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Oral Roberts University

7777 South Lewis • Tulsa, Oklahoma 74171

CHARLES A. KOTHE, DEAN
O. W. COBURN SCHOOL OF LAW

November 21, 1983

Mr. Morton Blackwell
Office of Public Liaison
The White House
Washington, D. C. 20500

Dear Mr. Blackwell:

It had been my hope to meet with you on the occasion of your participation in the Youth Leadership Seminar being held on our Campus December 3 and 4, 1983. However, we had long planned a trip out of the country scheduled for departure December 1. I had wished to discuss with you the substance of a letter recently received from Robert H. Tuttle, Special Assistant to the President, wherein he said:

"I have forwarded your request for Oral Roberts to meet with the President to Morton Blackwell, in the office of Public Liaison. I have also discussed this matter with Mr. Blackwell.

"His office will be in touch with you further concerning your request."

President Roberts will also be out of the City on December 3 and 4. Were you to meet with him, you would find that he is a strong advocate of the Free Enterprise System. Indeed, we describe Oral Roberts University as a "Free Enterprise University."

Enclosed is a brochure on the law school emphasizing that point. Incidentally, at page 2 you will see the picture of Richard DeVos who has received an honorary degree from the University and has also been a frequent lecturer in our business school.

President Roberts therefore is a strong advocate of fiscal responsibility, law and order and is a living witness to the objectives of the Year of the Bible.

Being of Cherokee heritage, he is most empathetic with the importance of educational opportunities of minorities in both public

Mr. Morton Blackwell, 2, November 21, 1983.

and private schools. To this end, our School of Education is pioneering a service to over 2,000 private Christian schools.

We regret that the schedule of President Reagan made it impossible for him to come to the City of Faith for dedication of the NMR Scanner. President Roberts has met with other presidents in previous administrations, but he has not yet had the occasion to meet with President Reagan.

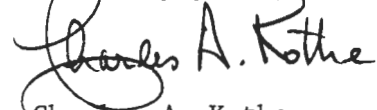
During recent visits to the White House and in correspondence as early as August 12, 1983, I have made observations, as follows:

A picture of President Reagan with President Roberts placed in Abundant Life would reach over one (1) million partners which we consider to be a communication to 4 million (based upon average family size). If mentioned on the weekly television program, it would reach well over 40 million and with the repeats, it would expand to at least 70 million.

Because of my uncompromising support of President Reagan's program and my commitment to the objectives of Oral Roberts University, I urge that you take the proper steps to bring this event to fruition.

Best of luck to you in the Leadership Seminar. We are sponsoring 12 students.

Sincerely yours,



Charles A. Kothe
Dean

CAK:fmb
Enc.

Oral Roberts University:

Promoting Free Enterprise

A statement by Charles A. Kothe,
Dean of the O. W. Coburn School
of Law,
Oral Roberts University



"Oral Roberts University is a free-enterprise University."

ORU President Oral Roberts uses that phrase often, and convincingly. Oral Roberts has advocated free enterprise as the basis for his ministry and personal life since he began his worldwide outreaches in 1947. His personal rise from a poverty riddled childhood in rural Oklahoma to the crest of a multimillion dollar enterprise — including a University with schools of arts and sciences, medicine, dentistry, nursing, business, and theology, and with graduate nursing and the O. W. Coburn School of Law

programs beginning in 1979 and the School of Education in 1980, a proposed health-care center, a national television series, and a ministry that counts 3.4 million families as its "partners" — is a clear testimony to faith in God, and to the workability of the American economic system.

It is little wonder that every aspect of ORU is steeped in a free-enterprise perspective: philosophy, property, and personnel.

Philosophy

ORU has a clearly defined reason for being: to educate the whole person — spirit, mind, and body — with equal emphasis placed on each dimension of human potential. ORU seeks to graduate students who are intellectually alert, spiritually alive, and physically fit. These graduates are "The ORU Product" and the market for ORU alumni is a large and eager one. Why? Because free-enterprise corporations and employers across America and around the world are all seeking bright, healthy, morally sound employees who will work diligently, honestly, loyally, and effectively.

ORU confidently claims those attributes for its graduates because ORU proudly offers that type of educational environment for its students. ORU stands for wholeness, and is noted for

rules and regulations that contribute to a life-style of wholeness. Yet within the boundaries of a Code of Honor that prohibits drinking, smoking, and sexual license, and requires good grooming, punctual and regular classroom attendance, and impeccable honesty, the students are ardently encouraged to develop their own creativity and ingenuity.

Can you imagine addressing a group of well-dressed, well-mannered young people who listen intently and respectfully — and then ask probing, intelligent questions? I have found no greater joy in my association with ORU than such classroom experiences! Many of my colleagues have agreed with me after joining me for an evening session with students in some of the courses I have taught on the graduate level in the ORU School of Business.

ORU faculty members encourage students to find new methods, invent new products, and approach democracy and freedom of enterprise with the respect they deserve. ORU students are challenged to *contribute* to society — to give to others out of a sincere desire to bind up the gaping wounds of our nation. And to me, those are the hallmarks of a democratic free-enterprise nation: an inventive, contributing, unselfish, morally sound society engaged in promoting an economic system that arises from need and succeeds because of old-fashioned, hard-working, cooperative effort.

ORU has three key phrases that relate to free enterprise. I'd like to share these mottoes with you. The first is "Give as a seed you plant and then expect a miracle."

This phrase arises from the biblical concepts of sowing and reaping. Farmers and successful businessmen know the principles well. What you plant is what you get,

be it corn in the ground or dollars wisely invested.

But it's the "expect a miracle" part that I like best. That phrase captures the optimism that makes playing the game worthwhile — it's the frosting on the cake. When ORU faculty members give, when students give, when administrators give — they expect back from God a joyous harvest of satisfaction, love, fellowship, increased prosperity, and better health. And they get what they anticipate! The same is true of a successful free-enterprise business. When a shopkeeper goes the second mile with his customers, he creates a climate that encourages increased buying. Eventually, the service he gives and the quality of his product create a snowball effect that is reflected in his ledgers.

A second ORU phrase is "excellence is a way of life." ORU seeks the very best in all areas — faculty, students, facilities, purposes, goals. Its aims reach high, personally, socially, and corporately. Every free-

enterprise advocate knows that success in business results from good products handled by good people with good sense. There is no substitute for quality.

And the third ORU phrase is "we aren't married to methods, but we never change our principles." ORU is one of the most innovative campuses in the world today. The libraries abound with educational technology skillfully and appropriately employed. The laboratories are equipped with the latest hardware and software. The booklists are complete and up-to-date. The facilities are modern, the architecture bold, the techniques current. At the same time, the University is founded on old-fashioned integrity. Ethical values are placed high above dollar signs. Historically, the American system of economics was based on ethical values — the "honest dollar" and the "honest day's work."

Yes, philosophically, ORU is a free-enterprise venture.



Richard DeVos, cofounder and president of Amway Corporation, told ORU students:

"We live in an age when people talk as though poverty were a virtue, success a sin, and that it's wrong to accomplish something in life. I refuse to accept that. I refuse to apologize for what God has done through us and through me. I refuse to feel guilty for that. The problem is not distribution of wealth; the problem lies in lack of productivity. When we produce more, we have more, and then out of the abundance we can share."

"A free enterprise system permits a person who dreams dreams to start with virtually nothing and build, as contrasted to a system that denies your rights, your freedoms. I'm a free enterprise man and I'm pretty tired of all the knocks free enterprise is getting in the world today. Without free enterprise, this University wouldn't be here."

— Oral Roberts, President
Oral Roberts University





Most of the campus buildings at ORU are named in honor of contributing partners — a tribute to free enterprise. ORU is proud of its private status and its standards of excellence.

Dean Kothe and Dr. R. Henry Migliore (right), Dean of the ORU School of Business, work together on the Executive-on-Campus program in the School of Business.

Dean Kothe received the "Man of the Year" award from the School of Business for his contributions.



Personnel

I mentioned previously that ORU students are given a free-enterprise education, both in the classroom *and* through University-wide example. I would like to add at this point that ORU students are not only *taught* free enterprise, they seem to be *learning* the concepts and applying them. Every day we receive letters from alumni telling us of new promotions they have received, new products they have invented and are marketing, new businesses they have established. Others write to tell us of successes they have had in helping civic groups, nonprofit organizations, and churches through application of better management techniques. Almost all of them express a deep concern for others.

This same free-enterprise fervor is felt by my colleagues. I have yet to meet an ORU professor or staff member who is not a strong advocate of free enterprise and private industry.

Within that consensus, ORU has launched a program to create a new type of professional for today's world: The Cross-Pollinated Professional. Basically, cross-pollination is a program that puts students of different graduate disciplines together so that each student will have a better understanding of other professions and discover ways in which professionals might work together for the good of all. Let me give you an example. A student in the O. W. Coburn School of Law encounters every aspect of legal training that will help him become a servant to his clients. He learns how to *be* a lawyer, how to work skillfully as a professional, how to bring people together through application of the law. At the same time, in both classroom and extracurricular experiences, he becomes acquainted with the principles and perspectives of future physicians, dentists, educators, businessmen, and theologians. He jogs with these other professional students, lives in the same apartment complex with them, attends chapel sessions with them, and begins to understand how they approach life and deal with problems. The law student meets in an academic setting with the health-care student to discuss legal and moral definitions of death, professional liability, and other matters of mutual professional concern. They walk in each other's moccasins for awhile in

Property

Private contributions are at the heart of both a free-enterprise society and ORU. The University is proud to be a private institution. It is the private status of the University that allows it to offer a distinctive life-style and to remain morally strong. The facilities are a tribute to grass-roots American giving. Every book, every laboratory microscope, every classroom is the free-will gift of partners around the world who believe in ORU and want its principles perpetuated.

One only has to look at a campus map to see the extent of free-enterprise gifts: Timko-Barton Hall, O. W. Coburn School of Law, Mabee Center and the adjacent television production studios, Wesley Luehring, Susie Vinson, Ethel Hughes, and Edward Hughes residence halls, Zoppelt Auditorium, Hewitt Dining Commons, and Hamill Student Union among others. The bookshelves and resi-

dence hall rooms are marked with bookplates and plaques recognizing the gifts of these partners from around the world. ORU proudly bears the names of its contributors.

ORU partners feel they have invested a portion of their lives in a future that will extend *beyond* their lives. They have left something worthwhile in this world, something that will perpetuate itself throughout future years and decades. And isn't that the same claim each businessman or businesswoman hopes to make when he or she hangs out a shingle on the marketplace avenues of our nation? Oral Roberts often says, "I want to leave something in this world that wasn't there when I came into this world." It takes free enterprise to fulfill that dream; it is free enterprise that has brought to fruition the reality of ORU.

problem-solving experiences. They work together on real-life cases.

The law student meets with theology students to discuss moral and ethical foundations at the base of American law. He meets with education and business graduate students to glean the best of their professional outlook and adapt it to his own perspective as a lawyer. In all, the law student learns how better to grapple with the problems of our total society and how better to help individuals in need.

No one is isolated. And not one of us has a problem that can be defined singularly as medical, legal, educational, financial, or spiritual. Our lives and our problems are integrated.

Free enterprise similarly involves integration. No business can be isolated from laws, the spiritual and moral climate of a community, the local educational systems, the health aspects present in and around any work situation. And no community can exist without business. Free enterprise gives generously to education and the arts, and to service organizations and churches.

ORU people are free-enterprise people: giving, involved, and alert to the complex needs of our world.

As a businessman, lawyer, educator, and human being, I am enthused about my relationship with Oral Roberts University. I've found a standard of excellence here that seems to be missing in too many segments of our society. I've found a place where a quality life-style successfully coexists with academic fervor — where theory and practice are working together. I've found a place with *faith*. And I firmly advocate the existence of *faith* as crucial to the success of *any* venture. When a person believes wholeheartedly in something, he works diligently in its behalf — whether the object of his faith is a product, a concept, a person, or Almighty God. When a person couples hard work and strong beliefs, he has the leading edge on his competitors. He's one step ahead of the crowd. ORU administrators, faculty members, students, and partners have faith — in God, their own potential, the importance and worthiness of their goals, our country and its economic and government system, and in the future. That's worth an exclamation point. So I give it one:

ORU!

We're promoting free enterprise with every breath.

Robert L. Parker, Chairman of the Board for the Parking Drilling Company, told ORU graduates in 1977:

"There's something wrong in America today, because there's so much right about America and nobody seems to know it. Success in America comes the right way — through freedom. America is changing and there are those who would change our system of government to socialism. Let me assure you, we have a winner in the United States of America. Ours is the greatest system in the world. Our system of free enterprise is what makes it that way."



Dean Charles Kothe receives plaque from the Valley Forge Freedom Foundation for the 1977 Executive-Action seminar on "Telling the American Business Story" — a two-day seminar on freedom of enterprise for businessmen, educators, students, and civic leaders. ORU has a full seminar schedule for executives. These seminars deal with business and legal topics and are cosponsored by the ORU schools of law and business. The seminars feature outstanding guest lecturers from private corporations across America.





ORU MISSIONS

ORAL ROBERTS UNIVERSITY • TULSA, OKLAHOMA 74171

"Go where My light is dim, where My voice is heard small, where My power is not known, even to the uttermost bounds of the earth."

Dear

This letter is to introduce you to the Oral Roberts University and its outreach to the world through the O.R.U. Missions Office. A student from your church has been selected to participate in the Summer Missions Program and we would like to further inform you of how you can assist your student in fulfilling the great commission of our Lord (Matt.28:19-20).

You will find enclosed a brochure detailing the philosophy of O.R.U. Please read this and the information concerning the Summer Missions Program. We believe that this summer's experience can be a life changing one for your student and one which will bring him/her into a better understanding of our Lord and His work world-wide. It is also felt by O.R.U. and the Missions Office that your student can be an encouragement to the missionaries that he/she will work with this summer. They can help to bring new life and hope to the faithful on the mission field. It may be impossible to even estimate the number of lives that your student may touch with the Lord's love because of this outreach.

For the summer of 1983, the Missions Office will be sending approximately 175 students to work in 35 countries on 35 teams. Each student is responsible for their portion of their teams expenses. This ranges from approximately \$1,000 to \$2,500 depending upon the team. Because the mission program is a result of student interest, the student is required to take on a large degree of the financial responsibility.

This is where your church can be helpful to the student. Besides your prayers of support and guidance, which are most necessary for the student and the program, financial support is also needed. We would like you to invest in your student and the work of our Lord through this program. As has been stated, each student is responsible for between \$1,000 and \$2,500, the O.R.U. Missions Office and the student would ask you to prayerfully consider the amount that your church will be able to give.

page two

Throughout the preparation time and the summer months on the field, the team will keep in contact with your church through our office. You'll receive periodic reports from the field and a final report of the results of the summer.

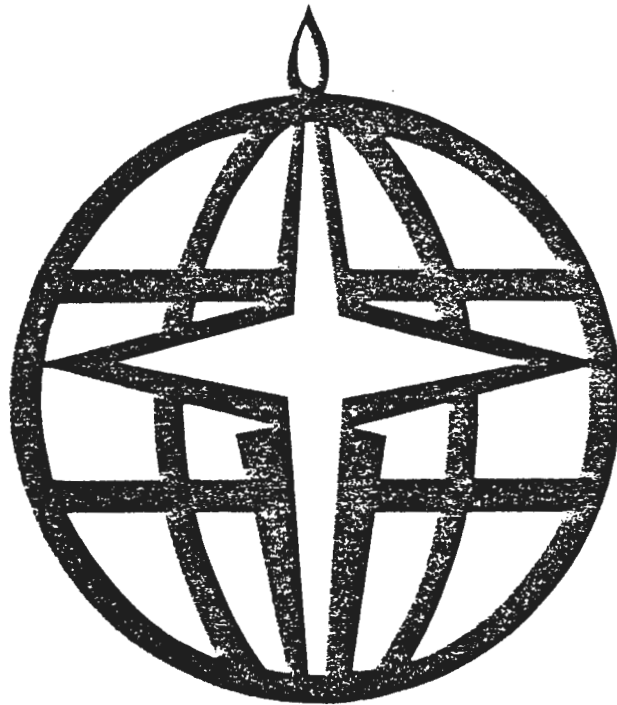
To better familiarize your congregation with this outreach we suggest that your student and if possible other members of the team, give a presentation and possibly a period of questions and answers. We ask that you and your congregation discuss your part in the ministry of this team and the Lord's Ministry through them.

Grace and Peace,



Rev. Barry R. Denison
Director, Missions Office
Oral Roberts University

BRD:gf
SMP 1983



ORU MISSIONS

Summer Missions Program

STATEMENT OF PURPOSE

The challenge of the ORU Mission Office is to pursue excellence and total commitment in fulfilling the Great Commission. Our programs are dedicated to fulfilling the purpose of Oral Roberts University -- "to synthesize...education with a charismatic concern to enable students to go into every man's world with healing for the totality of human need."

Our programs are committed to developing, within the ORU community, an awareness of and concern for the needs of humanity around the globe, while providing the opportunity for this community to reach out cross culturally and experience being an instrument of God's healing love. We will send out teams prepared to support and enhance the work of the host ministry, while reaching out with Christ's healing for spirit, mind and body.

We are obligated to our Lord, Jesus Christ, the host missionaries, the student participants, the financial supporters of the students and our co-workers of the faculty and staff of ORU.

Finally, we aspire to motivate students into healing team participation upon graduation as we contribute toward the fulfillment of the founding commission of ORU -- "Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, where My power is not known, even to the uttermost bounds of the earth."

PHILOSOPHY

It is the philosophy of the ORU Missions Office that training for intentional ministry under the guidance of the Holy Spirit is crucial, and that continued preparation for going to minister is to Go; thus, students are placed in situations where there are people with needs.

When confronted with the vastness of human need and given the opportunity to minister to the sufferer, the Compassion of Christ grows within the students. Thus, the experience of Ministry serves as a catalyst which encourages the growth and expression of Christ's love.

★ THE COMPASSION OF CHRIST MUST BE THE FOUNDATION OF MINISTRY.

With this in mind, the Missions Program has been designed to expose students to actual mission life. The students work alongside missionaries, experiencing the day-in, day-out frustrations and victories of life on the mission field. These are not tour groups or crusades. The students live with the people and experience their culture and their needs.

IN LIGHT OF THESE EXPERIENCES, STUDENTS INVARIABLE RETURN WITH A NEW IMPETUS FOR GROWTH AND A NEW SENSE OF PURPOSE AND USEFULNESS IN LIFE-- IN SHORT, AS BETTER STUDENTS.

RATIONALE

Since the beginning of church history, Christians have been motivated to forsake homeland to journey to distant lands with foreign cultures and life-styles. The reason for this is Christ's command to "go into all the world and preach the the gospel to all creation."

Why go to a foreign country to live, give, and preach the gospel when the need at home is pressing greatly? The question is still a relevant one. As one author stated, "I may not go around the world, but I can go to the world around me."

The need at home is indeed great, and must not be neglected; however, a realistic understanding of the totality of mankind's needs is necessary in order to answer the question. In America there are currently 500 individuals for every pastor. Throughout the rest of the world there are 50,000 individuals for every pastor. Today there are 2.7 billion or 2,700 million people who do not know Jesus Christ. The needs of the rest of the world clearly are greater than those at home.

Many of the 2.7 billion non-Christians have few or no culturally near Christians. In order for these people to be reached with the gospel there must be cross-cultural missionary endeavor. Dr. Ralph Winter, Professor at Fuller Theological Seminary, in an address to the International Congress on World Evangelism, stated: "At least four-fifths of the non-Christians in the world today will never have any straight forward opportunity to become Christians unless the Christians go more than half-way in the specialized tasks of cross-cultural evangelism." Clearly Christians must still go into all the world.

Many participants in the Oral Roberts University Summer Missions Program will not become full-time missionaries. Nevertheless, it has been observed that such individuals, upon returning from the mission field, enter Christian work at home with greater commitment and enthusiasm, while continuing to support cross-cultural mission work.

SUMMER MISSIONS PROGRAM OBJECTIVES

The student should be exposed to experiences that will foster further Christian maturity based on the following objectives:

- A. Gain a greater awareness of the needs of humanity around the globe and the Body of Christ Universal.
- B. Experience cross-cultural ministry and gain a greater understanding of cross-cultural communication.
- C. Experience being an instrument of God's healing love.
- D. Experience the day-in, day-out routines of mission work in another country.
- E. To have a broader perspective of the Church in relation to the world.

POLICY FOR CHOOSING COUNTRY FOR OUTREACH

The Summer Missions Program is a missionary outreach designed to provide Oral Roberts University Students the opportunity to travel in missionary work. Since this program involves overseas travel, cross cultural conditions, and foreign relations, the Missions Department have put forth the following procedures and policies concerning the countries of interest. These policies are drawn up for the protection of the student and the University.

All countries chosen must meet the approval of the World Action Committee based on the following criteria:

- A. The country must have a stable governmental situation with favorable relationships with the United States.
- B. Immigration policies should be as such that the ORU student would not be threatened by action deemed dangerous by the World Action Committee.
- C. Due to differences in culture especially in relation to adaptation, each country would be considered separately and carefully.

MISSIONARY POLICIES

The Summer Missions Program is greatly concerned about the effectiveness and continual growth of this ministry and have, therefore, carefully studied and put forth the following policies and procedures concerning the selection and acceptance of working with a particular missionary both private and/or mission organization member.

- A. All missionaries must meet the approval of the World Action Committee based on the following criteria:
- B. The missionary must be personally known by someone connected with the University. (This could include parents of ORU students who are missionaries, faculty members, staff or Spiritual Life Department members.)
- C. The missionary must have an established mission work in that country and give evidence of this through letters, brochures, pictures, etc.
- D. The missionary must have a working relationship with the church of that country.
- E. The missionary must be in good standing with and working relationship with the government of that country.
- F. The missionary must have adequate facilities for our students (food, housing and transportation).
- G. The missionary must be willing, with his co-workers, to personally work with and train our students while in that country, keeping our objectives in mind.
- H. The missionary must support the philosophy of Oral Roberts University which also encourages cooperation with all other evangelical groups which share basic doctrinal and operational agreement. SMP acknowledges our oneness in Christ through proper Christian respect and missionary courtesy.
- I. The missionary should be willing to take responsibility for the ORU team during the designated period for that time.
- J. Each missionary should be willing to submit to the ORU Missions Department details of his ministry, and costs and expenses for hosting an ORU team for a mission outreach.

ESTIMATED SUPPORT NEEDS

\$425 - \$1600

INTERNATIONAL AIRFARE

\$175 - \$500

DOMESTIC AIRFARE

\$35

TRAINING MATERIALS

\$25 - \$100

SUMMER MISSIONS STIPEND FUND

This fund is designed to help summer missionaries who are having trouble raising their total support. Minimum \$25 to \$100.

\$100

SUMMER MISSIONER SCHOLARSHIP FUND

This fund is designed to assist financially needy summer mission students who are returning to Oral Roberts University.

MISCELLANEOUS

\$15

Passport

\$20

Visa

\$20

Immunizations

\$1,090 - \$3,315

TOTAL needed for each student

In addition each student needs personal spending money (for gifts and souvenirs).

MISSIONS TRAINING - SPRING 1983

PURPOSE: To train Mission Students in effective meetings of needs, thereby, facilitating the development of the life style permeated with ministry.

GOAL 1: Bring students to an understanding of the Biblical basis of ministry while training in specific areas of ministry.

OBJECTIVE A - Lectures on basis and types of ministry.
OBJECTIVE B - Practical training in specific areas of ministry. (Preaching, music, child work, altar work, testimony, etc.).

GOAL 2: Develop an understanding of the cultural barrier and develop skills to minister cross-culturally.

OBJECTIVE A - Lectures on cultural differences and cross-cultural communication.
OBJECTIVE B - Small group discussions with resource personnel experienced in the specific culture.
OBJECTIVE C - In-depth research into the culture of the country they will minister in.

GOAL 3: Develop a plan of intentional ministry and the skills necessary to fulfill this plan.

OBJECTIVE A - Lecture on intentional ministry.
OBJECTIVE B - Discussion with resource personnel concerning intentional ministry within the culture.
OBJECTIVE C - Development of a plan of ministry in accordance with missionary expectations.
OBJECTIVE D - Small group training sessions for various types of ministry, (preaching, music, teaching, child work, etc.).

GOAL 4: Develop team unity.

OBJECTIVE A - Weekend retreat for all mission students with Serendipity exercises, teaching -- on prayer, group prayer, Bible Study and group dynamics.

All Mission students will be required to attend two hours weekly of a Missions Training Class.

WHAT DOES THIS MEAN TO YOU?

Realizing that each mission student and candidate is a member of the church, we have come to realize the essential nature of the relationship between your church and this student and how precious your support of this student, by your church members, could be in developing great men and women of God.

1. We at ORU feel that as we can provide the operation, planning, routes, placement, orientation and all the technical assistance for your students, we feel that you would want to share in this experience that would enrich, change and develop the life of the precious member of your assembly.
2. The University will be more than happy to give you a complete account of all the activities of the student ministry during the summer so that your church can be informed of the work God is doing through the student team you have sponsored.
3. Complete reports of the summer activities and results will be sent to your church as you have shared in the students summer of service.

WHY WOULD YOU WANT TO GET INVOLVED?

- A. There are many churches like your own who are seeking ways to expand the ministry and vision of their people. This would be an opportunity for the entire church to do just that, not just by sending their financial support to some organization, but supporting an immediate member of the congregation representing your church in ministry.
- B. Many would like to have a program for missions to channel their young people to the field of service, but cannot afford the additional expansion costs and paper work. The ORU/SMP will be doing this work for your church to send your student.
- C. This would mean that your church would be directly responsible for the students and team's outreach rather than some organization. Your church would be directly involved in the mission field not only as a financial contributor, but as an investment in the life of one member of your fellowship.
- D. You would be sending and training a member of your church, thus extending its ministry in a positive way as the student returns home more equipped and challenged and prepared to help the home ministry at church and to challenge the youth.
- E. As the students return at the end of their summer, they will come to your church with reports, testimonies, slides and excitement to share with you and your church the joys and life-changes challenges and results of their mission. This would bring a sense of unity, excitement, togetherness, commitment and added sense of purpose.
- F. It will also add a new, fresh and more relatable objective for prayer and intercession in your church body.

CONSIDER THESE THINGS!

Oral Roberts University

7777 South Lewis • Tulsa, Oklahoma 74171

918 495 6161

November 3, 1983

Mr. Morton C. Blackwell
Special Assistant to the President
The White House
Washington, D.C. 20500

Dear Morton:

I want you to know how much I appreciate your taking time from your busy schedule to see me while I was in Washington last week. It was most thoughtful of you to do so.

I am enclosing the materials on our missions program which I referred to last week in your office. I hope you will find them to be of interest. Please place us on your mailing list regarding issues of mutual interest, as well as scheduled briefings, etc.

Morton, we would love to have you on campus and would appreciate your advising us of a date or dates when your schedule would permit such a visit. Perhaps when you are in this area on a business trip?

Hopefully from your reviewing the materials I left with you, you can see why we say you must see for yourself Oral Roberts University and the City of Faith Medical and Research Center.

I hope to hear from you at your earliest convenience. Be assured of our prayers and may God bless you richly.

Sincerely,

Rich

Richard C. Crawford, Director
Corporate Relations
Office of University Development

RCC/TR

enclosures

Mark, Find out from Rich which 601th
Call + tell ~~Rich~~ prob. in student center
Crawford
I will be at
O.R.U. for
Done L.I school
Dec 3+4.
RB

Summer missions opportunities listed

A brief description of many of the ORU summer missions teams and the work they do is listed below for the convenience of students interested in applying for summer missions.

Alaska — Students work in a Christian center for orphans and children from broken, alcoholic and abusive families. The children range in age from 2-16.

Australia — Team members participate in charismatic church and whole-person ministry throughout Australia, involving local congregation, nursing home ministry, radio ministry and building

of a Christian hospital.

Brazil — Dimensions of this outreach, centered in Labrea on the Purus River, include evangelism, church planting, work with schools, education, vocational training and medical care.

Costa Rica — Students participate with local churches and work with national youth. They are involved in literature distribution, follow-up and initiation of home Bible studies, discipleship training of youth candidates, and mutual assistance or help in churches, where appropriate.

Ecuador — Students work with an orphanage and

help operate a trade school and blind school.

Egypt — Activities for students include teaching, school activities, Bible study, recreation and teaching hygiene.

Finland — The team will work with SYKR, the leading interdenominational charismatic ministry in Finland and will travel all over the country.

France — Students will engage in door-to-door evangelism in conjunction with the local church.

Haiti — Students aid in vocational training, in-

(Cont. on pg 11)



Get down to business faster. With the BA-35.

If there's one thing business students have always needed, this is it: an affordable, business-oriented calculator.

The Texas Instruments BA-35, the Student Business Analyst.

Its built-in business formulas let you perform complicated finance, accounting and statistical functions — the ones that usually require a lot of time and a stack of reference books, like present and future value

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Experiences of a lifetime: Students reach out through missions

In the summer of 1983, ORU sent out 150 people in 27 missions teams to various countries around the globe. These teams worked in many different ways, doing everything from building churches to holding street revival services.

In the following section, several students who were involved in missions give a brief overview of their experience this summer.

By PETER SMITH

The first thing you see is, of course, the airport. It looks similar enough to the one you departed from. From then on, however, the similarities disappear behind the dust of a backroad (known to locals as a "highway").

Welcome to summer missions.

It really is like entering a new world, for even familiar items have new names in a new language. The simplest phrases take a while to learn, and you find a new humility in the fact that you know little Arabic, or Japanese, or Swahili.

Difficult? Yes — but not impossible. Perhaps the difficulty lies in the fact that your work often does not bear fruit during the two and a half months you are there. Overnight conversions are not the norm; widespread revival is the exception.

Despite the difficulties, the time spent in overseas missions is invigorating. In fact, missionaries there are encouraged by the influx of new, fresh, enthusiastic helpers. The local people are helped — it may or may not seem that way to you, but seeds of love have been sown in their lives.

And you? The experience has certainly changed you. Just to see a world outside of America — to get away from our media which tells us that the world revolves around our country — to realize that much is happening within the church worldwide that you never realized before will change your life in ways that you never imagined.

You went as a "light to the world." Put yourself in the following situation: you are working with a Christian group in Amsterdam, Holland. Amsterdam is the world condensed into a city — in which nearly every ethnic group in the world has a representation. You are holding a street service in the Leidesplein, a "Vanity Fair" of restaurants, bars and street musicians. You raise your large wooden cross as the focal point of your presentation. A crowd gathers. The pleasure-seeking tourists are there. Native Dutchmen are there. Moslems, Hindus and cult members are all there. Drug sellers and hardened cynics are there. They jeer at you and shout insults — before you even start! A street musician, offended that you have taken some of his audience, storms up to your group and you quietly assure him that you will not begin until he finishes with his act.

"Good!" he says. "You can have their souls. I just want their money."

But you don't want their souls, either. You are not there to force them into submission to Christ. You just share the love of Christ with them. Some respond. Not all of them laugh and walk away. And it is for these precious few that you go, that you raise the cross on the Leidesplein, or in India, or Nigeria, or the Philippines.

ASIA

I never dreamed God would send me half-way around the world to preach the gospel. I was scared



ORU students minister to children in Southeast Asia.

INDIA

and unsure about going to South-East Asia. How could I reach the lost for Jesus Christ when the people were so different culturally, religiously and linguistically?

These doubts and uncertainties faded away as we grew in the knowledge of what ministry was all about.

Pre-occupation with the "how" of ministry is anything else is the faces of the kids we sang to and ministered to. Some of them were happy, some of them were sad, and too many of them understood but were not willing to accept our message. The last group will be on my heart a long time... I hope long enough to go back.

DARREL KIRSH

CHINA

We stepped out of the Hong Kong International Airport into a hot humid sun and were escorted to our van by a Canadian missionary, one of the few Western faces we'd seen since our arrival in Hong Kong. It was the first day of our three-month stay in the Far East, where we had come to share our musical talent, our lives and our Lord with the people we would meet.

I didn't see until later the hunger of these people to know the truth about God; to find something more solid than money to put their faith in. I saw the strength of the Buddhist religion and the opposition it created toward Christianity, as school children had to lie to their parents or endure beatings in order to attend church.

But I also saw the light of God shining small but powerfully in Hong Kong, as churches worked to know Him and to spread His kingdom. It was this work that we took part in for two weeks before traveling on, bringing others to know the one, true, universal God.

SUE FERRIER

ECUADOR

What impressed me the most about the trip was our missionary's commitment to preach and share the gospel with people. There is a scripture that says I am compelled to preach the gospel of our Lord Jesus Christ (I Cor. 9:16, NIV). Our missionary didn't let the rain or distance keep him from sharing Christ. He knew what he had to do and he did it.

YVETTE BERRY

Perhaps the biggest thing I got from my summer missionary work was an education in human nature. I met a diversity of people, yet they all stood in need of the person of Jesus Christ.

Hinduism is a search, and I noticed that people all had their own ways of searching. The religious Hindus were preoccupied with perfection in this life. They wanted to know that they could, in this life, be free from their sin natures. I was happy to share Jesus with them.

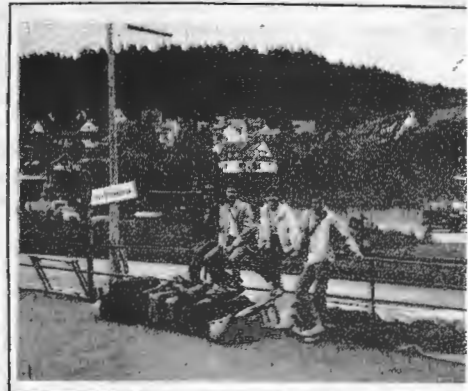
Surprisingly, I found that the youth were dealing with the same problems that Americans deal with: careers, drugs, peer pressure, lack of purpose, etc. Just by sharing my own life with them, and the work which God has performed in my life, I was able to help set some people on the path that leads to Christ.

It is a joy and a privilege to share Jesus with others. No matter where you go, you can find hurting people. How proud the Father is of us when we reach out of ourselves and give them the only answer in the world: Jesus Christ.

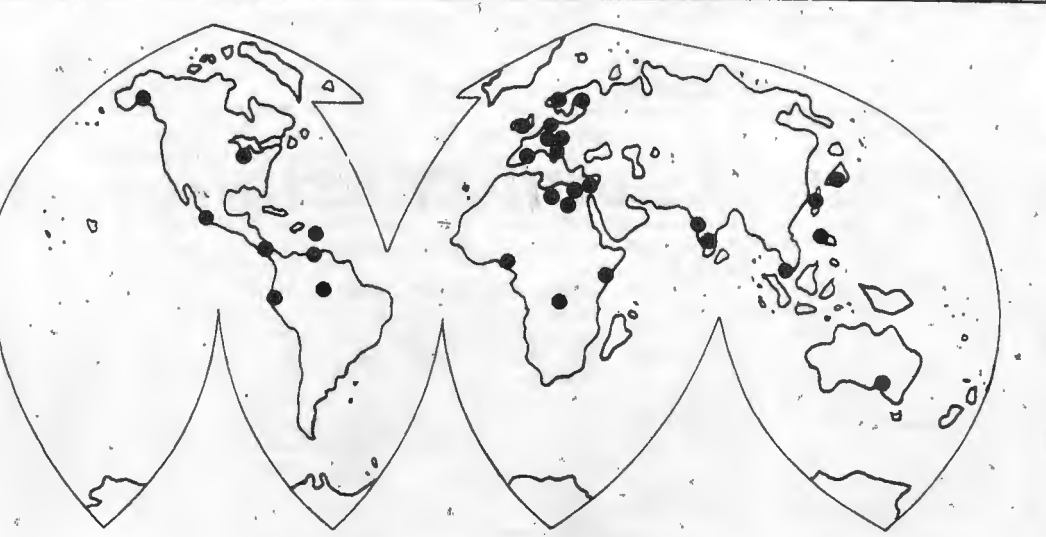
STEVEN CONDILL

KENYA

Kenya's most valuable and precious resource is the people. Their purity is a quality that is not often



Members of the West German missions team wait for the bus to Altensteig. Left to right, they are: Larry Blackwell, Dan Wells, Teresa Roede and Eric Titus. Not pictured is Vicki Walker.



• 1983 Summer Missions Teams

und, and their simple child-like faith would challenge anyone's Christianity.

From the time our team arrived in Kenya until we left, we were treated like royalty. Their hospitality made me ashamed of my own selfishness. My heart was touched as they sacrificed to provide our food and shelter. They spent hours preparing meals they could not afford and insisted on sleeping on the floor to give us their beds.

To our surprise, Kenya enjoys the same religious freedom that we do. In the government schools Bible classes are required and Christian clubs are encouraged. We traveled around 3,000 miles preaching the gospel in schools and averaged three to four meetings a day. At times teachers would even dismiss class to allow students to hear us preach.

The Kenyan people are precious. Each one of them I met made summer missions a life-changing experience for me. I will never forget their simplicity, hospitality, openness and love, and I will never again underestimate the value of inner beauty.

— SUSAN BETHER

WEST GERMANY

"All things are possible with God." Little did I know how real this truth would become to me this

summer! I went to Germany thinking, "I've taken a whole year of German at ORU. I'll have no problem." Ha! The minute I stepped foot in Altensteig, I was bombarded with German . . . German signs, German people, German houses and, most of all, the German language.

Confusion, frustration and impatience made up my first week and a half in Altensteig. I finally cried out to God and said, "It's all yours, Lord."

Many Turkish people have migrated into Germany in recent years. One particular day, a girl on our team and I were playing games with the children. We were all standing in a circle holding hands, when I noticed that a little Turkish boy was standing next to a German girl who refused to hold his hand. The boy had a sad, confused look in his eyes. Soon it was his turn to run around the circle, so he ran and stopped next to me. I saw the German girl looking at me to see if I would hold this "strange" boy's hand. I took his hand and as the boy ran around once more, he stopped between two German girls. Not sure of what to do, they slowly took his hand.

That day those German girls learned what it means to love — and as for me, I'd witnessed God breaking through a language barrier, proving to me that all things are possible with God.

— TERESA ROEDER

Summer missions teams listed

Cont. from pg. 9)

cluding carpentry, masonry, bookkeeping, auto mechanics and music. They will also work with schools and will preach/teach in churches.

Holland — Students will help to renovate facilities and minister to people on the streets, in campsites and hostels.

India — Two teams of students, one for men and one for women, work with children in orphanages.

Israel — Students will engage in manual labor in the fields, the kitchen and the dorms. They will attempt to develop relational evangelism through working with the natives.

Japan — Students work with an organization which is structured around teaching conversational English. Students also work with youth camps, home visitations and evangelistic meetings.

Kenya — Students are involved in preaching,

teaching, evangelism and counseling in public schools.

Korfbal — Students engage in relational evangelism through korfbal.

Norway — Students engage in door-to-door evangelism and literature distribution, street meetings, work in the local churches and drug rehabilitation work.

Philippines — Students participate in evangelism, church planning, music, preaching, leading Bible study and training seminars, youth rallies and some manual labor in church construction.

Southeast Asia, Sri Lanka — Students hold open air evangelistic rallies, Bible camps and conferences as well as personal evangelism.

Trinidad — Students are involved in tent crusades, singing, testimonies, preaching and counseling.

West Germany, Altensteig — Students work with youth coffee houses, adult Bible studies, music ministry and youth Bible teaching.

in the spotlight...

Dr. Wanda Hartman

By NANCY RAIDEN

Recently named associate dean of the Graduate School of Education, Dr. Wanda Hartman admitted that she came to ORU on a strictly part-time basis.

"They needed someone to teach the exceptional child class," she explained, "and I agreed to come and teach the course. Then the students here tugged at my heartstrings and before I knew it, I was developing a degree program."

Dr. Hartman came to ORU to teach the class in 1974. The following semester, she became a full-time faculty member.

"I love it," she added simply. "And I love the students. I think the greatest pleasure in being involved in higher education is your product. Our students have done so well. Our students have gone on in graduate programs and have become really master teachers."

Dr. Hartman was especially excited about the graduate program this year. "We started with four graduate students," she said, "and we have 50 students this year."

The graduate school opened in the fall of 1981 and has graduated two classes. Right now it offers three degree programs with a fourth currently being developed. The programs offer certification in reading, literacy, learning disabilities, psychometry and teaching English as a second language (TESOL).

Dr. Hartman explained that "at a time when other graduate education schools are seeing their programs diminish, we are seeing ours blossom."

Dr. Hartman has been very involved in the diagnostic learning center set up to meet the needs of children and adults in the community who have learning problems.

Among her many honors and awards, Dr. Hartman was chosen as "Outstanding Young Educator of America" by the Jaycees for the year of 1967-68. As a result of this award, she received a post-doctorial award and was able to study special education all over the United States as well as in the Scandinavian countries.



Dr. Wanda Hartman (Photo by Wayne Kenna)

Revisions clarify information on regulations tuition

(Cont. from pg. 2)

classes, prices, audits, fee changes, and other pertinent information."

In addition to the introductory information encompassing the university's purpose, vision, ministry, facilities, lifestyle and the concepts of cross-pollination, the Whole Man, and the Healing Team Ministry, the catalog clarifies course information, student rights, regulations, financial aid, special arrangements and admission requirements.

Henderson made special mention of a series of changes intended to clarify many of the misconceptions made in the past by students and their parents.

In the past, university policy outlining the regulations for Disclosure of Information was "not clearly stated." In accordance with federal guidelines, "ORU assumes that students are financially dependent on their parents."

Parents are entitled to full access to

students' status information and other pertinent records.

Students who are independent may request a special withholding of information.

Henderson noted a clarification of the school's existing "prior balance" policy. The new catalog states that "prior balances must be paid in full in order to be able to complete the registration process each semester."

"We wanted to put it in enough places to clarify the issue," stated Henderson.

"We want people to start clean with us at the beginning of the semester. We are making a commitment to them and they are making a commitment to us that things will work out okay," Henderson said, reiterating his desire that students maintain a manageable account balance.

"This is an attempt to get this clarified so we don't have to go through this (prior balance review),"

he continued.

Fees have also been adjusted and the catalog rate schedule contains "changed dollars to protect the innocent," Henderson said.

The base ten dollar fee for a past due account has been changed to a 15 percent annual percentage rate as an "incentive to get the past due account cleared up."

In the new catalog, the student employment procedures have been combined into the jurisdiction of the Student Employment Service, encompassing both Campus Work-Study programs and off-campus employment opportunities.

Acceptance of the General Equivalency Diploma in lieu of a high school diploma is also noted in the revision. Special high school courses which must accompany the GED are listed.

Requirements that foreign students take a third language (beyond English

and their native language) have been lifted and the international student "will have met the entrance and degree requirements" for modern language as long as the student's native language is not English.

Regulations concerning the transfer of credits and the admission of transfer students has been consolidated.

"That information was in two different places under four different subjects before," Henderson said.

"The university will accept credits from non-regionally accredited schools if the credits are accepted by a regionally accredited institution in that state," he added. "That particular state institution has more ability to judge quality than another institution across the country."

Within the course outlines, a consistent numbering system has been initiated so that "all course numbers in the catalog are consistent with the Registrar's Office."

Computer courses enhance MIS program

(Cont. from pg. 3)

leaves the door open for graduate work in information science" for students who choose to go that route.

Three new computer courses — Systems Analysis, Systems Design, Data Communication — are being added to the curriculum with additional course offerings planned as the pro-

gram unfolds. For the business portion of the program, students will enroll in courses that have already been established for business majors at ORU.

"In a few years, there will be a need for information specialists in companies, resource persons who help managers use the information at their disposal," commented Dr. Snook.

"We need to prepare people to understand how to use available information to make legitimate decisions."

Future MIS graduates will find employment in any company that uses a computer and generates computer

printouts.

"I can't conceive of any business that would not be touched by computers," Dr. Gillen said. "Even small businesses with 15 or 20 employees are using microcomputers."

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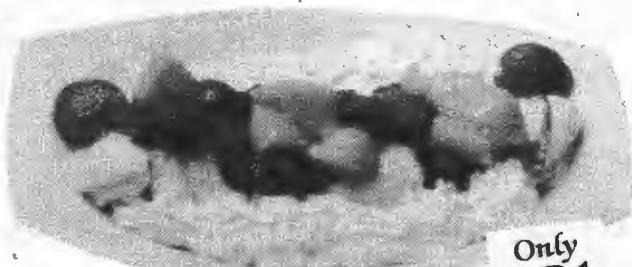


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December 12, 1983

Mr. Morton C. Blackwell
Special Assistant to the President
The White House
Washington, DC 20500

It was great, Morton,

having you in Tulsa and especially on the campus of Oral Roberts University. We sincerely hope your visit was enjoyable and fruitful.

Last week in New York I discussed with John Erickson, National President of The Fellowship of Christian Athletes, the possibility of President Reagan visiting Tulsa for an extravaganza at Mabee Center, on the campus of Oral Roberts University, under FCA auspices. On Tuesday, December 13, I will meet with Don Moyers, whom you met at our Southern Hills luncheon, and Chuck Bowman, FCA's Regional Director for Oklahoma, Texas, Arkansas, Kansas, and Colorado, to firm our plans. John Erickson has asked that we then send him our program proposal and he will make the formal request for the President's visit through your good offices. We envision 12,000 people at Mabee Center including many of the top athletes, coaches, and business people in Southwest America.

Again, Morton, it was a delight to have you with us and we are grateful for your support for this outstanding FCA program which can truly be a blessing for all concerned.

Respectfully,



Richard C. Crawford
Director of Corporate Relations
Office of University Development

RCC/mam

ORAL ROBERTS UNIVERSITY

December 7, 1983

The Honorable Morton C. Blackwell
Assistant to the President of the
United States
The White House
Washington, D.C. 20500

Dear Morton:

We were delighted to have you here in Tulsa last weekend and to have the opportunity of attending church and having lunch with you.

I came away from our meeting feeling a deep affinity for you and your work. We look forward to the time when you can be back on our campus. Please know that I am interested in the Reagan administration and committed to its objectives. Let me know if I can be of any assistance.

Again, thank you for coming our way. You all come back.

Sincerely,

A handwritten signature in blue ink that appears to read "Bill".

WFB/tr

WILLIAM F. BRUNK, DIRECTOR • OFFICE OF UNIVERSITY DEVELOPMENT

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THE WHITE HOUSE
WASHINGTON

*file
Oral
Roberts*

Date November 9, 1983

TO: MORTON BLACKWELL

FROM: ROBERT TUTTLE *RT*
Special Assistant to the President
Office of Presidential Personnel

SUBJECT: Request for the President
to Meet with Oral Roberts

COMMENTS:

Attached is the letter I received from Dean Charles A. Kothe requesting a meeting with Oral Roberts and the President.

Also attached, is my letter advising him that you will be following up on this matter.

Thank you.

THE WHITE HOUSE
WASHINGTON

November 9, 1983

Dear Dean Kothe:

I have forwarded your request for Oral Roberts to meet with the President to Morton Blackwell, in the Office of Public Liaison. I have also discussed this matter with Mr. Blackwell.

His office will be in touch with you further concerning your request.

Sincerely,



Robert H. Tuttle
Special Assistant to
the President

Dean Charles A. Kothe
Oral Roberts University
7777 South Lewis
Tulsa, Oklahoma 74171

SP2

Oral Roberts University

7777 South Lewis • Tulsa, Oklahoma 74171

CHARLES A. KOTHE, DEAN
O. W. COBURN SCHOOL OF LAW

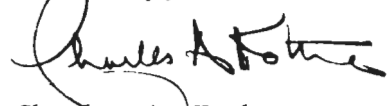
November 2, 1983

Mr. Robert H. Tuttle
Special Assistant to the President
The White House
Washington, D. C. 20500

Dear Mr. Tuttle:

During my recent visit with you, among other things, we discussed the service I could be to a Reagan Election Committee. If you could arrange the meeting of Oral Roberts with President Reagan, I can assure you that it would have tremendous political value. I hope you can put me in touch with the right person to accomplish this objective. My interest is in the reelection of President Reagan.

Sincerely,



Charles A. Kothe
Dean

CAK:fmb

Personal