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Yeshiva University Pamphlets

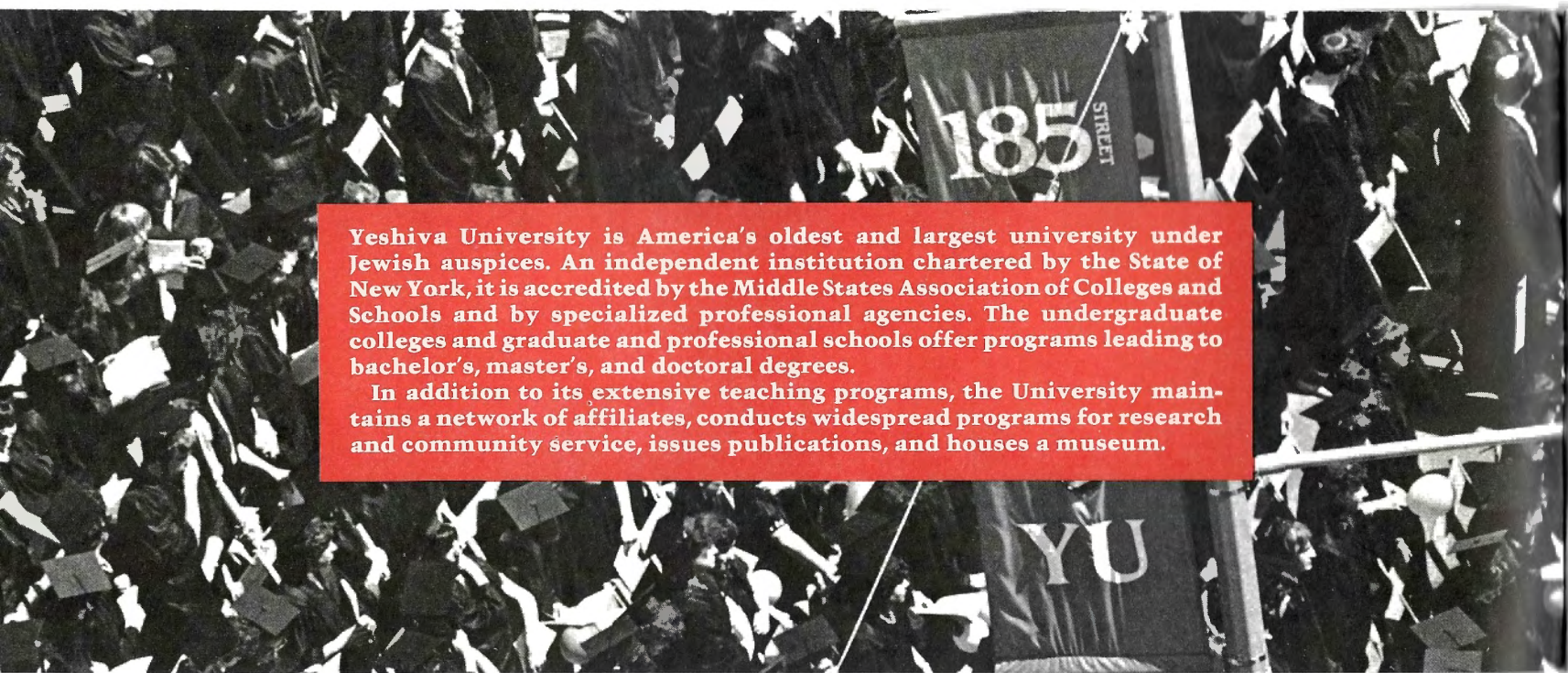




**This is  
YESHIVA UNIVERSITY**







Yeshiva University is America's oldest and largest university under Jewish auspices. An independent institution chartered by the State of New York, it is accredited by the Middle States Association of Colleges and Schools and by specialized professional agencies. The undergraduate colleges and graduate and professional schools offer programs leading to bachelor's, master's, and doctoral degrees.

In addition to its extensive teaching programs, the University maintains a network of affiliates, conducts widespread programs for research and community service, issues publications, and houses a museum.

## ***Profile***

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## **Profile**

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**PRESIDENT:**

Dr. Norman Lamm

**FOUNDED:**

1886

**SCHOOLS AND AFFILIATES:**

Five undergraduate schools — four for men, one for women—seven graduate and professional schools, and three affiliates.

**ACADEMIC PROGRAMS:**

Undergraduate liberal arts and Jewish studies programs; graduate and professional curricula in health sciences, law, psychology, social work, Jewish education, and Jewish studies.

**ENROLLMENT:**

7,000 (41% women) from all parts of the United States as well as Canada, Europe, Latin America, the Middle East, and Africa.

**DEGREES AND DIPLOMAS AWARDED:**

28,000 (through 1985).

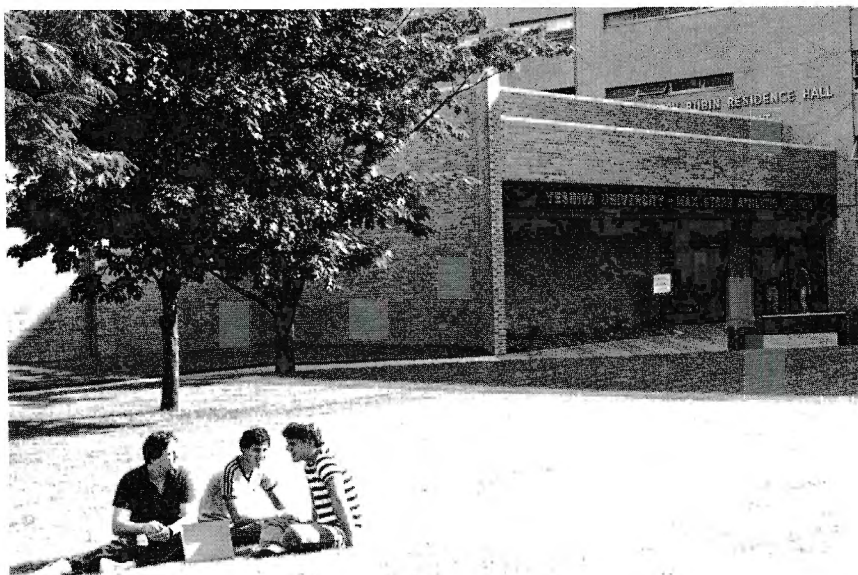
**FACULTY:**

1,300 (full-time).

**SERVICE:**

Projects serving the city, the Jewish community, and the nation in such areas as medical care, Jewish education, the aged, mental health, and youth services.





**PLANT AND EQUIPMENT:**

\$136,000,000 at four centers in Manhattan and the Bronx; dormitory and dining facilities at Main, Midtown, and Bronx centers.

**TOTAL ANNUAL OPERATING BUDGET:**

\$191,000,000

**LIBRARIES:**

Seven libraries housing over 850,000 volumes, periodicals, and special collections in all branches of the arts and sciences and Judaica.

**MUSEUM:**

Devoted to Jewish art, architecture, and history.

**PUBLICATIONS:**

Scholarly monographs and books in various fields of study.

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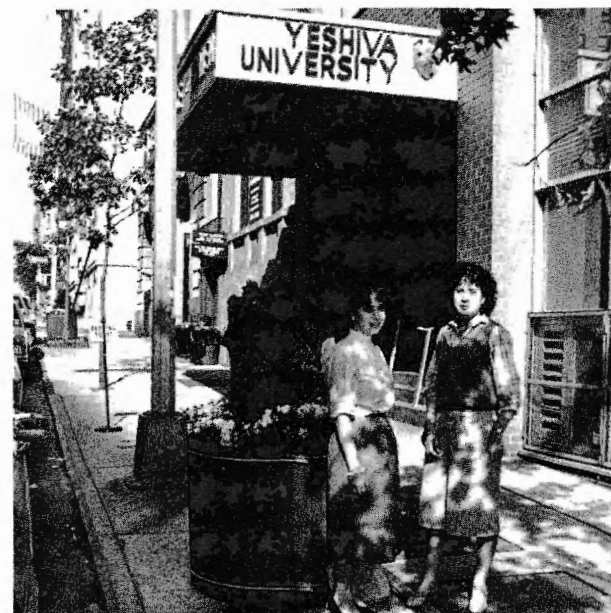
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## *There Is Only ONE Yeshiva University*

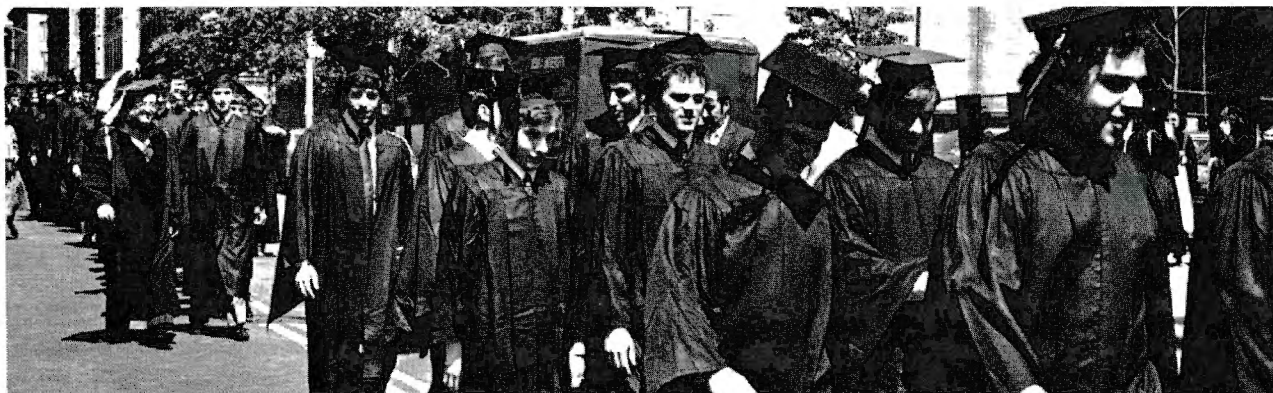
Since its inception a century ago, Yeshiva University has grown from a vision harbored by a small group of immigrants to a prestigious, multifaceted institution. Seeking to combine the knowledge of Western civilization with the rich treasures of Jewish culture, Yeshiva University is a living testament to the durability of a 3,500-year-old heritage, and its place in the contemporary world.

America's oldest and largest university under Jewish auspices, Yeshiva University has evolved from one small school for boys located in a single structure on Manhattan's Lower East Side, to a network of 15 undergraduate and graduate schools and affiliates at four campuses in New York City, with centers in Los Angeles and Jerusalem.

From the small-school ambience of the undergraduate schools, to the broad-ranging activities carried out in the University's renowned medical complex, the outstanding curricula and Jewish studies programs offered at the University provide the leaders of tomorrow—in areas as diverse as law,





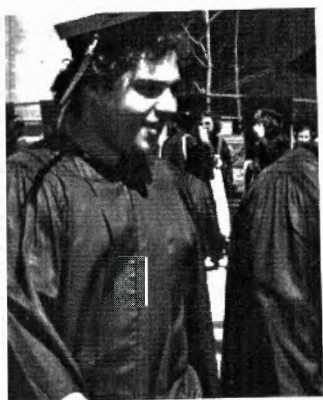


medicine, rabbinics, psychology, social work, business, and education.

As a center of learning, YU has an established reputation for educational excellence. But its concern for the society which it serves extends beyond that, to an extensive array of research and community outreach programs designed to con-

tribute to the welfare of mankind in practice as well as in theory. As a result, it is favored by public agencies and ranks high among institutions in government-supported research. Under continuing grants totaling more than \$55,000,000, faculty seek advances in such vital fields as the natural, behavioral, and health sciences, and the humanities.

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The University's New York City location provides unique and unlimited opportunities for fieldwork, together with manifold educational and cultural resources. Over the years, campus life has been enhanced through the participation of such distinguished and diverse personalities as: Menachem Begin, David Ben-Gurion, Ralph Bunche, Warren Burger, Arthur Burns, Abba Eban, Albert Einstein, W. Averell Harriman, Hubert Humphrey, Jacob Javits, Lyndon Johnson, Edward Kennedy, John Kennedy, Robert Kennedy, Jeane Kirkpatrick, Golda Meir, James Michener, Arno Penzias, Nelson Rockefeller, Eleanor Roosevelt, Jonas Salk, Adlai Stevenson, Earl Warren, Elie Wiesel, Roy Wilkins, Herman Wouk, and Rosalyn Yalow.

Indeed, as Yeshiva University enters its Centennial Year in 1986, it looks back on a century of unprecedented achievement and looks forward to meeting the new challenges that confront mankind

in the technological age. By bringing the insight and values of Jewish culture to the rapid progress of modern society, it continues to offer innovative approaches to contemporary problems.

Yeshiva University is an independent institution chartered by New York State and is accredited by the Middle States Association of Colleges and Schools and by specialized professional agencies. The undergraduate colleges and graduate and professional schools offer programs leading to bachelor's, master's and doctoral degrees. In addition to its vast teaching, research, and community outreach programs, the University issues publications and houses a museum.

The University does not discriminate on the basis of sex, religion, age, race, handicap, color, or national origin within the meaning of applicable law in regard to admission and all other facets of its educational programs and activities.



## The Under- graduate Schools



At the undergraduate schools of Yeshiva University, students commit themselves to a dual educational program: the study of Torah and Jewish heritage, and liberal arts and pre-professional studies. The synthesis of this 3,500-year-old unwavering tradition, with the progress in thought and technology offered by Western civilization, is the heart of Yeshiva University: *Torah U'Mada*, Torah and general knowledge.

Thus, the four undergraduate schools for men, and the undergraduate school for women, perpetuate a valuable heritage while training young scholars to serve and advance the interests of society at large—and in both these respects Yeshiva University students succeed at a rate seldom found among institutions of higher learning. Despite the double course load, and a campus life replete with student activities, undergraduate students have a 90% acceptance rate into graduate schools, and our alumni are among the most prominent achievers in their fields, both in America and abroad.

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A unique scholarship program, the Max Stern Scholars, provides full tuition to some 20 entering undergraduates each year, based on students' grades, character, and community service.

Undergraduate students can take full advantage of special educational opportunities available through the University affiliation, while enjoying the benefits of a small-college atmosphere. There are joint degree programs offered in a variety of fields allowing students to earn advanced degrees in conjunction with YU's prestigious graduate schools, or with a number of other New York institutions.

Campus life at Stern College for Women and at Yeshiva College is enhanced by an array of extra-curricular activities that meet artistic, educational, political, and athletic interests. Students participate enthusiastically in campus publications, student government, intramural and intercollegiate sports, cultural events, and in local and national organizations that deal with pressing topical Jewish interests. They also operate a radio station, WYUR.



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- OCCUPATIONAL THERAPY
- PSYCHOLOGY
- JEWISH EDUCATION
- NURSING
- PODIATRY
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- PSYCHOLOGY
- SHAPED MAJORS
- SOCIOLOGY
- SPEECH AND DRAMA
- SPEECH-COMMUNICATION DISORDERS

- PSYCHOLOGY
- SOCIAL WORK

### **For Men Yeshiva College (1928)**

(Main Center) provides liberal arts and sciences curricula; pre-professional programs are offered; students may pursue interdepartmental majors, honors work, independent study, and joint bachelor's-master's programs; grants Bachelor of Arts and Bachelor of Science degrees.

### **Isaac Breuer College of Hebraic Studies (1917)**

offers a broad range of Jewish studies programs, including Bible, Talmud, Hebrew language and culture, jurisprudence, and education; instruction for those wishing self-improvement and effective participation in Jewish communal life; more intensive course work available for students seeking careers in Jewish education; awards Hebrew Teacher's Diploma, Associate in Arts, Bachelor of Arts, and Bachelor of Science degrees.

### **James Striar School of General Jewish Studies (1956)**

offers a special program of Jewish studies for men with limited Hebraic background; courses are provided at several levels; students may apply credits toward their bachelor's degrees; grants Associate in Arts degree.

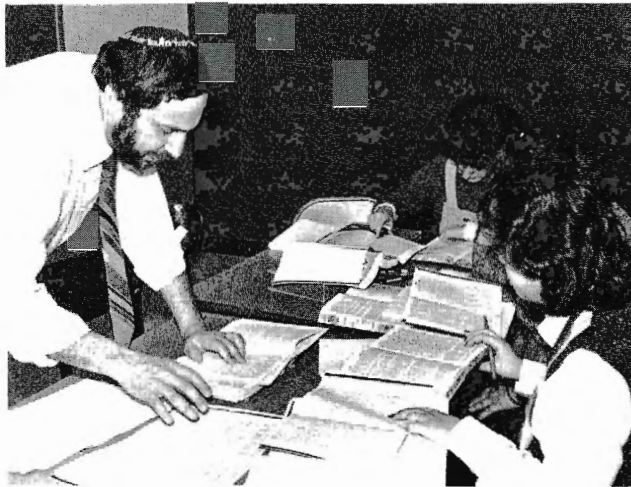
### **Yeshiva Program/Mazer School of Talmudic Studies (1970)**

offers traditional course of study for men who have advanced backgrounds in Jewish studies; emphasis on intensive analysis of Talmudic texts and commentaries in the original Aramaic and Hebrew; students may apply credits toward their bachelor's degrees.

*Dates given refer to year of founding.*

## **For Women Stern College for Women (1954)**

(Midtown Center) includes Teachers Institute for Women (1952); provides liberal arts and sciences curricula; courses in Judaic studies, Jewish education, and pre-professional programs. Students may pursue interdepartmental majors, honors



work, independent study, and joint bachelor's-master's programs. Awards Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Associate in Arts degrees, and Hebrew Teacher's Diploma.



## **Graduate and Professional Schools**

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## **Graduate and Professional Schools**

Yeshiva University's coeducational graduate schools have deservedly gained international reputations for their excellence in teaching and research. Advanced degrees are offered in a broad spectrum of areas, including social work, education, medicine, law, psychology, Jewish studies, and Semitic languages and cultures.

Innovative programs are constantly being established, some merging interdisciplinary areas of study, others exploring entirely new fields, such as nuclear medicine and biomedical ethics. New York City provides the University with limitless resources, enabling it to make pioneering advances through challenging fieldwork, and in collaboration with other educational, cultural, welfare, health, and private agencies.

Under continuing grants totaling more than \$55 million, faculty and students at the University break new ground daily in such vital and diverse areas as cancer research and innovative treatments of the mentally ill. In the face of myriad new moral



and ethical dilemmas confronting today's society, brilliant philosophers and Talmudists associated with Yeshiva University are helping to shed new light on issues ranging from privacy in the computer age, to medical care for terminally-ill patients. Quoted in publications and courtrooms around the country, the School of Law examines fresh issues such as the application of First Amendment rights to new broadcast technologies, and the viable alternatives to conventional litigation.





## Graduate Fields of Study

(Letters indicate the following degrees and diplomas awarded by the schools and affiliates: [M]—Master's, [C]—Certificate, [D]—Doctoral)

### Biological Sciences

- ANATOMY (D)
- BIOCHEMISTRY (D)
- BIOMEDICAL STUDIES (C)
- BIOPHYSICS (D)
- CELL BIOLOGY (D)
- DEVELOPMENTAL BIOLOGY AND CANCER (D)
- GENETICS (D)
- IMMUNOLOGY (D)
- MICRO-BIOLOGY (D)
- MOLECULAR BIOLOGY (D)
- MOLECULAR PHARMACOLOGY (D)
- NEUROSCIENCE (D)
- PATHOLOGY (D)
- PHYSIOLOGY (D)

### Jewish Education (M,C,D)

### Jewish Studies

- BIBLE (M,D)
- CANTORIAL LITURGY AND MUSICIANSHIP
- HEBREW LITERATURE (M)
- JEWISH HISTORY (M,D)
- JEWISH PHILOSOPHY (M)

## Fields of Study

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MOLECULAR  
PHARMACOLOGY  
(D)  
NEUROSCIENCE (D)  
PATHOLOGY (D)  
PHYSIOLOGY (D)

## Graduate Fields of Study

### Jewish Education (M,C,D)

#### Jewish Studies

- BIBLE (M,D)
- CANTORIAL  
LITURGY AND  
MUSICIANSHIP (C)
- HEBREW  
LITERATURE (M,D)
- JEWISH HISTORY  
(M,D)
- JEWISH  
PHILOSOPHY (M,D)
- RABBINIC AND  
TALMUDIC  
STUDIES  
(M,D)
- SEMITIC  
LANGUAGES,  
LITERATURES,  
AND CULTURES  
(M,D)

### Law (D)

### Medicine (D)

### Psychology

- CLINICAL (D)
- DEVELOPMENTAL  
(D)
- EXPERIMENTAL (D)
- GENERAL (M)
- HEALTH (D)
- SCHOOL (D)

### Social Work

- COMMUNITY  
SOCIAL WORK (M)
- GERONTOLOGY  
(C)
- SOCIAL  
CASEWORK  
(M)
- SOCIAL GROUP  
WORK (M)
- SOCIAL WORK (D)



**Bernard Revel Graduate School (1937)**

(Main Center) offers graduate work in Judaic studies and Semitic languages, literatures, and cultures; confers Master of Science, Master of Arts, and Doctor of Philosophy degrees.

**Harry Fischel School for  
Higher Jewish Studies (1945)**

offers summer graduate programs in Judaic studies and Semitic languages, literatures, and cultures; confers Master of Science, Master of Arts, and Doctor of Philosophy degrees.

**David J. Azrieli Graduate Institute  
of Jewish Education and  
Administration (1945)**

(Midtown Center) offers Master of Science degree in the areas of Jewish elementary and secondary education; Specialist's Certificate and Doctor of Education in administration and supervision of Jewish education. The Block Education Program,

under a grant from the Jewish Agency's L.A. Pincus Fund for the Diaspora, prepares administrators in Jewish education for positions throughout the United States; grants Doctor of Education degree.

**Albert Einstein College of  
Medicine (1955)**

(Bronx Center) prepares physicians, conducts research in the health sciences, and provides patient care; awards Doctor of Medicine degree; clinical facilities and affiliates encompass such major resources as the Jack D. Weiler Hospital of Albert Einstein College of Medicine, Bronx Municipal Hospital Center, Bronx-Lebanon Hospital Center, Bronx Psychiatric Center, Bronx Children's Psychiatric Center, Montefiore Medical Center, and Soundview-Throgs Neck Community Mental Health Center.



Jewish Agency's L.A. Mora, prepares administrators for positions throughout the Doctor of Education

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physicians, conducts sciences, and provides Doctor of Medicine degree; programs encompass such as: D. Weiler Hospital of Medicine, Bronx Bronx-Lebanon Hospital Center, Bronx Children's Hospital, Montefiore Medical Center, and Westchester Community Mental

**Camp David Institute for International Health (1980)**

trains scientists and physicians from Egypt and Israel as graduate fellows in clinical and biomedical research at Einstein College; programs emphasize the improvement of medical service throughout the Middle East.



**Belfer Institute for Advanced Biomedical Studies (1978)**

integrates and coordinates the Medical College's postdoctoral research and training programs in the biomedical sciences; seeks to develop new and innovative postgraduate educational projects and open new areas of scientific inquiry; awards Certificate at term's completion.

**Sue Golding Graduate Division of Medical Sciences (1957)**

offers advanced study in biological sciences, including anatomy, biochemistry, cell biology, genetics, neuroscience, and pathology; awards Doctor of Philosophy degree; six-year Medical Scientist Training Program prepares students for a research or teaching career; offers combined Doctor of Medicine degree from Einstein—Doctor of Philosophy degree from Sue Golding.

**Wurzweiler School of Social Work (1957)**

(Main Center) offers graduate programs in social group work, social casework, and community social work; grants Master of Social Work and Doctor of Social Welfare degrees; two-year, full-time Concurrent Plan combines classroom study and supervised field instruction; the Extended Plan permits a period of up to five years to complete requirements for some Master's degree candidates; the Accelerated Plan grants the M.S.W. in 14 months to qualified individuals.

**Block Education Plan (1976)**

provides field instruction in Jewish communities within North America, Europe, and Israel; a concentration in fundraising/community social work, jointly developed with UJA/ Federation of Jewish Philanthropies, offers full scholarships and modest stipends; grants Master of Social Work degree.



**Clergy Plan (1979)**

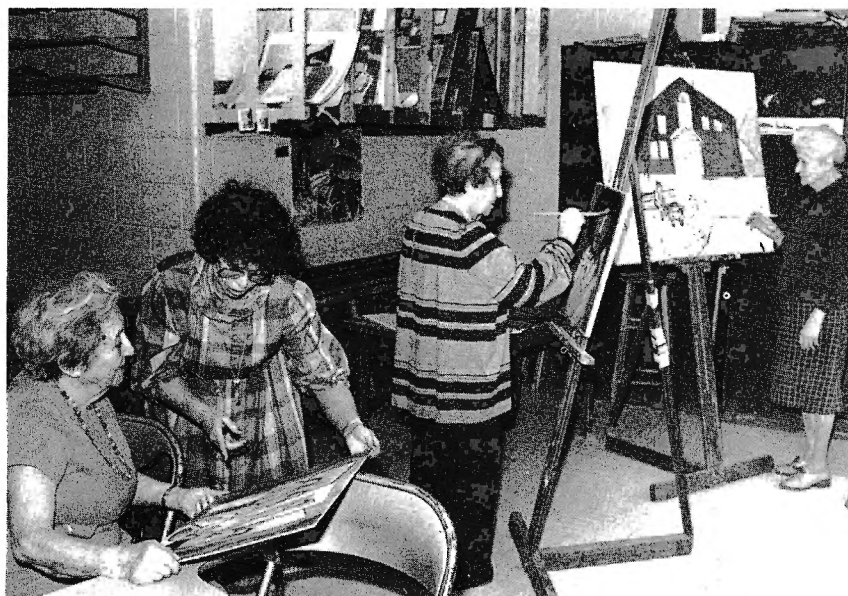
provides training in counseling for clergymen of all denominations; courses can be completed during two summers, and fieldwork during two or three academic years; leads to Master of Social Work degree.







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### **Plan for Employed Persons (1981)**

is specifically designed for people working in social agencies; evening and Sunday classes supplement the student's regular human services job, which serves as field instruction; leads to Master of Social Work degree.

### **Yeshiva University Gerontological Institute (Brookdale Institute for the Study of Gerontology) (1976)**

offers an interdisciplinary program for professionals holding master's degrees in such fields as social work, psychology, counseling, or nursing, or holding religious ordination; fosters and coordinates University-wide research, study, and activities related to the process and problems of aging; grants Post-Master's Certificate.

### **Irving and Hannah Rosenbaum Israel Institute (1985)**

assists Wurzweiler and other YU students who are doing social work and research in Israel.

**Ferkauf Graduate School  
of Psychology (1957)**

(Bronx Center) offers Master of Arts in general psychology; Doctor of Psychology in clinical and school psychology; and Doctor of Philosophy degree in clinical and developmental-experimental psychology (with a concentration in developmental psychology/bilingual education), in school psychology, and in experimental psychology (with a concentration in health psychology and neuropsychology).

**Yeshiva University Center for  
Psychological and  
Psychoeducational Services**

offers psychological counseling, diagnostic evaluation, and psychotherapy.

**Marcus Family Project for the Study  
of the Disturbed Adolescent (1984)**

supports fellowships and research in adolescent psychology, emphasizing treatment of depressed youngsters and their families.



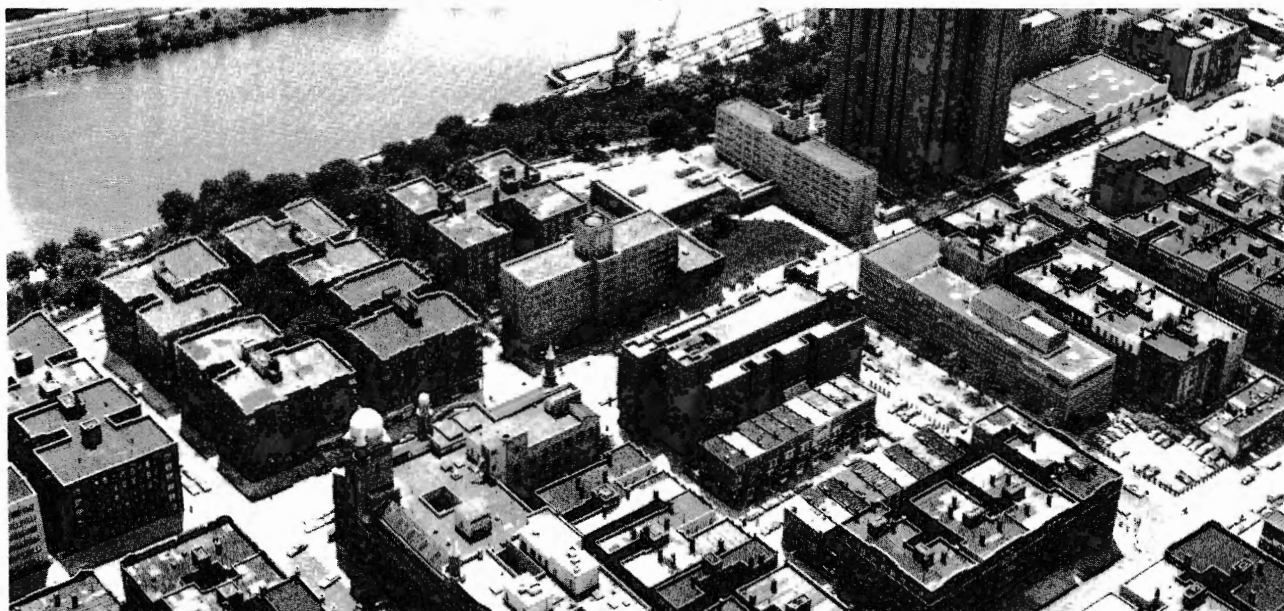
T H I S   I S   Y E S H I V A   U N I



## **Main Center**

**500 West 185th St.  
New York, N.Y. 10033  
(212) 960-5400**

Historic heart of  
Yeshiva University,  
in Manhattan's  
Washington Heights.  
Today the University  
has four major  
centers in Manhattan  
and the Bronx,  
with affiliated  
centers in  
Los Angeles and  
Jerusalem.



## **Midtown Center**

**245 Lexington Ave.  
New York, N.Y. 10016**

Facilities in this  
fashionable Murray  
Hill section include  
the center's  
original structure, a  
connecting classroom-  
administration  
building, and  
Brookdale  
Residence Hall.



## **Bronx Center**

**Eastchester Road  
and  
Morris Park Avenue  
Bronx, N.Y. 10461  
(212) 430-2000**

A vast complex for  
teaching, medical  
research, and patient  
care, this "city  
within a city" in  
Westchester Heights  
embraces a  
multifaceted system  
of clinical and  
research facilities  
and affiliates.

## **Brookdale Center**

**55 Fifth Ave.  
New York, N.Y. 10003**

An environment  
rich in educational,  
cultural, and social  
activities surrounds  
this center in  
Greenwich Village.

**T H I S I S Y E S H I V A U N I V**





## ***Bronx Center***

**Eastchester Road  
and  
Morris Park Avenue  
Bronx, N.Y. 10461  
(212) 430-2000**

A vast complex for teaching, medical research, and patient care, this "city within a city" in Westchester Heights embraces a multifaceted system of clinical and research facilities and affiliates.



## ***Brookdale Center***

**55 Fifth Ave.  
New York, N.Y. 10003**

An environment rich in educational, cultural, and social activities surrounds this center in Greenwich Village.



**Y E S H I V A   U N I V E R S I T Y**





**Benjamin N. Cardozo School of Law (1976)**

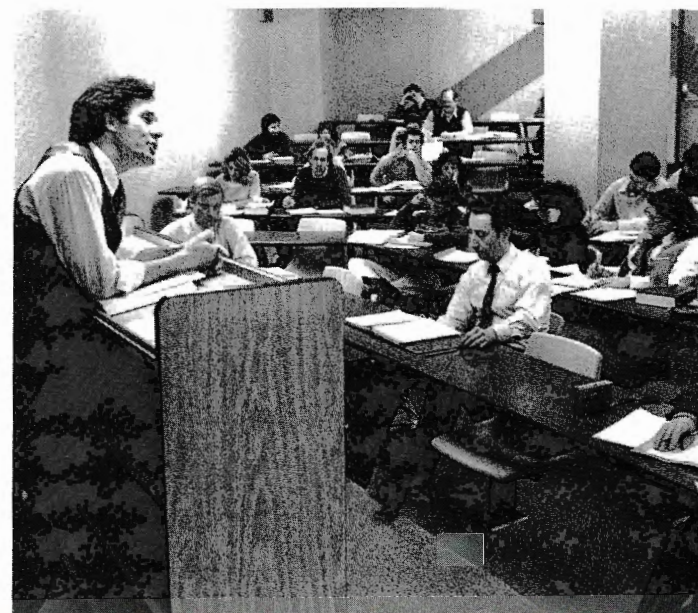
(Brookdale Center) provides innovative courses of study within a traditional legal framework; program includes judicial internships; an active student body participates in broad range of clubs and events; grants Doctor of Law (J.D.) degree.

**Center for Professional Development (1983)**

assists students in obtaining employment through a variety of programs, including the Prosecutor Practicum, Post-Graduate Fellowship in Law and Government, and Alexander Fellows judicial clerkships.

**Leonard and Bea Diener Institute of Jewish Law (1984)**

a multifaceted program exploring the relationships and commonalities of American and Jewish jurisprudence.



***Affiliates*** **Rabbi Isaac Elchanan Theological Seminary (1896)**

(2540 Amsterdam Ave., New York, N.Y. 10033, [212] 960-5344) leading school in the Western Hemisphere for preparing Orthodox rabbis; grants Semikhah (rabbinic ordination).

**Rabbi Joseph B. Soloveitchik Center of Rabbinic Studies**—offers a four-year intensive program in the study of Talmud and Codes, supplemented by courses designed to prepare the student for day-to-day aspects of service in the rabbinate.

**Marcos and Adina Katz Kollel (Institute for Advanced Research in Rabbinics)**—provides resources for an intense course of study for prospective teachers and scholars wishing to pursue advanced Talmudic scholarship.







**Kollel l'Horaah (Yadin Yadin)**—trains selected, gifted scholars to fill the role of *posekim*, decisors of Jewish law.

**Caroline and Joseph S. Gruss Kollel Elyon (Post-Graduate Kollel Program)**—enables talented Talmudic scholars, already possessing Semikhah, to devote full time to Torah study and service.

**Chaver Program**—develops educated Jewish laity through a post-college year of concentrated Jewish learning in areas related to the student's chosen profession.

**Caroline and Joseph S. Gruss Institute in Jerusalem**—offers a year of study in Israel; pre-Semikhah, Semikhah, and post-Semikhah programs.

**Jacob E. Safra Institute of Sephardic Studies**—is a center of education and service for Sephardic

communities, offering courses, lectures, and scholarly conferences about the Sephardic heritage; publishes a journal, *The American Sephardi*; and has established the first Professorial Chair in Sephardic Studies in the Western Hemisphere.

**Maybaum Sephardic Fellowship Program**—trains rabbis for service in Sephardic communities here and abroad; they pursue courses in Sephardic Halakhah, Spanish or Arabic, and other pertinent areas of study.

**Brookdale Chaplaincy Internship Program**—helps prospective rabbis develop skills necessary for working effectively with the aged.

**Morris and Nellie L. Kawaler Rabbinic Training Program**—emphasis is on professional aspects of the rabbinate; chaplaincy, homiletics, pastoral counseling, practical Halakhah, and the role of the rabbi in the community are focal points.



**Philip and Sarah Belz School of Jewish Music**—provides professional training of cantors and other music personnel for the Jewish community; offers classes for students of all ages, maintains a specialized library and conducts outreach; awards Associate Cantor's Certificate and Cantorial Diploma.

**Joseph and Rachel Ades Sephardic Community Outreach Program**—provides educational, religious, and cultural programs and personnel to Sephardic communities.

**Max Stern Division of Communal Services**—the service arm of RIETS; provides personal and professional service to the rabbinate and related fields; educational, consultative, organizational, and placement services to congregations, schools, and communal organizations throughout North America and abroad; coordinates a broad spectrum of outreach programs.

**School of Jewish Music**—  
training of cantors and  
the Jewish community;  
of all ages, maintains  
and conducts outreach;  
Certificate and Can-

**Chapardic Community**  
provides educational, re-  
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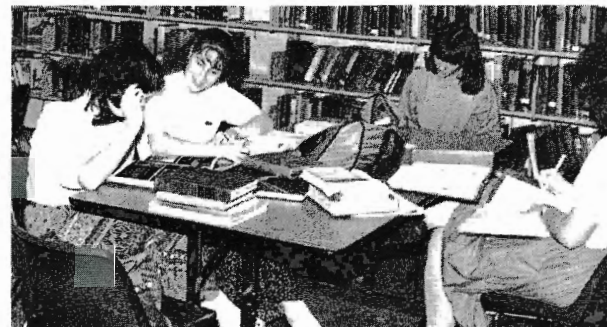
**Communal Services**—  
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### **Yeshiva University High Schools**

(The Marsha Stern Talmudical Academy—Yeshiva University High School for Boys, 2540 Amsterdam Ave., New York, N.Y. 10033, [212] 960-5337; Tonya Soloveitchik Yeshiva University High School for Girls, Olga Gruss Lewin Educational Center, 425 Fifth Ave., New York, N.Y. 10016, [212] 340-7800) offer a four-year college preparatory curriculum, with a complete Jewish studies program, leading to an academic High School Diploma with New York State Regents Endorsement; graduates of High School for Girls receive a Hebrew Certificate as well; PTACH programs for students with learning disabilities are available.

### **Yeshiva University of Los Angeles (1977)**

(9760 West Pico Boulevard, Los Angeles, California 90035, [213] 553-4478) has University Program and Graduate Studies Department; grants Bachelor of Arts degree in Jewish Studies; also provides Jewish studies program for beginners; includes the Simon Wiesenthal Center, affiliated High Schools, and Jewish Studies Institute for Adult Education.





## Special Projects, Research, and Community Service

As a unique and innovative institution helping to set new directions for Jewry and all humankind, Yeshiva University has long been committed to ensuring the welfare of the society which it serves. By providing assistance through direct services and resources, YU hopes to stimulate original approaches for dealing with contemporary social issues.

Currently, the University is involved in a broad range of pacesetting medical, social, and scientific research projects; the exploration of original, interdisciplinary fields; community outreach programs; and ongoing study projects, supplemented by the fieldwork of student interns who are among the brightest young minds in the country.

Ongoing projects are:

- Holocaust research and study programs, both in New York City and at YULA, the Los Angeles affiliate;
- Medical research into mental retardation, cancer, neuropathological diseases (Alzheimer's, Lou

Gehrig's Disease, multiple sclerosis), aging, cardiovascular diseases, liver diseases, diabetes—all studied at special institutes funded by private philanthropy and government sources;

- A children's evaluation and rehabilitation clinic, family care project, mental health center, and interdisciplinary conferences on bereavement and grief;
- Legal services for the elderly poor through the Bet Tzedek Legal Services Clinic, partially funded through the School of Law's first grant from the Federation of Jewish Philanthropies of New York;
- Training programs in family counseling, human development, chaplaincy internships, and volunteer services;
- A wealth of resources made available through specialized libraries, the University press, and a museum of Judaica/Hebraica;
- Programs for professional advancement through the Center for Continuing Education.



multiple sclerosis), aging, cardiovascular diseases, diabetes—all studied and funded by private philanthropy; education and rehabilitation clinic, mental health center, and interdisciplinary bereavement and grief; care for the elderly poor through the Bettes Clinic, partially funded by Law's first grant from the Philanthropies of New York; work in family counseling, human services internships, and volunteer services made available through the University press, and a publication; professional advancement through Continuing Education.





In 1986 Yeshiva University celebrates its 100th Anniversary. Founded at the dawn of a new century, Yeshiva University, together with the nation, faced the enormous challenge of exploring new vistas and evolving new ways to improve the human condition. The parallel growth of the University, the nation, and American Jewry encompassed a record of achievement in an age that has been said to have accomplished more than all preceding history of human development.

Now faced with the challenges of the 1980s and a new century of unexplored horizons, Yeshiva University once again strives to meet the changing needs of society, training new leaders for the diverse roles they will play in a new and vastly different world. As always, Yeshiva University directs itself toward defining the individual's role in a constantly evolving universe, committed to imparting the

traditions and spirit of Yeshiva University's devotion pervade all its academic areas of human endeavor.

As an independent institution of academic freedom and open inquiry, Yeshiva University pursues knowledge for the benefit of the private individual and the Jewish community, for the nurture of these professions and philosophies. The \$100,000,000 in endowment is to enable it to meet the challenge of scholarship in the



100th Anniversary. University, together exploring new vistas and vision. The parallel of American Jewry that has been said to history of human

and a new century of gain strives to meet challenges for the diverse world. As always, the individual's role to imparting the

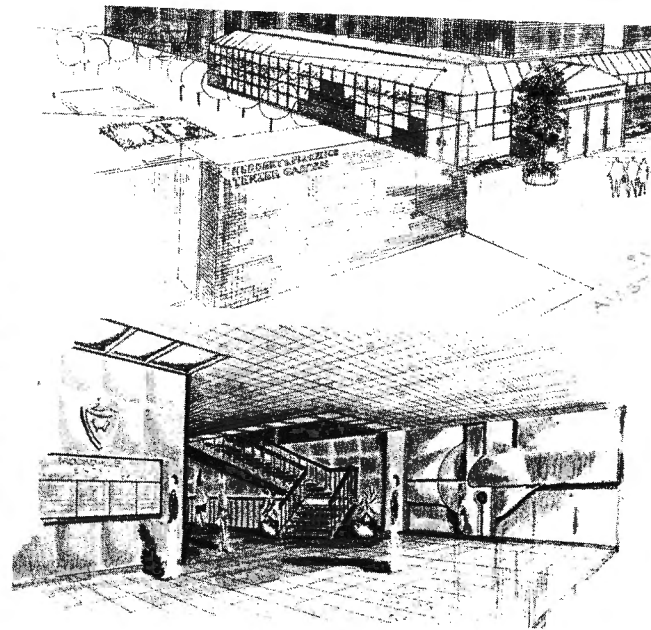
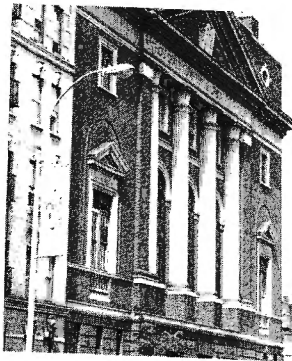
traditions and spiritual values of the Judaic heritage. Thus, the University's devotion to ethical and moral precepts will continue to pervade all its academic disciplines as well as the newly-discovered areas of human endeavor.

As an independent university, Yeshiva University has the academic freedom and the philosophical foundation which allow it to pursue knowledge in its truest form. The University relies upon private individuals, the government, and primarily the Jewish community, for the financial support to maintain this freedom, nurture these programs, and ensure the survival of its unique philosophy. The University's Century Campaign is raising \$100,000,000 in connection with its historic Centennial Celebration to enable it to meet the demands of the highest quality education and scholarship in the coming decades.



## **Centennial Facilities Improvement Program**

The Centennial Facilities Improvement Program (CFIP), now underway, is a plan of renovation and beautification designed to make the University's centers safer and more congenial places to study, work, and live. Improvements include the addition of bright street banners, inviting redwood benches and planters, as well as the refurbishing of dormitories, offices, and common areas.



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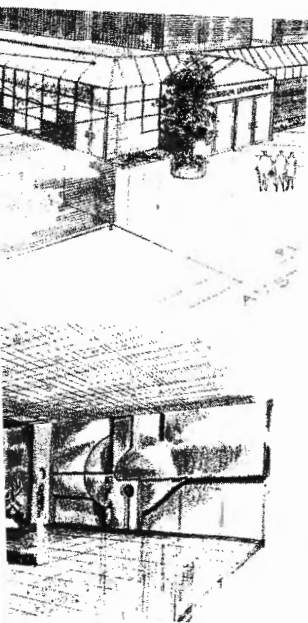
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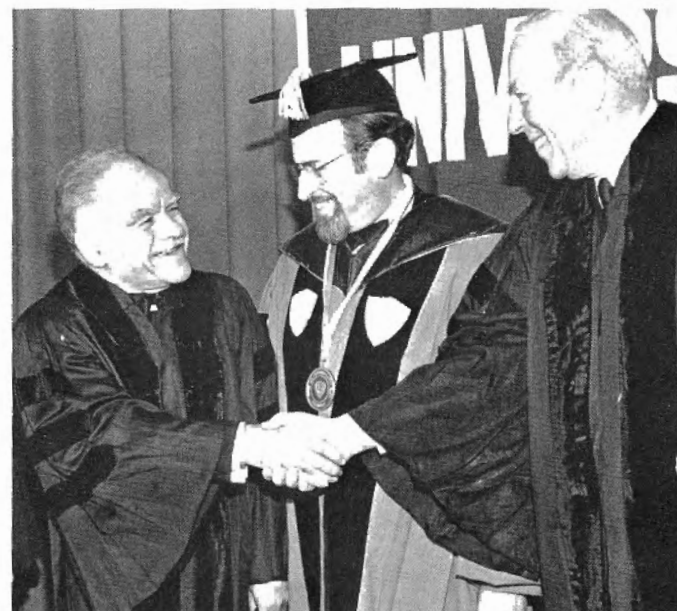
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## **A Community of Interest**

Yeshiva University, like other private institutions, faces severe financial problems caused by inflation, cuts in government funding, changing currents in career directions, and a variety of other concerns that affect American higher education. To maintain its financial stability and to continue as a center of learning, research, and communal service for the nation and the

Jewish community, the University, more than ever before, depends upon community support.

Over the years, friends throughout the country have played major roles in advancing the University's unique programs. By their gifts they make a lasting investment in the future of education and the national interest.

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*Gift opportunities are many and varied, providing meaningful ways of supporting YU and earning enduring tribute for donors or the loved ones they may designate. Names of donors are recorded in perpetuity on appropriate sites at the University, and are listed in all appropriate University publications.*

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(212) 960-5400

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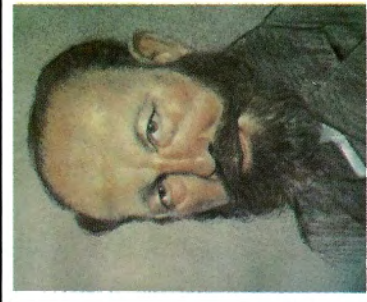
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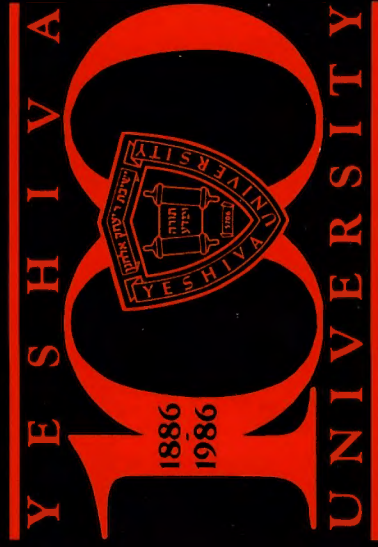
**Dr. Bernard Revel**  
First President  
(1915-1940)



**Dr. Samuel Belkin**  
Second President  
(1943-1975)



**Dr. Norman Lamm**  
Third President  
(1976- )







**For Further Information: Yeshiva University Centennial Celebration, 500 West 185th Street, New York, N.Y. 10033-3299, (212) 960-5285**



**I**n 1986/87 Yeshiva University will celebrate its 100th Anniversary. Founded at the dawn of a new century, Yeshiva University, together with the nation, faced the enormous challenge of exploring new vistas and evolving new ways to improve the human condition. The parallel growth of the University, the nation, and American Jewry, encompassed a record of achievement in an age that has been said to have accomplished more than all preceding history of human development. [ ] Now faced with the challenges of the 1980s and a new century of unexplored horizons, Yeshiva University once again strives to meet the changing needs of society, training new leaders for the diverse roles they will play in a new and vastly different world. As always, Yeshiva University directs itself toward defining the individual's role in a constantly evolving universe, committed to imparting the traditions and spiritual values of the Judaic heritage. Thus, the University's devotion to ethical and moral precepts will continue to pervade all its academic disciplines as well as the newly-discovered areas of human endeavor. [ ] As an independent university, Yeshiva University has the academic freedom and the philosophical foundation which allow it to pursue knowledge in its truest form. The University relies upon private individuals, the government, and primarily the Jewish community, for the financial support to maintain this freedom, nurture these programs, and ensure the survival of its unique philosophy. The University seeks to raise \$100,000,000 in connection with its historic Centennial Celebration to enable it to meet the demands of the highest quality education, scholarship, and service in the coming decades.

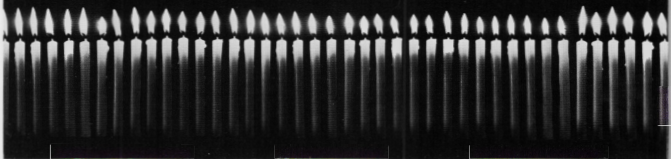


THERE IS **ONE** SPECIAL PLACE—

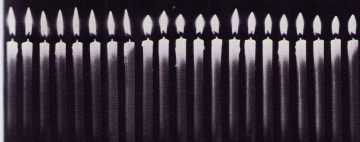




BENEFITTING YOU IN A **HUNDRED** WAYS — YESTER



DAY, TODAY, AND FOR **YEARS** TO COME—



*Yeshiva  
University  
Centennial*



*C E N T E N N I A L*

YESHIVA  
UNIVERSITY  
1886-1986  
תרמ"ז-תשמ"ז







## WHEN IT BEGAN

in 1886, it was a small school on the Lower East Side of Manhattan where a few dedicated, immigrant teachers worked with a few equally dedicated, immigrant students.

Today, the dream that was instilled in the hearts of those students is the force that drives Yeshiva University—a multifaceted institution with 15 schools, divisions, and affiliates.

The oldest and largest university under Jewish auspices in America, Yeshiva University now has five undergraduate schools and colleges, a medical school, a law school, and graduate schools of social work, psychology, Jewish education, and Jewish studies. Among its affiliates are the leading school for the preparation of Orthodox rabbis in America and two high schools.

Some 7,000 students—41 percent of them women—attend the University and are taught by a full-time faculty of some 1,300 at four centers in Manhattan and the Bronx, as well as centers in Israel and Los Angeles. The University also has seven libraries housing more than 850,000



***Dr. Bernard Revel (1885-1940), first President of the University. With zeal and daring, he guided the embryonic institution into a center of Torah leadership and academic pursuits.***



volumes, including special collections in all branches of the arts and sciences and Judaica, and a Museum, which has become one of the nation's major showcases of Jewish art, architecture, and history. The University is engaged in a variety of research activities and also issues many leading publications.

Nearly 30,000 degrees and diplomas have been awarded in the history of the institution. Distinguished alumni have lent their talents to all fields of endeavor, reflecting honor on the University for its role in their educational and personal development.

Through a complete network of programs spanning all the divisions, schools, and affiliates, the University reaches out to serve the city, the Jewish community, and the nation in such areas as medical care, legal services, Jewish education, the aged, mental health, and youth services.

And that nearly century-old dream—the ideal of holding onto a cultural identity while preparing to serve a multi-cultural world—lives on in the hearts of new students who are now preparing, with the aid of the most modern technology, to face the challenges of the 21st century.



*Dr. Samuel Belkin (1911-1976), second President, whose inspired leadership developed YU into an international center of academics and Jewish learning.*



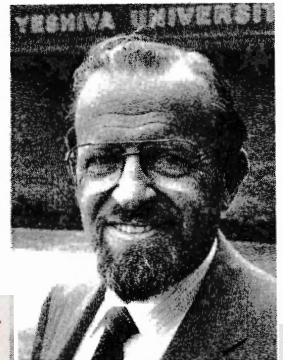
As we commemorate the first 100 years since the founding of Yeshiva University in 1886, our celebrations focus attention on the University's crucial role in sustaining the Jewish community, and its unique value as a paradigm of 100 years of American Jewish history.

Indeed, our founding on the Lower East Side in 1886 took place during the first great wave of Jewish immigration from Eastern Europe. The extraordinary accomplishments of those immigrants and their descendants parallel the outstanding contributions of our University. The story of our first 100 years is the story of American Jewry, an inspiring story for all America.

One hundred years ago, the issue was basic Jewish education—the key to our survival as a people. Today, a century later, the issue is no longer mere survival, for that is nothing more than the spelling out of animal instinct: the blind drive toward continuity for the sake of continuity.

Thus, we are directing a course toward meeting the awesome challenges of the next 100 years—outreach, expansion, innovation—to respond to and even shape the needs of the worldwide Jewish community. Our Centennial celebration serves as a herald for Yeshiva University and for all of American Jewry to rededicate our efforts and channel our energies for the tests and triumphs of the next 100 years.

## A STATEMENT BY DR. LAMM



*Dr. Norman Lamm (1927- ), first American-born President. A philosopher, author, and teacher, he is heir to the legacy of the past 100 years.*



## CENTENNIAL EVENTS

Yeshiva University's more-than-year-long Centennial celebration began with the unveiling of the design of the new U.S. postage stamp honoring Dr. Bernard Revel, to be issued in 1986.

**The University also is involved with several major Centennial projects, including:**

- a special First Day Cover for the Bernard Revel regular-issue commemorative stamp, highlighted by a silk-screened image of Dr. Revel;
- an exhibit titled "A Portrait of Bernard Revel," now on display at the Yeshiva University Museum and soon to travel to other museums throughout the world;
- a special supplement to the *New York Times* and other newspapers;
- a book on the 100 years of Yeshiva University's history written by Dr. Jeffrey Gurock, associate professor of Jewish history;
- posters illustrating the Centennial.

Many of these items—such as the stamp, the First Day Cover, the posters, and the newspaper supplement—are sure to become collector's items.



**Among the major events scheduled for the Centennial year are:**

- a documentary film on Yeshiva University and the immigrant experience, planned for the Public Broadcasting System;
- a trip to Israel for key leaders of the University community, with meetings at locations such as the Knesset and the University's Caroline and Joseph S. Gruss Institute;
- special academic symposia hosted by the University's divisions and entities;
- a rededication of the University's original sites on New York's Lower East Side;
- a major Centennial dinner honoring 100 leaders in such fields as politics, business, education, science, and the arts;
- a special Centennial ordination ceremony for rabbis at the University-affiliated Rabbi Isaac Elchanan Theological Seminary;
- and a combined Commencement in the spring of 1987, which will honor all the graduates of the University's divisions.

*A banner year of celebration and commemoration is planned for our Centennial.*







*Jack D. Weller, National General Chairman of the Centennial, is a YU Trustee and Chairman Emeritus of the Board of Overseers of the Albert Einstein College of Medicine.*

## LANDMARK DATES

**September 15, 1886**—Yeshiva Eitz Chaim established at 44 East Broadway, New York.

**December 1915**—Yeshiva Eitz Chaim and Rabbi Isaac Elchanan Theological Seminary merge. Dr. Bernard Revel inaugurated as first President of the institution.

**March 29, 1928**—Yeshiva College established as first college of liberal arts and sciences under Jewish auspices.

**May 23, 1943**—Dr. Samuel Belkin elected President.

**November 16, 1945**—Institution elevated to University status. Enters a period of academic and physical expansion.

**August 3, 1976**—Dr. Norman Lamm elected as third President of Yeshiva University.

**September 15, 1986**—100th anniversary of Yeshiva University.



*Undergraduate Schools*

**YESHIVA COLLEGE (1928)**

**ISAAC BREUER COLLEGE OF HEBRAIC STUDIES (1917)**

**JAMES STRIAR SCHOOL OF GENERAL JEWISH STUDIES (1956)**

**YESHIVA PROGRAM/MAZER SCHOOL OF TALMUDIC STUDIES (1970)**

**STERN COLLEGE FOR WOMEN (1954)** Teachers Institute for Women (1952)

*Graduate and Professional Schools*

**BERNARD REVEL GRADUATE SCHOOL (1937)** Harry Fischel School for Higher Jewish Studies (1945)

**DAVID J. AZRIELI GRADUATE INSTITUTE OF JEWISH EDUCATION AND ADMINISTRATION (1945)**

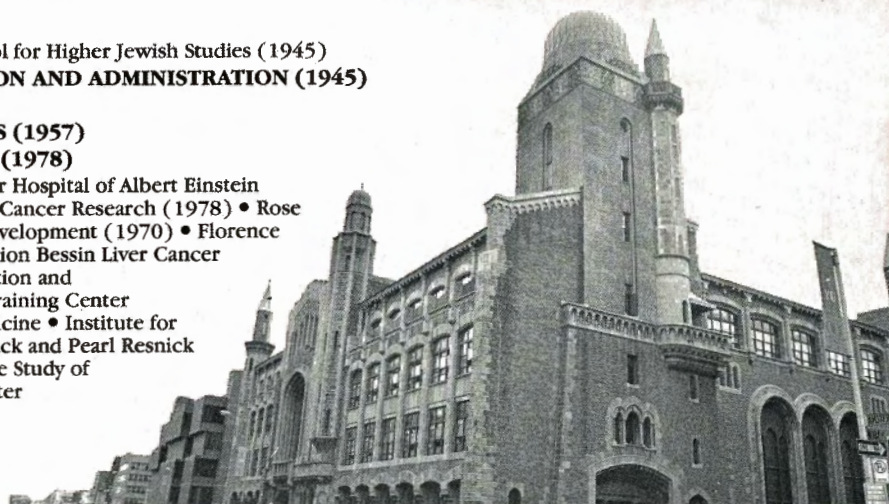
**ALBERT EINSTEIN COLLEGE OF MEDICINE (1955)**

**SUE GOLDING GRADUATE DIVISION OF MEDICAL SCIENCES (1957)**

**BELFER INSTITUTE FOR ADVANCED BIOMEDICAL STUDIES (1978)**

Camp David Institute for International Health (1980) • Jack D. Weiler Hospital of Albert Einstein College of Medicine (1966) • Irwin S. and Sylvia Chanin Institute for Cancer Research (1978) • Rose F. Kennedy Center for Research in Mental Retardation and Human Development (1970) • Florence and Theodore Baumritter Kidney Dialysis and Research Center • Marion Bessin Liver Cancer Research Center (1983) • Cardiovascular Center • Children's Evaluation and Rehabilitation Center • Einstein-Montefiore Diabetes Research and Training Center (1977) • Genetic Counseling Program • Institute of Emergency Medicine • Institute for Human Communication Disorders • Institute of Neurotoxicology • Jack and Pearl Resnick Gerontology Center • Meshulam Riklis/Rapid American Center for the Study of Brain Aging and Alzheimer's Disease • Irving and Ruth Spitalnick Center for Studies in Diabetes

**YESHIVA UNIVERSITY  
TODAY**





**WURZWEILER SCHOOL OF SOCIAL WORK (1957)**

Extended Plan • Block Education Plan (1976) • Clergy Plan (1979) •  
Plan for Employed Persons (1981)  
Yeshiva University Gerontological Institute (1976)  
Brookdale Institute for the Study of Gerontology

**FERKAUF GRADUATE SCHOOL OF PSYCHOLOGY (1957)**

Yeshiva University Center for Psychological and Psychoeducational Services  
Marcus Family Project for the Study of the Disturbed Adolescent (1984)

**BENJAMIN N. CARDOZO SCHOOL OF LAW (1976)**

Center for Professional Development (1983)  
Leonard and Bea Diener Institute of Jewish Law (1984)

*Affiliates***RABBI ISAAC ELCHANAN THEOLOGICAL SEMINARY (1886)**

Rabbi Joseph B. Soloveitchik Center of Rabbinic Studies (1983) • Caroline and Joseph S. Gruss Institute in Jerusalem (1977) • Caroline and Joseph S. Gruss Kollel Elyon (Post-Graduate Kollel Program) (1982) • Marcos and Adina Katz Kollel (Institute for Advanced Research in Rabbinics) (1977) • Kollel l'Horaah (Yadin Yadin) (1978) • Chaver Program (1978) • Brookdale Chaplaincy Internship Program • Maybaum Sephardic Fellowship Program (1975) • Morris and Nellie L. Kawaler Rabbinic Training Program (1982) • Philip and Sarah Belz School of Jewish Music (1954) • Max Stern Division of Communal Services (1945)  
Cantorial Services • Educational Services • New Communities—  
Synagogue Services • Pre-Rabbinics • Rabbinic Services •  
Rabbinic Alumni • Youth Services

Stone-Sapirstein Center for Jewish Education (1974) • National Commission on Torah Education • Joseph and Rachel Ades Sephardic Community Outreach Program (1964) • Camp Morasha

**YESHIVA UNIVERSITY HIGH SCHOOLS**

The Marsha Stern Talmudical Academy—Yeshiva University High School for Boys (1916)  
Alexander P. Hirsch Computer Center (1983)  
Tonya Soloveitchik Yeshiva University High School for Girls (1948)  
Mary E. Hirsch Computer Center (1983)

**YESHIVA UNIVERSITY OF LOS ANGELES (1970)***University-Wide Services to the Community and the Nation*

Center for Continuing Education • Holocaust Studies Program (1975) • Interdisciplinary Educational Conference on Bereavement and Grief • Jacob E. Safra Institute of Sephardic Studies (1964) • Yeshiva University Museum (1973) • Yeshiva University Press • Yeshiva University Research Institute

*Libraries*

Mendel Gottesman Library (Main Center) (1969)  
Pollack Undergraduate Library • Mendel Gottesman Library of Hebraica-Judaica • Landowne-Bloom Library • Science Library  
Hedi Steinberg Library (Midtown Center) (1976)  
Lillian and Rebecca Chutick Law Library (Brookdale Center) (1981)  
D. Samuel Gottesman Library (Bronx Center)



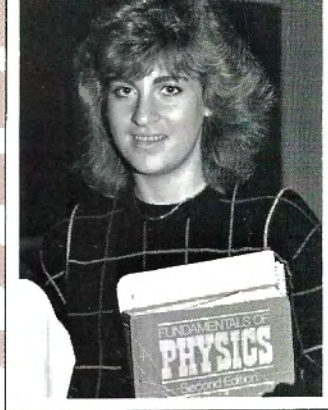






**For Further Information: Yeshiva University Centennial Celebration, 500 West 185th Street, New York, N.Y. 10033-3299, (212) 960-0863**

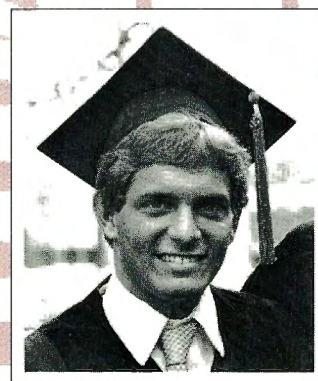
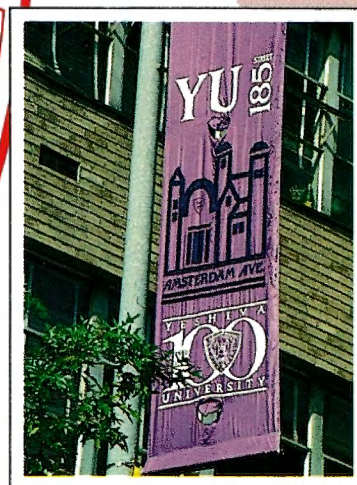
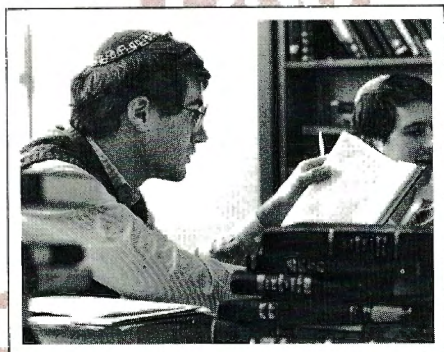




# ANNUAL REPORT 1984-1985



1886  
1986



Dr. Norman Lamm, *President*





Delivered at the  
Seventh Annual  
Joint Board Meeting  
November 4, 1985



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## INTRODUCTION

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### *The New Format*

■ This year's *Annual Report* to our Trustees and the University community introduces a change of format that, I hope, we will continue for the next several years.

In the past, my reports have covered all our activities in a fairly even-handed manner. We touched all bases and gave every school and division of YESHIVA UNIVERSITY its fair share of attention. We hoped that even if details would be overlooked or soon forgotten by the casual reader, at least some perspective on the total operation of the University, in all its variety and complexity, would remain as a more lasting impression.

Henceforth, however, we shall attempt to focus each year on a different branch or aspect of YESHIVA UNIVERSITY and present it in greater depth than was possible before, while covering all the rest of the institution in a lighter and more impressionistic fashion. It is my hope that, in this manner, the more thorough examination of the focal schools or divisions will lead to greater understanding, with enough material on the rest of our activities to preserve the balance and perspective necessary for an appreciation of our total enterprise and our academic and communal aspirations.



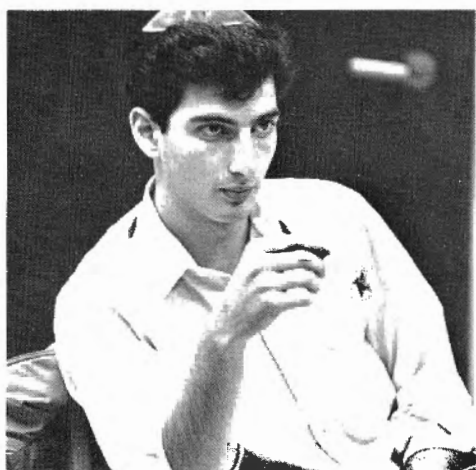
The YC and SCW dramatics societies each put on top-notch plays twice a year.



Dr. Lamm chats informally with students.



Computer sciences facilities are being upgraded for both majors and nonmajors.

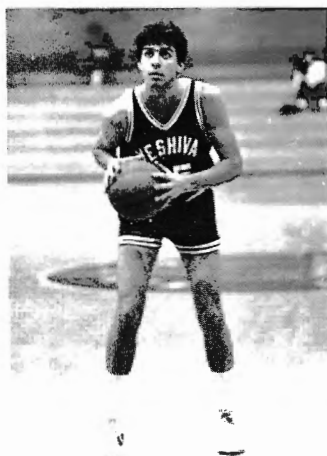


A reflective moment in class for a YC student.

Student opportunities for research exist in many fields.



Brains and brawn combine on the basketball court.







## UNDERGRADUATE SCHOOLS



Qualified undergraduates can take graduate courses at YU, including those of Dr. Richard Steiner, BRGS.

Close, personal friendships are often formed in the warm atmosphere of the undergraduate schools.



■ I have chosen the undergraduate schools—principally Yeshiva College and Stern College for Women—as the first focus of this new format, for two reasons.

First, I believe that undergraduate education is the heart of any university. Graduate and professional schools are, of course, more research-oriented, have more intimate contact with the professions, and are often at the cutting edge of new knowledge and insights. In the nature of things, postgraduate education is more specialized and more technical. Yet, while research and specialization of *knowledge* can be acquired through post-baccalaureate schools, the transmission of *culture* is the business of the undergraduate colleges.

If our graduate faculties and students work at expanding the *frontiers* of knowledge, then—to use the same metaphor borrowed from the American experience in the Wild West—our undergraduate colleges build, fortify, and maintain our *home camp*, without which our frontiersmen are hapless adventurers with no fixed reference point and no home to which to return.

The families and homes, i.e. the colleges, that spawn and nurture the great explorers are not only the ultimate beneficiaries of their academic feats and discoveries, but also the origin and source of replenishment for these intellectual and scientific adventurers.

Discovery, expertise, research, specialization—all these are a *part* of culture, not its substitute. And our baccalaureate programs are where culture must be transmitted, flawed as such liberal arts and sciences programs may be in this era of increased vocational and professional orientation.

My second reason is peculiar to YESHIVA UNIVERSITY. Without in the least detracting from the significance of the missions of the individual graduate and professional schools, the overall unique mission of YESHIVA UNIVERSITY will be achieved on the undergraduate level. *Torah U'Mada*, the “synthesis” and “symbiosis” of Jewish learning, tradition, and inspiration with universal (especially Western) culture, can be taught, learned, and meaningfully engaged in the undergraduate colleges primarily because that is where the dual program—the curricular expression of *Torah U'Mada*—is established.

If this larger University mission is pursued with passion and intelligence, if it inspires our students, then



The dormitories, good places to study or relax, are centers of extracurricular activities.

all the rest of the University will benefit, however indirectly. If we fail to define our goals or to strive for them with proper enthusiasm and commitment, then the heart of our University will have suffered a blow which certainly cannot benefit its limbs.

It is told of that renowned and commanding figure, Rabbi Mendel of Kotzk, that after he attained great fame in Eastern Europe over a century ago, he returned to his home town of Goray. He immediately went to his *aleph-bet* teacher on a courtesy call, and only later paid his respects to his childhood Talmud teacher.

When the latter asked for an explanation of this odd behavior, the Kotzker explained: "The alphabet that my first-grade teacher taught me is incontrovertible; it remains unchallenged. But the sophisticated theories you taught me in interpreting Talmudic passages—why, I now have surpassed and can refute those theories!"

Thus, the 1984-85 *Annual Report* commences with Yeshiva College and Stern College for Women, the repositories of both the ABC's of our Western culture and the *aleph-bet* of advanced Jewish studies.

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## ACADEMICS

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■ *Inside, Outside* is a best-selling novel by former faculty member Herman Wouk. YESHIVA UNIVERSITY played a major role in creating the atmosphere of that book. In the novel, the narrator-hero remembers his days of study at the Talmudical Academy of our institution, then "a little one-room building affair gasping for survival.

"Little did I grasp what I was letting myself in for!" he recalls. "Ten hours of English and Hebrew subjects. . . ."

YESHIVA UNIVERSITY continues to offer its pioneering and rigorous dual program, but that might be all that Wouk's fictional character would recognize about his alma mater.

Our University operates seven centers in New York City, Los Angeles, and Jerusalem; its programs attract students and its outreach services touch people from around the world. Our undergraduates come from dozens of states, representing every region in the nation, and from more than a dozen foreign nations.

This year's entering undergraduate class comes from 27 states and 12 foreign countries. It includes a Russian immigrant now living in South Dakota, a clarinetist who gave a concert at Lincoln Center, a dancer who performed with the Joffrey Ballet School American Ballet Center, a former U.S. Navy serviceman, and an activist with the Student Struggle for Soviet Jewry who aspires to the U.S. Senate.



Student music activities include annual chamber music and jazz concerts, directed by Dr. Edward Levy, professor of music.



Howard Friedman, who has cared for race horses, flamingos, aardvarks, and other animals in his spare time, is thought to be the first YU student to go on to veterinary school. He was accepted to the School of Veterinary Medicine of Purdue University this past spring. Howard spent two years studying in Israel, and was feature editor, *The Commentator*.



Judy Urbach, past president of the SCW student council, is pursuing a master's degree in Jewish communal leadership at Brandeis University with a \$7,000 scholarship. This summer she worked on a project on obstetrical anesthesia at Mt. Sinai Hospital in Toronto.



Many of these students are attracted by the Max Stern Scholars Program, the glittering gem of our undergraduate programs, which just completed its second year. Many of these extraordinarily talented young Stern Scholars were in the top 1% of college-bound high school seniors. More than half of last year's 16 Stern Scholars came from our own High Schools.

As might be expected, the first Max Stern Scholar was graduated from Yeshiva College summa cum laude; another received the highest grade point average of the YC junior class. These Scholars play a tangible role in the intellectual vigor that characterizes our colleges.

Superior students are also attracted by the Dr. Samuel Belkin Undergraduate Scholars Program, granting annual awards based on merit which were raised to \$1,500 stipends last year.

Improved recruitment procedures by the Admissions Office have registered results. This was the first full year of the computerized direct marketing system, which creates individual letters for potential students based on academic interests, high school, and background. An Alumni Ambassador Program was introduced in Los Angeles, Chicago, Cleveland, Miami, and Baltimore, where YESHIVA UNIVERSITY graduates identified, recruited, and interviewed students.

Also vital is the Israel recruitment effort. Some 1,500 students (as well as almost 300 students on our own Israel Program) are in various schools, universities, yeshivot, and other programs there. The University has a resident staff in Israel to counsel and assist them.

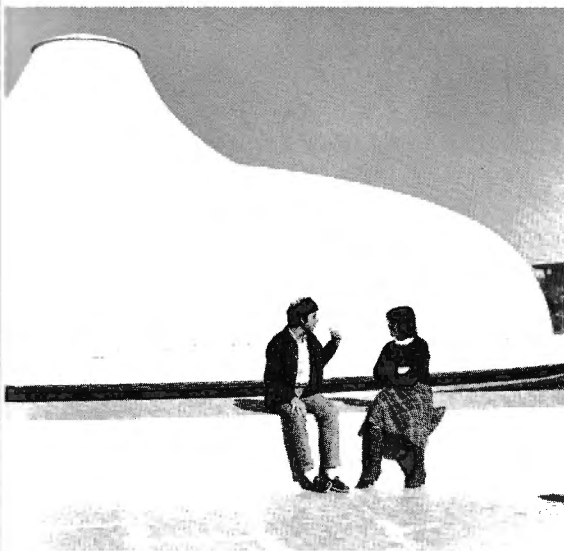
The Admissions Office increased staff visits to Israel and embarked on intensive programming, including alumni hospitality, field trips, a student newsletter, information forums, and Shabbatonim. I had the pleasure of speaking at one event, and it was heartening indeed to experience the sincerity and enthusiasm of these eager young people.

Such recruitment efforts have borne fruit—this year, enrollment in the entering classes of Stern College for Women and Yeshiva College increased by 33% and 7%, respectively, to 261 women and 336 men.

### ***Responding to the Challenge***

Blossoming young scholars are enrolling in fields that just a few years ago were not available here or elsewhere. Accounting, pre-health sciences, computer sciences, and social sciences are extremely popular majors. YESHIVA UNIVERSITY is responding to the educational challenges of the '80's with new majors and enhanced academic resources.

One example is the Shaped Major Program at SCW. Advertising, nutrition, industrial psychology, and fashion design are just some of the options available. Occupational therapy became a new major when we signed two agreements with Columbia and New York universities to establish five-year bachelor's-master's



Students on the Israel Program can register in Israel for their courses at YC or SCW.



Max Stern Scholars take enriched interdisciplinary courses and participate in cultural activities, including special museum tours, plays, and seminars.



degree options. The University also has a cooperative agreement with Columbia's School of Nursing, and combination programs for pre-engineering students with engineering schools in the metropolitan area.

At a special ceremony at the Board of Jewish Education, the first six women to complete a concentration in Jewish early childhood education received their teaching certificates. The program was started with a grant from the Gruss Fund for Jewish Education. The Jewish Early Childhood Association established its first \$1,000 annual scholarship for a Stern College student. This reflects a renewed trend at the College: More students are interested in becoming teachers and are going on for graduate degrees. This is but one part of our effort to fulfill our mission of improving the scope and quality of Jewish education.

Stern College is experiencing a renewed interest in philosophy. Enrollment in courses has risen from 10 to more than 70 students. This year, the first philosophy major in at least eight years was graduated. Much of this interest is due to Dr. David Shatz, who recently designed a popular advanced philosophy elective, "Theories of the Mind." He completed his second year as associate professor and Mentor to the Max Stern Scholars.

Other new courses are biochemistry laboratory, developed through an Andrew W. Mellon Foundation grant, and social and non-profit marketing.

A completely revised experimental psychology course and new psychology research lab give added strength to that popular major, as does the appointment of Dr. Joshua Bacon as associate professor. The English department was enhanced with the full-time appointment of Dr. Judith Neaman, associate professor, an author whose interests include medieval science and mysticism.

### ***Charting the Course***

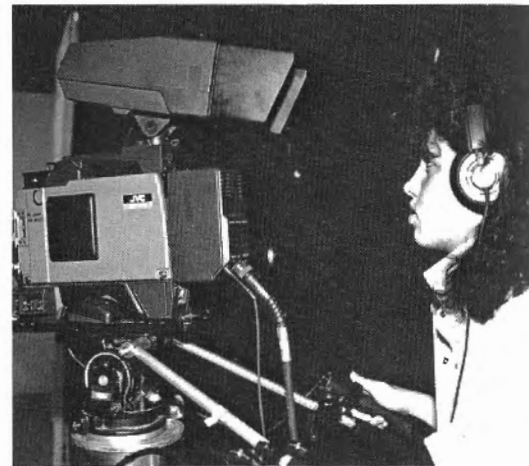
At Yeshiva College, the course charted has been one of sustaining the accurate perception of the school as a place to pursue a superior education. The major curriculum revisions instituted last year have done much to attract and retain students.

English composition has been strengthened by the introduction of English for foreign students as a tutorial with individualized instruction, and with parallel efforts for poorly prepared native students. New courses were also introduced in computer sciences, economics, health education, Hebrew, Jewish history, political science, and the natural sciences.

A new full-time post in economics—held by Dr. Joseph Szmania—reflects expanded interest in business and economics. Dr. Abraham Shimron, visiting associate professor on leave from the Jerusalem College of Technology, brought a new perspective to mathematics instruction.



Students in the Jewish early childhood education concentration gather with Rivka Behar, adjunct instructor and staff member of the Board of Jewish Education.

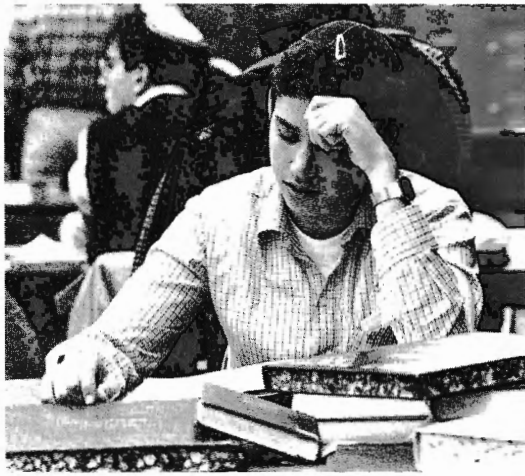


Preparation for careers in TV production was made possible through a new link with the N.Y. Center for Media Arts.



Computer sciences, a popular major, has been greatly expanded.





The rigorous dual curriculum of general and Jewish studies attracts students from around the nation, and beyond the world.



The faculty student ratio is one to eight at the undergraduate schools.



Computer sciences at the undergraduate schools continues to expand. With the addition of a new major computer, monumental improvements have been made in the laboratories. The number of terminals at YC and SCW was doubled, students taking introductory courses have better service and faster access, and more advanced courses are being offered.

Only some three months ago, we received a \$250,000 grant from the New York Telephone Co. to strengthen computer education and enhance computer services for all students.

Under the direction of Leonard Brandwein, lecturer in physics and director of laboratories, and Prof. Aizik Leibovitch, instructor in computer sciences, the department offers both programming and theory on state-of-the-art systems. Courses are oriented toward the present as well as future developments, and this is what makes our students in demand by IBM, AT&T, and other corporations.

### ***Jewish Studies***

Consolidation and stability characterize our Jewish studies divisions. "Halakhah and Professional Jewish Ethics" and "Jewish Legal Systems" were new courses at Isaac Breuer College of Hebraic Studies taught by Dr. Sylvan Schaffer, a practicing clinical psychologist, graduate of Columbia Law School, and an IBC alumnus.

IBC ushered in new efforts of cooperation among our schools with a weekly *sheur* by Rabbi Hershel Schachter, head of the Marcos and Adina Katz Kollel (Institute for Advanced Research in Rabbinics) and Nathan and Vivian Fink Distinguished Professorial Chair in Talmud. The *sheur* was well attended, including students from the Yeshiva Program/Mazer School of Talmudic Studies.

The freshman *sheurim* at MYP have been enhanced with the creation of a new post—that of Mentor—held by YC, RIETS, and Bernard Revel Graduate School alumnus Rabbi Joseph Wanefsky. A prodigious scholar, he has published several volumes on Jewish history and philosophy. Rabbi Wanefsky was also selected as a Fellow of the Caroline and Joseph S. Gruss Kollel Elyon (Post-Graduate Kollel Program). His accomplishments are all the more remarkable when one considers that he has been sightless since childhood.

Students at the James Striar School of General Jewish Studies are inspired by its dynamic and singular approach to learning. Into this close-knit community of students and faculty, the school successfully introduced a "big-brother" approach. Advanced students work with beginners in *chavrutot*, or learning partnerships, fostering appreciation and even reverence for our heritage.

New faculty appointments also enriched the Jewish studies divisions. Dr. David Sykes, instructor in Bible and a graduate of BRGS, teaches courses at IBC, YC,



and SCW. Rabbi Barry Freundel, adjunct instructor, brings vigor to his Bible classes at the Midtown Center, and Rabbi Allen Schwartz, instructor in Jewish studies, is well received at JSS.

### ***The Role of Faculty***

Faculty recruitment is always a major concern. This year we attracted many qualified adjunct and full-time professors who have acquired significant teaching or research experience at prestigious institutions.

In a new approach, Rabbi Ephraim Kanarfogel was appointed vice chairman of the Jewish studies faculty at SCW with responsibility for academic affairs. Religious guidance became the purview of Rabbi Tzvi Flaum, instructor in Jewish studies, the first full-time religious guidance counselor at Stern College. Both men have done commendable jobs.

Among the many faculty accomplishments, I shall enumerate two, which are models for their scope and prestige. Dr. Louis Feldman, professor of classics, received the 1985 inaugural Judaica Reference Book Award from the Association of Jewish Libraries for *Josephus and Modern Scholarship*. Described as "the best authority on Josephus in the United States," he also received a grant from the Littauer Foundation to add a supplement to that book.

The "mystery papyrus" is a second century B.C.E. work, an Egyptian phonetic translation of an Aramaic prayer that had stumped scholars since it was found in Thebes in the 19th century. Dr. Richard Steiner, professor of Semitic languages and literatures, was able to crack the code and translate it, and it continues to occupy his talents. He was co-winner of the 1984 Biblical Archeology Society Publications Award. He received a \$30,000 grant from the National Endowment for the Humanities and a \$5,000 grant from the Littauer Foundation to continue his work.

### ***Chairs and Professorships***

Because faculty play such a critical role in undergraduate life, the establishment of new academic chairs fulfills an equally vital function, enabling YESHIVA UNIVERSITY to attract important scholars, enrich course offerings, and infuse interest and excitement about our academic programs. Among the new academic chairs and professorships inaugurated this year were:

*Sy Syms Chair in Marketing and Merchandising*, held by Dr. Seymour Fine, associate professor of business at Rutgers University and president of Fine Marketing Associates;

*Andrew N. and Rose Miller Chair in the History of Zionism and Modern Israel*, held by Dr. Anita Shapira, distinguished Israeli historian and author. It was established by the Miller children: Mr. and Mrs.



Faculty Recognition Day honored some 50 men and women who have made distinguished contributions to research in their fields.



Chicago native Elene Gutman Feigenbaum won the undergraduate award in analytic chemistry from the American Chemical Society. She also gave a presentation of her research on the transport of calcium ions across membranes at the ACS national meeting. Elene won first place in the biochemistry division, and was judged as third best overall. She is now pursuing a Ph.D. at Case Western Reserve.



Sy Syms inspired a marketing class last spring as "Professor for a Day."





Barbara Gidali fulfilled a dream when she was accepted to the prestigious One Year on Campus Program at AT&T Bell Laboratories. A member of the technical staff, she is studying full-time for a master's degree at Columbia University while the company pays her way and part of her salary. At SCW, Barbara was co-president of the computer sciences society and a computer lab instructor.



Senior Steven Cohen of Monsey, N.Y., went to West Germany last year to attend a government-sponsored international seminar on the education of German youth on German-Jewish issues. He described his meeting with students and historians as "shocking." Steven was chairman of the YC Israel Affairs Committee and is an avid tennis player.

Born in Morocco and raised in Spain, Daniel Bengio chose to study at YU for its synthesis of *Torah U'Mada*. A talented performer, he is the lead vocalist of the Sephardic band *Libi Bamizrach*, which he helped form three years ago. An accounting major, Daniel was president of the Sephardic Students Activities Club and sang in the Belz School choral group.



Ira Miller, Leon Miller and the late Symma Miller, Mr. and Mrs. Harold Sherman, and Mr. and Mrs. Hy Lieberman;

*Gershon and Merle Stern Chair in Banking and Finance*, named for the first Yeshiva College alumnus to become a Benefactor and the first to endow a chair at his alma mater;

*Herbert H. Schiff Chair in Management and Administration*, Wurzweiler School of Social Work, held by Dr. Louis Levitt, professor of social work;

*Samuel Hausman Chair in Communal Social Work*, WSSW, occupied by Dr. Norman Linzer, professor of social work;

and, the *Eli and Diana Zborowski Professorial Chair in Interdisciplinary Holocaust Studies*, held by Dr. Lucjan Dobroszycki, faculty member at the Max Weinreich Center for Advanced Jewish Studies and author of the critically acclaimed book, *The Chronicle of the Lodz Ghetto*.

Yet, continuing challenges are mingled with these successes. The overcrowding at Stern College's Brookdale Residence Hall may well limit enrollment, and we must enlarge the diversity of our course offerings at both YC and SCW. As our students choose more academic fields which are career oriented, we compete for faculty not only with other top universities but with corporations in fields such as computers and economics.

Increasingly, as some of our very best students seek to enter carpeted corporate conference rooms instead of ivory towers, we must provide greater opportunities for entry-level professional positions. In this area, our alumni and Board members can prove invaluable.

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## STUDENT ACCOLADES

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Statistics and figures reveal no more than a factual skeleton; it is the activities of our students that place flesh and blood on them and give a glimpse of the heart and soul of this institution. Their accomplishments superbly illustrate the caliber of the YESHIVA UNIVERSITY experience.

The Class of 1985 set a new record of extraordinary achievement for law school placement. Ninety-seven percent of the men and women who applied were accepted at American Bar Association-accredited law schools. Four students are in the first-year class at Harvard Law School and two are at Yale. Almost two dozen students were accepted at Columbia and New York university law schools each. This is significant, because competition for the elite, prestigious schools remains fiercely intense. Our own Benjamin N. Cardozo School of Law accepted 24 YC and SCW alumni.



Elana Unger participated in the AECOM summer honors research program, working on a psychiatric project with Drs. Robert Plutchik and Hope Conte.



In the words of the dean of admissions at Harvard, "Applicants from YESHIVA UNIVERSITY have a better chance of acceptance than applicants from Columbia University." This is indeed a tribute to our students, and to their pre-law adviser, YC associate dean Dr. Michael Hecht.

Pre-health sciences students also racked up impressive records this year under the coordination of newly appointed pre-health sciences adviser Dr. Barry Potvin, assistant professor of biology. All four SCW applicants were accepted at medical schools, and six others were placed in optometry, occupational therapy, and dentistry programs. All but one of the male applicants were accepted by the medical schools of Harvard, the University of Chicago, Columbia, University of Pennsylvania, McGill, and 23 other institutions, including our own Albert Einstein College of Medicine. Our placement record is some 30 points above the national average.

Placement figures for other fields are equally impressive. Every one of our 29 accounting majors who wanted a job is now employed; all of the prestigious "Big Eight" accounting firms hired our alumni. The Mildred Schlessberg Accounting Society works hard bringing recruiters to campus, offering workshops, and helping establish career contacts.

Our computer sciences students are working even before they finish school. Many are part-time consultants or teaching assistants in our introductory courses, and others have outstanding full-time job offers before their senior year. Every major seeking a job found one—one graduate had to sift through more than 30 offers! They are working in brokerage houses, for consulting firms, at AT&T Bell Laboratories, and one was invited to head a department at the American Express Co.

### ***Life of the Mind***

The individual academic achievements of our undergraduates are also outstanding. Seven men and women were selected to participate in a summer honors research program at AECOM, under the aegis of the medical school's Ernst and Hedwig Roth Institute of Biomedical Science Education. The students received \$1,000 stipends and attended special seminars.

Seniors Joseph Lipner and Michael Poppers won major awards as Latin scholars, receiving prizes from the New York Classical Club. Poppers also earned a first-place award on the intermediate level in a national contest sponsored by Eta Sigma Phi, the national classics honorary fraternity. These men competed against students from larger, Ivy League departments.

Lauren Greenbaum of Fairfield, Conn., was one of two SCW students chosen from candidates all over the area for six internships sponsored by B'nai B'rith. She worked in an investment banking firm in the Wall Street area and attended seminars with leaders of Jewish



The accounting society's annual dinner honored Dr. Martin Feldstein, George F. Baker Professor of Economics at Harvard and former chief economic adviser to President Reagan. With him are society co-presidents Judah Wernick and Revital Levin.



Yan Wolfson did research in cell biology under the direction of Dr. Julius Marmur.



The cover of the *SOY Hagaddah*, edited by YC alumni and RIETS students Steven Cohen and Kenneth Brander. Shari Dash Greenspan, SCW alumna, designed the cover.

philanthropic organizations. The second participant—Karen Sigel of Memphis, Tenn.—worked at Salomon Bros., Inc.

Stern College students put out an inaugural issue of *Ateret*, a Jewish studies publication. The seven scholarly articles, in Hebrew and English, illustrate the vigor with which the school approaches the study of Torah. Editor-in-chief Aviva Ganchrow is a Max Stern Scholar.

Student Organization of Yeshiva (SOY), under the presidency of David Feder, was very active. It published a variety of impressive volumes in Hebrew and English, including the *SOY Hagaddah*, *Bein Kotlei Hayeshiva*, *Gesher*, *Bet Yitzchak*, and *Sefer Kevod Harav*. The Torah video program used taped *sheurim* to provide a taste of Torah in the lobby of Sol and Hilda Furst Hall.

### **Campus Life**

Admirable as are their academic enterprises and achievements, our YESHIVA UNIVERSITY students are not limited to the life of the mind. Relaxation and physical activity are also vital parts of the undergraduate experience.

The Max Stern Athletic Center—with its regulation-size Melvin J. Furst Gymnasium, practice and training rooms, track, offices, and seating for 1,000—is the new home for sports activities. Prospects for future athletic events in the Center are optimistic, for this year was the first winning basketball season of the Maccabees in 25 years.

That Center may well be the site of a new YESHIVA UNIVERSITY sports record. Joey Eaves, a senior from Boston, passed the 1,000-point mark in his University basketball career this past winter. He has a good chance of breaking the 1,500 career-points record racked up by alumnus Harvey Sheff. A prime candidate for the U.S. Maccabean basketball team, Joey was also selected for the first team of the Jewish All-American Team and was on the Independent Athletic Conference Team of the Decade.

Plans are now underway for the Schottenstein Center, destined to be another central feature of student life. The historic 64-year-old building is projected as a bustling hub for student and University cultural activities. Completion of the rehabilitation of the Center is contingent upon the availability of funds.

A banner event was *The Commentator's* 50th anniversary dinner, honoring former editors. This Yeshiva College student newspaper also published a special anniversary issue to mark the event.

### **Coordinating and Counseling**

Weaving together the multifaceted tapestry of student activities is the Office of the Dean of Students, restructured this past year to reflect the University's commitment to improving undergraduate student life.

Some 2,000 people attended the Israel Independence Day street fair and concert. It was the first project of all six undergraduate student councils (and the alumni affairs office).



The office coordinates religious guidance, student programming, residence hall support services, and academic and career counseling, striving to create a more stimulating and coordinated campus life.

The office has been reorganized, with Dr. Efrem Nulman as associate dean of students, and Dr. Daniel Rothenberg as assistant dean of students and director of counseling and guidance. Both men are University alumni.

An especially important contribution of the office has been the coordination and upgrading of career services. There is an improved alumni network of contacts and resources, and more than 200 new internships, full-time, part-time, and summer job listings at corporations, schools, and communal agencies. Career counseling has been expanded, and includes individual meetings with counseling associates, information forums, and job search seminars.

### ***Life of the Soul***

A test of the success of our undergraduate educational experience is not merely the accumulation of knowledge, but the values that will enable students to marshal their resources in a humanly responsible manner, giving of themselves generously to the community, and expressing their love of humankind as well as *ahavat Yisrael*. Thus, we are pleased that our students also find time to be community activists in a very positive way.

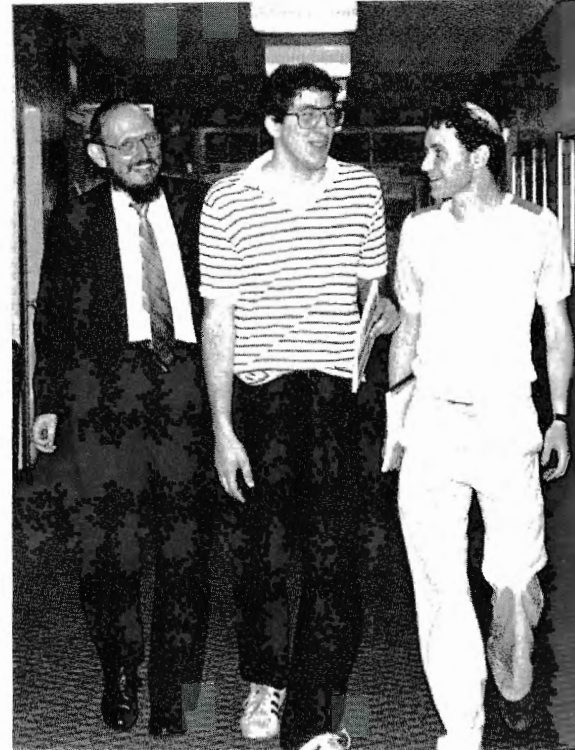
While studying in Israel last year, Louis Leeder organized some 250 volunteers—half of them YESHIVA UNIVERSITY students—to regularly visit Israeli poor and elderly. This year, he was vice president of the National Association for the Jewish Poor, which he helped to found in 1979. Louis received a citation from Mayor Ed Koch for his volunteerism.

Michael Inzelbuch travels the eastern seaboard on behalf of Volunteers for Israel, which seeks to aid Israel's economy by attracting non-Israeli Jews to volunteer in the Israeli Army, replacing reservists who would otherwise have to leave their families and jobs. Michael is national coordinator of student activities.

In another illustration of student altruism, I received a letter from Laura Rapp, assistant administrator of the Fort Tryon Nursing Home. She was grateful for the efforts of our students, who took time during the nursing home strike to make sure that patients would be fed.

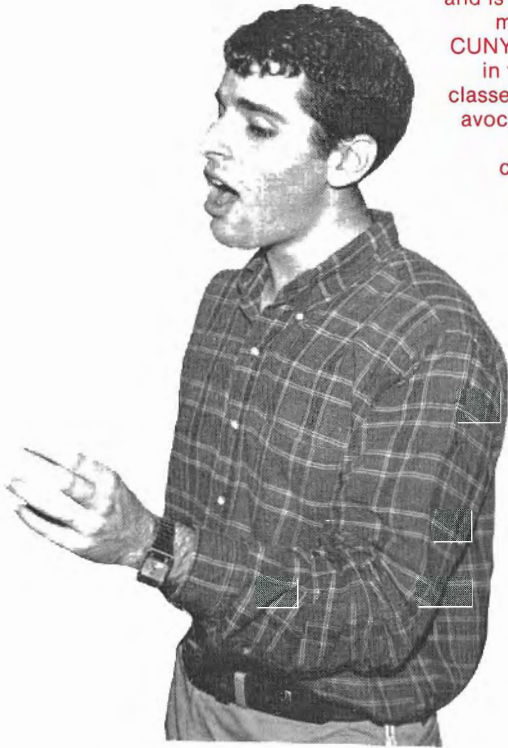
Lisa Stern has been deeply involved in *hesed* activities. She was chairman of SCW's *bikur cholim* (a group of students who visit nearby hospital patients each Shabbat afternoon), and active with Project Ezra, working and visiting with the elderly. Lisa also found time to work for the Jewish Public School Youth outreach program and teach at a Hebrew school. She

Rabbi Yosef Blau is mashgiah ruhani (religious guidance counselor).



Herman Perelshteyn leads a choir of talented students from many of YU's schools.

After two years of study in Israel and a year at Columbia University, Seth Davis transferred to YC on the combination plan in pre-engineering. He earned a B.A., and is now completing a B.S. in mechanical engineering at CUNY. Seth continues to study in the *beit midrash* and take classes at the Belz School. "My avocation as a cantor is a way of strengthening and contributing to the Jewish community," he says.



is now attending WSSW to prepare herself for a full-time career of service to the Jewish community.

*Sh'ar Amo* was a seven-week educational project involving Ethiopian Jewish youth that took place this summer. A group of American Jews, including 10 students from SCW, YC, and RIETS, helped provide these young immigrants with a new awareness and rededication to a religious lifestyle in the modern sense. *Sh'ar Amo* was partially funded by the Community Synagogue of Monsey, N.Y., whose rabbi is Dr. Moshe Tendler, rosh yeshiva and professor of biology.

Our students share of themselves, and sometimes they even give the gift of life, quite literally.

When Herman Perelshteyn was lying in the hospital after suffering a massive heart attack and stroke, three of his students from the Philip and Sarah Belz School of Jewish Music came to his room in intensive care and sang to him. YC students Ira Rhodes from North Carolina and Sydney Katz of South Africa, and YU alumnus Moshe Frank of New York, sang a tune that Mr. Perelshteyn, an immigrant from the Soviet Union, had taught them: a Negro spiritual called "Our Boys Will Shine Tonight."

That was a year ago last June, when doctors did not expect Mr. Perelshteyn to live more than a few days. Ten months later, Mr. Perelshteyn conducted the Belz School choral group in a concert at the Main Center.



Guidance and counseling has been upgraded and expanded.





WSSW offers a wide variety of programs for people of all ages, from a rich variety of backgrounds.

Leading scholars and researchers teach on the graduate level.

Barbara, Alan, and Joey Listhaus at the AECOM graduation.



BRGS offers graduate work in Judaic studies and Semitic languages, literatures, and cultures.



A light moment in a CSL class. The school offers innovative programs in trial advocacy, critical writing and thinking, judicial internships, and entertainment law.





AECOM is an international center for research in cancer, neuroscience, cardiovascular disease, and metabolic disorders.



## GRADUATE SCHOOLS

■ At our **Albert Einstein College of Medicine**, Dr. Dominick Purpura completed his first year as dean. The distinguished neurobiologist, welcomed back to the campus where he had been associated for 15 years, was most recently dean of Stanford University Medical School.

Felicitous developments included renewal of accreditation for eight years by the Liaison Committee on Medical Education, and AECOM's serving as the headquarters for six important biomedical journals. AECOM rose to sixth place among the nation's medical schools in dollar volume of awards from the National Institutes of Health: 223 awards totaling \$52.7 million. It places the College of Medicine in the company of Johns Hopkins, Yale, and Stanford university medical schools.

This year, the medical school received a \$1.8 million, four-year grant funded by the Robert Wood Johnson Foundation. Studying low birth-weight infants, the program includes a "school" in a day-care setting. With another grant from the Johnson Foundation, we are establishing a network to reduce premature births. Called PROPP, it will involve virtually all hospitals, clinics, obstetricians, and other prenatal-care providers in the Bronx.

The Preventive Intervention Research Center officially opened with a five-year, \$2.4 million grant from the National Institute of Mental Health. One of only five in the nation, it helps chronically ill children and their families cope with their maladies.

AECOM faculty continue to garner accolades, of which I will enumerate only a few. Dr. Matthew Scharff, Harry Eagle Professor of Cancer Research and associate director of the Irwin S. and Sylvia Chanin Institute for Cancer Research, is the most recent member to be elected to the National Academy of Science. That brings to eight the number of Einstein faculty in this most distinguished organization of scientists and engineers.

Our professors received five new major awards from the National Institutes of Health, which provide long-term support for the research activities of unusually talented and productive scientists. Dr. Scharff and Dr. Susan Horwitz were awarded outstanding investigator grants for their cancer research. Dr. William Norton, Dr. Cedric Raine, and Dr. Kunihiro Suzuki won the new Javits Neuroscience Investigator Awards.



Experienced educators as well as recent college graduates come to AGI to pursue master's, doctoral, and certificate programs.



Dr. Berta Scharrer, professor emerita, was one of 19 scientists to receive the National Medal of Science from President Ronald Reagan. She was lauded for outstanding work in neuroendocrinology. Dr. Herman van Praag (Dorothy and Marty Silverman Chair in Psychiatry and chairman of the department), was the first psychiatrist ever to be appointed to The Royal Dutch Academy of Sciences.

A special academic convocation invested two professors in chairs that were established last year: Dr. Barry Bloom as Murray and Evelyne Weinstock Professor of Microbiology and Immunology, and Dr. Lucille Shapiro as Lola and Saul Kramer Professor of Molecular Biology.

At **Sue Golding Graduate Division of Medical Sciences**, every single training grant was renewed, and a new one was funded. These competitive federal grants were obtained despite the extremely trying budgetary conditions in Washington, D.C., and reflect well on the excellence of our programs. Another indication is student enrollment, which increased this fall by 40%, from an extremely impressive applicant pool.

The **Belfer Institute for Advanced Biomedical Studies** continues its mission of postdoctoral education in basic and clinical biomedical sciences. The **Camp David Institute for International Health** provides fellowships for outstanding Egyptian and Israeli scientists to study and work.

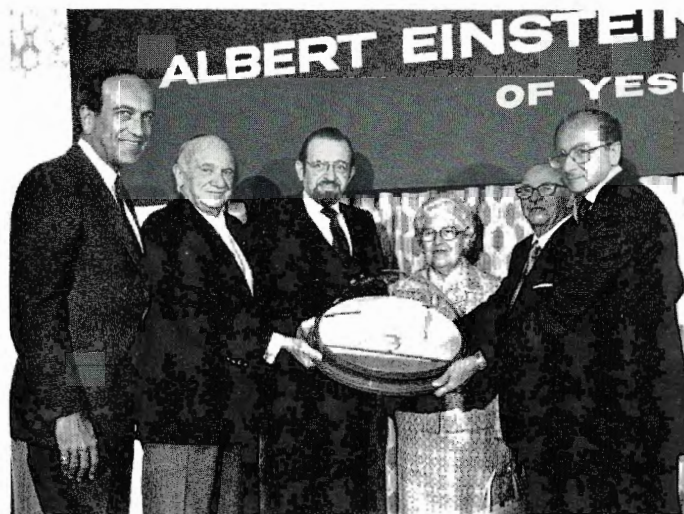
### ***Forging Ahead with Firsts***

Innovation and creativity have become the hallmark of our **Benjamin N. Cardozo School of Law**. The Bet Tzedek Legal Services Clinic for the elderly Jewish poor was established from CSL's first grant from the Federation of Jewish Philanthropies. The program will initially focus on Medicare and Medicaid problems.

The first criminal appeals clinic in New York City, in which our students handled some two dozen cases before the Appellate Division, began last spring. This opportunity for law school students to actually argue in court is a first for New York State—and possibly the nation. Some judicial administrators believe it may eventually become one answer to appeals backlogs.

One special venture is the Center for Law and Health, jointly sponsored with AECOM, concerned with the education of lawyers and health care professionals on issues ranging from complex regulations to bioethics. The Center hosted a symposium on careers and is completing research on federal regulatory issues.

Among the intensive internship programs offered at CSL are the Prosecutor Practicum Program and Colloquium. Students take an intensive seminar and



It was a festive event indeed when we formally named the Jack D. Weiler Hospital of AECOM in April. It honors the chairman emeritus of the Board of Overseers and University Trustee, whose leadership and philanthropic achievements stretch from the Judean Hills around Jerusalem to the rolling hills of the Bronx. Mayor Ed Koch and Bronx Borough President Stanley Simon helped us celebrate the occasion. From left: Burton P. Resnick, Chairman, AECOM Overseers; Hon. Herbert Tenzer, Chairman, YU Trustees; Dr. Lamm; Mrs. Weiler; Mr. Weiler; and Dr. Dominick Purpura, AECOM dean.



Overall student enrollment is 41% women.

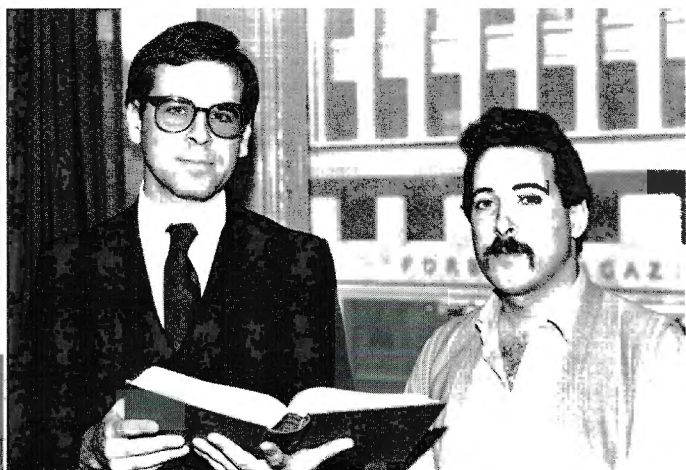


The inaugural group of Jacob Burns Scholars, which includes a physician, professor, and literary agent. The program honors Mr. Burns, a distinguished New York attorney, who was the first CSL Director to become a YU Benefactor.





BRGS students interact with renowned scholars, including Dr. Haym Soloveitchik, Golda Meir Professor of Jewish History.



Matthew Waterman (right), a former stage manager, confers with Prof. Steven Nemerson, new CSL associate dean, about ASEP. The 47 people enrolled include 1 SCW and 2 YC students, juniors from Yale, Johns Hopkins, and Cornell, a retired businessman, and a medical doctor.

are placed for a semester in the Manhattan District Attorney's Office. Three of the eight students who took the course were offered jobs by the office.

CSL concluded the year with the pioneering Accelerated Summer Entry Plan (ASEP). It allows college students to complete the first year of law school in two consecutive summer sessions. That program has proven so successful that we have initiated one that commences in January, also.

These programs will, we hope, help us meet the challenge of the reduced number of applications to U.S. law schools.

### ***The Israel Connection***

Summer school is also an important component of the **David J. Azrieli Graduate Institute of Jewish Education and Administration**. Renewed funding from the L.A. Pincus Fund for the Diaspora enabled 17 students to undertake intensive graduate study in Israel this summer. Several new courses have been added and developed, including one in cooperation with the American Zionist Youth Foundation in the important area of informal Jewish education, so vital for youth movements and recreational camps.

AGI also instituted a new program of long-distance supervision for doctoral students on its Block Program, who take courses at the Institute in the summer while using jobs in their hometowns as internships in supervision and administration. Faculty visited students in Toronto, Portland (Ore.), Atlanta, and other cities, offering direction and research guidance.

Students flocked to hear the superb faculty at **Bernard Revel Graduate School**. Prof. Jacob Katz, former Rector of Hebrew University, now regularly offers intensive popular minicourses, which this year focused on Jewish communal self-government in the Middle Ages and the emergence of *Haskalah* and Halakhah. Among the new visiting faculty were Dr. Shraga Abramson, a "superstar" in the study of Talmud and medieval commentators and poetry; Dr. Avigdor Shinan, professor of religious studies at Hebrew University and most recently visiting professor at Yale University; and Prof. Benjamin Gampel, an expert on Iberian Jewry. Many faculty taught in the outstanding summer term offered through the **Harry Fischel School for Higher Jewish Studies**.

The Andrew N. and Rose Miller Chair in the History of Zionism and Modern Israel, which I described above, also offers courses under the auspices of the graduate school. BRGS's annual spring lecture series engaged four internationally famous scholars—Dr. Mordechai Friedman, Dr. Abramson, Prof. Jacob Sussman, and Prof. Shelomo Morag—who gave six lectures.



## Spanning the Generations

At **Wurzweiler School of Social Work**, a Board of Governors—distinguished communal and business leaders chaired by Herbert H. Schiff—was formed to give important new direction to the school. The Herbert H. Schiff Chair in Management and Administration was created in response to an urgent need for broadly trained social workers who understand the business and management of social work.

Alert to new directions in social work, WSSW this year established a clinical casework field placement with substantial scholarships at the Fifth Avenue Center for Counseling and Psychotherapy. The United Jewish Appeal Federation Campaign of New York Program, for those committed to Jewish communal service, completed its first year with 13 students attending on generous stipends.

Together with the **Yeshiva University Gerontological Institute**, WSSW sponsored "You and Your Aged Parents." This conference focused on middle-aged adults who must care for their ailing parents in addition to their responsibilities towards their own offspring. The proceedings of this forum on the "sandwich generation" were published.

A generation gap away, the turmoil of troubled teenagers is the focus of the Marcus Family Project for the Study of the Disturbed Adolescent at **Ferkauf Graduate School of Psychology**. One project goal is research in adolescent psychology, with particular emphasis on identification and treatment of depressed and suicidal youngsters and their families.

The bilingual educational-developmental psychology program headed by Dr. Joshua Fishman (Distinguished University Research Professor of Social Sciences) has long been recognized as one of the best in the country. This program is federally funded, and despite the grim budgetary climate in Washington, the government has decided to increase the number of new fellowships from 6 to 16, a very strong indication of the program's prestige.

FGS is forging new formal faculty ties with its neighbor at the Bronx Center: psychologists serve as visiting professors, consultants, and joint researchers at AECOM. FGS students also published their second *Annual Student Research Journal (1983-84)*, a compendium of papers, conference presentations, and published writings.

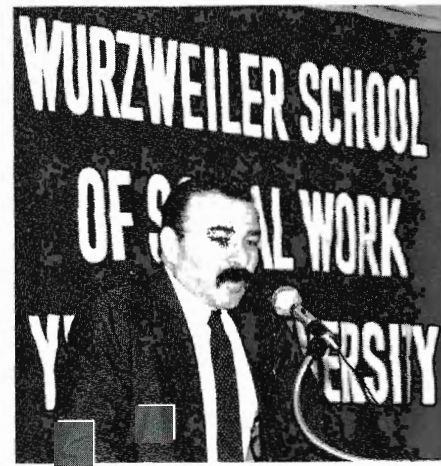
The Ph.D. program in clinical psychology was given a full five-year accreditation by the American Psychological Association. The formal accreditation process for the Doctor of Psychology (Psy.D.) programs in clinical and school psychology was initiated this year.

Small classes, like this one led by Dr. Judith Kaufman, head of the school psychology program, are an important component of an FGS education.



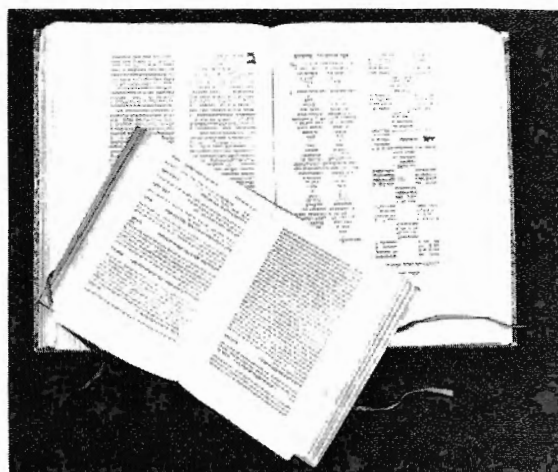
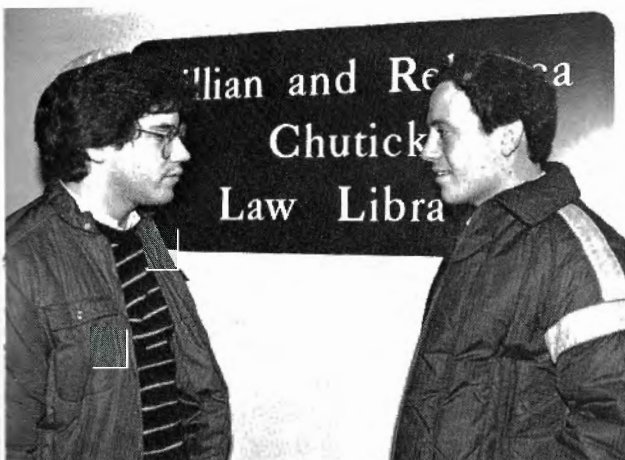
YUGI offers comprehensive training dealing with physical, emotional, cultural, and economic issues of aging.

WSSW's first alumni association professional conference honored Irwin Levin, who blew the whistle on the "criminally incompetent" way New York City handles child abuse cases. His fearless commitment, despite threats and pressure, epitomizes the very best of our graduates.





The Lillian and Rebecca Chutick Law Library, the D. Samuel Gottesman Library, the Landowne-Bloom Library, and other collections make important contributions to graduate education at our University.



Among the incunabula: *Tur Yoreh De'ah* (larger text) and the *Book of Psalms*.



The libraries include a fine collection of scholarly and popular periodicals and newspapers.

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## LIBRARIES

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■ In addition to their value as reading and research centers for students and faculty, the YESHIVA UNIVERSITY libraries house rare treasures and valuable historical information. Among the collections are rare manuscripts and one-quarter of all extant Hebrew books published before 1500 (incunabula). The Library Enrichment Program makes these treasures available for student and public use, while enhancing and upgrading other collections and services. Overseeing the program is Dean Pearl Berger.

A major milestone was the publication of a catalog of the Hebrew incunabula at Mendel Gottesman Library of Hebraica-Judaica, described as one of "the most detailed, scholarly descriptions of Hebrew incunabula in the world." It was marked with a special symposium in March, "From Scribe to Printer," with scholars from Yale and New York universities as well as BRGS participating.

The libraries were also enriched by the donation, by anonymous benefactors, of more than a dozen items of rare American Judaica. These include copies of the first Hebrew Bible published in America (in Philadelphia in 1814); the Leeser Bible, a five-volume translation published in 1845 that was the first completed in America by a Jew; and a controversial treatise, "The Bible View of Slavery," delivered as a sermon in New York City in 1861.

We were privileged to have with us last year Dr. Menahem Schmelzer, visiting professor of Hebrew literature and bibliography, who undertook special projects. The internationally-known scholar was on leave from the Jewish Theological Seminary of America.

Dr. Roger Kohn, former archivist at the Consistory of Paris, is processing several collections of archives, including those from the Central Relief Committee, which reveal many details about life in the Jewish communities of Eastern Europe immediately before and during the Holocaust.

In other developments, the computer age continues at the undergraduate Hedi Steinberg Library at Stern College and the Pollack Undergraduate Library at Yeshiva College. Students line up and sign up to use computers for writing papers and problem solving, as well as for literature searches.



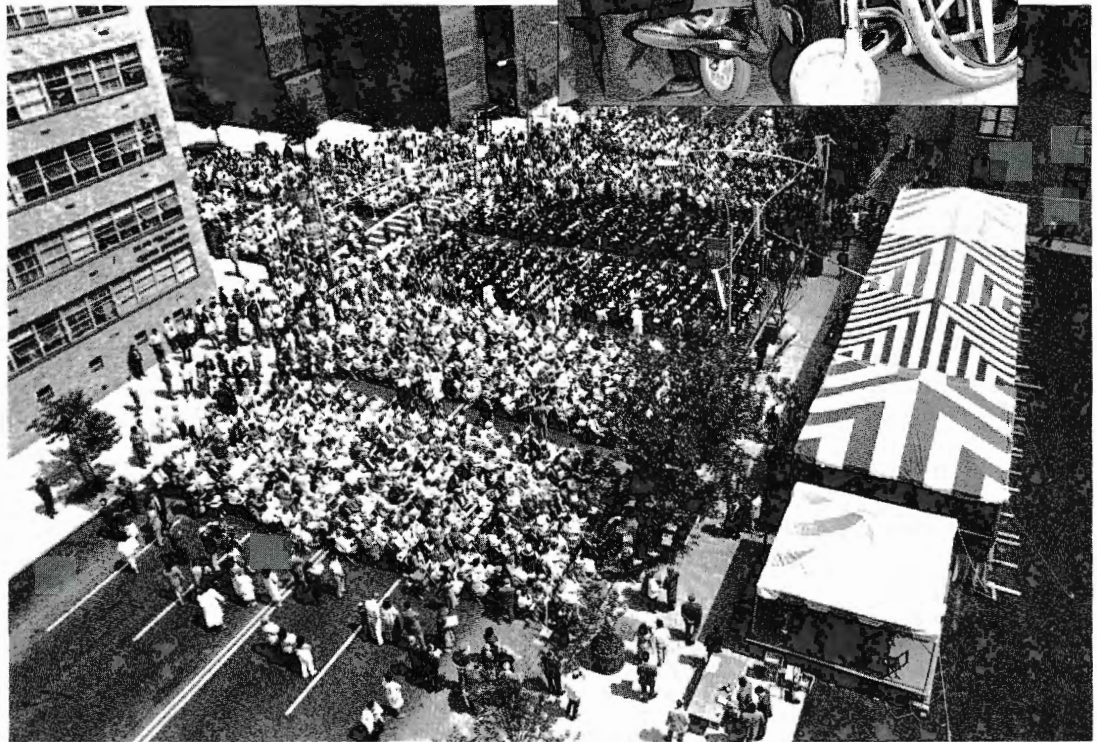


CSL presented 295 J.D. degrees at Lincoln Center. Judge Sol Wachtler, chief judge, Court of Appeals, State of N.Y., was the guest speaker.

Diagnosed as retarded when he was a year old, Daniel Winchester, who has cerebral palsy, earned a Ph.D. from FGS.

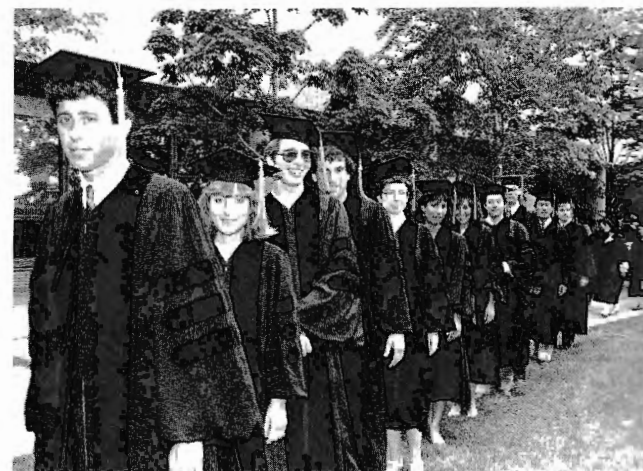


Amsterdam Avenue was blocked off for the festive ceremonies June 6, in which 323 degrees, certificates, and diplomas were awarded to our undergraduates. AGI awarded 12, BRGS 17, and FGS 147 master's and doctoral degrees. YU Gerontological Institute, through the YU Brookdale Institute for the Study of Gerontology, awarded 17 post-master's certificates.



WSSW awarded 106 M.S.W. and 8 D.S.W. degrees. Block Education Plan graduates received diplomas at special ceremonies in August. Nita Klinkowitz celebrates at the June ceremonies with five of her six young children.

At AECOM, 171 M.D., 44 M.S., and 19 Ph.D. degrees as well as 60 certificates were awarded. Participating were the Belfer Institute for Advanced Biomedical Studies, Camp David Institute for International Health, and Sue Golding Graduate Division of Medical Sciences.





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## COMMENCEMENT

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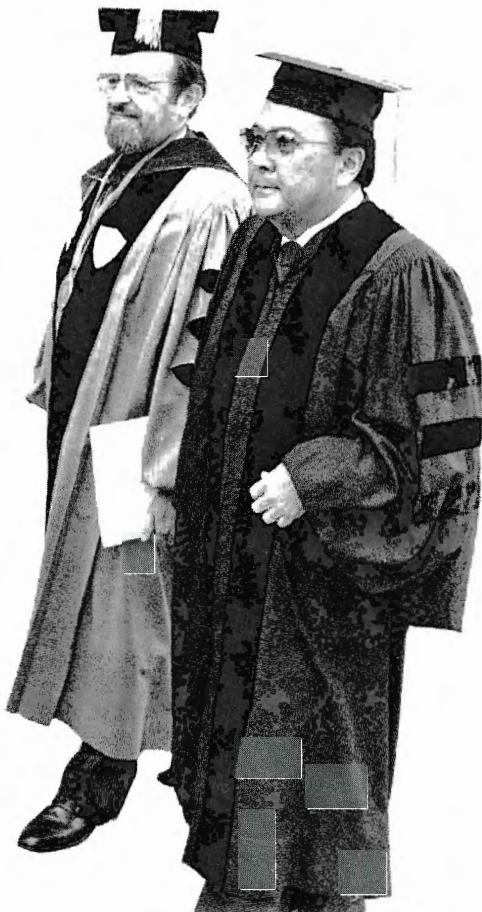
Ambassaor Lavie, a survivor of Buchenwald, spent time talking to one of his emancipators. Dr. Herschel Schacter, director of rabbinic services at MSDCS, was the first American Jewish chaplain to enter the concentration camp.

■ No other event of the year conveys the full impact and meaning of YESHIVA UNIVERSITY as does the Annual Commencement. Here, truly, is the practical and symbolic culmination of all our work and effort.

This year was no exception. After awarding some 1,250 academic degrees, diplomas, and certificates at its four commencement exercises in June and August, YESHIVA UNIVERSITY and its affiliates have reached the grand total of 27,740 since the institution began awarding degrees in 1908.

Honorary degree recipients at the 54th Annual Commencement were: alumnus Rabbi Herbert Bomzer, Young Israel of Ocean Parkway, Brooklyn; Justice Menachem Elon, Supreme Court of Israel; Sen. Daniel K. Inouye (D-Hawaii), Commencement speaker; Amb. Naphtali Lavie, former consul general of the State of Israel in New York; Robert Lipp, president of Chemical Bank; and Rabbi René-Samuel Sirat, chief rabbi of France.

Dr. Leo Jung, professor emeritus of ethics, honorary Trustee, and senior rabbi of The Jewish Center, presented the Mordecai Ben David Award for Service to World Jewry to Haim Zohar, secretary general of the World Zionist Organization and executive director of the L.A. Pincus Fund for the Diaspora.



Sen. Inouye urged the government to reduce the interest charges on Israel's debt to make known "that the U.S. recognizes the contribution Israel has made to our defense."



People had to be turned away when alumnus Dr. Chaim Potok spoke on "Rebellion and Authority—The Jew in Modern Literature" at SCW's Koch Auditorium in February. The talk comprised the Hillel Rogoff Annual Memorial Lectureship in Yiddish Language and Culture.

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## LECTURES AND CONFERENCES

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■ One vital aspect of the student experience is the diverse array of lectures, conferences, and seminars which warmly welcome student participation. Students and faculty established Interdisciplinary Discussions this year. Topics explored in the series—which featured faculty and student presentations—included male and female psychologies, the heroine of the *Book of Judith*, and revolutionary women in pre-State Palestine.

We hosted many other events, including a Ferkauf Graduate School of Psychology conference, "Bilingualism in School and Community"; Dr. Israel Kirzner, "Entrepreneurship: Limits and Prospects," Alexander Brody Distinguished Service Lecture in Economics Education; Dr. Alfred Gellhorn, director of medical affairs for the State of New York, "Institutional Ethics Applied to Graduate Medical Education," Ninth Annual Dr. Samuel Belkin Memorial Lecture at AECOM; Prof. Erich Goldhagen, Eli and Diana Zborowski Professor of Interdisciplinary Holocaust Studies, "Images of Jews in the Post-Holocaust World"; Rav Kook Symposium and "Women in/and Halakhah" conference, both at SCW; Gerald Posner, attorney and author, "The Protection of Josef Mengele," part of the University-wide observance of Yom Hashoah; 18th Annual Conference of the American Society of Sephardic Studies, marking the 850th anniversary of the birth of the Rambam, and the publication of the *Sephardic Scholar*; "Tragedy of Sephardim in the Holocaust" lecture series; and the "Conference of Sephardic Headmasters," the first of its kind, sponsored by the Jacob E. Safra Institute of Sephardic Studies, the World Zionist Organization, and the Office of The Haham, World Sephardi Federation.



Tradition and conflicts with technology were discussed by Rabbi Maurice Lamm, Dr. Ashley Montagu, and 11 other specialists at the Tenth Annual Interdisciplinary Educational Conference on Bereavement and Grief, sponsored with the Jewish Funeral Directors of America, Inc., and Allied Professions.

Vibrant sounds of Yiddish resounded again at SCW during the Third Annual Yiddish Film Festival. Three films with English subtitles were screened in cooperation with the Rutenberg and Everett Yiddish Film Library of the American Jewish Historical Society and the Media Service of the Jewish Welfare Board. Supported by YU's Anna and Harry Singer Endowed Fund for Yiddish Studies and by the Atran Foundation, the festival was this year's Morris Epstein Forum of the Arts. Young and old listened in rapt attention to commentaries by producer/director Joseph Green, actress Fraidele Oysher (here pictured with Dr. Jeffrey Gurock, associate professor of Jewish history and coordinator of the annual forum), and associate professor of speech and drama Peninnah Schram.





Prof. Rachel Wischnitzer, art historian and founder of SCW's department of fine arts, was presented with a Century medallion at her 100th birthday party. The event was covered by the *New York Times*, *Newsday*, and WCBS radio.



New Centennial banners grace the streets of the Main Center.

## CENTENNIAL: 1886-1986

■ With great excitement, fanfare, and festivity, we have begun planning our Centennial celebration, for all the community to share. As we embark on our next 100 years, we acknowledge and rejoice in the tenacity and faith which nurtured and nourished the growth and creativity of YESHIVA UNIVERSITY.

One hundred years ago, the issue was one of basic Jewish education and thus, survival. Today, a century later, the issue is no longer mere survival but commitment and quality. We are directing a course towards meeting the awesome challenges of the next 100 years—outreach, expansion, innovation—to respond to and even shape the needs of the Jewish community worldwide.

On the eve of our anniversary, many Centennial celebrations and commemorations are being planned under the direction of our Centennial committee. National General Chairman of the YESHIVA UNIVERSITY Centennial celebration is Jack D. Weiler, a beloved friend and community leader.

The University and its Centennial celebration were one of the earliest to be granted official status by the New York Statue of Liberty Ellis Island Foundation. The "Lady of Liberty" is also celebrating her centennial in 1986.

At our 60th Annual Hanukkah Dinner, we recognized centenarian Jacob Sapirstein, 100-year-old patriarch of the Stone-Sapirstein family, who was presented with the first Centennial medallion. His son, RIETS Trustee Irving Stone, accepted for him.

Among the many other projects underway to help celebrate our Centennial are museum exhibitions, a supplement in the *New York Times*, academic symposia, a television documentary planned for the Public Broadcasting System, and a joint University-wide Commencement.

Through events such as these, I am sure our Centennial year will focus attention on the University's crucial role in sustaining the Jewish community. It is a way of telling the story of American Jewry in an inspiring manner for all America. Our celebration also serves as a herald for us to express and channel our energies for the challenges of the next 100 years.

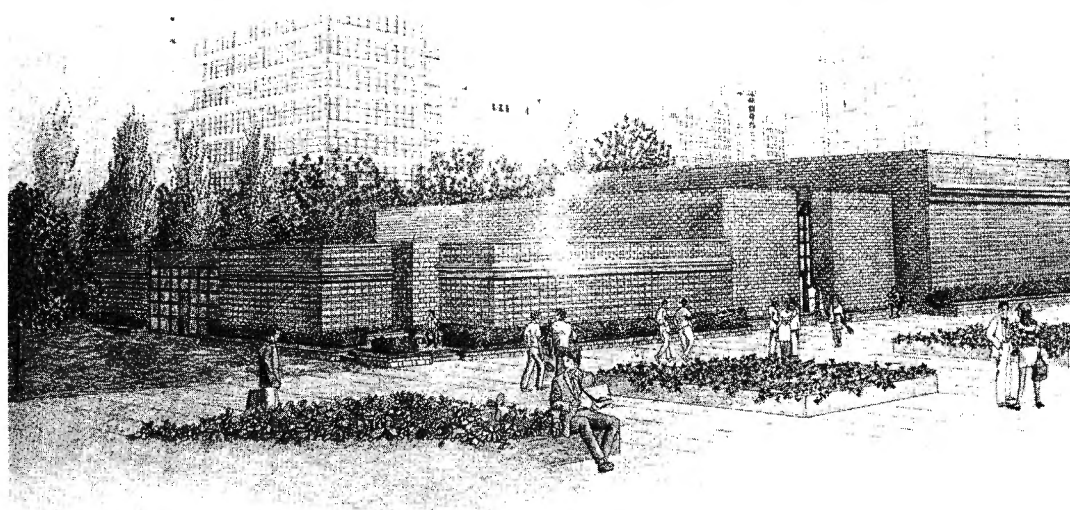


Participating in the unveiling of the stamp design honoring Dr. Bernard Revel, visionary first President of YU, were (from left): Norman Levy, a nephew of Dr. Revel and NYC business executive; Jack D. Weiler; Dr. Lamm; Walter E. Duka, assistant postmaster general for international postal affairs; Hon. Herbert Tenzer, YU Trustees' Chairman; and Dr. Israel Miller, senior vice president. Among the 1,200 at the festivities September 9 were government officials as well as some 70 descendants of Dr. Revel's family. Nathan Appleman of Palm Beach, Fla., a nephew, was the official family representative. The ceremony coincided with the opening of the Dr. Revel exhibit at the Museum. In honor of contributions to the Jewish homeland, the State of Israel will also be issuing a stamp. We are tentatively planning celebrations of our Centennial in Israel for this coming July.



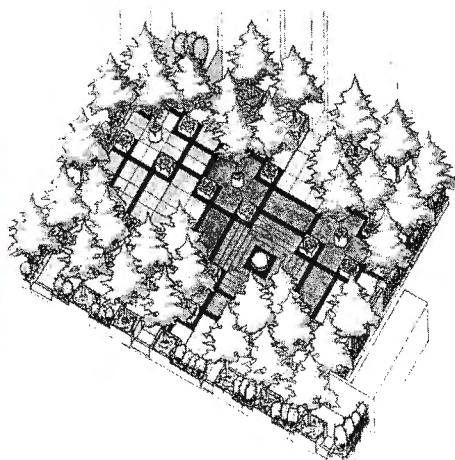
The Max Stern Athletic Center was initiated with a \$1 million gift from his son Leonard Stern, chairman of the board of Hartz Mountain Corp., and \$500,000 from the Max Stern Foundation. Its gymnasium honors the late Melvin J. Furst, in recognition of a major gift from the Furst Foundation. The Center will be dedicated Nov. 19, when YU will host its first home basketball game of the season.

At SCW, a new student lounge was created and the cafeteria completely redecorated, making them inviting spots to relax or eat. Faculty offices and the auditorium were painted, and the lobby and dean's office were refurbished.



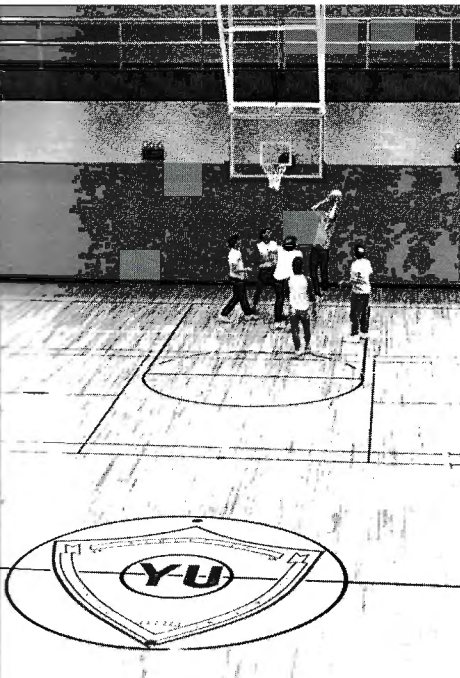
The Anne and Isidore Falk Recreation Facility and the Max and Sadie Friedman Athletic Center are being built with the aid of gifts from the Falk and Friedman families. The complex, planned with a swimming pool, will provide convenient relaxation at our Bronx Center.

The Herbert and Florence Tenzer Garden will provide an elegant, open-air setting for study and quiet relaxation. Plans include a Benefactors Wall on which the names of major University supporters will be listed. Mr. Tenzer is Chairman of YU's Board of Trustees.



With the aid of a \$1 million gift from the families of Jerome, Saul, and the late Alvin E. Schottenstein of Columbus, Ohio, the former Yeshiva Rabbi Moses Soloveitchik building was acquired for renovation, to be renamed the Schottenstein Center. The synagogue in the Center, a fine example of early 20th century synagogue architecture, will be refurbished for use by students and neighborhood residents. Other plans include a 200-seat theater; offices for student publications, clubs, and the student radio station WYUR; facilities for the Belz School; galleries housing Museum displays; and a penthouse garden.





## CENTENNIAL FACILITIES IMPROVEMENT PROGRAM

■ It is our students, particularly our undergraduate students, who inspire YESHIVA UNIVERSITY'S fundamental commitment to regeneration and renewal. They are the central core of this institution, and the source for future years of Jewish growth and creativity. When they came to campus this fall, these students were greeted by another kind of growth and creativity, the results of our Centennial Facilities Improvement Program.



The new Brookdale Center Lobby at CSL. The renovation is being funded by gifts from a number of University supporters, including Stanley E. Stern, Vice Chairman, YU Board of Trustees.



A gift from the Reiss Foundation, of which alumnus Marvin M. Reiss is president, will enable YU to modernize its Main Center dining hall. It is being named to honor the late Dr. Morton L. Furman, his cousin.



## KINDLING THE FLAME OF COMMITMENT

■ Few things epitomize the ideals and values of YESHIVA UNIVERSITY more than our outreach programs. These have greatly expanded this year to meet the challenge of the *Baalei Teshuvah* (returnees to Judaism) movement, one of the most encouraging and morally heroic phenomena of our times. In fact, 30 years ago our institution pioneered such outreach, leading to the establishment of James Striar School and our many youth leadership seminars and programs.

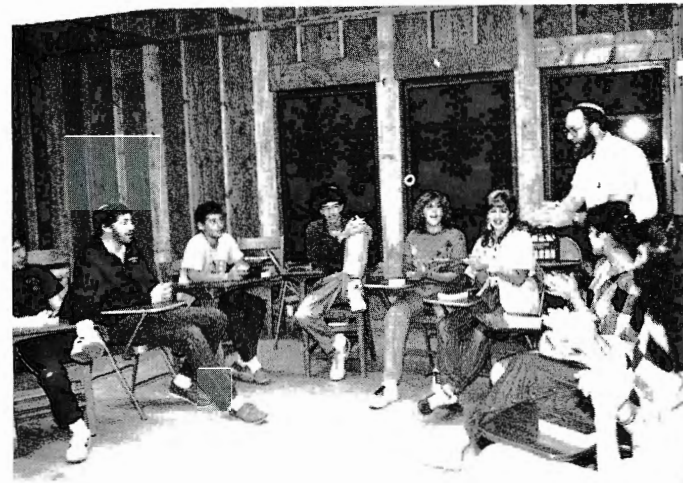
Our outreach activities are also fine examples of the spirit of cooperation between YESHIVA UNIVERSITY divisions and Jewish communal agencies.

**SAGES**—Strengthen Another Generation Through Education and Service—bridges the generation gap between students and senior citizens. Students in our schools, under training and professional supervision, regularly visit elderly residents of Washington Heights, providing companionship and helping them to celebrate Shabbat and Jewish holidays. The program involves our Max Stern Division of Communal Services (MSDCS), WSSW, YUGI, the Washington Heights/Inwood "Y," and the Federation of Jewish Philanthropies of New York Brookdale Endowment.

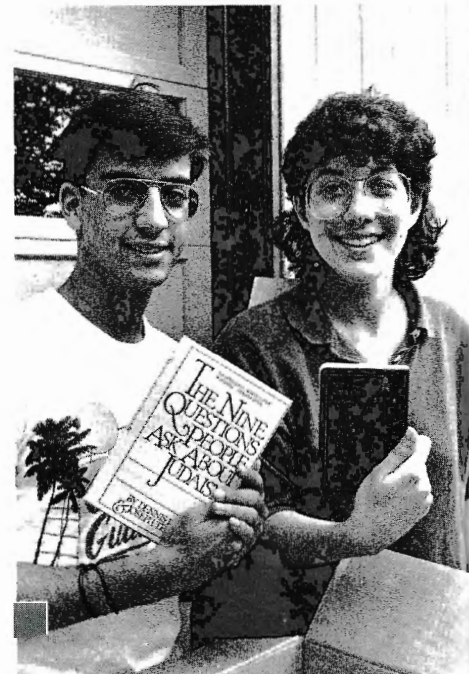
Striving to combat indifference and kindle a flame of interest in Judaism is *Kiruv*, a national program to increase Jewish identity through innovative programming. Teams of students visited such campuses as Duke University, University of Georgia at Athens, Cornell University, SUNY-Binghamton, and Brandeis University. *Kiruv* is a cooperative project of the Rabbinical Council of America, MSDCS, and the American Zionist Youth Foundation.

Calls from across the country have been fielded by the "hotline" of *Project Kehillah*, which makes master rabbis available for counseling on religious, educational, communal, and personal issues. It offers services to congregations without rabbis in inner cities, to isolated, rural communities, and to unaffiliated individuals. Young and old, with questions spanning the full range of Jewish law and synagogue practice, have used its resources.

A cooperative approach to working with the aged is an important component of YU's outreach programs.



YU High School and Torah Leadership Seminars have inspired youth from all backgrounds.







Linden Nadler grew up in Shaker Heights, Ohio, and was a Madison Ave. advertising copywriter. Today, she says, "there is nothing in my life that is not Jewish." Linden was the first woman on the expanded Shanah Program and describes it as "an amazing, wonderful experience."

Moshe Peking Restaurant was the setting for kosher Chinese cooking, a tempting CCE offering.



A 62-year-old retiree, a Madison Avenue advertising executive, a housewife trying to keep up with her eight-year-old's day school education, and a bakery owner were among the 22 people enrolled in the *Shanah Program* this year. Shanah encourages a year of Jewish studies for men and women at the University, while identifying and nurturing leaders within the Jewish community.

Encouraging high school students to enter the rabbinate, Jewish education, and indeed the full gamut of Jewish communal service, is the goal of *Edah*. This experimental program, targeted at yeshiva high school students, uses dynamic teachers who serve as mentors in area schools, attracting and involving students in special service projects.

Another type of outreach is administered through our *Center for Continuing Education*. This year its expanded series of 26 Judaic enrichment courses, from Jewish history and philosophy to current challenges in the Jewish community, attracted more than 200 people. Especially popular was "Biblical Existentialism" by Zvi Kolitz, the noted author, journalist, and theatrical producer. CCE also offered workshops and certificate programs in appraisal studies, personal financial management, tax studies, and other areas.

YESHIVA UNIVERSITY also reaches out to the neighborhood in which it is nestled—Washington Heights. The University is a member organization of the Jewish Community Council of Washington Heights—Inwood (JCC), the interfaith Washington Heights Coalition, the Washington Heights Consortium, the Northern Manhattan Improvement Corp., and other groups, helping to preserve, strengthen, and service the area. At this year's annual breakfast conference, Mayor Edward Koch and many other city, state, and federal dignitaries applauded our senior vice president, Dr. Israel Miller, who was honored for his "commitment to the survival of our community."

We were also the host for a New York City police recruits orientation program, and our Lamport Auditorium is the site of the graduation exercises of neighboring public schools. An administration-faculty Washington Heights task force meets regularly to coordinate the University's neighborhood efforts.

The renovating and campus landscaping of our Centennial Facilities Improvement Program, as well as improved security services, also are instrumental in making our neighborhood a better place to visit, live, and work.



Brightly designed kiosks dot the Main Center campus.





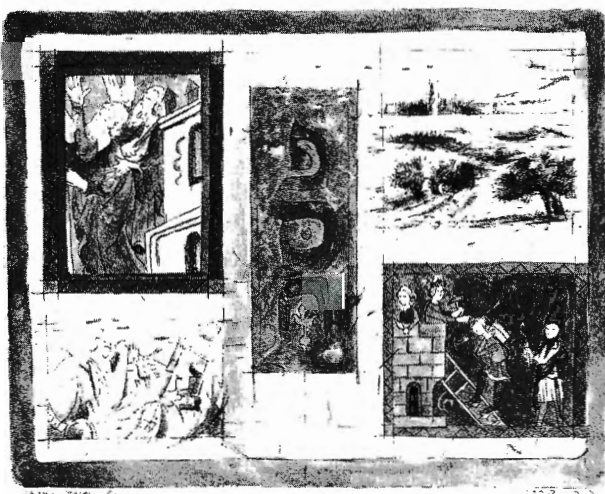
This summer some 350 children attended a five-week program—partially funded by Citibank—that focused on "The Art of Celebration." Throughout the year, the education department runs programs for all ages, including films, speakers, and art projects. New this year are "sunset tours," specially scheduled for children in Hebrew schools.



Sir Moses Montefiore was a legendary 19th century figure who defended persecuted Jewry. Grandnephew Denzil Sebag-Montefiore and his wife traveled from England to open the exhibition marking the 100th anniversary of Sir Moses' death.



One of some 30 works by 78-year-old Israeli artist Ilse Sonnenberg-Orr in her series "The Outrageous Actuality of the Bible." They provide visual images for verses in the Bible that the artist finds relevant to contemporary times.



Two exhibitions by contemporary artists this year were "From the Art of the Judaic Manuscript" by Karen Hirsch-Harari, and "Life, Liberty, and the Pursuit of Happiness" by Harry Araten. One (at left) uses images from medieval manuscripts in an interpretation of Jewish experience; the other is a witty watercolor approach to questions of human existence.



Docents—trained volunteer tour guides—continue to give valuable assistance.





## MUSEUM

■ Our YESHIVA UNIVERSITY Museum is a delightful place to visit, not only to learn about Jewish tradition and culture, but to celebrate important events in the University calendar. The tenth anniversary of the Museum was marked in November with a gala dinner honoring founders Erica and Ludwig Jesselson, YU Trustees' Treasurer. It heralded a year of ambitious activities. The Museum was also the host for the first of the lunchbox specials, a new series of free events coordinated by the Personnel Office, acquainting the YESHIVA UNIVERSITY community with unusual programs and people.

On Purim, we honored our friends who participated in a Special Trust Fund, which helped immensely to ease the University's fiscal crisis. The Museum was also the delightful setting for this year's employee Hanukkah party.

We are indeed proud of the \$145,000 grant from the National Endowment for the Humanities, which will make possible a magnificent exhibit in December, "Ashkenaz, World of German Jewry." Supplementing that is a \$10,000 grant from the Axel Springer Foundation, to publish the accompanying catalog.



"The Art of Celebration" transformed the Museum's main gallery into a town square, surrounded by elaborate architectural facades. Visitors peer into rooms depicting the Jewish life cycle, including marriage/yichud room, brit, and Pesach, Purim, and Shabbat celebrations.





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## DEVELOPMENT

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■ The awesome challenges of the next 100 years require increased financial stability and fiscal responsibility. I am happy to report that our endowment was increased over 20% to \$62 million. Yet, it should stand at \$250 million. We rely on intensive fundraising efforts, directed through the Office of Development, to play a crucial role in enabling YESHIVA UNIVERSITY to fulfill its mission.

The Hanukkah Dinner is traditionally the highlight of the development calendar, and this year's 60th Annual Hanukkah Dinner carried on that custom with enthusiasm and elan, raising over \$16 million in gifts and pledges. It was the most successful in our history.

It was my personal pleasure to present an honorary Doctor of Laws degree to Hon. Herbert Tenzer, YU Trustees' Chairman and a staunch supporter for more than four decades. His clear vision and wise counsel have been both valued and invaluable.

The Convocation preceding the Dinner may have spawned some serious new foreign policy developments. It brought together Secretary of State George Shultz, guest speaker at the Convocation, and Israeli Foreign Minister Yitzhak Shamir, guest speaker at the Dinner, both of whom received honorary Doctor of Laws degrees. It was YU's major media event of the year. Mr. Shultz's speech was covered by the major television networks, as well as newspapers and news services from the United States, Canada, Europe, Australia, and Israel. Even *Tass*, the official Soviet news agency, sent a reporter. The event was featured on the front pages of the next day's *New York Times* and *Jerusalem Post*, and newspapers from Port Alberni, Canada, to Port Arthur, Tex., carried reports of the Shultz speech.



Honorees at the Hanukkah Dinner with Dr. Lamm and Stanley E. Stern.







The new Personal Endowed Scholarship Fund helps deserving students explore the educational and cultural riches of a YU education.



Honorary degree recipients included Leonard Diener who, with his wife, is Benefactor of the Leonard and Bea Diener Institute of Jewish Law at CSL; Sarah Korein, Benefactor of the University Scholarship Fund which bears her name; YU Trustee Jerome Schottenstein, who, with his family, made a large gift establishing the Schottenstein Center; and Irving I. Stone, a RIETS Trustee and Benefactor, who, with his family, established the Stone-Sapirstein Center for Jewish Education and the Stone-Sapirstein Chair in Jewish Education.

Also honored was alumnus and YU Trustee Gershon Stern, who, with his wife, established the Gershon and Merle Stern Chair in Banking and Finance. He is the first alumnus to establish a chair.

At that Dinner, we also announced the Herbert H. Schiff Chair in Management and Administration at WSSW, and the Rabbi Dr. and Mrs. Leon Katz Professorship in Rabbinics at RIETS.

The establishment of the Mary E. Hirsch and Alexander P. Hirsch Computer Centers at our affiliated High Schools was also celebrated. The facilities were endowed by their children, Howard and Mimi Hirsch.

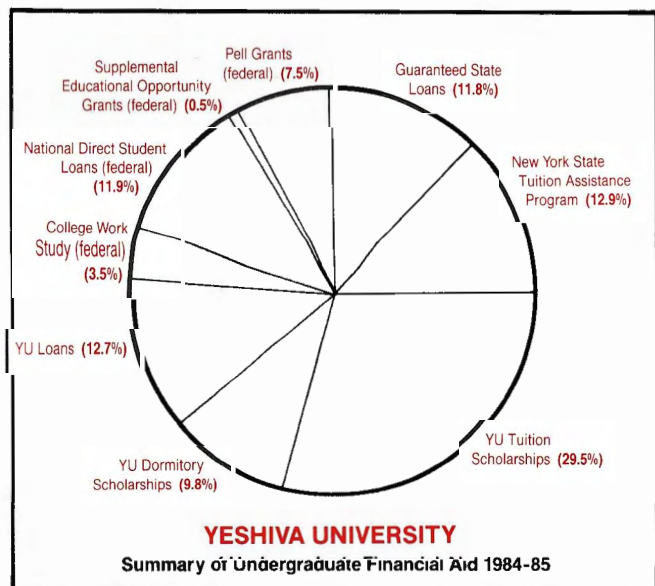
We are grateful to the YU Trustees who helped chair the event: Joseph S. Gruss, honorary chairman; Sy Syms, Dinner chairman; and Jay Zises, chairman of the Dinner executive committee. Trustees' Vice Chairman Stanley E. Stern chaired the Convocation.

### Scholarship Funds

An innovation this year has been the undergraduate Personal Endowed Scholarship Fund. Each scholarship carries the name of the donor in perpetuity. The young scholars are selected on the basis of merit and need, and each student writes annually to the donor describing his experience. Eight scholarships are already being established.

Tuition assistance represents a crucial commitment of the University. With our unique dual curriculum incorporating Jewish studies schools and programs, *the University in effect grants full tuition scholarships for Jewish studies to every undergraduate and RIETS student.* More than two thirds of all undergraduates receive some type of additional financial assistance. In fact, the number of recipients and average amount of awards for University scholarships and loans have increased each year for the past four years.

In other developments, AECOM has now embarked on a "\$90 million by 1990" capital campaign for the perpetuation of excellence in the 21st century. I am confident that in my next *Annual Report*, I will have much progress to report on this recently conceived plan.





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## AFFILIATES

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■ With excitement and enthusiasm, the **Rabbi Isaac Elchanan Theological Seminary** is invigorating the tradition of learning and teaching that sparked its formation almost 100 years ago.

RIETS received national publicity when *Time* magazine devoted its religion section in one issue exclusively to Dr. Joseph B. Soloveitchik (Leib Merkin Distinguished Professorial Chair in Talmud and Jewish Philosophy). Our beloved *Rav* was described as "the dominant force in Orthodoxy."

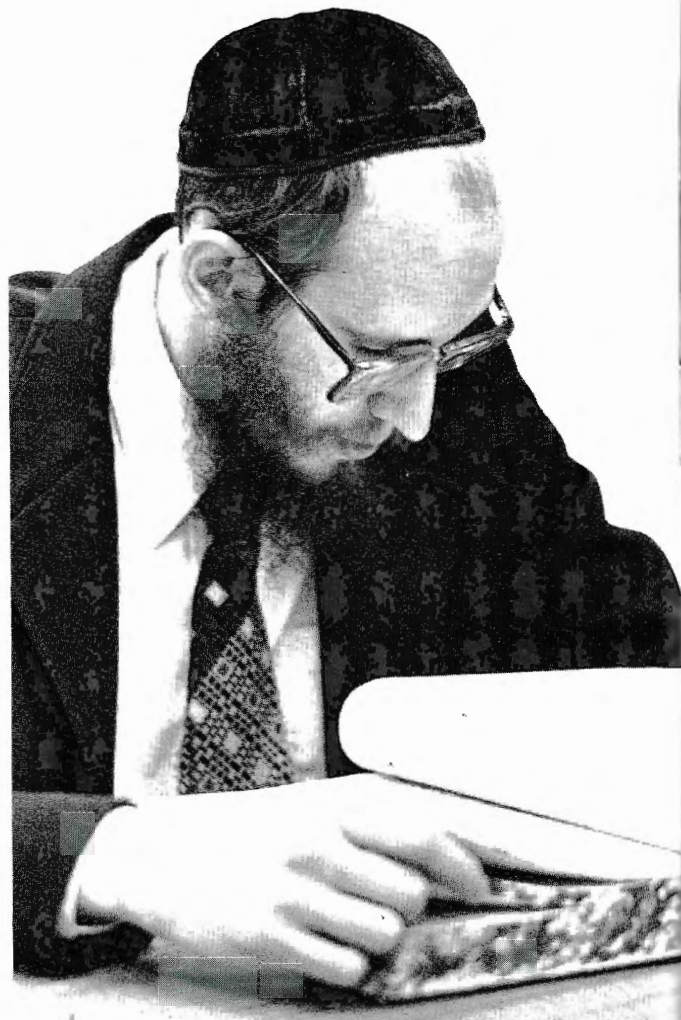
Enriching the RIETS curriculum are two new chairs. The *Rabbi Maurice Lamm Chair in Professional Rabbinics* is held by Rabbi Lamm, author and former senior rabbi at Beth Jacob Congregation, Beverly Hills. It was funded by the congregation, the Beverly Hills community, and personal friends. The *Rabbi Dr. and Mrs. Leon Katz Professorship in Rabbinics* will provide comprehensive exposure to specific issues in Halakhah and their application.

This marks the first complete year of the formal four-year Semikhah Program at the **Rabbi Joseph B. Soloveitchik Center of Rabbinic Studies**. Expanded and intensified in response to the new challenges faced by the rabbinate, it includes four components: contemporary Halakhah, practical Halakhah, a supplementary rabbinics program, and a rabbinic and teaching apprenticeship program.

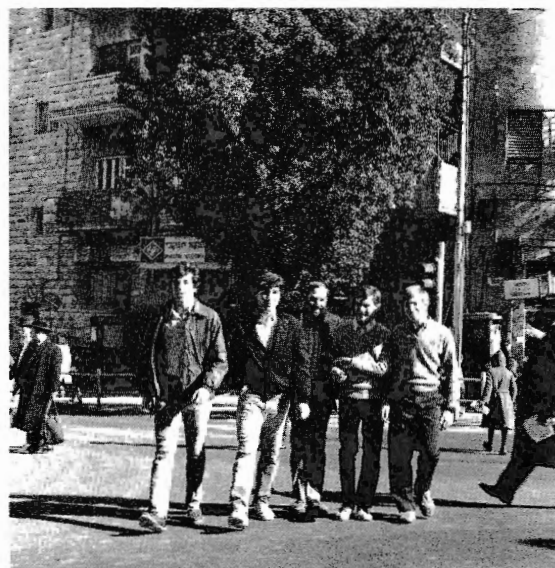
The establishment of the four-year program formalized a phenomenon that has existed for several years among our students. Last year, almost 20% continued their studies beyond the three-year Semikhah Program—in effect undertaking a fourth year—at our fine kollelim, including the **Marcos and Adina Katz Kollel (Institute for Advanced Research in Rabbinics)**.

The **Caroline and Joseph S. Gruss Kollel Elyon (Post-Graduate Kollel Program)** now has its maximum enrollment of 10 brilliant Fellows. Plans are to increase this number significantly in the new term.

The Kollel also published its own Torah journal, *Beit Yosef Shaul*, named for Benefactor Joseph S. Gruss. It is bound to have an important impact. This past June, four Fellows completed the initial three-year cycle of study. I appointed a talented young graduate, Rabbi



Rabbi Baruch Goldman, who was a Fellow in the Gruss Kollel Elyon, now teaches at the Maimonides School, Brookline, Mass.



Many students, from our High Schools graduates to senior students at RIETS, study in Israel to enrich their learning experiences.





Rabbi David Miller, associate director of the Gruss Institute, teaches a senior class in Codes.

Dr. Lamm delivers the inaugural Kinus Teshuva lecture.



The *chavruta* (learning partnership) approach is essential in preparing and reviewing material.

Michael Rosensweig, as a rosh yeshiva in the Mazer Yeshiva Program—probably the youngest ever to hold such an important post.

A record 12 students qualified for study at the **Kollel l'Horaah (Yadin Yadin)**, a specialized program which trains gifted rabbis to decide cases of Jewish law.

The **Caroline and Joseph S. Gruss Institute in Jerusalem** continues to attract the finest students and scholars. It hosts the Gruss lecture series, which featured such luminaries as Rabbi Adin Steinsaltz, and Dr. Aharon Lichtenstein, director of the Institute. Rabbi Emanuel Quint, an author and a scholar in both civil law and Talmud, was appointed as a new rosh yeshiva.

This past year also witnessed the establishment of the Hausman/Stern Kinus Teshuva Lectures in New York and Jerusalem. Only a few weeks ago, I spoke at the Main Center, and Rabbi David Lifshitz (I. Meier and Henrietta Segals Professor of Talmud) lectured the same night at the Gruss Institute, under its auspices. Both lectures were preceded by words of eulogy for the late Gershon Hausman, initiator and benefactor with his wife, Judy, of the lecture series fund. His untimely death occurred this summer.

Apprentice cantors and calligraphers can be found at the **Philip and Sarah Belz School of Jewish Music**. Some 180 students—30% more than last year—took courses in cantillation, calligraphy, Sephardic music, and many other areas. Leading experts in Jewish thought and music, including some of our roshei yeshiva, attracted large crowds to the newly-revised "Survey of Jewish Music and Liturgy." Activities are supervised by the School's new director, Cantor Bernard Beer.

The rejuvenated Belz School choral group adds to the variety of cultural activities on our campuses. The School also published the seventh volume of the *Journal of Jewish Music and Liturgy*.

### ***Yeshiva University High Schools***

One-hundred-ten boys and 98 girls graduated from **The Marsha Stern Talmudical Academy—Yeshiva University High School for Boys** and **Tonya Soloveitchik Yeshiva University High School for Girls** at the Olga Gruss Lewin Educational Center this year. More than 80% of these students are now dedicating a year to Torah study in Israel, before going on to the best colleges and universities. Many of them are participating in our Israel Program.

The Class of '85 won many national honors and awards. There were six National Merit Scholarship candidates and one National Merit Scholarship winner, a Westinghouse Science Scholarship Honors Group recipient, and one Westinghouse participant.



Eighty-six students from the two High Schools won New York State Regents Scholarships.

The students in our affiliated YESHIVA UNIVERSITY High Schools exhibit unusual dedication to both general studies as well as Torah values and scholarship. I offer in evidence the scores of TMSTA students who file into the *beit midrash* after a full day of Jewish and general studies courses, to immerse themselves in the study of Jewish law. This night *sefer* is a voluntary program that attracts more than 80% of the residents in the High School dormitory.

TMSTA students also participated on the first trip to Israel jointly sponsored by the School and the Torah Education and Culture Department of the World Zionist Organization.

Our High Schools have both award-winning students and faculty. Rabbi Yitzchak Cohen and Rabbi Shabtai Rubel were awarded Joseph S. and Caroline Gruss Excellent Teachers Fund Awards. These grants of \$10,000, which recognize dedicated and creative teachers, were established under the auspices of the Federation of Jewish Philanthropies. The first Murray and Madelaine Baumel Judaic Faculty Incentive Award went to Rabbi Alfred Cohen.

Tonya Soloveitchik (YUHS) is now under the stewardship of Rabbi Eliyahu Safran. The new principal served for 11 years as a rabbi and educator in Pittsburgh, Penn. New assistant principal is Mrs. Esther Krauss, a nationally recognized educator.

Providing direction for the Schools is the newly established High Schools Board, chaired by Jack Bendheim. These men and women shoulder an especially important responsibility, for from our High Schools emerge future leaders for the Jewish community. We are confident that with this new leadership, our High Schools will make even greater contributions.



In addition to the general academic course of study, the High Schools offer honors courses, college preparatory studies, and electives.



Rabbi Yitzchak Cohen teaches a freshman *sheur*.






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## GOVERNANCE

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■ The members of YESHIVA UNIVERSITY's various Boards are the backbone of our institution. Their guidance and support, through times trying and triumphant, steer the University on a course of action and accomplishment. This year we welcomed many new helmsmen. The complete list of Board members can be found at the end of this *Annual Report*.

The University seeks to develop a governing structure reflecting the concerns and guidance of our dedicated leaders. Our executive committee, with representatives from all the University's Boards, functions as an ongoing policy and consultancy body. It completed its first full year of important service.

Last September, a group of about 40 men and women gathered in the presidential suite at the Midtown Center to participate in a very important step towards the future growth, development, and strengthening of our undergraduate programs.

I invited these talented young leaders to form the Undergraduate Advisory Council (UAC), charged with helping our five undergraduate schools realize their full potential. The UAC deals with a broad scope of concerns involving the quality of education and student life. Another major function is to develop young, informed, and committed leaders for our institution.

Peter Billig, a Century Guardian, and Sandra Quinn, a Stern College alumna, chair the council, which is part of the Academic Affairs Committee of the Board of Trustees, under the able leadership of Dr. Ira Kukin.

The council's interest and dedication is evident from the enthusiastic way its members have embraced their task. Many animated meetings have been held; administrators, faculty, and dozens of students have been interviewed. The UAC has made specific, insightful suggestions, and these efforts produced results.

Through innovative and enthusiastic cooperation—such as that achieved by the UAC—we will continue to prosper in our second century.



Board members, united in their support of YU, relax at the 1984 Annual Joint Boards Meeting. This year also witnessed the inaugural meeting of the WSSW Board of Governors (left, second from top).



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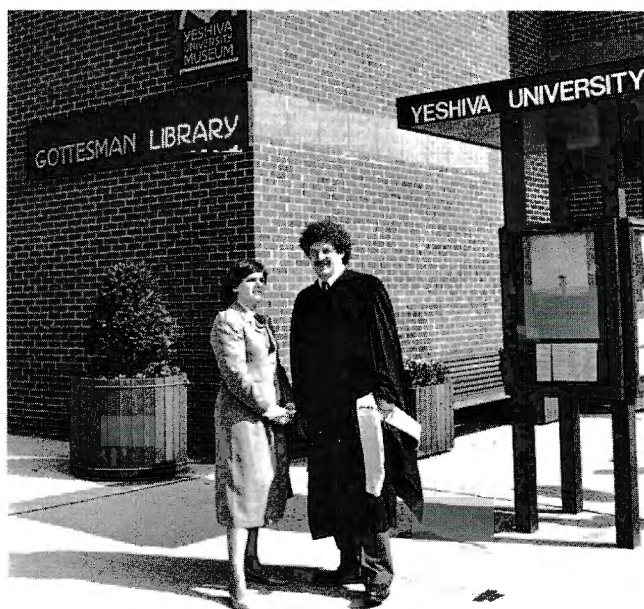
## CONCLUSION

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■ Such, dear reader, is the story of YESHIVA UNIVERSITY's last of its first one hundred years. It is not a perfect record—so very much remains to be done—but what human record is flawless? By and large, the University had an excellent year which saw much progress and, even more important, it is aware of its as yet unfulfilled promise.

It is the realization of that potential—the determination for YESHIVA UNIVERSITY to be all that YESHIVA UNIVERSITY *can* be—that is our goal and our dream as we face a new year and a new century.

As the curtain falls on Century I of YESHIVA UNIVERSITY's history, we are proud and grateful to have had you with us in our past, and as it rises on a new and challenging Century II, we warmly welcome you to join with us as part of that future.



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## **PROFILE**

### **PRESIDENT:**

Dr. Norman Lamm

### **FOUNDED:**

1886

### **SCHOOLS AND AFFILIATES:**

Five undergraduate schools—four for men, one for women—seven graduate and professional schools, and three affiliates, located in New York City (Main Center, Bronx Center, Midtown Center, Brookdale Center, and Olga Gruss Lewin Educational Center), Los Angeles, and Jerusalem.

### **ACADEMIC PROGRAMS:**

Undergraduate liberal arts and Jewish studies programs; graduate and professional curricula in health sciences, law, psychology, social work, Jewish studies, Jewish education.

### **ENROLLMENT:**

7,000 (41% women) from all parts of the United States as well as Canada, Europe, Latin America, the Middle East, and Africa.

### **DEGREES AND DIPLOMAS AWARDED:**

28,000 (through 1985)

### **FACULTY:**

1,300 (full-time)

### **SERVICE:**

Projects serving the city, the Jewish community, and the nation in such areas as medical care, Jewish education, the aged, mental health, and youth services.

### **PLANT AND EQUIPMENT:**

\$127,000,000 at four centers in Manhattan and the Bronx; dormitory and dining facilities at Main, Midtown, and Bronx centers.

### **TOTAL ANNUAL OPERATING BUDGET:**

\$188,000,000

### **LIBRARIES:**

Seven libraries housing over 850,000 volumes, periodicals, and special collections in all branches of the arts and sciences and Judaica.

### **MUSEUM:**

Devoted to Jewish art, architecture, and history.

### **PUBLICATIONS:**

Scholarly monographs and books in various fields of study.

## **UNDERGRADUATE SCHOOLS**

YESHIVA COLLEGE

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