

Pointe du Hoc: Speech File

OVERVIEW

Look through the materials in your speech file. List three of the different documents that you see:

	<u>Title of Document</u>	<u>Date on Document</u> (if available)
1)	_____	_____
2)	_____	_____
3)	_____	_____

EXAMINE THE SPEECH:

(Document #1)

1. Look at the **speech**.

a. Why do you think it is written in such large letters?

b. Why doesn't the text take up the entire page?

c. What do you think this copy was originally used for?

2. **Where** was this speech delivered? How do you know?

3. What **date** was this speech delivered? _____

4. What is significant about this date?

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READ THE SPEECH:

5. Where is **Pointe du Hoc**? How do you know?

6. What country were the **Rangers** from? Quote the sentence which provides this information.

7. What was the mission of the Rangers upon landing at Normandy? What was so difficult about this mission?

8. What instrument did Bill Millin play? What was significant about this act?

9. Which other countries fought at Normandy against the Nazis?

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10. What was the **Marshall Plan**?

11. What did President Reagan think was the significance of the Marshall Plan?

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12. According to President Reagan, why did the Western forces maintain a presence in Europe after World War II?

13. What **lesson** did President Reagan feel Americans learned from World War II?

List the quote that answers this question for you.

14. With which country did President Reagan want to reconcile at the writing of this speech? _____

15. List two-three sentences which you think are the most important quote in this speech.

Explain why you chose this quote.

(Document #2)

1. From which office does this document originate? How do you know this?

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2. What do you think was the purpose of this document?

What evidence did you use to draw this conclusion?

3. At what time was this document sent? _____

(Document #3)

1. What is the title of this document?

2. What is the date of this document? _____

3. Why are there so many **names** written on the document?

4. What, do you think, was this document used for?

5. How many days prior to the delivery of the "*Pointe du Hoc Speech*" was this document circulated? _____

6. What is the concern expressed in the response column?

7. Do you think this concern is important? Why or why not?

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(Document #4)

1. What date was this document written? _____, 19____
2. How many days before to the delivery of the “*Pointe du Hoc Speech*” was this document written? _____
3. What, do you think, this document is?

4. List two specific examples of how this document differs from the final version of the “*Pointe du Hoc Speech*.”
 - 1) _____

 - 2) _____

5. Do you prefer the original or the final version of each of these two examples?
 Original version Final version

(Document #5)

1. What type of document is this?

- How do you know this?
- _____

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2. List and describe three stories from this document that were used in the *Point du Hoc Speech*.

1) _____

2) _____

3) _____

(Document #6)

1. What **book** is this document from? _____

2. Why is this document included in the speech file?
