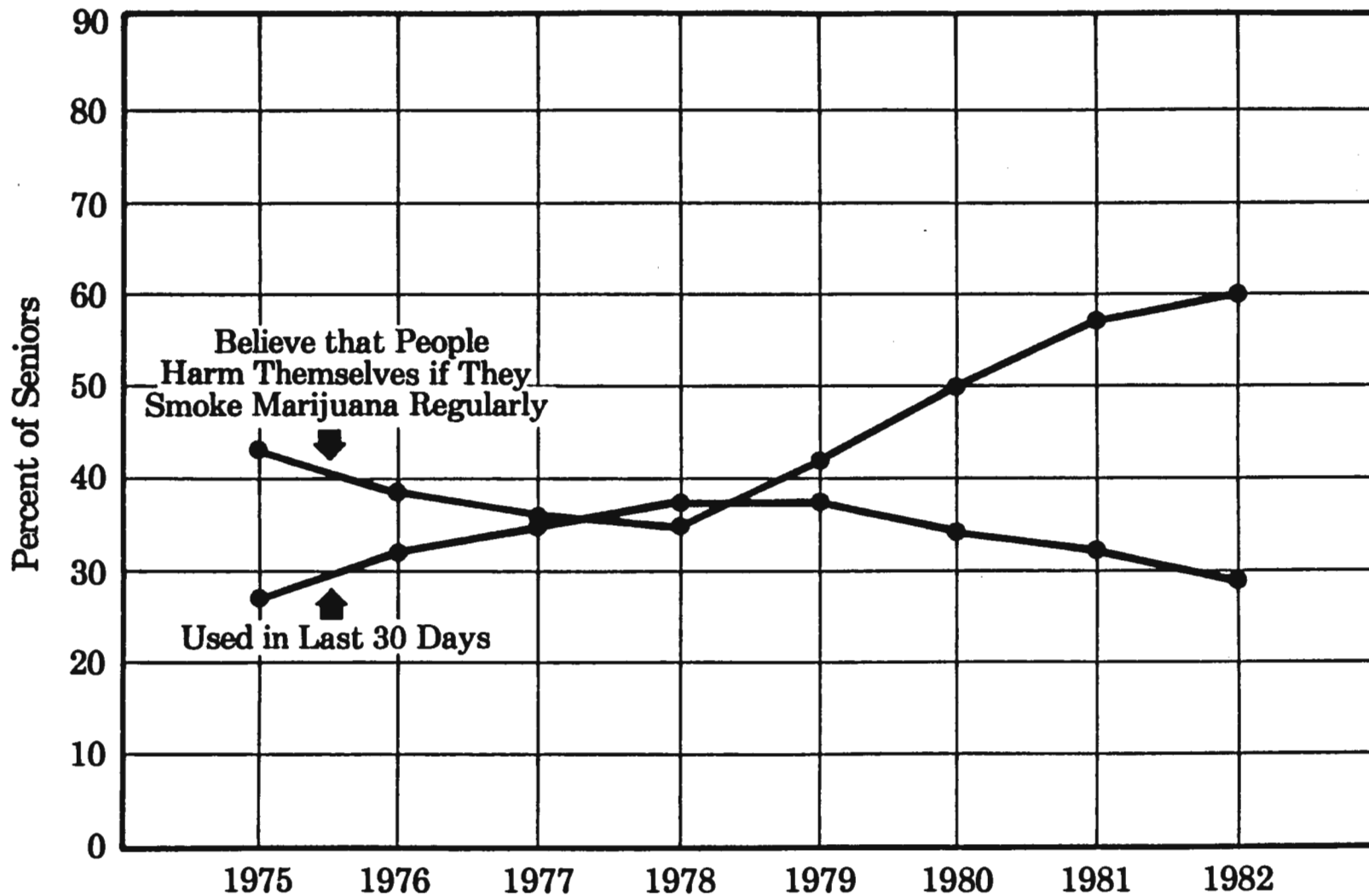
Source: National Institute on Drug Abuse, data from the Monitoring the Future study, 1982.

Daily Marijuana Use, U.S. High School Seniors, 1975-1982



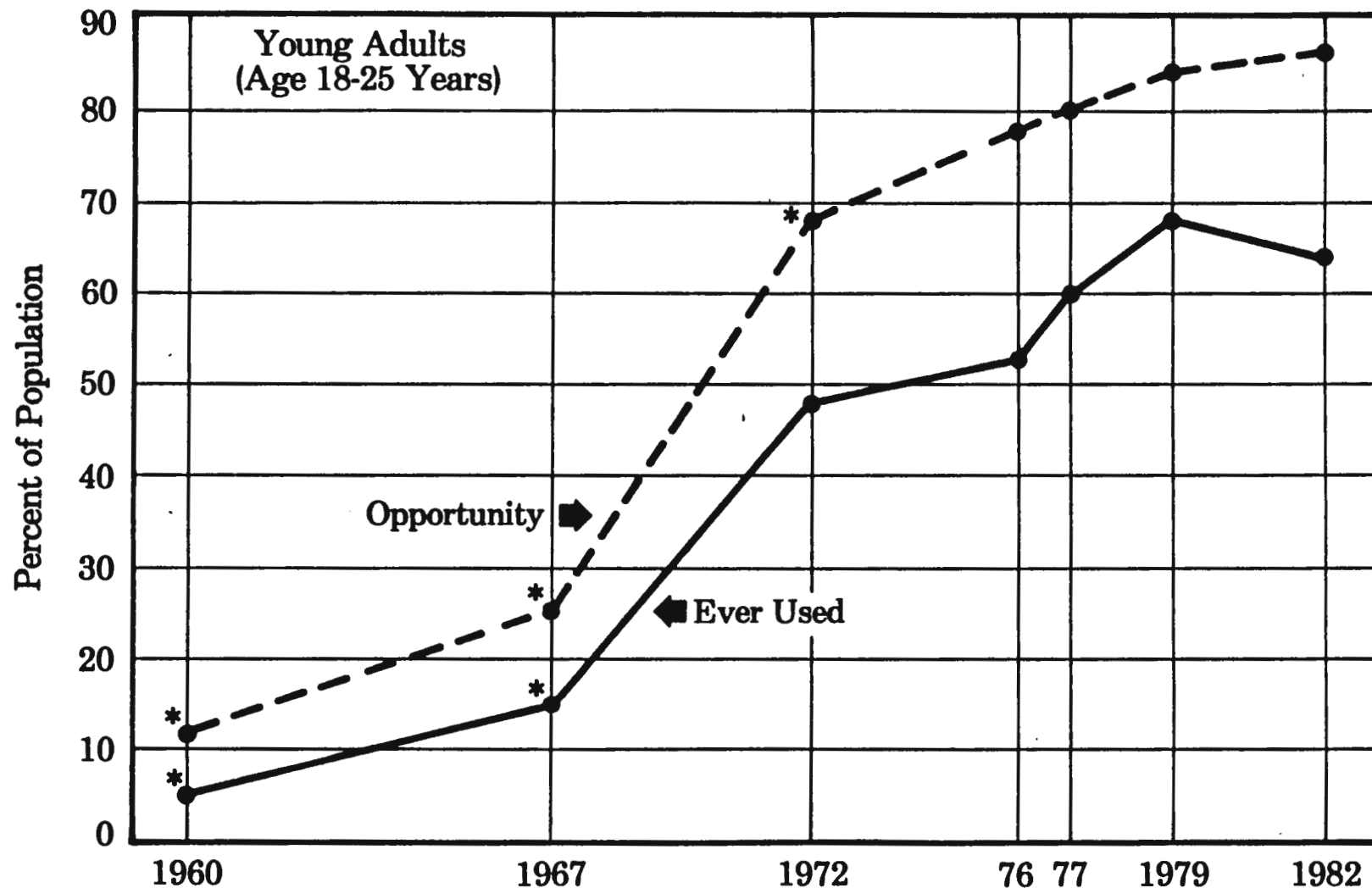
Source: National Institute on Drug Abuse, data from *Student Drug Use in America*, 1982.

Trends in Marijuana Use and Perceived Harmfulness Among High School Seniors: 1975-1982



Source: National Institute on Drug Abuse, data from the Monitoring the Future study, 1982.

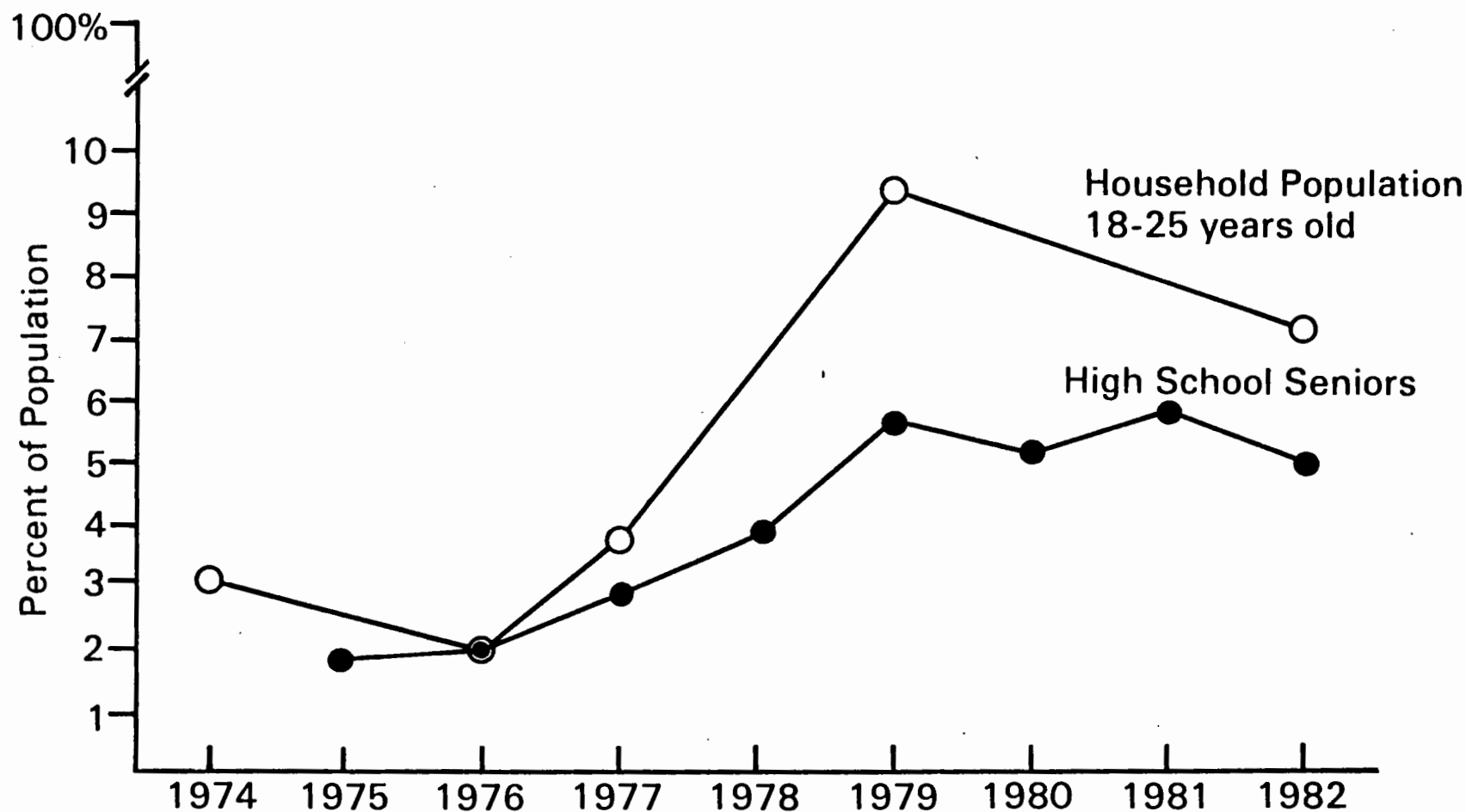
Opportunity to Try Marijuana and Lifetime Experience, Young Adults: 1982



*"Projection" based on reconstructed data.

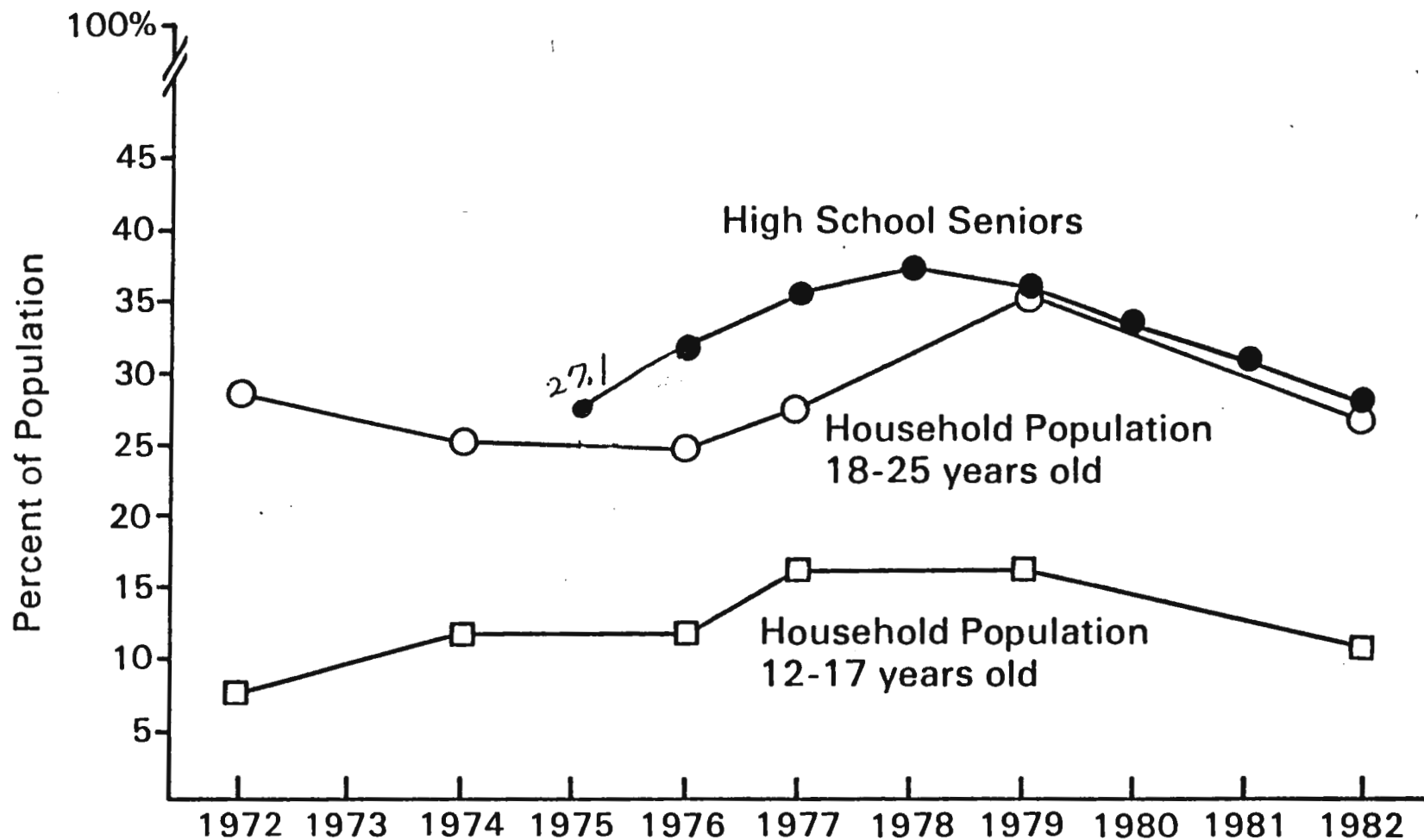
Source: National Institute on Drug Abuse, data from National Household Survey on Drug Abuse

Current Cocaine Use, U.S. Household Population and High School Seniors, 1974-1982



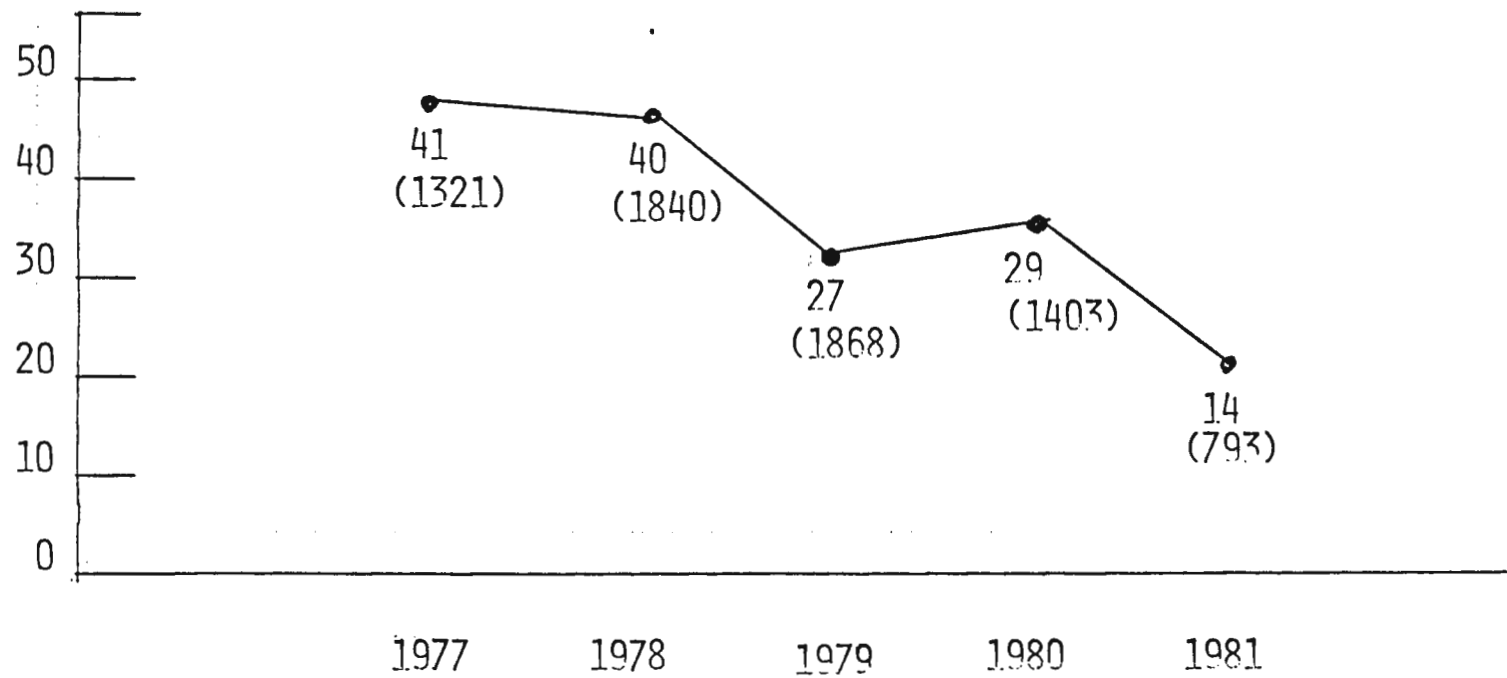
Source: National Institute on Drug Abuse, data from the *National Survey on Drug Abuse and Student Drug Use in America*, 1982.

Current Marijuana Use, U.S. Household Population and High School Seniors, 1972-1982



Source: National Institute on Drug Abuse, data from the *National Survey on Drug Abuse and Student Drug Use in America*, 1982.

MILITARY PERSONNEL OPIATE USE
(RATE PER 10,000 URINE TESTS)



COMPARISON OF 1974 AND 1980

DRUG USE BY E-1 - E-5

PREVALENCE WORLDWIDE	1974	1980
CANNABIS	37	37
STIMULANTS	15	12
DEPRESSANTS	11	5
HALLUCINOGENS	14	5
NARCOTICS	7	2

PERCENT OF E-1 — E-5 USING MARIJUANA PAST 30 DAYS

TOTAL E-1 — E-5

1980	1982
37	22.3

ARMY

1980	1982
40	31.3

NAVY

1980	1982
47	17.4

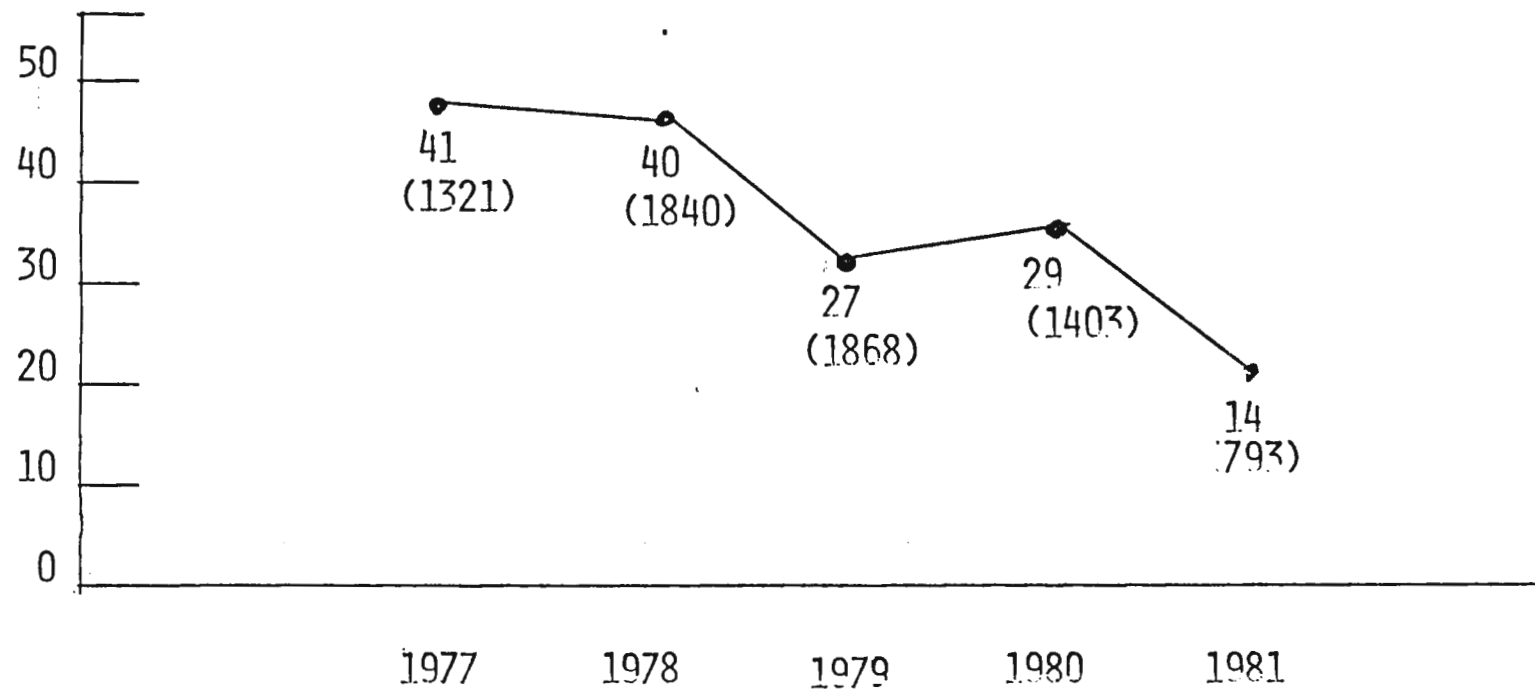
MARINE CORP

1980	1982
47	20.8

AIR FORCE

1980	1982
20	14.8

MILITARY PERSONNEL OPIATE USE
(RATE PER 10,000 URINE TESTS)



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The Gallup Youth Survey

Marijuana Support Fading Among Youths

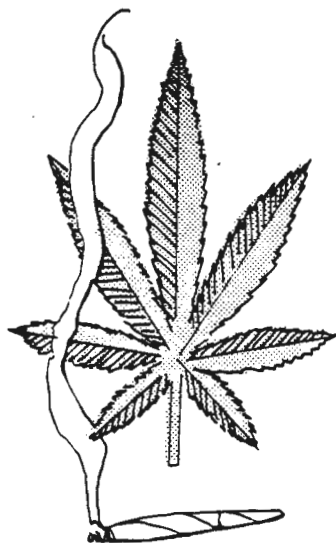
By GEORGE GALLUP
PRINCETON, N.J. —
Although some teen-agers continue to experiment with marijuana, the drug is apparently fading as a symbol of the teen generation, according to the results of the latest Gallup Youth Survey.

The poll also indicates that teen opposition to legalizing marijuana or decriminalizing its possession in even small amounts is solidifying.

For the second year in a row, the survey shows that 74 percent of the country's youth oppose legalizing pot. Youth opposition to decriminalizing marijuana possession rose from 57 percent in 1981 to 60 percent in 1982.

Still, about one teen-ager in three (37 percent) reports having tried marijuana at least once. Marijuana was used by 3 percent of those polled during the week previous to the interview, 5 percent during the previous month, 16 percent between one month and one year ago, and 8 percent over one year ago.

Several key signs in the surveys indicate that marijuana use soon may no longer be the "in" thing to do. Use is declining, while opposition to legal reform favoring its use is growing among students of above average academic standing. Previous high levels of use, and approval from teen-agers on the liberal, trend-setting East and West coasts are leveling off. Most importantly, long-term trends in use, and approval by those ages 13 through 15 are steadily declining.



Gone is the past rhetoric of youths that urged the nation to "turn off, light up, turn on." In its place are comments opposing marijuana on legal, social, and health grounds.

Teen-agers took surprisingly tough stands on the decriminalization issue, arguing that the amount involved does not matter. The judgment of a 17-year-old boy from Hydro, Okla., was typical: "It doesn't matter whether it's an ounce or a ton — it's breaking the law."

The flower children of the 1960s would have been shocked had they known that a young woman in Chicago in 1982 probably summarizes the views of many of her generation when she says: "Marijuana is harmful to the human body. It increases the crime rate because an addicted person may often have to steal to support the habit.

We should strive to produce healthy and honest citizens, and marijuana is not conducive to that goal. There is no middle ground between right and wrong."

By the time they are 16 through 18, half of the nation's youth (52 percent) may have tried marijuana. Their opposition to legalization and decriminalization is not as strong as that of younger teens, but those favoring tempering the laws often qualify their remarks by suggesting legalization for medical purposes, or demonstrate concern about conviction of one-time experimenters. More typical, perhaps, are the remarks of two 17-year-olds:

"Legalizing marijuana will make it as available as tobacco, and then we will have even

more stoned seventh-graders in school restrooms." (Fairport, N.Y.)

"I enjoy life to the fullest, and I am very happy without the help of marijuana or any other drug." (Ayden, N.C.)

Following are the questions asked:

"Have you ever tried marijuana?"

"Do you think the use of marijuana should be made legal?"

"Do you think the possession of small amounts of marijuana should be treated as a criminal offense?"

The findings reported today are based on telephone interviews with a representative national cross section of 1,012 youths, ages 13 through 18, conducted in June 1982.

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LEGALIZATION, DECRIMINALIZATION OF MARIJUANA

	Oppose Legalization		Oppose Decriminalization	
	1982	1981	1982	1981
NATIONAL	74%	74%	60%	57%
Boys	72	69	60	51
Girls	75	79	59	62
Both sexes:				
13 to 15 years old	81	81	69	63
16 to 18 years old	66	68	51	50
East	72	69	53	47
Midwest	76	80	63	60
South	74	78	66	63
West	75	67	53	56
Metro areas	66	69	52	49
Suburbs	73	71	58	52
Non-metro areas	79	80	67	65
Have tried marijuana	58	54	37	30
Have not tried marijuana	83	86	73	72

THE WHITE HOUSE
WASHINGTON

April 21, 1983

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MEMORANDUM FOR CRAIG FULLER

FROM: CARLTON TURNER

SUBJECT: Announcement of the White House - Private
Sector Drug Abuse Awareness Program

For your information, a press conference is scheduled for Monday, April 25, 1983 at 10:30am in room 450 of the Old Executive Office Building to announce the release of the Teen Titans drug abuse awareness comic book, the results of the Weekly Reader poll and kick-off the White House - Private Sector Drug Abuse Awareness Program.

I will host the event and be joined by the Secretary of Education; Thomas Garvin, president of the Keebler Company; Jenette Kahn, president of DC Comics and Terry Borton, Editor-in-Chief of Weekly Reader.

We were not aware of the proper procedures for coordinating Secretary Bell's involvement in the press conference. At the suggestion of Doug Holladay, from the Secretary's office, coordinated his participation through Doug.

The Keebler Company has funded the development of a drug abuse education comic book package for distribution to Fourth grade students. DC Comics, a division of Warner Communication, Inc., has donated the artwork and talent for the comic book and the Department of Education has assumed the mailing and distribution responsibilities. (copy attached)

Dr. Terry Borton, Editor-in-Chief of the classroom publication, Weekly Reader, will release the findings of a readership poll from the fourth through twelfth grades. The poll, comprising responses from 500,000 school children, makes clear the case for early education in drug abuse awareness. The grade school children report peer pressure to try drugs and alcohol is evident as early as the fourth grade. (copy attached)

Attached is a sample letter I would like to send to the Cabinet Members transmitting a copy of the comic book package and the Weekly Reader data, for their information. Please let me know if you have any questions or comments.

April 21, 1983

Dear Secretary:

For your information, a press conference is scheduled for Monday, April 25, 1983 at 10:30am in room 450 of the Old Executive Office Building to announce the release of the Teen Titans drug abuse awareness comic book, the results of the Weekly Reader poll and kick-off the White House - Private Sector Drug Abuse Awareness Program.

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The Keebler Company has funded the development of a drug abuse education comic book package for distribution to Fourth grade students. DC Comics, a division of Warner Communication, Inc., has donated the artwork and talent for the comic book and the Department of Education has assumed the mailing and distribution responsibilities. The initial distribution will involve over 80% of the nation's elementary schools and reach over half of the Fourth graders nationwide.

Additionally, DC Comics and Keebler will be sponsoring a commercial version of the comic book for release later in the year. The proceeds from the commercial distribution will be donated to charity.

IBM, in cooperation with the National Federation of Parents for Drug-Free Youth, and DC Comics have sponsored the development of a similar package for Fifth grade students. The National Soft Drink Association and DC Comics are preparing another comic book package for the sixth grade. These books should be ready for distribution when school resumes in the fall.

Dr. Terry Borton, Editor-in-Chief of the classroom publication, Weekly Reader, will release the findings of a readership poll from the fourth through twelfth grades. The poll, comprising responses from 500,000 school children, makes clear the case for early education in drug abuse awareness. The grade school children report peer pressure to try drugs and alcohol is evident as early as the fourth grade.

For your information, enclosed is a copy of the comic book package and the Weekly Reader data. Please let me know if this office can be of any assistance.

Sincerely,

Carlton E. Turner, Ph.D.
Special Assistant to the President
for Drug Abuse Policy

The Honorable
Secretary
Department of
Washington, D.C.

WEEKLY READER

Editorial Offices: 245 Long Hill Road, Middletown, Connecticut 06457 Tel:(203)347-7251

For Release:
April 25, 1983

PRESSURE TO TRY DRUGS, ALCOHOL STARTS IN EARLY GRADES, SURVEY SHOWS

MIDDLETOWN, Conn., April 25--Grade school children report substantial peer pressure to try drugs and alcohol as early as fourth grade, according to a survey of U.S. schoolchildren by the classroom publication Weekly Reader.

The readership poll, said to be the first major national survey of young children on the subject of drugs and alcohol, was distributed to 3.7 million students in grades four through twelve. Five hundred thousand children responded.

A random sample representing about 100,000 students was selected from the responses, analyzed, and then weighted to adjust for the U.S. population distribution.

The results show that in grades four and five children receive their education about the dangers of drugs and drinking about equally from family and movies/television. Not until grade six does school become an equal source of information, and not until grade seven does school become the major source.

And yet, as early as fourth grade about 25 percent say that children in their age-group feel "some" to "a lot" of peer pressure to try beer, wine, liquor, or marijuana. By the time they are in seventh grade, about 60 percent feel pressure to try alcohol; and about 50 percent, to try marijuana.

The motivation for trying drugs and liquor in the lower grades appeared to be a desire to "feel older"; and then as the children progressed through the middle grades, to "fit in with other kids"; and finally in grades nine through twelve, "to have a good time."

About 75 percent of children in fourth grade saw "some" or "great" risk posed to children their age who had one alcoholic drink or smoked one marijuana cigarette daily, while about 20 percent saw "no risk." The percentage seeing "some" or "great" risk for daily use of alcohol or marijuana rose slightly from fourth to seventh grade, and then dropped slightly in high school.

Another significant finding was the schoolchildren's beliefs concerning experiments with hard drugs by their peers. In grade four, about 50 percent of the students estimated that no "kids your age" in "your town or city" had tried cocaine, and about 60 percent said that no students had tried angel dust or LSD.

Dr. Terry Borton, editor in chief of Weekly Reader periodicals, stressed that "students are reporting on what they believe to be happening generally and not on their own behavior. Other studies have shown that actual use of these drugs is not this high, even among high school seniors. But the fact that young students think drug use is so common is in itself cause for concern, since our survey also shows that many kids use drugs to 'fit in.'"

The Weekly Reader survey was done in cooperation with:
The White House Office of Policy Development, Drug Abuse Policy Office;
The Alcohol, Drug Abuse, and Mental Health Administration;
The Johnson Institute;
The National Federation of Parents for Drug-Free Youth; and
The National Institute of Drug Abuse.

Weekly Reader periodicals are published by Xerox Education Publications,
a unit of Xerox Corporation.

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Editor: See report in press kit for more detailed information, graph of
rise in peer pressure to try drugs (page __), and breakdown by
region of the country (page __).

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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE DEPUTY UNDER SECRETARY FOR PLANNING, BUDGET AND EVALUATION

APR 20 1983

SPECIAL

SPECIAL

NOTE TO SECRETARY BELL

SUBJECT : April 25 Announcement Ceremony on 'Teen Titans' Drug Abuse Program

BACKGROUND

The Department has joined with the White House and the Keebler Corporation in distributing a comic book on drug abuse to approximately 35,000 fourth grade classes nationally.

We, at Education, are presently in the second phase of a two part involvement. On April 14, we completed a mailing alerting the elementary school principals of the coming package of 30 comic books, 30 award certificates and a poster.

ACTION

An announcement ceremony has been scheduled on April 25 at the Old Executive Office Building in Room 450 to announce the project publically. Dr. Carlton Turner, Director of Drug Abuse Policy at the White House, will be chairing the meeting itself. You have been asked to participate at the ceremony. On the platform will be the following:

Dr. Turner, Chair
Secretary Bell
President, Keebler Co.
President, D.C. Comics, Inc.
Dr. Terry Borton, Editor-in-Chief of "Weekly Reader"

The agenda will follow this format:

Opening Remarks by Dr. Turner
Remarks by Dr. Borton on a readership poll of 500,000 school age children on drug and alcohol abuse
Presentation of letters to Corporate representatives
Presentation of materials by Corporate representatives

Your Remarks

You may choose to open with a statement indicating your pleasure in the Department's participation in this project on drug abuse. Such cooperation clearly demonstrates the President's policy which supports

the formation of public and private sector partnerships working in tandem to address the needs of the Nation. While this effort by no means solves the problem in its entirety, it does offer strong supplementary support to family and church efforts.

You then might allude to the findings of the "Weekly Reader" survey which clearly indicates that drug and alcohol abuse have their origins as early as the fourth grade. This widespread survey conducted by the "Weekly Reader" is an invaluable tool for parents and teachers since it polls 500,000 children.

RECOMMENDATION

I would recommend that you participate with Dr. Turner and then, if your schedule allows, join him, the Editor-in-Chief of "Weekly Reader" and the Presidents of Keebler Corporation and D.C. Comics, Inc. for lunch at the White House mess.

DECISION

I will participate in the announcement ceremony at the Old Executive Office Building on April 25 at 10:30 in Room 450.

☒ Yes ☐ No T. H. Bell

I will join the other platform participants for lunch at the White House mess.

☐ Yes ☒ No T. H. Bell

short written
I would like a briefing prior to the event itself.

☒ Yes ☐ No T. H. Bell

I agree that we should award certificates of appreciation to the ten or so individuals at the Department who guided this project to a successful conclusion.

☐ Yes ☒ No T. H. Bell

*check award
guidelines & refer
to those handling
awards.*

J. Douglas Holladay
J. Douglas Holladay

To Jupiter and Beyond

June 13, 1983, will be a red-letter day in the history of space exploration. On that date Pioneer 10, the U.S. unmanned spacecraft, will leave the solar system—the first object made by humans to do so!

Pioneer 10 was launched in 1972. After 11 years of continuous operation, almost all of its systems are still performing well. Pioneer was the first spacecraft to come within “sight” of Jupiter—in 1973—and much of what we now know about Jupiter and its moons is a result of measurements and pictures taken by Pioneer 10. Since then, the craft has continued on its way outward from the Sun, crossing the orbits of Saturn and Uranus.

Early this week Pioneer 10 was scheduled to reach a greater distance from the Sun than Pluto. And on June 13, the spacecraft will cross the orbit of Neptune, 2.8 billion miles from the Sun. At that point Pioneer will, in effect, have left the solar system.

What's next for Pioneer? It will be seeking the “skin” of the heliosphere—the edge of the Sun's atmosphere. When the craft passes this boundary, believed to be between 5 billion and 10 billion miles from the Sun, it will enter true interstellar space. Experts at NASA's Deep Space Network expect to be able to track Pioneer out to somewhere beyond 5 billion miles.

Pioneer 10 carries a message to any intelligent life that might encounter the spacecraft in its interstellar wanderings. The message is in the form of a plaque showing the location of Earth and the solar system, a man and a woman, and some points of basic science.

Meanwhile, on June 13, the National Aeronautics and Space Administration, along with other private and governmental bodies concerned with the Pioneer project, will be celebrating the spacecraft's departure from the solar system. *Weekly Reader* is joining NASA in the celebration by announcing a contest for posters commemorating the event. The top three winners will get to participate in a space event somewhat closer to home. Each child who submits a winning entry will travel, along with one adult, to Kennedy Space Center in Florida to watch a space shuttle launch. The official contest announcement and rules are at the right.

The folks at NASA are excited about what Pioneer 10 has done and what it's going to do. We are too. We hope you and your students will join in the excitement.



NASA/Weekly Reader Space Poster Contest

The NASA Ames Research Center and *Weekly Reader* announce a poster-art contest for school grades three through nine. The theme for the contest is the Pioneer 10 spacecraft's departure from the solar system on June 13.

Only one entry will be accepted from each class. The art may be expressed in any medium; but all artwork must be matted, and the overall size must not exceed 17 by 23 inches. The artist's name, grade and school as well as the teacher's name must be written on the back of the artwork. School address and home phone number of the artist must also be included.

Entries, mailed at the expense of the entrant, must be **postmarked no later than May 15, 1983**, and mailed to:
Ames Research Center
National Aeronautics and Space Administration
Mail Drop 241-33
Moffett Field, CA 94035

Winning entries will be judged by NASA in three grade categories: grades three and four; grades five and six; and grades seven through nine. **Certificates of participation** will be issued for the first 1,000 entries received. There will be a grand prize in each grade category of **a trip to an upcoming space shuttle launch** for the winning artist and an accompanying adult. Winning posters will be published in *Weekly Reader* periodicals next fall.

Contest void where prohibited or restricted by law. Children of employees of Xerox Corporation and of governmental and contract agencies involved in the Pioneer 10 project not eligible to participate. All entries become property of NASA.

Vocabulary Development

News Update (p. 2)

- *precise*—exact, accurate
- *assure*—to make confident or certain
- *stock*—supply

Science News (p. 3)

- *orbit*—the path traveled by a heavenly body or a man-made satellite around another heavenly body
- *plaque*—a thin plate or marker on a surface that decorates or gives information

Main News (pp. 4-5)

- *disguise*—to hide or conceal
- *apparent*—appearing real, obvious
- *judgment*—the ability to decide or evaluate
- *conflicting*—being in conflict or disagreement
- *restrict*—to limit, restrain
- *addictive*—tending to cause one to become enslaved or given over to a habit

Main News (pp. 4-5)

Drug Abuse

Facts To Share. One question often asked by young people is, "What's wrong with taking any drug I want as long as I don't hurt anyone else?" An important part of the answer to this question involves the cost of drug addiction to society.

To drop out with drugs means that a person becomes dependent upon society for many services and supplies. For example, it costs thousands of dollars to rehabilitate a drug addict in a clinic or hospital. If the clinic or hospital is government-funded, that means that taxpayers are footing the bill.

Motivate Students To Read

Have students look at the cover illustrations. Ask which of the reasons shown they think is the most important reason for why young people use marijuana.

Read for News Comprehension

- After students have read the Main News story, ask:
- What does research show about the effects of smoking marijuana? (*Marijuana appears to slow down thinking, confuse judgment, and slow reflexes. It may harm future children users might have.*)
 - Which country in the world has the highest level of drug use among young people? (*the U.S.*)
 - What percentage of U.S. young people have tried an illegal drug before leaving high school? (*nearly 64 percent*)

Follow-Up Discussion

Ask students whether they think seeing a medicine chest filled with legal drugs at home could influence young people to try illegal drugs. If so, in what way?

Drug Survey (p. 5)

The drug survey reported on in this issue was conducted in cooperation with The White House Office of Policy Development, Drug Abuse Policy Office; The Alcohol, Drug Abuse, and Mental Health Administration; The Johnson Institute; The National Federation of Parents for Drug-Free Youth; and the National Institute of Drug Abuse. Results of the survey will be announced at a White House press conference during the week of April 25, 1983.

Answer Key

News Comprehension—1. Lippizaner, 2. dog, 3. drugs, 4. solar system, 5. Pluto, 6. decreasing, 7. the U.S., 8. health, 9. slows, 10. fit in with other kids.

News Vocabulary—DEFINITIONS: veterinarian, d; foal, f; informer, g; expel, h; solar system, i; plaque, b; rehabilitate, j; abuse, e; orbit, a; addiction, c.

ANTONYMS: ban, allow; stallion, mare; deceptive, honest; illegal, lawful; conserve, waste.

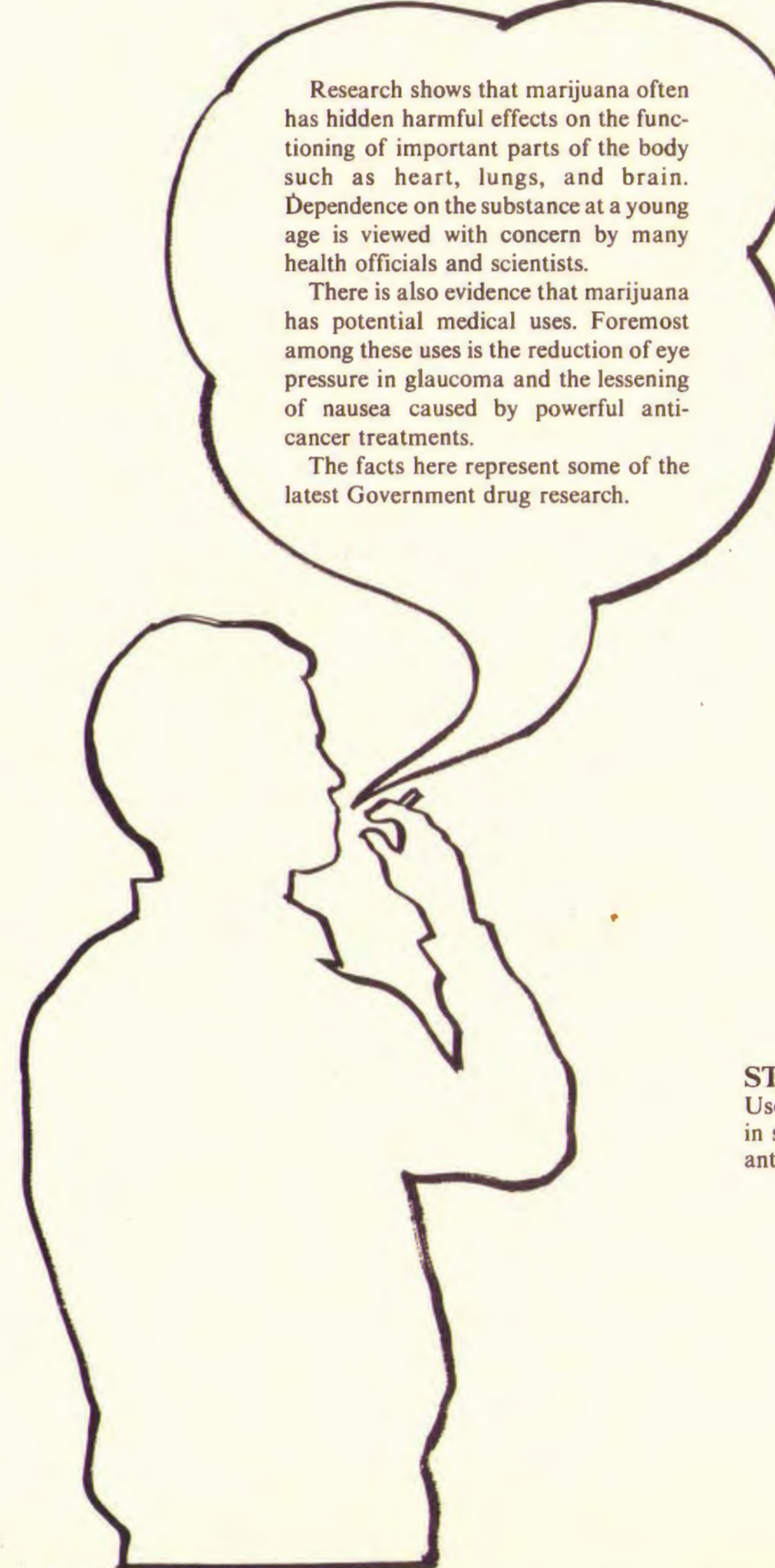
Table Reading—1. F, 2. T, 3. T, 4. T, 5. F.

Diagram Reading—1. Mercury, 2. third, 3. Jupiter, 4. Jupiter and Uranus, 5. Neptune.

Senior Sleuths—Andres knows that Sampson must be the spy because Harper has Sampson's coat. Andres figured this out by writing out on paper the names of each person and the mask or coat each had or couldn't have had. Harper has Brown's mask, so he can't have Sampson's mask and Adamson's coat. Since no one got back his own mask or coat, the person who got Sampson's mask and Adamson's coat had to be Brown. The mask Adamson took could not have belonged to Brown, Sampson, or himself, so it had to belong to Harper. Sampson got Harper's coat. So Harper could not have his own coat, Adamson's coat, or Brown's coat. Harper can only have Sampson's coat.

May Vocabulary Calendar: 1. den; 2. horse; 3. state; 4. lumberjack, logger; 5. triplets; 6. ground, earth; 7. football; 8. division; 9. swimmer, diver; 10. marriage; 11. niece; 12. crime; 13. touch; 14. mammal; 15. parking lot; 16. planes; 17. baseball; 18. sand; 19. sun; 20. air, oxygen; 21. bow; 22. ending; 23. brain; 24. well; 25. sundial; 26. mileage; 27. glacier; 28. bicycle; 29. program; 30. going; 31. hangar.

Effects of Marijuana On the Body



Research shows that marijuana often has hidden harmful effects on the functioning of important parts of the body such as heart, lungs, and brain. Dependence on the substance at a young age is viewed with concern by many health officials and scientists.

There is also evidence that marijuana has potential medical uses. Foremost among these uses is the reduction of eye pressure in glaucoma and the lessening of nausea caused by powerful anti-cancer treatments.

The facts here represent some of the latest Government drug research.

EYES

Lowers the pressure inside eyeball; may be helpful in glaucoma patients

BRAIN

Interferes with immediate memory and thought work such as reading comprehension, arithmetic problem-solving, and thinking in general.

While "high," skills needed to drive vehicles and run machines are reduced.

HEART

Raises heart rate, a possible hazard to heart patients; possible hazard to people with poor circulation of blood to heart muscle

LUNGS

Long-term, heavy use can lessen the function of lungs, with possible risk of cancer from smoking.

Possibly useful in easing breathing problems of asthma because the drug enlarges small airway passages.

STOMACH

Useful in reducing nausea in some patients taking anticancer drugs

REPRODUCTIVE ORGANS

Possible effect on hormones that would result in interference with reproductive functions

IMMUNE SYSTEM

Possible interference with antibodies and antigens that help the body resist disease

—Weekly Reader art by Ray Keane

TEACHERS: Make copies of this Teaching Master to share with your pupils. You might want to include this page in your drug education program. The information could be useful for classroom discussions that explore youngsters' knowledge of health and marijuana use. You might also want to devise a worksheet of questions based on this information.

sions that explore youngsters' knowledge of health and marijuana use. You might also want to devise a worksheet of questions based on this information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 BIRD is to NEST as lion is to <u>den</u>	2 KITTEN: CAT foal: _____	3 MAYOR: CITY governor: _____	4 NEEDLE: TAILOR ax: _____	5 TWO: TWINS three: _____	6 RUG: FLOOR grass: _____	7 DIAMOND: BASEBALL gridiron: _____
8 SUM: ADDITION quotient: _____	9 STAGE: ACTOR pool: _____	10 FUNERAL: DEATH wedding: _____	11 MOTHER: DAUGHTER aunt: _____	12 FIRE FIGHTER: FIRE police officer: _____	13 EYE: SIGHT hand: _____	14 SNAKE: REPTILE whale: _____
15 YACHT: MARINA automobile: _____	16 CAVALRY: HORSES air force: _____	17 FIRE: MISSILE pitch: _____	18 FOREST: TREES desert: _____	19 MOON: EARTH planets: _____	20 HEART: BLOOD lungs: _____	21 BULLET: GUN arrow: _____
22 PREFIX: BEGINNING suffix: _____	23 ROBOT: COMPUTER human: _____	24 COAL: MINE oil: _____	25 HAND: CLOCK shadow: _____	26 THERMOMETER: TEMPERATURE odometer: _____	27 CALF: COW iceberg: _____	28 OAR: BOAT pedal: _____
29 TRAVELER: ROUTE computer: _____	30 IMPORTS: EXPORTS coming: _____	31 BOAT: MARINA plane: _____	MAY 1983 <i>Weekly Reader</i> Vocabulary Calendar			

Related Pairs

There is a relationship between the capitalized words for each day. Fill in the blank with a word that has a similar relationship to the lowercase word for each day. The first exercise has been done for you.

Drugs and Drinking Survey Results

Sixth-Graders Say the Main Reason Kids Their Age Use Marijuana Is . . .



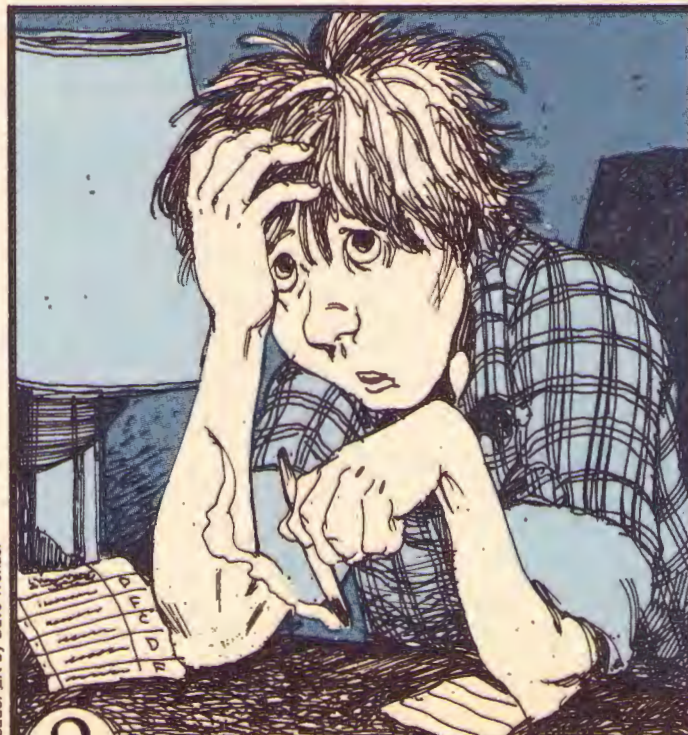
1

TO FEEL OLDER 16%



2

TO HAVE A GOOD TIME 17%



3

TO GET OVER FEELING BAD 13%



4

TO FIT IN WITH OTHER KIDS 46%

See pages 4-5.



Deadly Virus Strikes Austria's Famous Horses

Veterinarians around the world are rushing medical aid to a breeding farm for Lippizaner horses in Austria. A deadly virus is threatening mares and foals there. Already more than 30 horses have died, and 20 more are infected.

The breeding farm raises horses for the famous Spanish Riding School in Vienna. This school trains the milk-white Lippizaner stallions that perform precise dance steps and leaps.

Austrian officials assure those concerned about the horses that the performing stallions have not been affected by the virus. And new Lippizaner mares will be brought to Austria for breeding purposes once the threat of disease is over, the officials say. The new stock will come from Lippizaner farms in Hungary, Czechoslovakia, and Yugoslavia.

The Lippizaners originated in the 16th century in what is now Yugoslavia. They were the result of selective crossbreeding of Arab and Spanish horses.

The royal family of Austria took a fancy to the majestic horses and brought them to Vienna. There, the Lippizaners have become a tourist attraction, drawing crowds.

Last year some of the Lippizaners visited the U.S. and danced outside the White House. One was presented to President Reagan as a gift.

Lippizaner breeding farm in Austria (top photo).
Lippizaner performing difficult leap (above).

Texas School Pays Off Drug Informers

Informing on drug users and drug sellers pays off at the Lewisville (Tex.) high school. Kids there receive \$100 for information leading to the arrest and conviction of another student on drug charges. An informer receives \$50 when no conviction occurs.

So far this year, at least 17 students have been found to possess drugs. They have been expelled from school and their names given to police.

School officials are pleased with the way the drug informer program is working. The principal says the program is "a good way to get students involved in helping each other."

Reactions of students to the program are mixed.

The editorial content of *Weekly Reader* is designed to be educational, informative, and unbiased. Reasonable efforts are made to present both sides of controversial issues in order to stimulate critical thinking and discussion. Additional background information is included in the Teacher's Edition. Viewpoints expressed on an issue do not necessarily represent the opinions of the publisher.

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Small Dog Makes Incredible Journey

The Foltz family of Santee, Calif., heard a scratch at their door one day recently. Opening the door, they couldn't believe their eyes. There on the doorstep was Sam, the year-old mixed Yorkshire terrier and poodle they had left in Montrose, Colo., three months earlier.

Somehow the little dog had crossed the plains, mountains, and valleys of Colorado, New Mexico, Arizona, and southern California.

The Foltzes think Sam must have walked the 840 miles. His paws were all worn down, they said, and he was half-starved and suffering from muscle spasms.

The Foltzes had taken Sam with them when they moved to Colorado from Santee last year. In January, they moved back to Santee to live in an apartment house in their old neighborhood. But they didn't bring Sam with them. They gave him to a woman and her child.

"We felt terrible about giving Sam away," Mrs. Foltz says, "but we already had the mother, and we just didn't think we could find a place to live with two dogs."

Sam evidently missed his old family and set out to rejoin them.

"Now that he's home," the Foltzes say, "we'll never give him up again." Sam has been given a new doghouse on the Foltz patio.



Foltzes hug dog Sam at their Santee home.

Pioneer 10 Voyage to Stars

On June 13, a U.S. spacecraft will start a journey vastly different than any other in human history. Pioneer 10 will leave the solar system for flight into deep space. The spacecraft is to swing across the orbit of Neptune (see drawing) and out to the stars. No man-made object has ever made such a space voyage before.

Launched in 1972, Pioneer has already traveled a total of 3.59 billion miles. It has radioed back exciting new information about the solar system. For example, Pioneer 10 took the first closeup pictures of Jupiter.

Space Newscaster

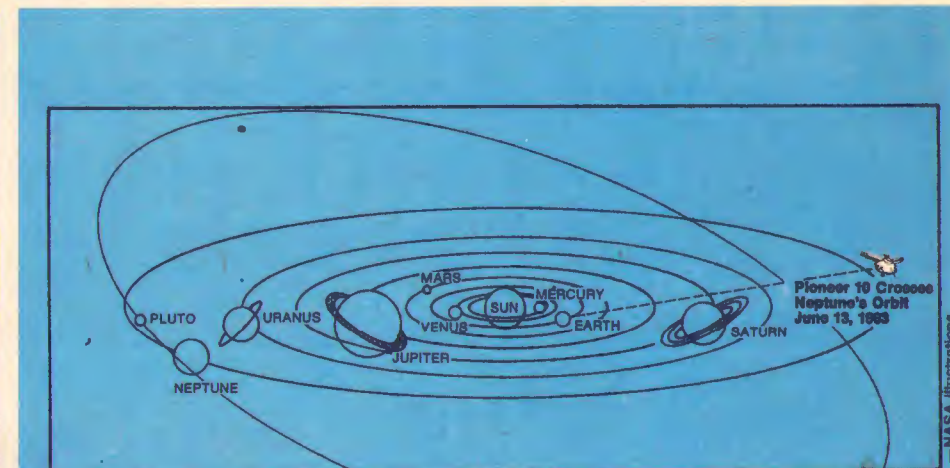
Pioneer 10 continues radioing back information. Scientists expect to collect information from the spacecraft until it is over 5 billion miles from Earth.

The scientists hope Pioneer 10 will clear up some space mysteries. Some scientists think, for example, that there may be an undiscovered planet near Pluto. Pioneer 10 could send back information as to whether there really is such a planet.

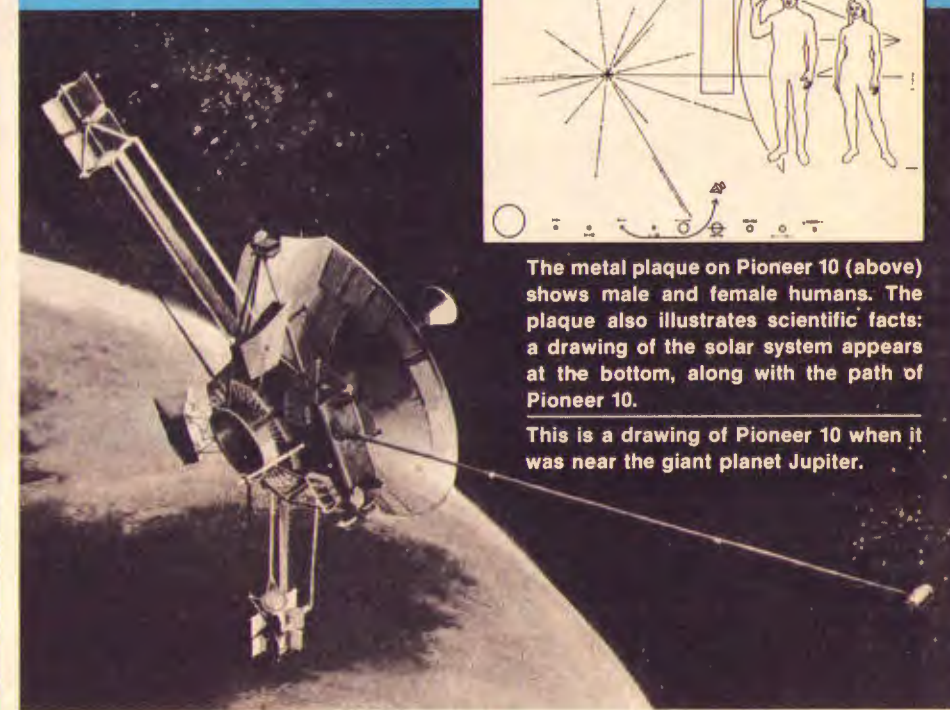
Long-Distance Message

Pioneer 10 also carries a special message on a metal plaque. The message is in the form of pictures. This is the first "letter" to be sent such a long distance.

The plaque is intended to explain Earth and Earth's people to any intelligent space beings who find the plaque. But no beings, if any exist, are likely to see the plaque for a long time. Even at a speed of over 30,000 miles an hour, Pioneer 10 will take at least 32,000 years to reach the nearest star on its course. After that, Pioneer 10 will come near a star about once every million years.



This drawing (above) shows our solar system and the flight path of Pioneer 10.



The metal plaque on Pioneer 10 (above) shows male and female humans. The plaque also illustrates scientific facts: a drawing of the solar system appears at the bottom, along with the path of Pioneer 10.

This is a drawing of Pioneer 10 when it was near the giant planet Jupiter.

Weekly Reader

SPACE POSTER CONTEST

Here's a chance for you to give Pioneer 10 a good send-off on its voyage to the stars. The National Aeronautics and Space Administration (NASA) and *Weekly Reader* are

sponsoring a poster art contest, with the flight of Pioneer 10 as its theme.

A trip to a future space shuttle launch in Florida is the grand prize for the three winning artists—one from grades 3 and 4, one from grades 5 and 6, and one from grades 7 and up. One adult will accompany each winner.

Winning posters will be published in *Weekly Reader* next fall.

Ask your teacher to share with you the details and rules of the contest given in the Teacher's Edition.

DRUG ABUSE AMONG KIDS

How Big a Problem?



U.S. customs agent (above) examines large supply of captured marijuana.

—UPI



Heroin, one of the most damaging of the illegal drugs, comes in many forms (above). Heroin use in U.S. has been dropping.

—Bureau of Narcotics & Dangerous Drugs



Young drug user (above) suffers withdrawal symptoms from drugs.



New research is being conducted on the long-range, damaging effects of using cocaine (above).

—Tom Keller, Liaison

Sixth Graders Give Views On Drugs, Alcohol

Do you feel pressure from others your age to try alcohol or drugs?

In your town, how big a problem do you think there is with alcohol and drug abuse among people your age?

You and 3.7 million other students in grades 4 through 12 were asked these and other questions earlier this year as part of the *Weekly Reader* Drugs and Drinking Survey.

Nearly half a million students responded. Here is how those of you in the sixth grade responded:

- The dangers of drugs and drinking are learned about equally from family, school, and TV and movies.
- The major sources of information that makes drugs and drinking seem like fun are other kids and TV and movies.
- The main reason kids your age start using marijuana and alcohol is to fit in with other kids. (See cover for other reasons.)
- Four of every ten of you said there is at least some pressure from other kids your age to use alcohol; and one of three of you feels there is pressure to use marijuana.
- Most of you agree that there is at least some health risk in using alcohol and marijuana.
- More than a quarter of you say alcohol is a big problem with kids your age in your town; and more than a third say marijuana is a big problem.
- More than half of you think that at least some of the kids your age in your town have used marijuana, alcohol, glue or other chemicals, and uppers or downers.

Tom Stacey, 16, has a story to tell you. It is a true story about himself and drugs. The story begins when he was about your age:

For about two and a half years, I used pot, alcohol, uppers, downers, glue, and rush.

Before I got into drugs, I had a pretty normal, happy life. My grades were OK. My family and I did things together.

But I always wanted to find that little bit more to make me feel good. I started seeing people who used drugs and looked happy. I decided to try whatever it was that was making them happy. But it didn't work out—I would get high just to avoid all the terrible feelings I had after getting high the previous time.

In school my depression was showing a lot. I slept a lot. I was kicked off the basketball team. I was kicked off the wrestling team. Things got worse, to the point that I hated my life. I got so sick of overdosing, trying to kill myself, and getting beat up. I realized I really needed help. I went to Straight, Inc., a drug rehabilitation program [and gave up drugs].

Now life is very different. I can talk with my family when I have problems. I set a goal for myself to make the basketball team, and I did it.

*It's scary to see other kids messing up their lives on alcohol and drugs.**

Tom learned the hard way that drugs didn't really make him or any other drug user happy. Drugs just disguised the unhappiness.

Many young people have had similar bad experiences with drugs. Partly as a result of these experiences, drug use among school-age people is dropping slightly, say experts (see table, page 8).

The drop in drug use has been most apparent among students who have an interest in athletics, good grades, and health.

Drug use may also have dropped off among young people because of recent scientific research about drugs, say some experts. For several years, says one researcher, many people thought using marijuana was safe. Now there is evidence that marijuana slows down thinking, confuses judgment, and slows reflexes. It may even have a damaging effect on future children the user might have, the researcher says.

Still a Problem

Drug use in U.S. schools peaked in 1979. The use of most drugs by students has been dropping slightly ever since.

But a drop in drug use doesn't mean the problem has gone away.

"We are still the country with a higher level of drug use among young people than any other country in the world," says the head of the National Institute on Drug Abuse.

Nearly 64 percent of all U.S. young people have tried an illegal drug at least once before they leave high school, says a Government report. About 57 percent of high school seniors have used marijuana at least once, and 93 percent have used alcohol at least once.

Some experts feel that use of drugs and alcohol by students is partly due to conflicting messages from society. On the one hand, young people are told not to use illegal drugs, says one researcher. On the other hand, they see home medicine chests filled with drugs, he says.

"We are a drug-taking society," the researcher explains. "But we outlaw certain drugs or restrict their use. What we have to teach young people is that there is a good reason for this. Generally, it is because these drugs are very powerful and can be addictive, can possibly damage your health or the health of a child you might have, or may lead you to have an accident in which an innocent person is hurt."

Baseball Player's Brush With **DRUGS**

This baseball season, a lot of eyes are on Tim Raines, outfielder with the Montreal Expos. A lot of fans are wondering whether Raines has kicked his drug habit.

Two years ago Tim Raines was a star rookie with the Expos. That season, Raines showed that he had the stuff to be a great baseball player. He led the National League in stolen bases. His batting average was outstanding. And he was voted Rookie Player of the Year by *The Sporting News*.

The Expos' manager had such high hopes for Raines that he increased Raines's salary from about \$40,000 in 1981 to about \$200,000 in 1982—a fivefold jump.

Players on rival teams had praise for Raines too. Said Jerry Remy of the Boston Red Sox, "When you talk about a Tim Raines, you're not talking about some athlete, you're talking about a superman."



—Wide World



—Montreal Expos

Tim Raines (above) steals home (top) during 1981 game against Chicago Cubs.

But last year, his second season with the Expos, something went wrong for Tim Raines. Although he again led the National League for stolen bases, Raines missed three home games because of lateness or illness. His batting average went down. And newspaper reports said that the 23-year-old had gotten mixed up with drugs. Some reports said that Raines spent \$40,000 on his drug habit.

Finally, in October, Raines entered a clinic that treats drug addicts. And this season, he says, he is determined to rebuild his career.

A lot of people will be watching Tim Raines closely to see whether he has really put drugs behind him.

By Dr. Steven Andrew Davis

You and Your Health/Is Video Violence Realistic?



Do television and movies give a realistic view of what happens to the victim of violence? Very often they don't.

What you usually see is something like this:

- A fist hits a jaw, and the person slugged falls, gets up, rubs his jaw, and is OK.
- Someone breaks a bottle over another person's head. The victim is knocked out, but recovers fully.
- A person punched in the belly exclaims "Oof!" but then all is well.

Unfortunately for patients and

physicians, the truth is often very different. Take that fist to the jaw. A single swing can cut the slugger's hand on human teeth, resulting in a serious infection to the hand if untreated. And

**The truth is often
very different.**

one good, solid blow to the untrained jaw can break it, perhaps causing a need for surgery and wiring.

Being conked on the head with a heavy object is no laughing matter. Serious and lingering confusion, problems with balance, or personality

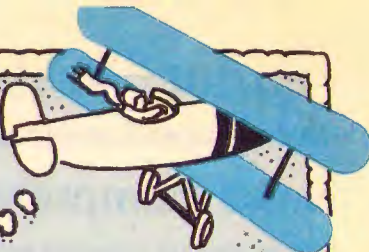
problems are not uncommon following blows to the head. Sometimes a blow or fall can result in a pooling of blood inside the skull that can prove devastating days later.

And that punch in the belly can have serious, long-term side effects. The spleen and the liver can be ruptured—and sometimes these injuries, too, may happen days after the original injury has occurred. Don't forget the ribs. A hard fall to the floor can bruise the ribs so badly you'll hurt for a month.

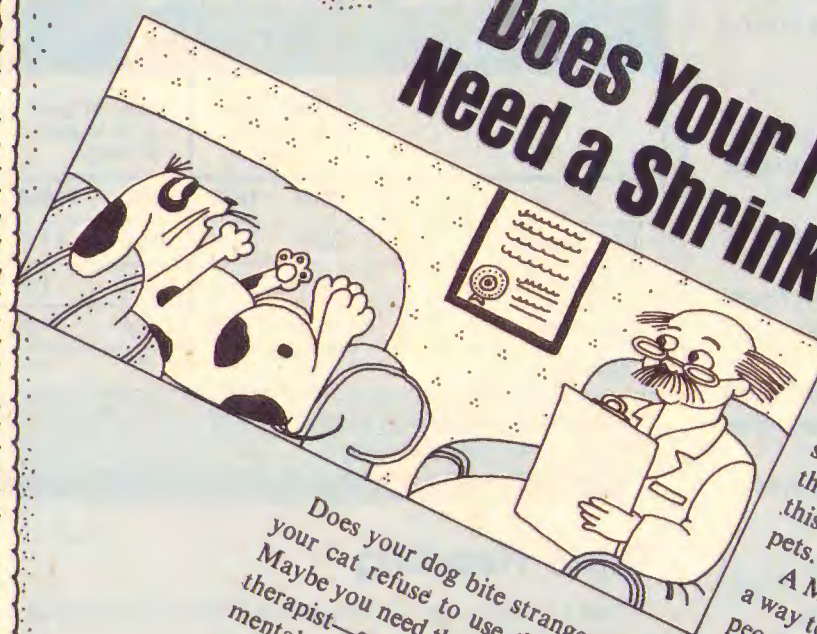
What you see in video violence may well differ from what you'd feel in real life.

SENIOR

SMILES



Does Your Pet Need a Shrink?



Does your dog bite strangers? Does your cat refuse to use the litter box? Maybe you need the help of an animal therapist—someone who deals with mental problems in dogs, cats, and other pets.

Sound like a joke? It's not. There are a growing number of people who work with problem pets. And they're quite serious about their work.

What kinds of problems can pets have? Some pets are so afraid of loud noises that they refuse to go outside.

Dogs or cats whose owners are away at work all day may tear up the furniture. Some dogs become so fierce when they see other dogs that their owners are afraid to take them for walks. How can pet therapists help? Most animal therapists agree that it's impossible to help a problem pet without seeing the pet's owner too. Many animal therapists visit the pet at home so they can see how the pet acts in its normal surroundings.

A California animal therapist says she can tell owners what their pets are thinking. She then helps owners use this knowledge to train or correct their pets.

A Massachusetts pet therapist found a way to cure a dog that tried to attack people who came to visit its owners. The therapist found out that the dog loved to chase a ball. So he told the dog's owners to throw a ball whenever the doorbell rang. The dog had so much fun chasing the ball that it stopped attacking visitors.

How much would it cost you to get a shrink for your pet? As much as \$60 an hour!



A man came running into police headquarters where Chief Henderson was talking with Sleuths Andres and Michelle.

"I'm Jim Harper," said the man breathlessly. "I want to report that someone is trying to steal secret Government research documents."

"Are you sure?" asked Andres. "Yes," said Harper. "You see, I'm

one of the research scientists on the project. Today I went to lunch with my three co-workers—George Brown, Sam Adamson, and Frank Sampson. When we got ready to leave, our research assistant handed us back our lab coats and protective masks. But after I got home I realized I had someone else's coat and mask. The secret documents were in the coat that was given to me."

"Let us make a few calls and see what we can find out," Michelle said.

Michelle and Andres spent about an hour on the phone talking to the researchers. Then they reported the following:

1. Each man has the coat of one man and a face mask of another. But none of them has his own coat or mask.
2. The man who has Sampson's

mask has Adamson's coat.

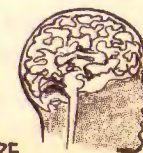
3. The mask Adamson took belongs to the owner of the coat taken by Sampson.

4. Harper has Brown's mask. "Well," said Andres. "That tells us who the spy is."

Who did Andres suspect? Why?

Believe It or Not!

**YOUR
BRAIN
IN YOUR
LIFETIME
CAN STORE
A MILLION BILLION PIECES
OF INFORMATION**



Senior Skills

News Comprehension

Complete the sentences below by underlining the missing word or words.

News Update

- Some of the famous (*Appaloosa, Lippizaner, quarter*) horses raised for the Spanish Riding School in Vienna are being killed by a deadly virus.
- Sam, the Foltz family's (*son, horse, dog*), apparently walked 840 miles to rejoin them.
- The Lewisville (Tex.) school is paying students to report on other students who use (*drugs, bombs, guns*).

Science News

- On June 13, the Pioneer 10 spacecraft will become the first man-made object to leave the (*galaxy, universe, solar system*).
- Some scientists hope Pioneer 10 will help them find an undiscovered planet near (*Mars, Jupiter, Pluto*).

Main News

- Drug use among school-age people in the U.S. is generally (*increasing, decreasing*), say some experts.
- The country with the highest level of drug use in the world by its young people is (*the U.S., Japan, France*).
- The most apparent drop in drug use by U.S. students is among those with a strong interest in athletics, good grades, and good (*times, food, health*).
- Recent research provides evidence that marijuana (*slows, speeds up, does not affect*) reflexes.
- The most frequent reason sixth-graders give for why others their age use marijuana is to (*feel older, have a good time, fit in with other kids*).

News Vocabulary

DEFINITIONS—Beside each **boldface** word below write the letter of its definition.

- | | |
|---------------------------|--|
| veterinarian _____ | a. a path around another body in space |
| foal _____ | b. a thin plate, engraved and mounted on a surface |
| informer _____ | c. uncontrollable need for a habit-forming drug |
| expel _____ | d. person qualified to treat animals |
| solar system _____ | e. improper use |
| plaque _____ | f. a young horse |
| rehabilitate _____ | g. someone who gives information about another person |
| abuse _____ | h. to force out |
| orbit _____ | i. the sun, its planets and other bodies held by the sun's gravity |
| addiction _____ | j. to restore to a former condition of health |

ANTONYMS—In each line below, circle the word that is an antonym for, or means the opposite of, the **boldface** word.

- | | | | |
|------------------|---------|----------|-----------|
| ban | bend | allow | banish |
| stallion | mare | foal | fawn |
| deceptive | decent | honest | dangerous |
| illegal | deceive | positive | lawful |
| conserve | waste | commit | protect |

DRUG USE COMPARED

For 12- to 17-Year-Olds (In Percentages)

	Used once or more in lifetime . . .		Used at least once in last 30 days	
	1979	1982	1979	1982
Marijuana	30.9	27.3	16.7	11.1
Hallucinogens	7.1	5.2	2.2	1.4
Cocaine	5.4	6.9	1.4	1.8
Heroin	0.5	*	*	*

* Less than one-half of 1 percent

SOURCE: National Institute on Drug Abuse

Table Reading

Study the table above. Then mark T before each true and F before each false statement below.

- In 1979, the drug most widely abused by 12- to 17-year-olds was cocaine.
- In 1982, about 27 percent of 12- to 17-year-olds reported using marijuana at least once in their lives.
- According to the table, the only drug used more often in 1982 than in 1979 by 12- to 17-year-olds was cocaine.
- The number of 12- to 17-year-olds who used marijuana "at least once in the last 30 days" decreased by more than 5 percent from 1979 to 1982.
- In the table, the symbol * means that more than 100 percent of the people surveyed used the drug.

Diagram Reading

Study the diagram of the solar system on page 3. Then complete the sentences below by filling in the missing word or words.

- The planet nearest the Sun is _____.
- Earth is the _____ planet from the Sun.
- The largest planet is _____.
- The three planets shown with rings around them are Saturn, _____, and _____.
- Pioneer 10 will have left the solar system when it crosses the orbit of _____ on June 13.

If You Ask Me . . .

Students at a Lewisville (Tex.) high school are paid up to \$100 for reporting on classmates involved with drugs. (See News Update.)

Do you think the Lewisville school program is a good idea? Why or why not? Would you like to see such a program at your school? What effects might it have on you and your classmates?